## Ol ORIEL HIGH SCHOOL



## YEAR 9 OPTIONS INFORMATION ASSEMBLY

2023-2024


## YEAR 10 CURRICULUM AND QUALIFICATIONS



## CORE SUBJECTS

## All students will study:

## Maths <br> English Language and English Literature Science <br> PE <br> A combination of RE, PDC \& Citizenship

PE lessons are compulsory

- PE
- Core PE - all, x2 lesson per fortnight
- Can also then be chosen as an option

All students will fulfil statutory requirements, studying a combination of PDC, RE and Citizenship (Values and Reasoning)


RELIGION
AHICS PHILOSOPHY
@ORIEL


## OPTIONS

Students must then choose options to fill the optional parts of the timetable.
There are three option spaces to fill:


## OPTION 1 - ENSURING PROGRESSION

To ensure that students are not being disadvantaged by not opting for a broad range of subjects including a facilitating subject.


## OPTIONS 2 and 3

## 2

## 3

BTEC Tech Awards/
Cambridge Nationals:

- Performing Arts (Dance, Acting or Musical Theatre)
- Sports Studies
- Travel \& Tourism
- Digital Information Technology
- Health and Social Care
- Engineering Manufacture
- Hospitality \& Catering
- Business: Enterprise \& Marketing


## GCSEs:

- Film Studies, Drama, Music, PE
- Art \& Design
- French, Spanish, German
- Business, Computer Science
- History, Ancient History, Geography, Sociology
- Food Preparation \& Nutrition, Design Technology


Year 10 Course Information 2024-25

| Course | Information Video | Specification | Resources |  |
| :---: | :---: | :---: | :---: | :---: |
| English Language | English Language | Edexcel GCSE English Language | English Language Revision Workbook |  |
| English Literature | English Literature | Edexcel GCSE English Literature | Audiopi | Digitaltheatreplus.com |
| Mathematics | Mathematics | Edexcel GCSE Maths | Mathswatch (students have logins for this) | MathsBot.com |
| Combined Science | Combined Science | Edexcel GCSE Combined Science | Combined Science Sample Assessment Materials | Combined Science Revision <br> Guide - Higher <br> Combined Science Revision <br> Guide - Foundation |
| Biology | Biology | Edexcel GCSE Biology | Biology Revision Guide |  |
| Chemistry | Chemistry | Edexcel GCSE Chemistry | Chemistry Revision Guide |  |
| Physics | Physics | Edexcel GCSE Physics | Physics Revision Guide |  |
| RE | RE | AQA GCSE Religious Studies | AQA GCSE Religious Studies Textbook |  |
| Ancient History | Ancient History | OCR GCSE Ancient History | Ancient History Textbooks |  |
| Computer Science | Computer Science | OCR GCSE Computer Science | BBC Bitesize |  |
| French | French <br> How languages help in your career \| Creative Multilingualism (ox.ac.uk) | AQA GCSE French | GCSE French - AQA - BBC <br> Bitesize <br> https://youtu.be/AGWiPLC <br> 5EdM | BBC - Learn French with free online lessons languages online |
| Geography | Geography | AQA GCSE Geography | AQA GCSE Geography Textbook | AQA GCSE Geography Revision Guide |

HOW TO MAKE GOOD CHOICES


## CAREERS - SOME HELPFUL SITES TO HELP YOU

These web links could help you to find out more information about your skill set, education progression routes and the world of work:

- https://icould.com Buzz Quiz (gov.wales)
- https://nationalcareers.service.gov.uk/
- https://www.bbc.com/bitesize/careers
unifrog
- https://www.unifrog.org/sign-in
- https://www.ucas.com/undergraduate/what-and-where-study/choosing-course/choosing-undergraduate-course

DO YOU HAVE THE RIGHT SKILL SETS?


| WRITTEN OMMUNICATIO | VERBAL COMMUNICATION | WORKING WITH NUMBERS |
| :---: | :---: | :---: |
| USING ICT | WORKING WITH OTHERS | PROBLEM SOLVING |
| RESEARCH | PRACTICAL | CLOBAL AWARENESS |
| ACTIVE | CREATIVE / ARTISTIC | PERFORMANCE |

## COMPUTER SCIENCE GCSE

| WHAT HAVE YOU STUDIED | WHAT MORE WILL YOU |
| :--- | :--- |
| ALREADY? | LEARN? |
| You will have been introduced to key | You will gain more of a real, in-depth |
| programming languages and concepts | understanding of how computer technology |
| throughout your Computing lessons. You | works. The course will give you an insight |
| will have used software such as Scratch, | into what goes on 'behind the scenes', |
| VBA and Python to show you the variety of | including more computer programming |
| different tools available for you to control | and exposure to different languages. You <br> elements and create programs customised <br> to match your own imagination. |
|  | will have an opportunity to carry out a <br> practical investigation into a computing <br> issue and engage with computing in the |
|  | real world. |

## LEARN? <br> You will gain more of a real, in-depth

 understanding of how computer technology works. The course will give you an insight into what goes on 'behind the scenes', including more computer programming and exposure to different languages. You age with computing in the real world.

## WHAT MAKES A SUCCESSFUL

 STUDENT?If you have a passion for being part of the technological generation and enjoy problem solving, this could be the perfect course for you. You need to be patient, a logical thinker and determined to fix any problems without giving up! The increasing importance of information technologies means there will be a growing demand for professionals who are qualified in this area. So, if you are interested in pursuing a computing-related career - this could be as a games developer, app developer, software programmer or IT manager then this is
a very useful course to study. The career possibilities in this industry are endless.

WHAT HAPPENS WHEN YOU FINISH?
The course will provide you with excellent preparation for higher study and employment in the field of Computer Science. All students who complete GCSE Computer Science can progress to study the subject at A Level or university, having an advantage over their colleagues who are picking up the subject at these levels.

NEED MORE INFORMATION? See any Computing teacher for more information on the course.

Alternatively the exam board have a wealth of resources to help you understand some of the content you may cover: https://www.ocr org.uk/qualifications/gcse/computer-science-j277-from-2020/

## MAKING GOOD CHOICES

You should avoid making choices based on:

- Your friends' choices
- Your current teachers
- Gender stereotypes
- One narrow career path


## MAKING GOOD CHOICES

When making good choices, you should:

- Think about your strengths and weaknesses
- Think about how you prefer to study and learn
- Find out how the courses are taught and assessed
- Keep your choices broad and balanced
- Research any career ideas you may have
- Research the Sixth Form prospectus and any course specific entry requirements
- Use UCAS to check A Level and BTEC requirements for degree entry


## MAKING GOOD CHOICES - FURTHER HELP

> When making good choices, you should :

- Speak to teachers, our careers advisor Mark (bookable on parents evening using the booking system)
- Use the school website under 'Subjects and Careers and Moving On' of the curriculum section of the school website
- Speak to the teachers about the courses on offer

NEXT STEPS


## NEXT STEPS

## OPTIONS RESEARCH

We will be sharing with you and your families the following resources:

- Options Guide
- Options Form
- A video for each course, giving further info and advice
- Links to the specification and resources for each course
- Speak to teachers
- Students can speak to teachers in lessons
- Parents and students can meet with teachers on Year 9 Parents Evening (Thursday $14^{\text {th }}$ March)

