



Oriel Sixth Form External Application Form for 2020 entry

Family name		Current school	Date of birth
First name (s)			
Address			
Telephone number	Email address		

Thank you for your interest in the Sixth Form at **Oriel High School**.

Hopefully you have already familiarised yourself with our Prospectus and entrance criteria for Sixth Form study. If not, these can be found on the website on the Sixth Form Page.

<https://oriel.w-sussex.sch.uk/joining-us/sixth-form-admissions/>

We strongly advise students to research widely before submitting their application. All of this can help you apply once, and apply wisely.

Please complete this application form to the best of your ability **as it will form the basis of your conversation with a member of the Sixth Form Team**.

Please use the **guidance notes** throughout to help you complete the form but if you have any questions please do not hesitate to contact us.

Please note we will be discussing your **PERSONAL STATEMENT** in detail in this meeting and in particular your **reasons behind choosing courses; your wider interest** in these subjects (outside of anything you may be currently studying for GCSE) and what you feel you can bring to the Sixth Form if you are successful.

Applications open Monday 14th October 2019 and close on Friday 10th January 2020.

Course Choices

You can choose up to 4 courses (if the 4th is Core Maths or Arts Award).

A LEVELS	VOCATIONAL QUALIFICATIONS	ENHANCEMENTS
Biology Business Studies Chemistry Computer Science Drama & Theatre Studies Economics English Language English Literature Fine Art French Further Maths Geography German History Maths Media Studies Physical Education Photography Physics Politics Product Design Psychology Religious Studies Sociology Spanish Textile Design Three Dimensional Design	BTEC Applied Science Extended Certificate Applied Human Biology Extended Certificate Business Extended Certificate Business Diploma IT Extended Certificate Health and Social Care Extended Certificate Health and Social Care Diploma Cambridge Technical Sport and Physical Activity Extended Certificate Sport and Physical Activity Diploma RSL Subsidiary Diploma Music Practitioners	Arts Gold Award Mathematical Studies AS (Core Maths) Extended Project Qualification (EPQ – Y13)

CHOICES:

- 1.
- 2.
- 3.
- 4.

RESERVE:

Personal Statement:

Please attach to this application your Personal Statement. Please see the GUIDANCE NOTES for more information on what to include.

Where do you hope to be in September 2020?

We know that you might not have made a definite decision yet but, taking into account all that you have researched and seen so far, **where do you think** you would most like to be studying/training in September? **This is the institution not the courses.**

Where I would most like to be is:

I am also applying to:

Have either of your parents completed education to graduate level?

Are you currently planning to apply to university at the end of your 6th form studies?

Neither parent/one parent/ both parents

Yes/ No/ Undecided

(delete as appropriate)

(delete as appropriate)

How much do you agree with the following statements?

(where 5 = *very true for me, I agree fully* and 1 = *not at all, I need to know more*)

I am confident of meeting the entrance requirements for my course choices

1 2 3 4 5

I have researched the university pathways that interest me

1 2 3 4 5

I have researched school leaver programmes and apprenticeships at 18

1 2 3 4 5

I am open minded about where success in my 6th form courses might lead

1 2 3 4 5

Reflection Points

To improve upon my current level of performance I need to:

-

-

-

For Office Use only: Please do not write anything beneath this line

Date application received:	Received by:	Added to tracking sheet:	Date of meeting: Time of meeting: Member of Sixth Form team:
Competitive admissions	Offer letter sent:	Offer accepted:	Attended Welcome Event:

If appropriate:

Evidence of funding eligibility seen/ Residency Status:

UK Passport with place of birth/

EU passport

EEA Passport

Home office documentation

NOTES FROM ENTRANCE CONVERSATION