15th November 2024

Oriel High School Careers

Dear parents/carers,

We are just a few days away from our first Careers Fair. The careers team have worked hard to assemble a large group of companies, colleges, training providers and universities to help your student think about and plan their future pathways.

Students in year 11-13 will be taken to the event during lesson time, but we would love to see as many other students and parents as possible, take up this opportunity to come and talk to employers during the 14:40-15:40 slot. If you are interested or your student is, please use the booking link below or the QR to book a place. It would be great to see year 10s booking on their own and using this chance to network and talk with companies, some of whom offer work experience, as year 10m have work experience in July 25. Equally, it would be great if you could pass this code onto family members or friends who you think may benefit from attending. All the local feeder schools have been invited too.

Before the event, it would be a good idea to sit down with your student and have a look at the exhibitors and make a plan of action about who they should go and talk with. This will maximise your student's engagement and allow them to get the most from the event.

If you would like to attend either by yourself or with a child, please use the QR code or link below, and complete our booking form. **It is important to use this code: Or1el24** where prompted, to ensure entry. You can use this link as an alternative to the QR: ***https://forms.office.com/e/w017Y1Lu7b***

Year 9s

Year 9s had their second Dare to Dream assembly this week, and enjoyed a laugh and joke with Jack, whilst learning about desirable skills in the workplace. The team will return in December for the final assembly.

Year 8s

Year 8s have continued their trips to LGW STEM centre. Students have been enjoying a range of tasks from building an electric car, to renewable energy production building a small wind turbine, and also using LEGO and coding to make robots perform tasks. A reminder that students should **meet at the corridor to the main hall near reception at 08:50.** Students need to be in their **full school uniform** and should have snacks and drink for the morning. We will return by lunch time.

October 14th	8a/Ma1	January 7th	8b/Ma2
October 22nd	8a/Ma2	January 22nd	8b/Ma3
November 12th	8a/Ma3	February 4th	8c/Ma1
November 26th	8a/Ma4	February 25th	8c/Ma2
December 10th	8b/Ma1	March 11th	8c/Ma3

Year 12 and 13

On Wednesday a group of students went to M and C Saatchi in London and enjoyed a day networking with employees at one of the largest advertising and marketing companies, who work with leading brands globally. They heard from the CEO and learnt about all the different roles from HR, to production, to finance, to IT. They were then set a task to create a marketing campaign for the Capital Ball event, with student demonstrating teamwork, collaboration and creative skills. Students now understand a lot more about the business.

Year 12s

Year 12s should be in the process of looking for their work experience which will take place in March 25. This has been launched to students in assembly and students should now be contacting employers and talking to the sixth form and careers team to assist them. All WEX placements need to be inputted into Unifrog.

Have a restful weekend and we look forward to seeing some of you at our Careers Fair next week.

Yours faithfully

Owen Svoboda
Director of Learning, Careers Leader

GATSBY BENCHMARKS

What are they?

ORIEL HIGH SCHOOL

CAREERS @ORIEL

1 A STABLE CAREERS PROGRAMME

2 LEARNING FROM CAREER AND LABOUR MARKET INFORMATION

3 ADDRESSING THE NEEDS OF EACH PUPIL

4 LINKING CURRICULUM LEARNING TO CAREERS

5 ENCOUNTERS WITH EMPLOYERS AND EMPLOYEES

6 EXPERIENCES OF WORKPLACES

7 ENCOUNTERS WITH FURTHER AND HIGHER EDUCATION

8 PERSONAL GUIDANCE

1	2	3	4	5	6	7	8
Every school and college should have an embedded programme of career education and guidance that is known and understood by pupils, parents, teachers and employers.	Every pupil, and their parents, should have access to good quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information.	Pupils have different career guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each pupil. A school's careers programme should embed equality and diversity considerations throughout.	All teachers should link curriculum learning with careers. For example, STEM subject teachers should highlight the relevance of STEM subjects for a wide-range of future career paths.	Every pupil should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment activities including visiting speakers, mentoring and enterprise schemes.	Every pupil should have first-hand experiences of the workplace through work visits, work shadowing, and/or work experience to help their exploration of career opportunities, and expand their networks.	All pupils should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges and in the workplace.	Every pupil should have opportunities for guidance interviews with a career adviser, who could be internal or external, provided they are trained to an appropriate level. These should be available whenever significant study or career choices are being made. They should be expected for all pupils but should be timed to meet their individual needs.