

27<sup>th</sup> January 2025

## Oriel High School Careers

Dear parents/carers,

We hope you and your students have settled back into the flow of things with the new term. Our first newsletter of the year highlights some upcoming events, and in particular lots of opportunities to be taken advantage of during National Apprenticeship Week, which is running from the 10<sup>th</sup> February until 14<sup>th</sup> February. My colleague has already sent home a newsletter with information about activities and events during that week, but I have included it again here just in case you missed it. There are some great opportunities to hear from industry professionals.

Oriel's commitment to Careers Education and providing first class guidance has grown over the holidays, with the careers team moving into a new dedicated careers office. This means that the school now has a permanent base for careers staff, where the students can find us easily should they have any questions. The small old office has now become a dedicated meeting room too, which will allow even more one to one meetings to take place. The new office is at the beginning of the Sixth Form area, near the English corridor, so please let your student know this.

There is also a new page on the website dedicated to careers, so should you need to contact us, find out some more information about careers and apprenticeships, or see what we do so you can be involved, please do check this out.

### Year 13s

Year 13s applying to university have been working hard on their UCAS applications and must have them submitted by the 29<sup>th</sup> January. This deadline day date will change for current year 12 students when they need to apply next year. Entries can be made after this deadline, but universities do not guarantee to consider those applications, and some courses may no longer have vacancies.

### Year 13 Business

Year 13 business students were taken to KPMG in town today, to pitch their proposal of a new hotel for investment, to a team of professionals from KPMG (including a partner). This is part of the links Oriel like to foster with local and multinational companies, giving our students real world experience and highlighting the relevance of what they learn in lessons. The two teams performed very well and will find out who wins the competition at a later stage.

### Year 12s

Year 12s should be in the process of looking for their work experience which will take place from March 24<sup>th</sup> – March 28<sup>th</sup> inclusive. Students should be contacting employers and talking to the sixth form and careers team to assist them in securing a placement. All WEX placements need to be inputted into Unifrog. It was great to hear today of a year 13 student who has a potential career pathway after sixth form, and a current job where he has been receiving training, as a direct result of his placement in year 12. These experiences can be so impactful, and we would encourage you all to chivvy your student into finding a fulfilling placement. To date, there are too few who have secured something.

On **11<sup>th</sup> February**, year 12s will be taken to Sandown Park Racecourse to visit the National Apprenticeship Show and University Fest. At the event, students will be able to speak with employers offering apprenticeships and universities, to gain as much information as they can regarding future pathways. The event is a great place to network and find out information on amazing opportunities including degree apprenticeships. We advise your student to consider doing research before and remembering that a company is made up of lots of different departments, and just because the end product might not interest them, there will be departments within that company that they might want to work within. Students need to register for the event with this link: <https://nationalapprenticeshipshow.org/london-se/london-se-registration/>

### Yr 11s

Year 11s have been invited to join us on a trip to the Gatwick Apprenticeship Fair on 12<sup>th</sup> February. There will be companies from across the airport, including engineering and construction. Students needed to sign up with Mr Preston in the careers office.

### Year 10s

Year 10s have had their work experience assembly, launching the event to them and explaining the importance of it. All the details have been emailed home and placed on Satchel too. It is heartening to see that we already have students confirming their placements on Unifrog. A reminder that the deadline to ensure we can action all the paperwork is the 23<sup>rd</sup> May. These placements are 3 days long and are about being in a work environment, gaining some experience and learning first hand what working is really like. Many students have had offers of jobs or additional work experience as a direct result of these placements.

### Year 8s

Year 8s have continued their trips to LGW STEM centre and we have just 3 classes remaining to go. Students have been enjoying a range of tasks from building an electric car, to renewable energy production building a small wind turbine, building and testing bridges and also using LEGO and coding to make robots perform tasks. A reminder that students should **meet at the corridor to the main hall near reception at 08:50**. Students need to be in their **full school uniform** and should have snacks and drink for the morning. We will return by lunch time.

February 4th	8c/Ma1
February 25th	8c/Ma2
March 11th	8c/Ma3

We hope you have a great week and thank you for reading the careers update.

**Owen Svoboda**  
Director of Learning, Careers Leader



**ORIEL  
HIGH  
SCHOOL**

# GATSBY BENCHMARKS

What are they?



1	2	3	4	5	6	7	8
<p>Every school and college should have an embedded programme of career education and guidance that is known and understood by pupils, parents, teachers and employers.</p>	<p>Every pupil, and their parents, should have access to good quality information about future study options and labour market opportunities. They will need the support of an informed advisor to make best use of available information.</p>	<p>Pupils have different career guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each pupil. A school's careers programme should embed equality and diversity considerations throughout.</p>	<p>All teachers should link curriculum learning with careers. For example, STEM subject teachers should highlight the relevance of STEM subjects for a wide-range of future career paths.</p>	<p>Every pupil should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment activities including visiting speakers, mentoring and enterprise schemes.</p>	<p>Every pupil should have first-hand experiences of the workplace through work visits, work shadowing, and/or work experience to help their exploration of career opportunities, and expand their networks.</p>	<p>All pupils should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges and in the workplace.</p>	<p>Every pupil should have opportunities for guidance. Interviews with a career adviser, who could be internal or external, provided they are trained to an appropriate level. These should be available whenever significant study or career choices are being made. They should be expected for all pupils but should be timed to meet their individual needs.</p>