

5<sup>th</sup> November 2024

## Oriel High School Careers

Dear parents/carers,

Welcome back! We hope you had a good rest and here is some careers info for the next few weeks.

### Oriel Community Futures Fair

Oriel is pleased to confirm and publicise our first ever Community and Futures Fair, which will take place on **20<sup>th</sup> November**. As part of the Oriel community, you, your children and family members are invited to join us and meet businesses, colleges and universities from the local area. The aim of the event is to showcase future pathways and careers to our students, but also to help inform our parents about what is available locally. It is also a chance for any parents or family members to network and build connections, and who knows, possibly find new and interesting opportunities for yourselves!

Students in year 11, 12 and 13 will be attending the event during lesson time. Other students, parents and family members are invited to join us from **14:40-15:40** when we open the doors to the community. The focus of the event is primarily on future careers with local companies, because the year 11s went to the university exhibition at the AMEX, year 12s will go to the UCAS fair in the spring term, and year 13s have attended UCAS last year. This event could be a great opportunity for students to ask about work experience, weekend jobs or apprenticeships/graduate jobs. For others it will be a chance to talk about next steps away from Oriel in range of educational institutions and training providers.

Attached to this email is an advert for the event where you will be able to see the range of exhibitors we have assembled. Employers range from construction, to finance, to hospitality and engineering. If you would like to attend either by yourself or with a child, please use the QR code or link below, and complete our booking form. **It is important to use this code: Or1e124** where prompted, to ensure entry. Persons without this code or without booking will be denied entry, to maintain numbers at a manageable level.  
<https://forms.office.com/e/w017Y1Lu7b>



Prior to the event, students in years 11-13 should research the companies and think which ones would be best to speak to, in the limited time they will have in the hall. They should think about any questions they may have about working for the companies or studying with the unis/colleges.

We look forward to seeing you at the event.

### Year 9s

Year 9s will have their second assembly from the Dare to Dream team on **14<sup>th</sup> November**. Students will need to go to the main hall with their classes for a **09:30** assembly.

## Year 8s

Year 8s will continue their trips to LGW STEM centre next week with 8a /Ma 3. Students should **meet at the corridor to the main hall near reception at 08:50**. Students need to be in their **full school uniform** and should have snacks and drink for the morning. We will return by lunch time.

October 14 <sup>th</sup>	8a/Ma1	January 7 <sup>th</sup>	8b/Ma2
October 22 <sup>nd</sup>	8a/Ma2	January 22 <sup>nd</sup>	8b/Ma3
November 12 <sup>th</sup>	8a/Ma3	February 4 <sup>th</sup>	8c/Ma1
November 26 <sup>th</sup>	8a/Ma4	February 25 <sup>th</sup>	8c/Ma2
December 10 <sup>th</sup>	8b/Ma1	March 11 <sup>th</sup>	8c/Ma3

Yours faithfully

**Owen Svoboda**  
Director of Learning, Careers Leader



**ORIEL  
HIGH  
SCHOOL**

# GATSBY BENCHMARKS

What are they?



1	2	3	4	5	6	7	8
Every school and college should have an embedded programme of career education and guidance that is known and understood by pupils, parents, teachers and employers.	Every pupil, and their parents, should have access to good quality information about future study options and labour market opportunities. They will need the support of an informed advisor to make best use of available information.	Pupils have different career guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each pupil. A school's careers programme should embed equality and diversity considerations throughout.	All teachers should link curriculum learning with careers. For example, STEM subject teachers should highlight the relevance of STEM subjects for a wide-range of future career paths.	Every pupil should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment activities including visiting speakers, mentoring and enterprise schemes.	Every pupil should have first-hand experiences of the workplace through work visits, work shadowing, and/or work experience to help their exploration of career opportunities, and expand their networks.	All pupils should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges and in the workplace.	Every pupil should have opportunities for guidance. Interviews with a career advisor, who could be internal or external, provided they are trained to an appropriate level. These should be available whenever significant study or career choices are being made. They should be expected for all pupils but should be timed to meet their individual needs.