

Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We are well prepared to rapidly pivot to a remote learning scenario. In the first days of remote learning a student can expect their subject teacher to communicate the learning to be completed via Satchel One and all necessary resources will be shared via Microsoft Teams. We will quickly move to a point where students experience live teaching. Our plan is for students in Years 10 – 13 to have all lessons taught live, with students in Years 7 – 9 having at least two live contacts per scheme of learning. Students will benefit from 2 live mentor sessions weekly.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, practical subjects such as PE, DT and Music may adapt their learning to concentrate on more theoretical concepts in the shorter term. However, for longer periods of remote learning, teachers will creatively work out ways to deliver practical learning in these subjects.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	We set 5 hours of remote learning work per day.
Sixth Form	We set 1 hours of remote learning work per timetabled lesson plus one hour of independent study tasks.

Accessing remote education

How will my child access any online remote education you are providing?

We will communicate the work set for remote learning via Satchel One. This platform will be used to communicate the work set, any deadline and how work should be submitted. We will deliver live lessons via Microsoft Teams. Students may also be required to access other digital platforms such as GCSEpod, SENECA, BBC Bitesize or other more subject specific sites such as Everlearner or Pearson Active Learn. Any passwords that are centrally managed will be shared.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- we will issue laptops to students based on a review of need. This review is undertaken by our Learning Community Teams in conjunction with parents or carers. Should you have questions regarding devices please contact your son or daughter's Head of Learning Community in the first instance.
- we follow West Sussex County Council guidance regarding the provision and distribution of devices that allow internet access such as routers or 4G/5G dongles. Additionally, we are making use of the BT free wifi scheme. Vouchers for this scheme are distributed directly by the school. To enquire and for more information about eligibility please make contact with your son or daughter's Head of Learning Community.
- on a case by case basis we will provide printed copies of work if all other avenues of providing digital access are exhausted.
- if students do not have digital access they can post or deliver the work to school where it will be given to their teacher.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons via Microsoft Teams)
- recorded teaching (eg. pre-recorded streams by Oriel staff / Oak National Academy lessons / video/audio recordings made by teachers)
- independent practice activities to allow the reinforcement of specific skills and particular knowledge.
- printed paper packs produced by teachers (eg. workbooks, worksheets)
- commercially available websites such as GCSEpod / SENECA / BBC Bitesize supporting the teaching of specific subjects or areas, including video clips or sequences.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- we expect students to fully engage with the remote learning work that is set, be it live lessons, independent practice activities or live mentor sessions.
- please support your son / daughter by making sure they have access to necessary resources and a space in which they can work effectively. Please check what work your son or daughter has been set and identify any problems or challenges they may face. If there are any problems or challenges that you can't overcome together we can provide support – please make contact!

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- teachers will check attendance at live sessions and also check that students are submitting work by the published deadlines.
- we will use our existing rewards system to communicate engagement with remote learning. We will award P1 to those students who attend scheduled live lessons and / or complete work set. We will award P2 to those students who complete work set to a good standard. We will award Z code to a student if they miss a live lesson. We will award N1 if a student does not submit work by the published deadline.
- parents can access this information via our school data platform Go4Schools (www.go4schools.com)
- where there are ongoing concerns members of staff will make contact to inform parents of the nature of our concerns and work together to create an action plan to improve student engagement with remote learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Different subjects will use a range of methods to provide feedback that they deem most relevant and suitable including:

- using online platforms to provide real time assessment.
- individual, small group or whole group feedback sessions via Microsoft Teams
- the marking of assessed pieces of work
- students should expect to receive formal feedback at least once per taught unit, however students will additionally receive regular feedback during live taught lessons.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- we identify those students who have additional learning needs and members of our SEND support team make contact to ascertain and provide necessary levels of support.
- work is adapted by individual teachers for SEND students to maximise accessibility.
- we accommodate some students who have more complex SEND needs as part of our in school vulnerable and key worker provision.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In the first days of having to isolate a student can expect their Learning Community Team to support them in accessing the work being undertaken in their normal class. Work will be set for each lesson in a student's timetable on a daily basis. The subject teacher will communicate the learning to be completed via Satchel One and all necessary resources will be shared via Microsoft Teams. The set learning will reflect the learning undertaken by the rest of the class and be part of the planned sequence.

This approach will continue throughout the period of self-isolation. Work should be submitted in accordance with the instructions issued by individual teachers. Feedback will be provided in line with our policy and in the same way as the rest of the class.