

# Year 8 History Curriculum Map (2019–20)



Sequence	Topic & Enquiry	Assessment Points	Links to PLC
<b>Topic 1 (6 lessons)</b>	<b>Challenges to the Catholic Church</b> <i>How extreme was the Tudor Reformation on the people of England?</i>	<ul style="list-style-type: none"> <li><b>AP1: The English Reformation (Explaining similarity, difference and consequences)</b></li> <li><b>MCQ1: Challenges to the Catholic Church</b></li> </ul>	<ul style="list-style-type: none"> <li>Explain the reasons why Henry VIII broke with Rome and closed the monasteries</li> <li>Explain the consequences of the Reformation in Tudor England</li> </ul>
<b>Topic 2 (3 lessons)</b>	<b>Changes of the Renaissance</b> <i>Did the Renaissance transform Europe? What made Restoration London exciting?</i>	<ul style="list-style-type: none"> <li><b>MCQ2: Changes of the Renaissance</b></li> </ul>	<ul style="list-style-type: none"> <li>Describe key features of the Renaissance developments in Europe and England (including the arts, science, architecture and politics)</li> <li>Explain the importance of individuals in the development of the Renaissance in Europe and England</li> </ul>
<b>Topic 3 (6 lessons)</b>	<b>The English Civil War</b> <i>Why did the English fight the English in 1649? Why did the English kill their king in 1649?</i>	<ul style="list-style-type: none"> <li><b>MCQ3: The English Civil War</b></li> </ul>	<ul style="list-style-type: none"> <li>Explain the factors that led to the outbreak of war in 1642</li> <li>Explain the importance of the execution of Charles I in 1649</li> </ul>
<b>Topic 4 (6 lessons)</b>	<b>The Slave Trade</b> <i>What was it like to be involved in the slave trade? Why was the slave trade abolished?</i>	<ul style="list-style-type: none"> <li><b>AP2: Life of slavery (Source utility)</b></li> <li><b>MCQ4: The Slave Trade (Part 1)</b></li> <li><b>MCQ5: The Slave Trade (Part 2)</b></li> </ul>	<ul style="list-style-type: none"> <li>Describe key features of the British transatlantic slave trade (including the trade triangle, the Middle Passage, slave auctions and life on the plantations)</li> <li>Analyse and evaluate sources on the slave trade</li> </ul>
<b>Topic 5 (4 lessons)</b>	<b>The British Empire</b> <i>How did the British Empire develop? Who benefitted from the British Empire?</i>	<ul style="list-style-type: none"> <li><b>AP3: The British Empire (Judgement Essay)</b></li> <li><b>MCQ6: The British Empire</b></li> </ul>	<ul style="list-style-type: none"> <li>Analyse and evaluate the benefits and drawbacks of the British Empire on Britain and its colonies.</li> </ul>
<b>Topic 6 (4 lessons)</b>	<b>The Industrial Revolution</b> <i>What was revolutionary about the Industrial Revolution? Would you have survived the Industrial Revolution?</i>	<ul style="list-style-type: none"> <li><b>MCQ7: The Industrial Revolution</b></li> <li><b>MCQ8: End of Year 8 History Review</b></li> </ul>	<ul style="list-style-type: none"> <li>Describe key features of the Industrial Revolution (including agriculture, transport, industry and the growth of towns)</li> <li>Explain the importance of the Industrial Revolution in Britain</li> </ul>
<b>Super Topic (2 lessons)</b>	<b>Oriel History Enquiry (Autonomous Project)</b> <i>How do I design, implement and solve my own historical enquiry?</i>	<ul style="list-style-type: none"> <li><b>PAP1: Autonomous History Project (All skills)</b></li> </ul>	<ul style="list-style-type: none"> <li>Knowledge and Understanding</li> <li>Conceptual Understanding</li> <li>Use of primary sources and interpretations</li> <li>Presentation and creativity</li> </ul>