

22<sup>nd</sup> October 2024

## Oriel High School Careers

Dear parents/carers,

The end of the extra long half term is here, finally! Time for rest and recuperation, and planning for the next term of activities. We wish you an enjoyable break and look forward to more interesting careers activities in the new half term.

### Year 11s

For year 11s it is a crucial time to explore what their next steps will be, whether that is at Oriel or somewhere else. It has been pleasing to see and hear from year 11s who have been actively visiting colleges and sixth forms locally. We are in prime-time open day/evening season and students should be taking this opportunity to visit lots of different colleges or sixth forms. **Oriel Sixth Form Open Evening is on Thursday 24<sup>th</sup> October.** We look forward to welcoming you all to see our impressive range of subjects. Remember, you can apply to as many as you like. Deadlines for applications vary between institutions, with the earliest one we've seen being next week on 31<sup>st</sup> October. Others are in January, and some don't have an official deadline, but courses may fill up quickly, so best to be early with your application to secure a space on the course of your choosing.

Half of year 11 have now received a one-one careers guidance meeting and have hopefully returned home with targets to help with their research into next steps.

On 24<sup>th</sup> October, all year 11s will be taken to the AMEX stadium in Brighton to visit the UK University and Apprenticeship search event. Details of the event have been shared with your student via Satchel 1, including their coach number and details of how to make the most of the event once there. For your information, students should be in full uniform, attend registration as normal at 8:20am, and then make their way to the main hall after registration, to be taken to their coaches. They will be at the venue from 9:30am to 11am and will be able to move freely through the arena in pairs or small groups. Traffic permitting, we will be back for p4 lessons.

Coach assignments are alphabetically by surname and are as follows:

**Coach 1- surname Adjepong- Garner**

**Coach 2 - surname Signal- McIntyre**

**Coach 3- surname McKenzie- Stagg**

**Coach 4- surname Steward- Young**

### Year 9s

Year 9s enjoyed the assembly from the Dare to Dream team and Jack 'the lad' Hayes. Learning about what employers want, how to reach their potential with positive and motivational examples. The team will return in November for part 2 of the assembly programme.

## Year 8s

Year 8s have started their trips to the LGW STEM centre and have been thoroughly enjoying the activities. The first group built electric cars and were tested to see who could construct the strongest bridge, with the Gatwick Pier 6 bridge as inspiration. The second group have just completed their visit and were the lucky group to experience the pilot of the Spike Lego building and coding activity. Students were asked to build a robot and follow the instructions to then programme the robot to make its way through a series of challenges around a Gatwick map. The students found the activity fun, and some found out how good they can be at coding!

Trips resume after half term and students should **meet at the corridor to the main hall near reception at 08:50**. Students need to be in their **full school uniform** and should have snacks and drink for the morning. We will return by lunch time.

October 14 <sup>th</sup>	8a/Ma1	January 7 <sup>th</sup>	8b/Ma2
October 22 <sup>nd</sup>	8a/Ma2	January 22 <sup>nd</sup>	8b/Ma3
November 12 <sup>th</sup>	8a/Ma3	February 4 <sup>th</sup>	8c/Ma1
November 26 <sup>th</sup>	8a/Ma4	February 25 <sup>th</sup>	8c/Ma2
December 10 <sup>th</sup>	8b/Ma1	March 11 <sup>th</sup>	8c/Ma3

## All years

On the 20<sup>th</sup> of November Oriel will host its first Community Careers Fair. We have nearly 50 companies, colleges and universities booked in to attend. All year 11, 12 and 13 will attend in the school day. It will be a fantastic opportunity to network and find out about careers, apprenticeships and further/higher education locally.

After school, from 14:40-15:40, we will be opening the doors to our local community of parents, family members, primary school parents and their children. More information will be given out nearer the time for you to register your interest in attending, either on your own or with your child from years 7-10, who didn't have a chance in the school day. Please keep the date free in your diary, for what will hopefully become an annual event at Oriel.

Yours faithfully

**Owen Svoboda**  
Director of Learning, Careers Leader



**ORIEL  
HIGH  
SCHOOL**

# GATSBY BENCHMARKS

What are they?



1	2	3	4	5	6	7	8
Every school and college should have an embedded programme of career education and guidance that is known and understood by pupils, parents, teachers and employers.	Every pupil, and their parents, should have access to good quality information about future study options and labour market opportunities. They will need the support of an informed advisor to make best use of available information.	Pupils have different career guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each pupil. A school's careers programme should embed equality and diversity considerations throughout.	All teachers should link curriculum learning with careers. For example, STEM subject teachers should highlight the relevance of STEM subjects for a wide-range of future career paths.	Every pupil should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment activities including visiting speakers, mentoring and enterprise schemes.	Every pupil should have first-hand experiences of the workplace through work visits, work shadowing, and/or work experience to help their exploration of career opportunities, and expand their networks.	All pupils should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges and in the workplace.	Every pupil should have opportunities for guidance. Interviews with a career advisor, who could be internal or external, provided they are trained to an appropriate level. These should be available whenever significant study or career choices are being made. They should be expected for all pupils but should be timed to meet their individual needs.