

5<sup>th</sup> November 2024

## Oriel High School Careers

Dear parents/carers,

Greetings from Oriel High School Careers Team! As parents at one of our local feeder schools, we are writing to invite you and your child/family member to attend a new event being held at Oriel.

Careers learning at Oriel High School is very important, and students in every year group are exposed to the world of work and future pathways as much as possible. We are however, conscious that not all schools are able to provide such opportunities to their students and as such Oriel High School has a role to play in the community too. We are therefore pleased to confirm and publicise our first ever **Community and Futures Fair**, which will take place on **20<sup>th</sup> November** with doors open to the community between **14:40 and 15:40**. As part of the local community, you, your children and family members are invited to join us and meet businesses, colleges and universities from the local area. The aim of the event is to showcase future pathways and careers to students, but also to help inform our parents about what is available locally, in particular the apprenticeship pathway. An event like this is not just for the students, it is also a chance for any parents or family members to network and build connections, and who knows, possibly find new and interesting opportunities for yourselves! For younger students, it is a chance to engage with local businesses and for students to find out a bit more about work opportunities locally. For older students, this event could be a great opportunity for students to ask about subject requirements, work experience, weekend jobs or apprenticeships/graduate jobs. For others, it will be a chance to talk about next steps away from Oriel in range of educational institutions and training providers.

Attached to this email is an advert for the event where you will be able to see the range of exhibitors we have assembled. Employers range from construction, to finance, to hospitality and engineering. If you would like to attend either by yourself or with a child, please use the QR code or link below, and complete our booking form. **It is important to use this code: Or1e124** where prompted, to ensure entry. Persons without this code or without booking will be denied entry, to maintain numbers at a manageable level.  
<https://forms.office.com/e/w017Y1Lu7b>



We look forward to seeing you at the event and hope that this will become an annual event for the local community.

Yours faithfully

**Owen Svoboda**  
Director of Learning, Careers Leader



**ORIEL  
HIGH  
SCHOOL**

# GATSBY BENCHMARKS

What are they?

**1**  
A STABLE  
CAREERS  
PROGRAMME

**2**  
LEARNING FROM  
CAREER AND  
LABOUR MARKET  
INFORMATION

**8**  
PERSONAL  
GUIDANCE

**3**  
ADDRESSING THE  
NEEDS OF EACH  
PUPIL

**7**  
ENCOUNTERS  
WITH FURTHER  
AND HIGHER  
EDUCATION

**CAREERS**  
@ORIEL

**4**  
LINKING  
CURRICULUM  
LEARNING TO  
CAREERS

**6**  
EXPERIENCES OF  
WORKPLACES

**5**  
ENCOUNTERS  
WITH EMPLOYERS  
AND EMPLOYEES

1	2	3	4	5	6	7	8
Every school and college should have an embedded programme of career education and guidance that is known and understood by pupils, parents, teachers and employers.	Every pupil, and their parents, should have access to good quality information about future study options and labour market opportunities. They will need the support of an informed advisor to make best use of available information.	Pupils have different career guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each pupil. A school's careers programme should embed equality and diversity considerations throughout.	All teachers should link curriculum learning with careers. For example, STEM subject teachers should highlight the relevance of STEM subjects for a wide-range of future career paths.	Every pupil should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment activities including visiting speakers, mentoring and enterprise schemes.	Every pupil should have first-hand experiences of the workplace through work visits, work shadowing, and/or work experience to help their exploration of career opportunities, and expand their networks.	All pupils should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges and in the workplace.	Every pupil should have opportunities for guidance. Interviews with a career adviser, who could be internal or external, provided they are trained to an appropriate level. These should be available whenever significant study or career choices are being made. They should be expected for all pupils but should be timed to meet their individual needs.