

Year 9 History Curriculum Map (2019–20)



Sequence	Topic & Enquiry	Assessment Points	Links to PLC
Topic 1A (1 lesson)	Investigating 1700–1900 <i>What was the big story of the Age of Industry?</i>	<ul style="list-style-type: none"> MCQ1: Investigating 1700–1900 	<ul style="list-style-type: none"> Describe key features of Industrial Britain (including Victorian attitudes and Victorian society) Explain the similarities/differences between 1700-1900 developments
Topic 1B (4 lessons)	Crime and policing in Industrial London <i>Why did police fail to catch Jack the Ripper?</i>	<ul style="list-style-type: none"> AP1: Failing to catch Jack the Ripper (Explaining causation) MCQ2: Crime and policing in Industrial London 	<ul style="list-style-type: none"> Describe key features of crime and policing in Industrial London (including Victorian attitudes, policing and social conditions) Explain the reasons for police ineffectiveness in catching the Whitechapel murderer
Topic 2A (6 lessons)	The First World War <i>Which historian is right about why the First World War started in 1914? Why was the 'Great War' not so great?</i>	<ul style="list-style-type: none"> AP2: Causes of the First World War (Analytical Narrative) MCQ3: The First World War 	<ul style="list-style-type: none"> Write an analytical narrative explaining the reasons for the outbreak of the First World War Describe key features of the First World War (including recruitment propaganda, trench warfare and the British Sector on the Western Front)
Topic 2B (2 lessons)	Local History Study: John Barnes shot at dawn <i>Why did Sarah Barnes have to campaign to get her son's name engraved on the Littlehampton war memorial?</i>	<ul style="list-style-type: none"> MCQ4: Local History Study 	<ul style="list-style-type: none"> Analyse and evaluate sources to solve a local history enquiry
Topic (5 Lessons)	Conflict in the 20th century <i>How did new ideas cause conflict in the twentieth century?</i>	<ul style="list-style-type: none"> MCQ5: Conflict in the 20th century 	<ul style="list-style-type: none"> Describe the key features of the communism and fascism in the 20th century (including its ideologies, origins and dictatorial regimes in Soviet Russia, Fascist Italy and Nazi Germany)
Topic (5 Lessons)	The Holocaust <i>How could the Holocaust have happened?</i>	<ul style="list-style-type: none"> AP3: Interpreting the Holocaust (Evaluating Interpretations) MCQ6: The Holocaust 	<ul style="list-style-type: none"> Describe key features of Anti-Semitism in Europe and 1930s Germany (including Nuremburg Laws, Kristallnacht, Kindertransport) Analyse and evaluate differing interpretations on how the Holocaust could happen
Topic (8 Lessons)	Extreme changes in the 20th century <i>What was the best way to bring about change in the twentieth century?</i>	<ul style="list-style-type: none"> AP4: Importance of the 20th century (Judgement Essay) MCQ7: Extreme changes in the 20th century MCQ8: End of Year 9 History Review 	<ul style="list-style-type: none"> Explain the consequences of the USA dropping nuclear bombs on Hiroshima and Nagasaki. Describe key features of developments that brought about significant changes in the world (including Gandhi and the Salt Marches and US Civil right actions in the 1950s/60s) Analyse and evaluate the different ways extreme changes were brought about in the 20th century (including scientific and technological developments, peaceful protests)
Topic (2 Lessons)	Oriel History Enquiry (Autonomous Project) <i>How do I design, implement and solve my own historical enquiry?</i>	<ul style="list-style-type: none"> PAP1: Autonomous History Project (All skills) 	<ul style="list-style-type: none"> Knowledge and Understanding Conceptual Understanding Use of primary sources and interpretations Presentation and creativity