

# Year 7 History Curriculum Map (2019–20)



Sequence	Topic & Enquiries	Assessment Points	Links to PLC
<b>Topic 1A</b> (2 lessons)	<b>The Process of History</b> <i>How do we progress in History?</i>	<ul style="list-style-type: none"> <li><b>MCQ1: The Process of History</b></li> </ul>	<ul style="list-style-type: none"> <li>Can learn the key terms that historians use in the process of history (including chronology, cause and consequence, change and continuity, significance, historical evidence and historical interpretations)</li> <li>Can apply the key processes that historians use in the process of history (including chronology, cause and consequence, change and continuity, significance, historical evidence and historical interpretations)</li> </ul>
<b>Topic 1B</b> (6 lessons)	<b>Migration: History of the Ancient British Isles</b> <i>Who were the first British peoples?</i>	<ul style="list-style-type: none"> <li><b>AP1: The First English Peoples (Describing key features and Explaining similarities/differences)</b></li> <li><b>MCQ2: Migration: History of the Ancient British Isles</b></li> </ul>	<ul style="list-style-type: none"> <li>Describe key features of Neolithic, Roman, Viking and Anglo-Saxon Britain</li> <li>Explain similarities and differences between Ancient British periods (including Neolithic, Roman, Viking and Anglo-Saxon Britain)</li> </ul>
<b>Topic 2</b> (5 lessons)	<b>The Norman Conquest of England</b> <i>Why was England a Battlefield in 1066?</i> <i>How did William take control of England?</i>	<ul style="list-style-type: none"> <li><b>AP2: The Battle of Hastings (Explaining causation)</b></li> <li><b>MCQ3: The Norman Conquest of England</b></li> </ul>	<ul style="list-style-type: none"> <li>Explain the reasons for the victory of William of Normandy in 1066</li> <li>Describe key features of Norman control of England (including use of castles, fear, the feudal system and the Domesday Book)</li> </ul>
<b>Topic 3A</b> (2 lessons)	<b>Religion in Medieval England</b> <i>Why was the medieval Church so important in people's lives?</i>	<ul style="list-style-type: none"> <li><b>MCQ4: Religion in Medieval England</b></li> </ul>	<ul style="list-style-type: none"> <li>Describe key features of Medieval Christian beliefs and life (including the afterlife and religious people)</li> </ul>
<b>Topic 3B</b> (5 lessons)	<b>The Crusades</b> <i>Was Jerusalem worth dying for?</i>	<ul style="list-style-type: none"> <li><b>AP3: Reasons for the First Crusade (Source utility)</b></li> <li><b>MCQ5: The Crusades</b></li> </ul>	<ul style="list-style-type: none"> <li>Analyse and evaluate sources on reasons why people went on the Crusades</li> </ul>
<b>Topic 4</b> (5 lessons)	<b>Struggles for Medieval power</b> <i>Could medieval kings do whatever they wanted?</i> <i>Why was the Archbishop of Canterbury murdered?</i> <i>Why was the Magna Carta important?</i>	<ul style="list-style-type: none"> <li><b>MCQ6: Struggles for Medieval power</b></li> </ul>	<ul style="list-style-type: none"> <li>Explain the importance of the murder of Thomas Becket</li> <li>Explain the importance of the Magna Carta</li> </ul>
<b>Topic 5</b> (2 lessons)	<b>Struggles of Medieval life</b> <i>Was 1348 the end of the world?</i> <i>What was it like to live in the shadow of the Black Death?</i>	<ul style="list-style-type: none"> <li><b>MCQ7: Struggles of Medieval life</b></li> <li><b>MCQ8: End of Year 7 History Review</b></li> </ul>	<ul style="list-style-type: none"> <li>Describe key features of the Black Death (including causes, symptoms, treatment and prevention)</li> <li>Explain the consequences of the Black Death and the Peasants' Revolt on medieval society</li> </ul>
<b>Super Topic</b> (4 lessons)	<b>Oriel History Enquiry (Family History)</b> <i>How do I design, implement and solve my own historical enquiry?</i>	<ul style="list-style-type: none"> <li><b>PAP1: Family History Project (All skills)</b></li> </ul>	<ul style="list-style-type: none"> <li>Write an analytical narrative account of an ancestor</li> <li>Explain movements of ancestors using a geographical map</li> <li>Record and explain a wide-range of genealogical evidence</li> <li>Can produce a family tree using ICT</li> </ul>