



Oriel High School Cultural Fit

‘Empowered to Achieve, Inspired to Excel’

We want you to work in a school where you feel aligned with the culture. We also want staff to feel they are in tune with our culture, values and vision and thus will support our school to continue to improve. Working in a school where you are not in tune with the culture is a miserable experience.

- We believe in high quality teaching
- We believe in a safe working/learning environment
- We believe in a strong sense of community amongst students and staff and we value this throughout the school.
- We believe that there are no barriers to progress for students or staff
- We believe in working hard and working together
- We believe in developing the whole child, not just their academic skills & knowledge
- We never want to feel like an exam factory
- We believe we are young & vibrant as a school, no matter how old the building becomes!
- We make mistakes but we learn from them
- We believe in evidence based research
- We acknowledge that parents/carers and families are key in helping us improve
- We value feeling happy at work
- We believe in collaboration between staff.
- We believe in being outward facing, sharing our experiences and promoting our school for the benefit of others
- We believe that literacy and numeracy are key to students making good or better progress in our school.
- We believe in ‘growing our own’ teachers and leaders for tomorrow
- We do not believe that Performance Related Pay improves teacher effectiveness, but we do believe hard work and dedication does.
- We like young people and value their feedback
- We live by our values of Creativity, Achievement, Respect & Excellence

Oriel High School remains ambitious for our students and for our school and we are excited about the journey ahead.

Staff morale is very high and there is a sense of pride in the quality of learning in the school from them and from pupils. Pupils confidently welcome visitors, are proud to share their work and enjoy working with their teachers. (OFSTED 2016)