

Paper 3: Modern depth study

WEIMAR AND NAZI GERMANY, 1918–39

Key Topic	Topic & Enquiry	Assessment Opportunities	Links to PLC
Key Topic 1: The Weimar Republic, 1918–29	Intro to Weimar and Nazi Germany <i>What were the key developments in Germany from 1918-39?</i>	<ul style="list-style-type: none"> • Low-stakes practice questions (4m) • HH MCQ Test 1 	<ul style="list-style-type: none"> • Opportunities to tackle all PLC links
	Origins of the Weimar Republic, 1918-19 <i>What were the strengths and weaknesses of the new constitution?</i>	<ul style="list-style-type: none"> • Low-stakes practice questions (4m, 8m, 12m) • HH MCQ Tests 1 and 2 	<ul style="list-style-type: none"> • The origins of the Weimar Republic, 1918–19 (including the legacy of the First World War; the setting up of the Weimar Republic)
	Early challenges to the Republic, 1919–23 <i>How did the Treaty of Versailles contribute to the early unpopularity of the Weimar Republic?</i>	<ul style="list-style-type: none"> • Low-stakes practice questions (4m, 8m, 12m) • HH MCQ Tests 3 and 4 	<ul style="list-style-type: none"> • The early challenges to the Weimar Republic, 1919–23 (including the early unpopularity of the Republic; Challenges to the Republic from left and right; the challenges of 1923)
	The challenges of 1923 <i>How did the effects of Hyperinflation worsen problems for the Weimar Republic in 1923?</i>	<ul style="list-style-type: none"> • Low-stakes practice questions (4m, 8m, 12m) • HH MCQ Test 5 	<ul style="list-style-type: none"> • The early challenges to the Weimar Republic, 1919–23 (including the early unpopularity of the Republic; Challenges to the Republic from left and right; the challenges of 1923)
	Recovery of the Republic, 1924–29 <i>To what extent was there economic recovery by 1929?</i>	<ul style="list-style-type: none"> • Low-stakes practice questions (4m, 8m, 12m) • HH MCQ Test 5 	<ul style="list-style-type: none"> • The recovery of the Republic, 1924–29 (including reasons for economic recovery; Stresemann's achievements abroad)
	Changes in society, 1924–29 <i>Was Weimar in the period 1924–29 a 'Golden Age'?</i>	<ul style="list-style-type: none"> • Low-stakes practice questions (4m, 8m, 12m) • AP1: Evaluating Interpretations (16+4m) • HH MCQ Test 6 • HH MCQ Tests 1, 2, 3, 4, 5 and 6 • HH MCQ Test 7 	<ul style="list-style-type: none"> • Changes in Weimar society, 1924–29 (including changes in the standard of living; the position of women and Cultural changes)

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Key Topic 2: Hitler's rise to power, 1919–33	Early development of the Nazi Party, 1920–22 <i>What did the NSDAP look like by 1929?</i>	<ul style="list-style-type: none"> • Low-stakes practice questions (4m, 8m, 12m) • HH MCQ Test 8 	<ul style="list-style-type: none"> • Early development of the Nazi Party (including Hitler's early career and the early growth and features of the Nazi Party)
	Munich Putsch and the lean years, 1923–29 <i>What were the consequences of the Munich Putsch on the Nazi Party?</i>	<ul style="list-style-type: none"> • Low-stakes practice questions (4m, 8m, 12m) • HH MCQ Test 9 	<ul style="list-style-type: none"> • The Munich Putsch and the lean years, 1923–29
	Growth in Nazi support, 1929–32 <i>How did the Nazis appeal to all sections of German society?</i>	<ul style="list-style-type: none"> • Low-stakes practice questions (4m, 8m, 12m) • HH MCQ Test 10 	<ul style="list-style-type: none"> • The growth in support of the Nazis, 1929–32 (including the growth of unemployment – causes and impact; Reasons for growth in support for the Nazi Party)
	Hitler becomes Chancellor, 1932–33 <i>How did political instability bring Hitler to power as Chancellor in 1933?</i>	<ul style="list-style-type: none"> • Low-stakes practice questions (4m, 8m, 12m) • AP2: Evaluating Interpretations (16+4m) • HH MCQ Test 10 • HH MCQ Tests 8, 9 and 10 • HH MCQ Test 11 	<ul style="list-style-type: none"> • How Hitler became Chancellor, 1932–33 (including Political developments in 1932 and the part played by Hindenburg and von Papen)

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Key Topic 3: Nazi control and dictatorship, 1933 – 39	Creation of a dictatorship, 1933 <i>How did the Reichstag Fire and the Enabling Act allow Hitler to begin consolidating power in 1933?</i>	<ul style="list-style-type: none"> • Low-stakes practice questions (4m, 8m, 12m) • HH MCQ Test 12 	<ul style="list-style-type: none"> • The creation of a dictatorship, 1933–39 (including the Reichstag Fire; the Enabling Act; the Night of the Long Knives and Hitler becoming Fuhrer, 1934)
	The Night of the Long Knives, 1934 <i>How did the Night of the Long Knives help Hitler fully consolidate power by 1934?</i>	<ul style="list-style-type: none"> • Low-stakes practice questions (4m, 8m, 12m) • HH MCQ Test 12 	<ul style="list-style-type: none"> • The creation of a dictatorship, 1933–39 (including the Reichstag Fire; the Enabling Act; the Night of the Long Knives and Hitler becoming Fuhrer, 1934)
	The Police State, 1933–39 <i>How did the Nazis create and establish a climate of fear between 1933–39?</i>	<ul style="list-style-type: none"> • Low-stakes practice questions (4m, 8m, 12m) • HH MCQ Test 13 	<ul style="list-style-type: none"> • The Nazi Police State, 1933–39 (including the Gestapo, SS and concentration camps; Nazi control of the legal system and Nazi policies towards the Churches)
	Controlling and influencing attitudes, 1933–39 <i>How was censorship and propaganda used to control how people behaved in the Nazi state?</i>	<ul style="list-style-type: none"> • Low-stakes practice questions (4m, 8m, 12m) • HH MCQ Test 14 	<ul style="list-style-type: none"> • Controlling and influencing attitudes, 1933–39 (including Goebbels and the Ministry of Propaganda; Nazi control of culture and the arts) • Opposition, resistance and conformity, 1933–39 (including the extent of support for the Nazi regime; Opposition from the Churches; Opposition from the young)
	Opposition, resistance and conformity, 1933 – 39 <i>Did opposition to the Nazis threaten the regime?</i>	<ul style="list-style-type: none"> • Low-stakes practice questions (4m, 8m, 12m) • AP3: Evaluating Interpretations (16+4m) • HH MCQ Test 15 • HH MCQ Tests 12, 13, 14 and 15 • HH MCQ Test 16 	<ul style="list-style-type: none"> • Opposition, resistance and conformity, 1933–39 (including the extent of support for the Nazi regime; Opposition from the Churches; Opposition from the young)

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Key Topic 4: Life in Nazi Germany, 1933 – 39	Nazi policies towards women, 1933–39 <i>How did the position of women change under the Nazis?</i>	<ul style="list-style-type: none"> • Low-stakes practice questions (4m, 8m, 12m) • HH MCQ Test 17 	<ul style="list-style-type: none"> • Nazi policies towards women, 1933–39 (including Nazi views on women and the family; Nazi policies towards women; Successes and failures of Nazi policies)
	Nazi policies towards the young, 1933–39 <i>How did the Nazis indoctrinate the youth of the Nazi state?</i>	<ul style="list-style-type: none"> • Low-stakes practice questions (4m, 8m, 12m) • HH MCQ Test 17 	<ul style="list-style-type: none"> • Nazi policies towards the young, 1933–39 (including Nazi control of the young through education; Hitler Youth and the League of German Maidens; Successes and failures of Nazi policies)
	Employment and living standards, 1933–39 <i>What are the debates surrounding unemployment and the standard of living in Nazi Germany?</i>	<ul style="list-style-type: none"> • Low-stakes practice questions (4m, 8m, 12m) • HH MCQ Test 18 	<ul style="list-style-type: none"> • Employment and living standards, 1933–39 (including Nazi policies to reduce unemployment; Changes in the standards of living)
	The persecution of minorities, 1933–39 <i>How did treatment and persecution of Jews and minorities escalate from 1933–39?</i>	<ul style="list-style-type: none"> • Low-stakes practice questions (4m, 8m, 12m) • AP4: Evaluating Interpretations (16+4m) • HH MCQ Test 19 • HH MCQ Tests 17, 18 and 19 • HH MCQ Test 20 	<ul style="list-style-type: none"> • The persecution of minorities, 1933–39 (including Nazi racial beliefs and policies; the treatment of minorities and the Persecution of the Jews)