



YEAR 10 CURRICULUM 2022–2023

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INTRODUCTION

Making curriculum choices in Year 9 is a very important part of your time in school and is an opportunity for you to take control of your education and shape the way you want your future to be.


The options you choose for Years 10 and 11 will determine not only the next two years of your school experience but will also have an impact on your choice of pathway after Year 11.

There have been a lot of changes and discussion about the education system

recently. You now have fantastic opportunities available to you that will help you get the future that you want.

It is important to choose subjects that will interest and motivate you. Spend some time thinking about what you enjoy doing, what keeps you interested in something and what makes you work hard.

Remember that you are not alone in making these decisions; everyone in Year 9 is going through the same process. Teachers, friends, parents, carers and family will be able to guide, advise and support you in this important decision making process.



"Choose subjects that you both enjoy and know that you're good at. If you know you're good at something and you enjoy it you'll find it far easier to achieve success."

CHOICES AT ORIEL

In Year 10 and Year 11 there are a number of subjects that are compulsory.

OVER A FORTNIGHT ALL STUDENTS WILL STUDY:

- » English Language
- » English Literature
- » Maths
- » The Sciences
- » RE
- » Core PE
- » PDC (Personal Development Curriculum)

In the rest of your time you will study courses to fill three optional spaces on your timetable. Each option space has five lessons every fortnight.

X3 OPTIONAL COURSES

An increasing importance has been placed on the following facilitating subjects: Geography, History or Ancient History, Computer Science, French, German or Spanish.

To ensure that students are not being disadvantaged by not opting for a broad range of subjects including a facilitating subject. Option 1 of the three options must be one of these subjects: Geography, History or Ancient History, Computer Science, French, German or Spanish. The remaining x2 options can be completely free choice and can be Option 1 subjects

“Choosing your GCSE subjects might feel like the toughest decision ever, but it doesn’t have to be; use all the information and guidance available and talk your ideas through with teachers, parents and family.”



or any of the Option 2 & 3 courses, or a combination of the two.

WHAT IS THE ENGLISH BACCALAUREATE?

The EBacc is not a new qualification in itself. It will recognise students' achievements across a core of selected academic subjects in getting good passes in rigorous GCSEs. The English Baccalaureate will cover achievement in English, mathematics, sciences, a language and a humanities subject. - Secretary of State for Education.


Oriel believes that education is not a 'one size fits all' system. We believe that all

students need a curriculum which gives them a mix of academic, creative, practical and social skills to fit them for life in the fast moving world of the 21st century.

Our aim is such that each student can follow a personalised learning plan which is both broad and balanced both in terms of the range of subjects they study and the learning style involved.

The EBacc can be seen as one measure of students following a broad and balanced curriculum. However we believe that the arts, design and technology and other subjects are also just as important in achieving this balance.

We encourage all students to follow a broad and balanced curriculum and languages, humanities and computing play a part in this balance.



"To get help choosing your options you could ask your mentor, subject teachers, your parents/carers or perhaps even someone who has been through the GCSE choices process recently."

HOW DO I CHOOSE?

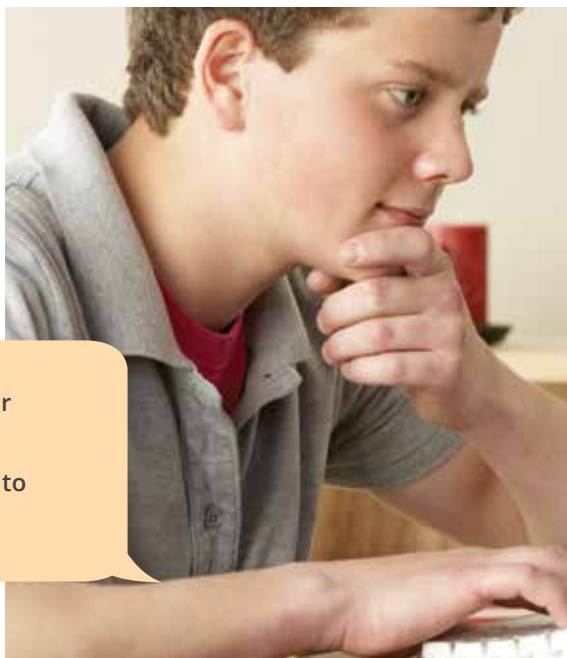
HOW DO I CHOOSE?

- » Research all your options before you make a decision
- » Don't fall into the trap of thinking that some courses are only for boys and some only for girls - this isn't true
- » If you have a firm career idea, choose the options you need to meet the entry requirements for the post-16 opportunities that interest you - whether that's for Sixth Form, university, apprenticeship or a job with training
- » If you don't have a firm career idea, choose options that will give you plenty of choice post-16
- » Don't be afraid to ask for help and advice from your family, friends, teachers, careers coordinator, head of Sixth Form and others

GOOD REASONS FOR CHOOSING AN OPTION

- » You're good at the subject
- » You think you'll enjoy the course
- » It fits your career ideas and plans
- » It goes well with your other choices
- » It is required for a future pathway you are considering
- » You think you might want to continue studying it post-16
- » Your research shows that it will interest you and motivate you to learn

"Use the support offered through your school - like options evenings, course specifications and the school website to gather information on your options."




BAD REASONS FOR CHOOSING AN OPTION

- » Your friends have chosen it
- » You think it will be easy
- » You think it's a good option for a boy/girl
- » Someone else thinks that it's a good idea
- » You like the teacher you have now
- » You didn't have time to research your options properly

USE CAREER WEBSITES TO HELP

There are lots of good websites to help with making choices. Go to the careers and moving on page under curriculum on the Oriel High School website and you will find a wide variety of useful links. <http://www.oriel.w-sussex.sch.uk/careers-moving-on/>

Use UCAS <http://www.ucas.com> and the Russell group document 'informed choices' to look ahead to post-16 and post-18 options. <http://www.russellgroup.ac.uk/informed-choices>



"If you're already thinking about a particular job or career, take a look at the entry requirements for that type of work or talk to somebody who already works in that sector."

CAREERS ENTITLEMENT

STUDENT ENTITLEMENT TO CEIAG AT ORIEL HIGH SCHOOL

All students have a planned programme of Careers Education, Information, Advice and Guidance (CEIAG) to include information on post-16 education, training opportunities and types of jobs. This is as set out in the detailed programme for each year group and is part of the PDC and mentor programme.

At age 13/14, students will be given guidance on Year 10 options.

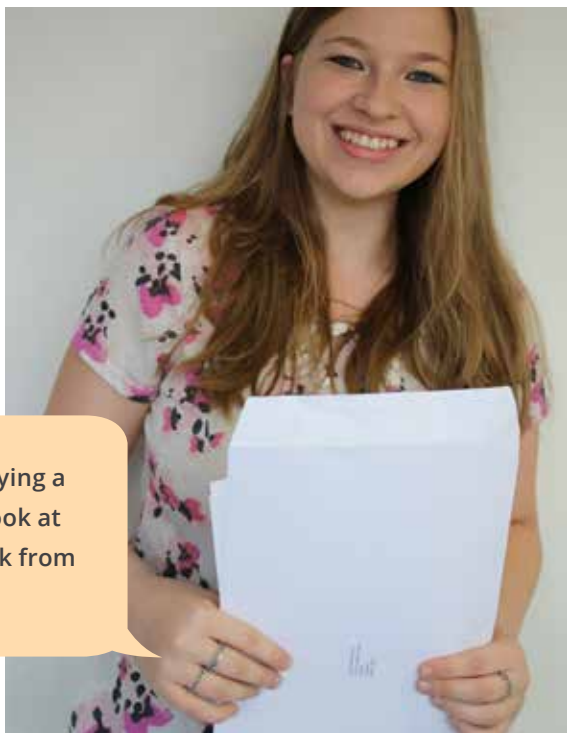
At age 15/16, students will receive guidance on post-16 choices and completing applications.

At age 17/18, students in full time education will be offered further information and guidance on post-18 choices as well as the opportunity to attend Higher Education Fairs and open days with guidance on

Higher Education applications. They will be given the opportunity to find out about Apprenticeships with application support and will visit the National Apprenticeship Show in Year 12.

Throughout their time at Oriel, students are encouraged to evaluate their skills and qualities and create action plans for the future. They are given opportunities to discover and develop Enterprise skills and prepare for the world of work.

"If you're already thinking about studying a particular course at university then look at the entry requirements and work back from there."



DO YOU HAVE THE RIGHT SKILL SETS?

USING THE SKILLS STRIPE?

All of the subjects offered at Oriel will give you the opportunity to develop as:

- » Independent enquirers
- » Creative thinkers
- » Reflective learners
- » Team workers
- » Self-managers
- » Effective participators

The skills referred to in the colour stripe on each subject page are those that you may have an aptitude for or a willingness to develop. You can use the colour stripe to search for subjects by skill.

**WRITTEN
COMMUNICATION**

**VERBAL
COMMUNICATION**

**WORKING WITH
NUMBERS**

USING ICT

**WORKING WITH
OTHERS**

**PROBLEM
SOLVING**

RESEARCH

PRACTICAL

**GLOBAL
AWARENESS**

ACTIVE

**CREATIVE /
ARTISTIC**

PERFORMANCE

ENGLISH LANGUAGE GCSE

WHAT HAVE YOU STUDIED ALREADY?

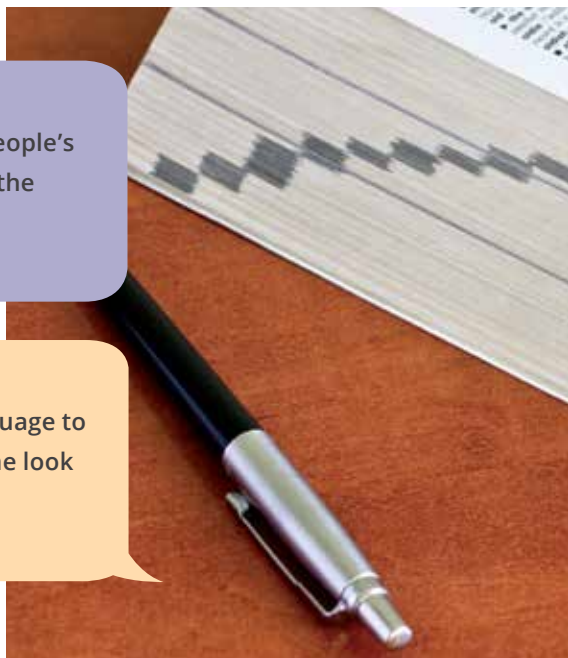
English Language builds directly on the key foundation skills you will have already developed in Years 7, 8 and 9. You will already be familiar with how to analyse a writer's choice of language and structure, which is worth almost 30% of your total reading marks. You will also have already practised writing in a range of different forms for a variety of different purposes and audiences, which represents 50% of your total GCSE for English Language.

WHAT MORE WILL YOU LEARN?

In English Language, you will continue to hone your skills by exploring the work of a wide range of 19th Century writers, alongside exploring how 20th and 21st Century writers of non-fiction present their own ideas and perspectives about a range of topics. You will be particularly focusing on the skill of evaluation, exploring how the larger elements of a text, such as setting and theme, contribute to the overall effect of the work.

"I liked being able to listen to other people's ideas and talk about how I felt about the texts."

"Learning about how writers use language to manipulate their readers has made me look at texts differently."



CORE SUBJECTS / COMPULSORY

You will also work on your Spoken Language Endorsement, preparing a presentation for an audience that will enable you to practise skills that will be vital for your future.

WHAT MAKES A SUCCESSFUL STUDENT?

A successful student will be someone who reads regularly and considers why writers make certain choices. You can read whatever style of texts you choose but they should be of a reasonable quality and length.

A successful student in English Language is also one who is willing to take risks with their creative writing, exploring how to use a wide range of vocabulary, punctuation and grammatical devices for effect.

You will also be expected to revise key terminology regularly so that you can confidently apply the terms in your analysis.

WHAT HAPPENS WHEN YOU FINISH?

You will need to achieve a Grade 4 or 5 in English Language in order to progress onto most A Level or Level 3 courses at Sixth Form. It is also a requirement for the majority of apprenticeships. If you do not achieve a Grade 4, you will be required to retake the exam once you are in Sixth Form or alongside your apprenticeship/training.

NEED MORE INFORMATION?

Speak to a member of the Oriel English team or visit: <http://www.qualifications.pearson.com/en/home.html>



ENGLISH LITERATURE GCSE

WHAT HAVE YOU STUDIED ALREADY?

English Literature covers a range of poetry, prose and drama texts; forms which you will already be familiar with from your previous years of study. You will also study a Shakespeare text in detail, building on skills that you will have obtained in Years 7, 8 and 9.

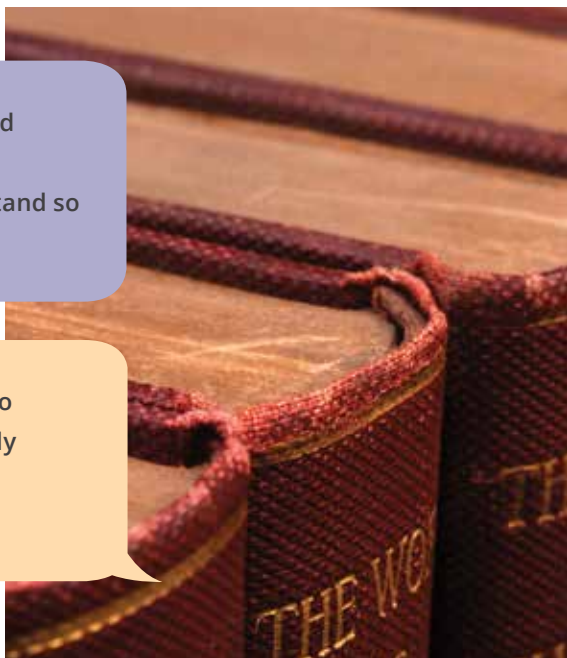
You will also have started developing the necessary analytical writing skills required to succeed in this subject.

WHAT MORE WILL YOU LEARN?

For English Literature, you will study new texts that you may not have come across before, exploring how the various writers use language, structure and theme to convey ideas, images and messages to their audiences. You will also develop a detailed understanding of the influence of contextual factors on a text, including the social, historical and cultural influences that have impacted upon the presentation of ideas.

"I was amazed how many times I heard references to Jekyll and Hyde after I'd studied it. It really helped me understand so many different things."

"Although the language was difficult to understand, I was surprised how easily I could relate to the characters in the Shakespeare play we studied."



You will also develop a more critical tone when analysing and evaluating a writer's use of language and structure.

WHAT MAKES A SUCCESSFUL STUDENT?

A successful student will be someone who reads regularly and considers what influences may have contributed to a writer's choice of language, structure and theme. A successful student will also be one who regularly revises the key terms and devices associated with different texts, such as caesura in poetry and anagnorisis in dramatic texts.

A successful student will be able to convey their ideas in a sophisticated and formal style, recognising the importance of clear and coherent analysis.

WHAT HAPPENS WHEN YOU FINISH?

Good English Literature grades are a passport to future success in education and training, at work and in everyday life. Confident, literate individuals go further in whatever they do. Literature is also seen as a facilitating and desirable subject for students who are planning to go into Higher Education.

NEED MORE INFORMATION?

Speak to a member of the Oriel English team or visit: <http://www.qualifications.pearson.com/en/home.html>



GCSE
9-1

MATHEMATICS GCSE

WHAT HAVE YOU STUDIED ALREADY?

Throughout Years 7, 8 and 9 you will have been building your basic skill set in mathematics. This includes fluency with and mastery of some of the key aspects of maths. Your knowledge of number, algebra, proportion and statistics will lead you comfortably into the demands of the GCSE in terms of solving problems.

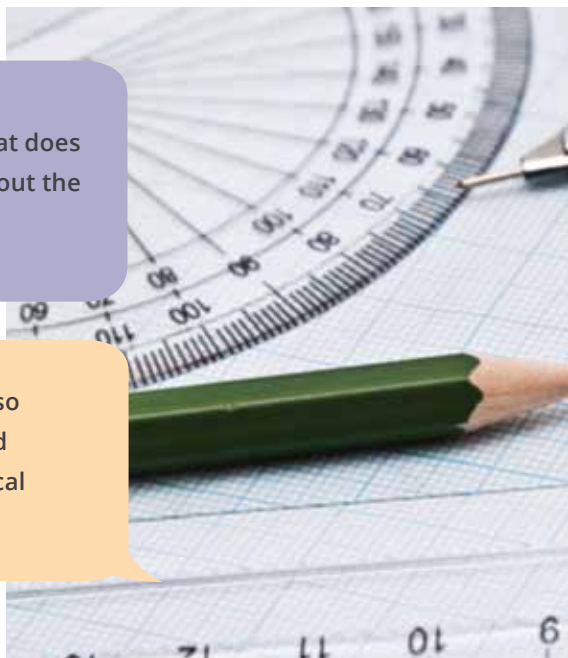
WHAT MORE WILL YOU LEARN?

In Years 10 and 11 you will build on your work in Year 9. You will revisit algebraic

equations and learn techniques to solve simultaneous equations. You will learn more about how your existing knowledge applies to real life and the problems that you can solve. You will learn more about solving equations and linking them to graphs of functions and you will explore composite functions as a brand new topic. Your knowledge of probability and statistics will be extended to include more technical ways of analysing and representing data; your shape understanding will deepen as you explore trigonometry to a greater degree and you will begin to investigate rates of change in real life problems and as

"There is no coursework to do, but that does mean you have to work hard throughout the course!"

"I have learnt new skills, but I have also had the chance to develop and extend my existing skills to solve mathematical problems."



a result make links to A Level maths. The main topic areas are Number; Algebra; Ratio, Proportion and Rates of Change; Statistics & Probability; Geometry & Measures.

WHAT MAKES A SUCCESSFUL STUDENT?

The successful mathematician actively seeks out questions to answer and will complete all available tasks. They are well equipped, using calculators to check answers and review incorrect methods and they take an active role in lessons, volunteering answers to problems and

leading class discussions. The best way to be successful in GCSE mathematics is to regularly do some mathematics and the course uses classwork and regular homework to give you many opportunities to do so.

WHAT HAPPENS WHEN YOU FINISH?

Mathematics is widely used in adult life, from architecture to hair dressing, nursing to DIY. Most college and sixth form courses require GCSE mathematics as an entry requirement, as do many jobs and careers. Studying Mathematics helps develop your thinking and problem solving skills.

Mathematics is necessary for continuing with A Levels in Science as well as Mathematics itself, and is useful in a range of other A Levels too!

NEED MORE INFORMATION?

Speak to your Mathematics teacher for more information. For content ideas visit: <http://mathsbot.com> or <http://www.bbc.co.uk/schools/gcsebitesize/maths>

For what you can do with Mathematics visit: <http://www.mathscareers.org.uk> and <http://www.futuremorph.org/14-16/next-steps/follow-your-favourite-subject/careers-from-maths>



SCIENCE GCSE

WHAT HAVE YOU STUDIED ALREADY?

Throughout Years 7, 8 and 9 you have studied the basic concepts that all sciences are based on. In Biology you have explored cells, photosynthesis, respiration, genetics and ecology. In Chemistry you have gained an understanding of atoms, elements, and studied the concept of a chemical reaction in detail, the Physics you have learnt has focussed on understanding phenomena of the world around us including light, sound, energy and movement.

WHAT MORE WILL YOU LEARN?

You will take your study of Biology, Chemistry and Physics further and

explore the concepts that you have already explored greater detail. You will make links between the different science subjects and understand how they all fit together. In Biology you can expect to learn about the direct influences on life, our changing environment, cells, DNA, genetics and how living organisms release energy from food to sustain life. Through Chemistry you will gain an understanding of the molecular world around you, studying the structure of the atom, bonding in materials and energy changes in chemical reactions; you will apply these concepts to how we use the Earth's resources looking at fuels and the extraction and use of metals. Physics will

"I want to work in medicine when I'm older so need to do 'A' levels in Science subjects. GCSE Separate Sciences is the best course to prepare me for these."

"I'm good at exams as I can remember information easily and apply it to different situations. The way the GCSE Science is assessed suits me."



deepen your understanding of fundamental concepts such as forces, electricity and energy; you will investigate electricity generation and gain an understanding of the issues that you'll face energy production in the future. The Physics course will enable you to use your maths skills in real life situations – whilst in all sciences the scientific concepts are at the forefront of the course, all are relevant to the issues that we face in the world today.

WHAT MAKES A SUCCESSFUL STUDENT?

Students that succeed in science are those

that learn key facts effectively and spend time revising for routine topic tests during the two years of study; they work hard to apply their knowledge to unfamiliar situations and do not give up when faced with difficult content. Students that are most successful are organised and ensure that they understand all science concepts covered before the end of the two year GCSE course.

WHAT HAPPENS WHEN YOU FINISH?

Science A Levels are open to all students irrespective of whether you have studied separate or combined science as long as the expected grade requirements have been met within a higher level paper. There is also progression available in the form of two offered Level 3 BTEC qualifications (Human Biology; Applied Science) which suit students who wish to follow a more vocational route.

NEED MORE INFORMATION?

Your science GCSE pathway will be decided by subject staff, however you can speak to your science teachers for more information – they will be able to suggest your likely route, combined or separate sciences. Final decisions on GCSE science courses will be made in the summer after the end of Year 9 assessments.



ANCIENT HISTORY GCSE

WHAT HAVE YOU STUDIED ALREADY?

Whilst you have not studied Ancient History as a distinctive subject, you have studied two important features of historical learning relevant for this course during KS3 History:

- second order-concepts (causation, change and continuity, similarities and difference, historical significance)
- engaging in primary sources to make sense of the past.

WHAT MORE WILL YOU LEARN?

This course has two components/exams:

"Ancient historians today rely on fewer sources than are available for modern history - which makes reconstructing the past both challenging and fascinating to interpret!"

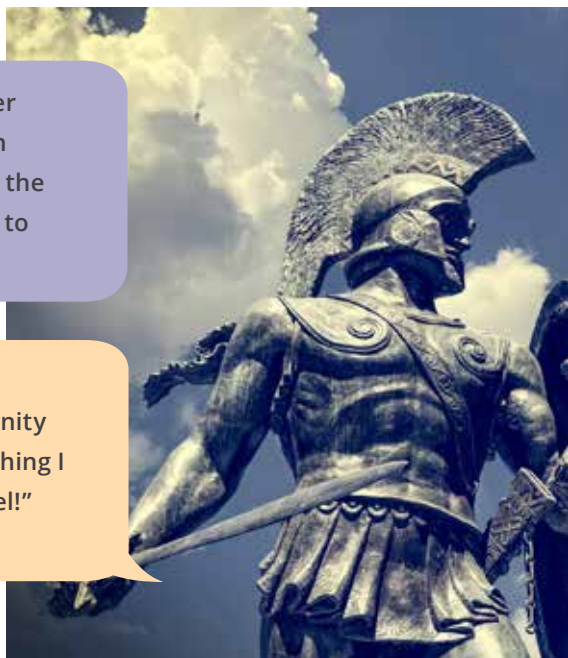
"This is a wonderful and rare opportunity to study Ancient History more, something I wished we did more at secondary level!"

Component 1-Greece and Persia:

- Compulsory study on the Persian Empire (559-465 BC) under Cyrus the Great, Cambyses II, Darius I and Xerxes I.
- Chosen depth study: Alexander the Great (356-323 BC) – exploring the political, military, religious, cultural and technological factors that enabled Alexander to achieve so much in a short space of time.

Component 2-Rome and its neighbours:

- Compulsory study on the Foundations of Rome from the kings of Rome and the early Roman Republic (753-440 BC).



OPTION 2 & 3 COURSES / CHOOSE MAX OF TWO

- Chosen depth study: Cleopatra (Rome and Egypt, 69-30 BC) – exploring the political, military, religious, economic, social and cultural factors affecting her reign and her relationships with key historical figures like Julius Caesar.

WHAT MAKES A SUCCESSFUL STUDENT?

A successful GCSE Ancient History student:

- Wants to develop/extend their knowledge and understanding of military, political, religious, social and cultural history of the ancient world
- Has the enthusiasm and resilience to

study ancient sources to build a story of the ancient past.

- Is able to engage with high-levels of reading, writing and participation.
- Goes ‘above and beyond’ in their studies – completing additional exam practice, taking further revision and study opportunities.
- Reads around their subject through further reading and watching documentaries related to the course to build on further knowledge.

WHAT HAPPENS WHEN YOU FINISH?

Ancient History opens a wide-range of academic and career pathways: from further academic study at A-level and university. Further career paths include Law, Publishing & Media, Education, Politics, Education, Hospitality & Tourism, Public Sector, Public Relations, Consultancy, Archaeology, Heritage Archives, Libraries and Museums.

NEED MORE INFORMATION?

Speak to Mr Jayasuriya for direct information about this brand-new GCSE option. Alternatively visit: <https://www.ocr.org.uk/qualifications/gcse/ancient-history-j198-from-2017/>



GCSE
9-1

COMPUTER SCIENCE GCSE

WHAT HAVE YOU STUDIED ALREADY?

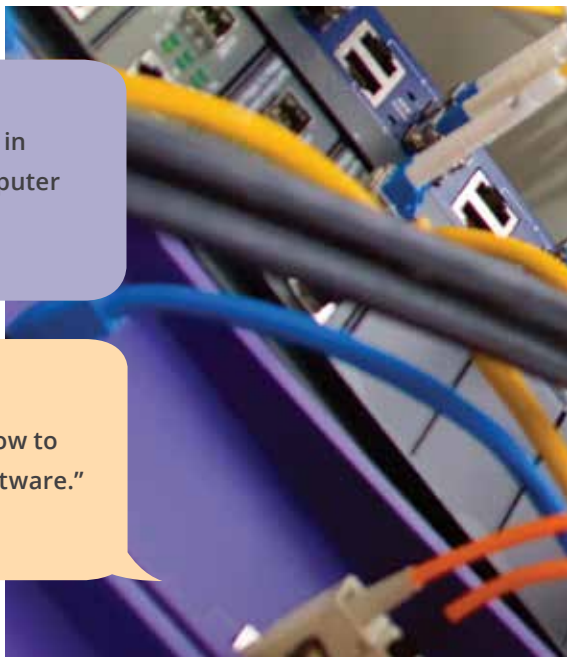
You will have been introduced to key programming languages and concepts throughout your Computing lessons. You will have used software such as Scratch, Makecode Arcade and Python to show you the variety of different tools available for you to control elements and create programs customised to match your own imagination.

WHAT MORE WILL YOU LEARN?

You will gain more of a real, in-depth understanding of how computer technology works. The course will give you an insight into what goes on 'behind the scenes', including more computer programming and exposure to different languages. You will have an opportunity to carry out a practical investigation into a computing issue and engage with computing in the real world.

"GCSE Computer Science gives you an in depth understanding of how the computer world works ... exciting stuff!."

"It has been really exciting learning how to actually program my own piece of software."



OPTION 1 COURSES / CHOOSE MINIMUM OF ONE

WHAT MAKES A SUCCESSFUL STUDENT?

If you have a passion for being part of the technological generation and enjoy problem solving, this could be the perfect course for you. You need to be patient, a logical thinker and determined to fix any problems without giving up! The increasing importance of information technologies means there will be a growing demand for professionals who are qualified in this area. So, if you are interested in pursuing a computing-related career – this could be as a games developer, app developer, software programmer or IT manager then this is

a very useful course to study. The career possibilities in this industry are endless.

WHAT HAPPENS WHEN YOU FINISH?

The course will provide you with excellent preparation for higher study and employment in the field of Computer Science. All students who complete GCSE Computer Science can progress to study the subject at A Level or university, having an advantage over their colleagues who are picking up the subject at these levels.

NEED MORE INFORMATION?

See any Computing teacher for more information on the course.

Alternatively the exam board have a wealth of resources to help you understand some of the content you may cover: <https://www.ocr.org.uk/qualifications/gcse/computer-science-j277-from-2020/>



FRENCH GCSE

WHAT HAVE YOU STUDIED ALREADY?

You are already able to express your ideas and thoughts, understand and respond in French as well as communicate for practical purposes. Remember: it is not about making or not making mistakes, about what you don't know or cannot do. It is all about what you **CAN ALREADY** do.

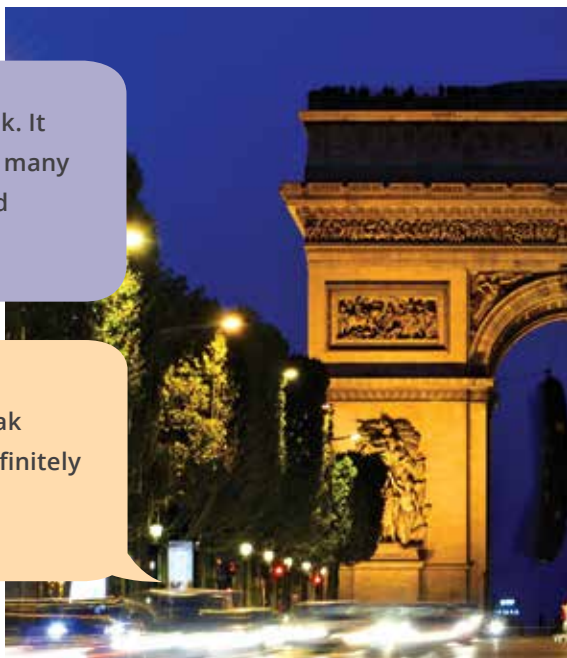
WHAT MORE WILL YOU LEARN?

You will be learning about France and its culture. You will learn to become more adaptable and more flexible in your

understanding of the language but also your own language. This will make you more suited for the world of work as it will allow you to offer your language and communication skills to future employers who are always seeking to employ people with language skills. Increasingly, multinational companies value language skills as an added extra when considering applications because **94% of the world does not speak English** as their first language. In fact, 75% of the world does not speak English at all!!

"It's not all writing like you would think. It looks very impressive on your CV and many universities and jobs look for a second language."

"You will earn more money if you speak another language, basically. That's definitely worth trying!"



OPTION 1 COURSES / CHOOSE MINIMUM OF ONE

WHAT MAKES A SUCCESSFUL STUDENT?

To be a successful language learner, you need to be ready to make mistakes. You will need to be willing to challenge yourself and have a desire to discover new cultures. Thinking differently will also allow you to make quick and steady progress as your interest for the subject will grow with it.

WHAT HAPPENS WHEN YOU FINISH?

If you are thinking of doing a BTEC course such as Travel and Tourism, Business studies or an apprenticeship in sales or

administration with an international company, French GCSE will be a great asset.

You can go on to take an A level in French. You will be able to go on to study a degree in French or a **combined degree** such as Business and French, French with Law or Engineering with French. You will be able to go into a job where it is useful to speak a foreign language.

These might include careers in such fields as international business, law, teaching, travel and tourism, politics and the media. Remember that **Modern Language graduates rank in the top 4 earners across all professions!**

NEED MORE INFORMATION?

You can find out more about GCSE Languages by speaking to the Languages team. Alternatively, you can look at www.aqa.org.uk and click on French GCSE.

EXAMS:

LISTENING: 25%
SPEAKING: 25%
READING: 25%
WRITING: 25%



GEOGRAPHY GCSE

WHAT HAVE YOU STUDIED ALREADY?

During key stage three, you will have covered a range of human and physical topics in geography. Human topics include Tourism, Population, Development & Globalisation and Urban Issues. Whilst Physical topics covered Ecosystems, Weather & Climate, Plate Tectonics, Rivers and Coasts. If you enjoy learning about people and their societies, economies, cultures and the environment, you are keen to learn and develop a wide range of skills, or you are seeking a broad based academic degree, offering above average graduate employability then Geography is the subject for you.

"Geography is a facilitating subject in that universities recognise the academic rigour required in succeeding in this subject."

"I love Geography! The theory can be challenging but is taught in an exciting, creative way that helps me to remember. Where else can you learn about population theory with smarties? You won't regret it!"

WHAT MORE WILL YOU LEARN?

This exciting course is based on a balanced framework of physical and human geography. It allows students to investigate the link between the two themes (physical and human), and approach and examine the battles between the human and natural worlds. Students who complete the course will have the skills and experience to progress onto A-level and beyond. The physical topic titles include the challenge of natural hazards, the living world and physical landscapes in the UK. The human topics consist of urban issues and



OPTION 1 COURSES / CHOOSE MINIMUM OF ONE

challenges, the changing economic world and the challenge of resource management.

WHAT MAKES A SUCCESSFUL STUDENT?

A successful student will be someone who has very high levels of literacy, which includes good analytical writing skills, reading beyond the suggested texts outside of lessons and using subject specific language as part of their verbal responses. Successful students tend to be self-starters who motivate themselves by engaging with the subject in-depth, which means they are aware of topical issues and follow current

affairs. Successful geography students also take great care with their presentation and ensure their exercise book is well organised. They also receive and respond well to critical feedback throughout the two years. They will meet all deadlines and complete work to the highest possible standards. Outstanding geography students will embrace challenge to ensure they end up with the best possible grade at the end of their GCSE Geography course.

WHAT HAPPENS WHEN YOU FINISH?

Geography has been defined amongst the key 'facilitating' or 'hard' subjects in a guide compiled by the Russell Group (20 leading UK universities) - Choosing 'soft' subjects at A Level can reduce the degree options available to you at competitive universities. Geography has been identified as one of 10 recession-proof degree subjects. Past President of the Royal Geographic Society, Michael Palin, believes that geography students hold the key to the world's problems.

NEED MORE INFORMATION?

Speak to Ms Glentworth subject leader for geography or visit: <http://www.aqa.org.uk/subjects/geography/gcse/geography-8035>



GERMAN GCSE

WHAT HAVE YOU STUDIED ALREADY?

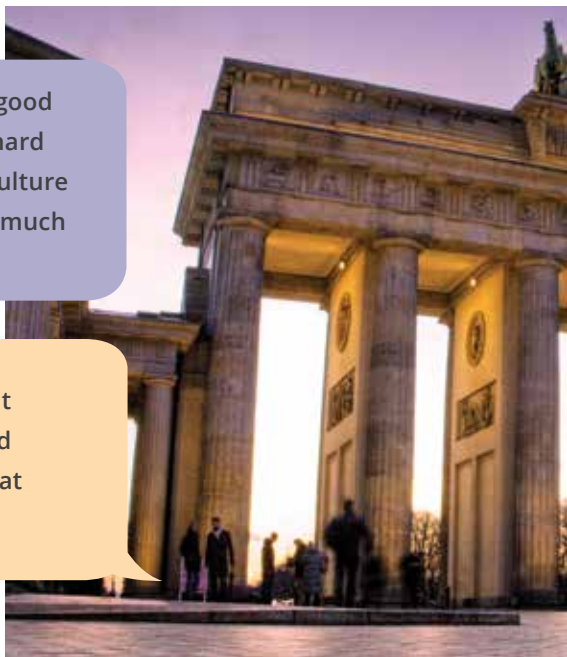
You are already able to express your ideas and thoughts, understand and respond in German as well as communicate for practical purposes. Remember: it is not about making or not making mistakes, about what you don't know or cannot do. It is all about what you CAN ALREADY do.

WHAT MORE WILL YOU LEARN?

You will be learning about German speaking countries and their cultures. You will learn to become more adaptable and more flexible in your understanding of the language but also your own language. This will make you more suited for the world of work as it will allow you to offer your language and communication skills to future employers who are always seeking to employ people with language skills. Increasingly, multinational companies value language skills as an added extra

"German is a great subject and looks good on your CV as it shows you can work hard but it is great fun to learn about the culture of other countries people don't know much about".

"Some people think German is difficult but it is a lot of fun and is a really good qualification to have if you're looking at working in business or law."



OPTION 1 COURSES / CHOOSE MINIMUM OF ONE

when considering applications because **94% of the world does not speak English** as their first language. In fact, 75% of the world does not speak English at all!!

WHAT MAKES A SUCCESSFUL STUDENT?

To be a successful language learner, you need to be ready to make mistakes. You will need to be willing to challenge yourself and have a desire to discover new cultures. Thinking differently will also allow you to make quick and steady progress as your interest for the subject will grow with it.

WHAT HAPPENS WHEN YOU FINISH?

If you are thinking of doing a BTEC course such as Travel and Tourism, Business studies or an apprenticeship in sales or administration with an international company, German GCSE will be a great asset.

You can go on to take an A level in German. You will be able to go on to study a degree in German or a combined degree such as Business/German or German with Law. You will be able to go into a job where it is useful to speak a foreign language.

These might include careers in such fields as international business, law, teaching, travel and tourism, politics and the media.

NEED MORE INFORMATION?

You can find out more about GCSE Languages by speaking to the Languages team. Alternatively, you can look at www.aqa.org.uk and click on German GCSE.

EXAMS:

LISTENING:	25%
SPEAKING:	25%
READING:	25%
WRITING:	25%



HISTORY GCSE

WHAT HAVE YOU STUDIED ALREADY?

Since Year 7 you have gone on a chronological journey, from 1066 to present day, securing knowledge and understanding of British, local and world history. Most importantly, you have learned the thinking tools historians use to make sense of the substance of history (causation, change and continuity, similarity/difference and significance). You have also engaged in the use of primary sources in making historical claims; and how historians use sources to construct points of views about the past.

"It is challenging but it comes with a lot of support from the department – especially in the skills that help you become a better historian and an all-round academic."

"There is a lot of reading and writing, but nothing beats studying all these different aspects of the past – which mirror aspects of the present, in such interesting and frighteningly similar ways!"

WHAT MORE WILL YOU LEARN?

This course has three papers/exams:

Paper 1 – thematic study of Medicine in Britain, c1250-present; with case-study on injuries, illnesses and trenches in the first world war – with focus on primary sources.

Paper 2 – British depth study on Henry VIII and his ministers (1509-40); and period study on Superpower Relations and the Cold War (1941-91)

Paper 3 – Modern depth study on Weimar and Nazi Germany (1918-39) – with focus on historical interpretations and sources.



OPTION 1 COURSES / CHOOSE MINIMUM OF ONE

WHAT MAKES A SUCCESSFUL STUDENT?

A successful GCSE History student:

- Is able to engage with high-levels of reading, writing and participation.
- Is passionate and open-minded in studying new and different aspects of historical study.
- Has the enthusiasm and resilience to study primary sources and historical interpretations.
- Goes 'above and beyond' in their studies – completing additional exam practice,

taking further revision and study opportunities.

- Reads around their subject through further reading and watching documentaries related to the course to build on further knowledge.

WHAT HAPPENS WHEN YOU FINISH?

History opens a wide-range of academic and career pathways: from further academic study at A-level and university. Further career paths include: Law, Publishing & Media, Education, Politics, Education, Hospitality & Tourism, Public Sector, Public Relations, Consultancy, Archaeology, Heritage Archives, Libraries and Museums.

NEED MORE INFORMATION?

Speak to Mr Jayasuriya for direct information about the topics and demands of this course. Alternatively visit: <https://qualifications.pearson.com/en/qualifications/edexcel-gcse/history-2016.html>



SPANISH GCSE

WHAT HAVE YOU STUDIED ALREADY?

You are already able to express your ideas and thoughts, understand and respond in Spanish as well as communicate for practical purposes. Remember: it is not about making or not making mistakes, about what you don't know or cannot do. It is all about what you CAN ALREADY do.

WHAT MORE WILL YOU LEARN?

You will be learning about Spain and its culture. You will learn to become more adaptable and more flexible in your understanding of the language but also your own language. This will make you more suited for the world of work as it will allow you to offer your language and communication skills to future employers who are always seeking to employ people with language skills. Increasingly, multinational companies value language skills as an added extra when considering applications because **94% of the world**

"Doing a language gives you a chance to know about other cultures and there is a wider range of jobs for you to choose."

"Spanish is great! I have learnt so much since Year 10 and I can speak much more fluently now. It's interesting to learn how the language works as well as the words used."



OPTION 1 COURSES / CHOOSE MINIMUM OF ONE

does not speak English as their first language. In fact, 75% of the world does not speak English at all!!

WHAT MAKES A SUCCESSFUL STUDENT?

To be a successful language learner, you need to be ready to make mistakes. You will need to be willing to challenge yourself and have a desire to discover new cultures. Thinking differently will also allow you to make quick and steady progress as your interest for the subject will grow with it.

WHAT HAPPENS WHEN YOU FINISH?

If you are thinking of doing a BTEC course such as Travel and Tourism, Business studies or an apprenticeship in sales or administration with an international company, Spanish GCSE will be a great asset.

You can go on to take an A level in Spanish. You will be able to go on to study a degree in Spanish or a combined degree such as Business and Spanish or Spanish with Law. You will be able to go into a job where it is useful to speak a foreign language.

These might include careers in such fields as international business, law, teaching, travel and tourism, politics and the media.

NEED MORE INFORMATION?

You can find out more about GCSE Languages by speaking to the Languages team. Alternatively, you can look at: www.aqa.org.uk and click on Spanish GCSE.

EXAMS:

LISTENING:	25%
SPEAKING:	25%
READING:	25%
WRITING:	25%



ART & DESIGN GCSE

WHAT HAVE YOU STUDIED ALREADY?

Throughout KS3 you have developed your skills using a variety of media including painting, drawing, printmaking, collage, cutting stencils and spray painting. As well as these practical elements you have spent time researching and discussing a range of traditional and contemporary artists and designers. You have shared your thoughts on these artists and been inspired to create your own work from theirs.

WHAT MORE WILL YOU LEARN?

The GCSE, Art and Design courses are creative, practical, fun and hands on. You have a choice of three different courses; Fine Art, Textiles Design and Three-Dimensional Design.

Art and Design courses are exciting options that can provide a welcome change from the written subjects. It is proven that studying an Art course can improve your learning in other subjects as it teaches you the importance of focus, concentration and an enquiring mind. Studying an Art subject can help you identify problems, seek solutions, to think creatively, work in teams/groups, think confidently and communicate your ideas.

WHAT HAPPENS WHEN YOU FINISH?

We would love you to continue your Art journey with us at A level here at Oriel, where we offer Fine Art, Textile Design, Three-Dimensional Design and Photography. Many students go on to study Art at university or complete a foundation year. There are currently 2.8 million creative jobs in the UK and the creative sector continues to grow year on year. Studying an Art subject could lead to a variety of career opportunities in a range of creative fields.

NEED MORE INFORMATION?

Please come and speak to one of the Art team.

Alternatively go to AQA Art and Design webpage: www.aqa.org.uk/subjects/art-and-design and click the link to GCSE



TEXTILE DESIGN

WHAT MORE WILL YOU LEARN IN TEXTILES?

This GCSE will give you the opportunity to explore sewing (machine and hand), printing, dyeing, fashion and costume design, construction of textiles, fabric manipulation and the opportunity to learn a wider variety of creative textiles techniques.

WHAT MAKES A SUCCESSFUL STUDENT?

A successful textile student will have a creative mind and love to design and make textile pieces. You will enjoy sewing, stitching and exploring colour. Although there are elements of drawing it is focused on more practical work, planning and constructing pieces of artwork and worn textiles using techniques such as batik, stitching and printing onto fabrics. You will have access to a bank of specialist sewing machines which you will learn to use independently. You need to enjoy researching and discussing the work of both traditional and contemporary textile and fashion designers as well as creating your own responses to their work through textiles.

ASSESSMENT

60% - Coursework

40% - Externally set project



GCSE
9-1

"I love sewing, designing and creating my own outfits and seeing my progress in my sketchbook is very rewarding."

OPTION 2 & 3 COURSES / CHOOSE MAX OF TWO

FINE ART

WHAT MORE WILL YOU LEARN IN FINE ART?

Fine Art will give you the opportunity to develop new skills in painting, drawing, printing and mixed media. There will also be opportunities to explore photography and Photoshop during the course.

WHAT MAKES A SUCCESSFUL STUDENT?

If you love drawing and painting then this is the GCSE course for you! A successful fine artist is creative, imaginative and

loves exploring their own ideas through Art. You need to enjoy researching and discussing the work of both traditional and contemporary artists as well as creating your own responses to their work. Your outcomes will usually be drawn or painted or using mixed media, there is also an element of photography which many of our students enjoy.

ASSESSMENT

60% - Coursework

40% - Externally set project



"If you enjoy being creative, you should definitely take Fine Art!"

THREE-DIMENSIONAL DESIGN

WHAT MORE WILL YOU LEARN IN THREE-DIMENSIONAL DESIGN?

Three Dimensional Design will give you the opportunity to develop new skills in using different materials including clay, plaster, wire, metal, fabrics, plastics and cardboard. There will also be opportunities to explore photography and Photoshop during the course.

WHAT MAKES A SUCCESSFUL STUDENT?

A successful 3D student will have a creative mind and love to design and make 3D pieces of Art. Although there are elements of drawing it is focused on more practical work, planning, developing and constructing pieces of artwork using a variety of materials such as clay, wire, Modroc, and card relief. We have specialist resources including; potters wheels and kilns to help support your learning and your projects. You need to enjoy researching and discussing the work of both traditional and contemporary artists as well as creating your own responses to their work through your chosen media.

ASSESSMENT

60% - Coursework

40% - Externally set project



"I love using clay, it's a fun and exciting way to be creative"

BUSINESS GCSE

WHAT HAVE YOU STUDIED ALREADY?

Whilst Business is a subject you would not have studied prior to Y10, you would have been immersed in the Business world without even knowing it. You will have encountered the Business environment not only through the news and current affairs, but also through your everyday interactions with social media, e-commerce and awareness of branding and how this influences your purchasing decisions. Business will help you to understand how businesses operate and what influences our decisions as consumers.

WHAT MORE WILL YOU LEARN?

In Business, you will be able to apply your knowledge and understanding to different business contexts ranging from small enterprises to large multinationals and businesses operating in local, national and global contexts.

Students will be able to develop an understanding of how these contexts impact on business behaviour.

Students will apply their knowledge and understanding to business decision making including: the interdependent nature of

"Business is a really engaging subject and we do something different every lesson. It can be difficult but I am enjoying learning about real businesses."

"I took Business as one day I would like to be an entrepreneur. I enjoy learning about different aspects of Business such as finance and marketing. I also enjoy the presentations and group work."



OPTION 2 & 3 COURSES / CHOOSE MAX OF TWO

business activity, influences on business, business operations, finance, marketing and human resources, and how these interdependencies underpin business decision making. Students will also learn how different business contexts affect business decisions.

WHAT MAKES A SUCCESSFUL STUDENT?

A successful student will be someone who has very high levels of literacy which includes good analytical writing skills, reading beyond the suggested texts and use of subject specific language. Students who

are successful tend to be self-starters who motivate themselves by engaging with the subject and with topical issues and current affairs. Successful Business students will also be confident in using numeracy to manipulative data. Students will embrace feedback and be proactive in responding to feedback to enhance their understanding and develop exam technique. Business students need to be enthusiastic and willing to take part in teamwork and continually present ideas to their class.

WHAT HAPPENS WHEN YOU FINISH?

Business can be taken at A Level and as a university degree. Related further/higher education subjects such as Accountancy, Marketing, International Business and Management. Business is a highly competitive degree and students are encouraged to take their study beyond the classroom from GCSE level to help differentiate them from other Business candidates both in further education and on a career path.

NEED MORE INFORMATION?

Speak to Mr Povey. Contact by *email*
bpovey@oriel.w-sussex.sch.uk



DESIGN AND TECHNOLOGY

GCSE

WHAT HAVE YOU STUDIED ALREADY?

You have already covered a wide range of the different aspects of D&T. You have designed and made products using a variety of materials including wood, plastic and textiles. You have learned about electronic components and created electronic circuits, and you have done some computer-aided design and manufacture work too.

WHAT MORE WILL YOU LEARN?

Continuing with D&T at GCSE level would give you the chance to work with a greater range of materials such as woods, metals and plastics. You will learn how to use new tools and machines and learn to apply these new skills to create products that you will design and develop yourself. The designing of products will be less restricted than it was previously which will give you a chance to exercise your creativity. Your GCSE will consist of a coursework design and make project (worth 50%) and a single 2-hour exam (worth 50%).

"This is a good subject if you are interested in Design and Technology but don't know which area you want to go into because you can choose what you do your project on."

"The coursework project is a lot of work but it is good to see something you have designed yourself being made and if you stick to the deadlines you'll be fine."



WHAT MAKES A SUCCESSFUL STUDENT?

If you are a creative and hands on person, D&T is perfect for you. If you like to make things, take them apart or you are generally inquisitive about how things work these are the traits of a successful D&T student. A good understanding of maths and science would be beneficial due to the technological content in the course. You must also be able to apply technical knowledge and understanding when planning, producing and evaluating designs.

WHAT HAPPENS WHEN YOU FINISH?

You will be able to go on to study a design related course such as A Level Product Design or a vocational design qualification. Possible related jobs might include careers in engineering, manufacturing industries, electronics and the design or maintenance of systems.

NEED MORE INFORMATION?

Speak to your D&T teacher who will be able to describe the course in more detail and show you examples of work or visit: <http://www.ocr.org.uk/qualifications/gcse-design-and-technology-j310-from-2017/>



DIGITAL INFORMATION TECHNOLOGY BTEC TECH AWARD

WHAT HAVE YOU STUDIED ALREADY?

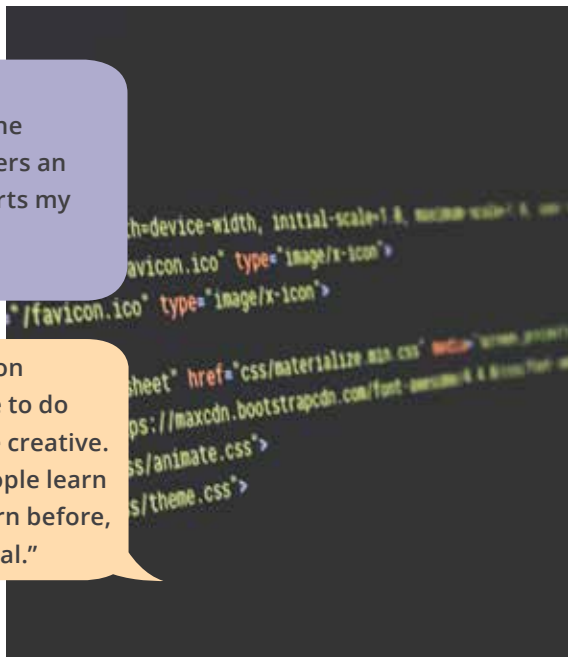
In Years 7, 8 and 9 you will have worked with data and spreadsheets beginning to create larger projects following the standard System Life Cycle. You will have a working knowledge of design skills incorporating a clear house style to create documents of a professional business standard. You will also be well versed in multiple forms of electronic communication.

WHAT MORE WILL YOU LEARN?

Across two internally assessed coursework elements you will develop your design skills with a clear focus on audience and context from scenarios you are likely to come across in the real world. You will also learn how to engage with a large data set with a view to analysing, presenting and interpreting that data. A third component, assessed externally, will focus on a 90 minute examination surrounding effective digital working practices.

"I'm not the greatest programmer in the world, so It's really good that Oriel offers an alternative IT qualification that supports my interest in technology"

"The number one benefit of information technology is that it empowers people to do what they want to do. It lets people be creative. It lets people be productive. It lets people learn things they didn't think they could learn before, and so in a sense it is all about potential."



OPTION 2 & 3 COURSES / CHOOSE MAX OF TWO

WHAT MAKES A SUCCESSFUL STUDENT?

The successful student of Digital Information Technology will be able to maintain focus over long term projects and learn how to manage their time by prioritising tasks effectively. You will also be expected to meet deadlines and take responsibility for the delivery of these projects, in a timely and professional way.

WHAT HAPPENS WHEN YOU FINISH?

Learners who generally achieve at Level 2 across their Key Stage 4 learning might consider progression to A Levels as a preparation for entry to higher education in a range of subjects. Students may go on to the study of a vocational qualification at Level 3, such as a Cambridge Technical, which prepares learners to enter employment or apprenticeships, or to move on to higher education by studying a degree in the Digital sector.

NEED MORE INFORMATION?

See any computing teacher for more information on the course. Alternatively, the exam board have a wealth of resources to help you understand the content you may cover. <https://qualifications.pearson.com/en/qualifications/btec-tech-awards/digital-information-technology-2022.html>



DRAMA GCSE

WHAT HAVE YOU STUDIED ALREADY?

In Years 7-9 students have studied a range of drama techniques which has given them a basic understanding of Drama. The key three areas of their studies have involved a focus on creating, performing and evaluating drama with developing independence and an increasing complexity.

WHAT MORE WILL YOU LEARN?

Component 1 (40%) – Students study a set text through practical lessons over the course of the GCSE. They will learn about

how to perform this text in a naturalistic style and will have the opportunity to learn about lighting, costume, set and sound design for the first time. Student's study of this play will result in a written exam at the end of Year 11.

Component 2 (40%) – Students will devise their own original performance. They will study the work of recognised theatre practitioners including Berkoff, and Frantic Assembly, and will perform their pieces in front of an audience towards the end of Year 10.

"I love Drama because it allows me to express my creativity in a fun way. I'm not judged and I can be myself as my whole class like me loves drama ,so I'm not afraid to really throw myself into the work."

"I love Drama, it allows people to build their confidence as well as allowing creativity to show through. If you think it is an easy subject, you're wrong. We are taught what we need and our creative nature shines."



OPTION 2 & 3 COURSES / CHOOSE MAX OF TWO

Component 3 (20%) – Students will rehearse and perform two scenes from a published play. An examiner will mark this performance in Year 11.

WHAT MAKES A SUCCESSFUL STUDENT?

You need energy, enthusiasm, and an open mind to achieve in Drama. You will enjoy this course if you want to study a subject that is both practical and creative.

There are also elements of written work, where you write responses to your own work and the work of theatre professionals.

Therefore a successful student needs to be organised, reliable and independent in their learning.

WHAT HAPPENS WHEN YOU FINISH?

The performing arts forms a multi-million pound industry in Britain. From performing, to set, costume and lighting design, thousands of job opportunities are available in the theatre, and film and television industries both in front and behind the camera. Studying GCSE Drama will introduce you to a wide variety of career options within the arts.

The qualification can also support the pursuit of multiple career choices outside the performing arts, such as journalism, education and law to name a few.

Drama not only enriches your cultural understanding, it can give you fantastic confidence to help you succeed in the work place.

Many students continue to study the subject at A Level or Vocational courses after taking their GCSEs.

NEED MORE INFORMATION?

Speak to your Drama teacher or visit: <http://www.aqa.org.uk> and click on Drama GCSE.



ENGINEERING MANUFACTURE

CAMBRIDGE NATIONAL

WHAT HAVE YOU STUDIED ALREADY?

In the D&T topics you have completed so far, you have been able to use a range of tools and materials in the workshop. You have learned how to design and make products by hand, use machines and computer aided design and manufacture (CAD/CAM). The Cambridge Nationals Certificate in Engineering Manufacture is equivalent to 1 GCSE and will allow students to develop their practical skills further through using a range of workshop machinery.

WHAT MORE WILL YOU LEARN?

You will learn how to use workshop machinery and manufacturing tools including lathes, milling machines, CNC equipment, laser cutters and 3d printers. You will also learn to use computer aided design software to create and understand technical drawings which you will follow to make real life products. 60% of the course assessment comes from 2 practical tasks which are assessed in school (non-examined assessment/NEA) and there is 1 exam at the end of yr11 making up the remaining 40%.

"It's really satisfying to make your own things in the workshops."

"I learnt lots of new techniques to help me work with materials"



OPTION 2 & 3 COURSES / CHOOSE MAX OF TWO

WHAT MAKES A SUCCESSFUL STUDENT?

If you enjoy working with materials and making things in the workshop, this course is ideal for you. You will complete a variety of small design and make projects which allows you to build up a range of practical skills and you will also be shown how to use some of the larger machines which are commonly used in the engineering industry, so having an interest in this area would also be beneficial.

WHAT HAPPENS WHEN YOU FINISH?

This course would prepare you well for a level 3 vocational qualification or apprenticeship in the engineering industry or other skills based career. It will give you a good grounding in a wide range of practical skills that are useful in a number of trade related industries.

NEED MORE INFORMATION?

You can find out more information by visiting the OCR Engineering Manufacture website or by talking to your D&T teacher who will be able to describe the course in more detail and show you examples of work.

Assessment Structure: 3 units (60% NEA, 40% exam)

Unit 1: Practical NEA - making a single product with machines and hand tools (30%)

Unit 2: Practical NEA – making a batch of products product with CAD/CAM/CNC machines (30%)

Unit 3: Exam 60%



FILM STUDIES GCSE

WHAT HAVE YOU STUDIED ALREADY?

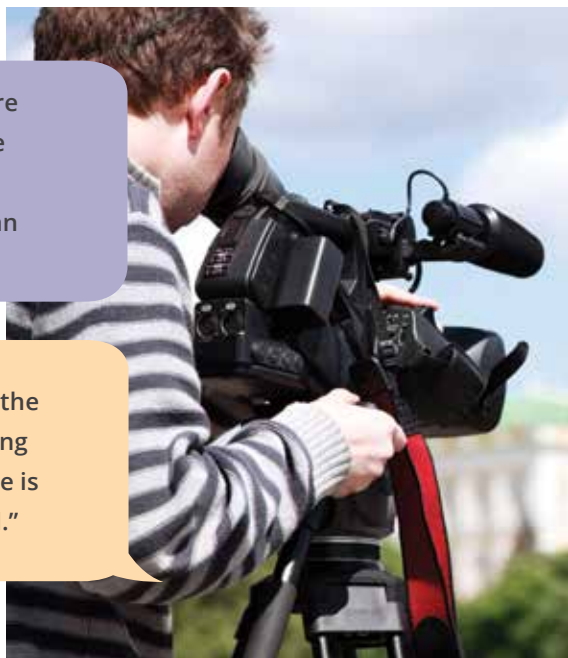
Whilst you won't have studied Film as a distinct subject before you will have used many of the skills required in subjects such as English, History and Drama, analysing texts and considering their value, impact, historical context and messages. But you've probably also watched a lot of films - if you enjoy discussing how a film works, how it makes you feel or why it was made the way it was, or want to know more about the industry behind one of our main cultural and artistic forms, then Film Studies is probably for you.

WHAT MORE WILL YOU LEARN?

We'll look at the technical components that make up a film, from cinematography to editing, sound to mise-en-scène, studying classic and contemporary examples to see how different effects are achieved as well as the historical and cultural factors that influenced key directors. Film has gone through a lot of changes over 120 years, and we'll consider both how technology has affected what's up on the screen and how issues such as piracy and virtual reality are impacting upon the film industry worldwide. You'll develop your writing

"Studying Film has made me a lot more critical of what I watch and helped me to analyse texts in far greater detail. I now know there's more to cinema than Hollywood!"

"Learning about Film is great fun and the texts are really interesting - and making films has been even better! The course is definitely challenging, but very useful."



OPTION 2 & 3 COURSES / CHOOSE MAX OF TWO

skills, using academic concepts to pick apart a wide range of films from Hollywood blockbusters to Japanese animation, and learn the practical skills to create your own production work using professional software and equipment.

WHAT MAKES A SUCCESSFUL STUDENT?

A successful Film student is, foremost, one who loves film. But beyond that you'll be a confident and opinionated writer who's up for studying a variety of interesting films, some of them subtitled, and a desire to watch things outside of your usual

preferences, picking them apart in depth to consider their contribution to the world. You'll be interested in the film industry generally, how it's changed and why it's important, and enjoy discussing the role of film within our society. Whilst you may not yet have had the opportunity to make films of your own the idea of doing so won't scare you, and you'll embrace the challenge of using cameras and software to bring your ideas to life.

WHAT HAPPENS WHEN YOU FINISH?

Our Film Studies GCSE has been designed to lead directly into our Media Studies A-Level, in which you would study other industries such as Journalism and New Media alongside developing your production skills in Print and Moving Image and considering the debates around the impact of the media upon our world. Related Further/Higher Education subjects include English, History, Drama and Sociology, and our creative industries offer a wide variety of jobs and roles.

NEED MORE INFORMATION?

Speak to Mr Cottingham or visit: <http://www.wjec.co.uk/qualifications/film-studies/film-studies-gcse/>



**GCSE
9-1**

FOOD PREPARATION AND NUTRITION GCSE

WHAT HAVE YOU STUDIED ALREADY?

As part of your D&T rotations, you have completed Food Preparation and Nutrition projects each year since you started at Oriel. Each year the dishes you have made and skills you have learned have become more complex. This would continue to be the case if you were to continue with Food.

WHAT MORE WILL YOU LEARN?

The Food Preparation and Nutrition GCSE encourages you to cook and make informed decisions about food, diet and nutrition. You will learn about the chemical and functional properties of ingredients by carrying out food science investigations and learn how to create and adapt dishes based on a brief.

"Food Preparation and Nutrition is harder than I thought it would be but it is very hands on and enjoyable."

"All the cooking practicals are great fun but be prepared for the course work in Year 11."



OPTION 2 & 3 COURSES / CHOOSE MAX OF TWO

WHAT MAKES A SUCCESSFUL STUDENT?

Anyone who is interested in food, loves to cook or fancies themselves as the next Heston Blumenthal. You will also need an interest in the science behind cooking as well as the nutritional needs of the body.

WHAT HAPPENS WHEN YOU FINISH?

You may choose a job where you will need to use the skills you have learnt and developed during the course, including the hospitality and catering industry, nutritionist, food development, sports science and nutrition and many others.

NEED MORE INFORMATION?

You can find out more by visiting the Eduqas website at www.eduqas.co.uk or by talking to your Food Technology teacher who will be able to describe the course to you in more detail.

CONTROLLED ASSESSMENT: 50%
EXAM: 50%



HEALTH AND SOCIAL CARE

BTEC TECH AWARD

WHAT HAVE YOU STUDIED ALREADY?

The BTEC Tech Award in Health and Social Care is an option that is only introduced at Year 10 and will not have been studied earlier down the school. This subject is specifically designed for students that are interested in learning about working in a health care or social workers environment, learning the basic skills that compliment these professions. If you have a caring personality, are mature and are interested in learning about effective ways to care for people from birth to old age, communicating using a range of different

mediums including Makaton and basic sign language this subject is an ideal subject for you to choose. This course would benefit students who are interested in working as nurses, midwives, health care assistants, social workers, nursery nurses, working in care, teachers.

WHAT MORE WILL YOU LEARN?

The BTEC Level 2 Tech Award in Health & Social Care is a work-related qualification. You will gain a broad based knowledge about different care settings and the needs of a range of service users. You will develop

"It was fun and I learnt a lot. I feel I really understand the needs of other people more by studying health and social care."

"It was great to see my completed assignments gradually add up to me passing the course. I prefer this method of assessment to exams."



OPTION 2 & 3 COURSES / CHOOSE MAX OF TWO

the knowledge, skills and qualities needed to work in the caring sector. Working in the caring sector provides many opportunities for you to make a difference to people's lives in a positive way.

WHAT MAKES A SUCCESSFUL STUDENT?

A successful Health and Social Care student is foremost one that is mature and caring in nature. A student that achieves the highest criteria is one that can work independently as well as in a group, presents written work in a professional manner and is prepared to embrace feedback provided. Students

should be prepared to take part in role plays to demonstrate basic nursing or care skills, and evaluate their performance.

WHAT HAPPENS WHEN YOU FINISH?

Following completion of A Level 2 BTEC Tech Award in Health and Social Care, successful students would be able to enter initial employment, at a junior level, in occupational therapy or social work. It is possible for you to progress to a higher level qualification such as the Level 3 BTEC National Diploma in Health and Social Care or to do additional studies at Level 2, such as an NVQ.

NEED MORE INFORMATION?

Speak to your Careers teacher or visit:
<https://qualifications.pearson.com/en/qualifications/btec-tech-awards/health-and-social-care-2022.html>

The BTEC Tech Award is 60% coursework(components 1 and 2), which will be completed and marked internally (externally moderated) and 40% exam (component 3), which will be marked externally.



HOSPITALITY AND CATERING

VOCATIONAL AWARD

WHAT HAVE YOU STUDIED ALREADY?

You have completed a D&T rotation in the kitchen each year since you started at Oriel. The dishes you have made, skills you have learned and your knowledge of ingredients has developed since you started, this would continue to be the case if you were to study Hospitality and Catering.

WHAT MORE WILL YOU LEARN?

You will learn a range of specialist and general cooking skills as well as practical skills for the catering industry. You will develop the ability to plan, prepare and cook dishes. You will gain knowledge and understanding of the hospitality and catering industry.

"I like it because it's really practical and there is lots of cooking."

"It was really interesting to learn about how what we were doing in class linked to real jobs in catering that I could do."



OPTION 2 & 3 COURSES / CHOOSE MAX OF TWO

WHAT MAKES A SUCCESSFUL STUDENT?

Anyone who is interested in food, loves to cook and wants to gain skills which will help them enter the UK's rapidly growing catering sector.

WHAT HAPPENS WHEN YOU FINISH?

Students would be ready to progress onto a higher level course leading to a career in the catering sector. Hospitality and catering is Britain's fourth largest industry and accounts for around 10% of the total workforce. Since 2010, over 25% of all new jobs have been within the hospitality and catering sector with the majority of new roles falling within the 18-24 age groups.

NEED MORE INFORMATION?

You can find out more by visiting the Eduqas website at www.eduqas.co.uk or by talking to your Food Technology teacher who will be able to describe the course to you in more detail.

CONTROLLED ASSESSMENT: 50%
EXAM: 50%



MUSIC GCSE

WHAT HAVE YOU STUDIED ALREADY?

In Years 7, 8 and 9 Music we cover the core concepts of how music works and study the many genres and mediums that music can offer. You will have a rounded view of music's place in the world and society today and a ground understanding of how music works.

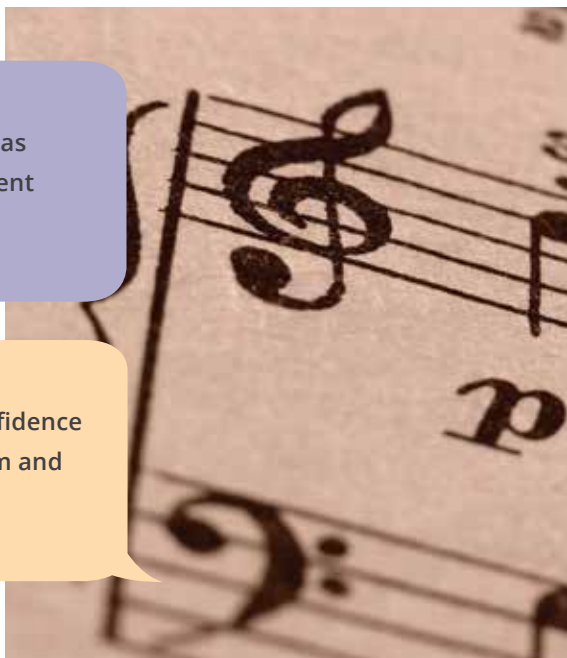
WHAT MORE WILL YOU LEARN?

Music GCSE (Eduqas) is a very creative, exciting and challenging course that involves both performance and

compositional elements as well as a detailed analysis and study of musical styles and essential professional musicianship skills. Being able to already play and perform an instrument (including voice) is essential. Although a very rewarding course regardless of the grade achieved, a minimum of an exam board grade of 4 or equivalent on your instrument is deemed necessary for you to have access the higher GCSE grades in this course.

"You are able to express your own ideas as you create and compose independent songs."

"Music has definitely boosted my confidence as you have to be prepared to perform and compose music of your own."



WHAT MAKES A SUCCESSFUL STUDENT?

To be a successful student at GCSE music you must first have a passion for music and an open mind to genres outside of your usual listening habits. You will be a dedicated practitioner on your chosen instrument/voice with well-established practice routines alongside your private instrumental studies. You will also be good at working both in groups and individually when performing.

WHAT HAPPENS WHEN YOU FINISH?

A Music GCSE provides a solid foundation for the progression to further music related courses. You could go on to study AS or A-Level Music or complete a vocational course in Music or a related subject and have a career in the music profession, including careers such as musical director, composer for film/media, song writer, peripatetic teacher, music teacher, musician, accompanist, examiner, publisher, law conversion for performance rights, leading music based workshops etc.

NEED MORE INFORMATION?

Speak to your Music teacher or visit:
<http://eduqas.co.uk/qualifications/music/gcse/>



**GCSE
9-1**

MUSIC PRACTITIONERS IN PERFORMANCE OR TECHNOLOGY

RSL LEVEL 2

WHAT HAVE YOU STUDIED ALREADY?

Performance Pathway

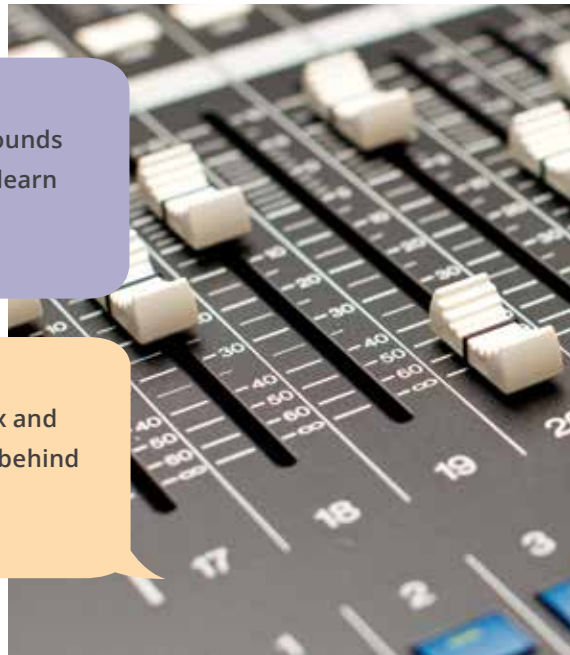
In year 7, 8 and 9 music you would have had many opportunities to perform on the keyboard, percussion and voice while learning about many different music genres and styles. You will now look at further development of your performing skills on your chosen instrument while furthering your overall musical knowledge.

Technology Pathway

In year 7, 8 and 9 music while learning about different musical genres and performing in class you might always have been interested in the technology side of music. Maybe you have been an enthusiastic member of the sound & light production club? Maybe you been making music using Garage band, Logic Pro X or FL studio at home? At Oriel High School, we explore Logic Pro X, a professional level sequencing program, in depth in this pathway.

"You get to be imaginative with the sounds and you actually get to do it, not just learn about it."

"It's interesting to find out how to mix and produce music – to see what goes on behind the image."



OPTION 2 & 3 COURSES / CHOOSE MAX OF TWO

WHAT MAKES A SUCCESSFUL STUDENT?

Performance Pathway

This is a very practical and exciting course that is designed for students wishing to gain confidence and musical knowledge with the ultimate aim of improving their performance skills on your chosen instrument (including vocals). A good performance student has a passion for performing solo or in ensemble as well as practicing their instrument outside of lesson time while receiving support and guidance from your instrumental and class teachers.

Technology Pathway

A good music technology student will be resilient and enthusiastic. You will have the drive to want to progress and develop your technology skills in and out of lesson time; practicing and researching for you to achieve high standards with the support and guidance from your teachers.

WHAT HAPPENS WHEN YOU FINISH?

This level 2 RSL course leads fluently into the level 3 RSL course that we run at A level. It creates a strong pathway for a university degree in music or an apprenticeship. Throughout the course, you will collate evidence to form a strong music portfolio that will assist you in progressing towards a career in music.

NEED MORE INFORMATION?

Speak to your music teacher or visit:

<https://www.rslawards.com/vocational/>



PHILOSOPHY, ETHICS AND RELIGION GCSE

WHAT HAVE YOU STUDIED ALREADY?

In year 8, you looked at different Christian denominations and in year 9 you looked at the basic principles of Islam. These are the two religions we will be mainly looking at. You then did some ethical topics and looked at issues surrounding war and pacifism in our Peace and Conflict unit as well as issues surrounding medical ethics like abortion and euthanasia in our Religion and Life unit. These two units are GCSE topics which give you an idea of the sorts of things we debate at GCSE.

WHAT MORE WILL YOU LEARN?

You will go on to look at the relationship between religion and the law and how religion can affect people's beliefs about appropriate ways to punish people in our Crime and Punishment unit. We will also look at how religion has influenced ideas about marriage, divorce, homosexuality and relationships in general in our Relationships and Family unit. You will then look at the beliefs, teachings and practices and how they influence the lives of Christians and Muslims. We consider

"RE allows you to see things from a wider perspective and really understand everyone you interact with in the amazing world we live in and their views and reasoning behind them."

"It is really interesting to debate and gain insight into several points of view, it's not just learning the rules of each religion."



RIGHT

OPTION 2 & 3 COURSES / CHOOSE MAX OF TWO

philosophical issues within these units such as how can God allow pain and suffering and are we truly free if Allah already knows all our future actions?

WHAT MAKES A SUCCESSFUL STUDENT?

You need an open mind and the ability to think critically. You will be challenged to justify your opinions with evidence and reason. The course is heavily literacy based so you should be a confident writer and someone who enjoys thinking about social issues.

WHAT HAPPENS WHEN YOU FINISH?

You will finish with a GCSE in RE (grades 9-1). This will give you many transferable skills that are useful for A-Level subjects like Philosophy, English, Psychology and Sociology. Many former students who have excelled in RE have gone into careers in Law, Journalism, charity and even Medicine.

NEED MORE INFORMATION?

If you would like anymore information or just want to talk more about what the course offers and what might best suit you, please feel free to drop in and speak to Miss Philip in HU6 or speak to your RE teacher.



PHYSICAL EDUCATION (PE) GCSE

WHAT HAVE YOU STUDIED ALREADY?

Whilst you won't have studied many of the theoretical aspects of GCSE PE in your Year 7, 8 and 9 PE lessons, you will have been introduced to some when studying fitness, and in Science and Maths, such as learning about how the body systems work and respond to exercise, and analysing and interpreting data. You will have learned how to perform in a variety of sports in your Year 7, 8 and 9 PE lessons; many of these sports will be learned at GCSE PE too. If you enjoy learning about the theory behind practical performance at all levels

of sport and physical activity, and are a talented performer in a range of sports, you will enjoy studying GCSE PE.

WHAT MORE WILL YOU LEARN?

The course is divided into a 70% theory component, and 30% practical component. The theory component is assessed by one written controlled assessment assignment (Analysis and Evaluation of Performance) produced at the start of Year 11, and two written exams at the end of Year 11, in which you will answer questions on applied anatomy and physiology, movement

"I chose to study GCSE PE because I want to follow a career as a sports analyst. Learning about the use of data in sport has been great fun, and has made me even more determined to become a sports analyst."

"PE was my favourite lesson in Year 9 as I really enjoy playing sport inside school and in my own time. Practical lessons are challenging but enjoyable."



OPTION 2 & 3 COURSES / CHOOSE MAX OF TWO

analysis, physical training, and use of data (Paper 1), and sports psychology, socio-cultural influences, health, fitness and well-being, and use of data (Paper 2). Assessment for the practical component of the course requires you to perform and be assessed in three practical activities; either two team activities e.g. football and netball, and one individual activity e.g. badminton, or one team activity and two individual activities.

WHAT MAKES A SUCCESSFUL STUDENT?

In addition to being a talented performer in a range of sports and competing

regularly in and out of school, a successful GCSE PE student must be committed to learning about the theory behind practical performance, as critically, the majority of assessment is theoretical.

WHAT HAPPENS WHEN YOU FINISH?

Our GCSE PE course has been designed to lead directly into our Cambridge Technicals Sport and Physical Activity courses, in which you would study some of the topics covered in the GCSE PE course in much greater depth, but also many new topics such as sports coaching and activity leadership, sports organisation and development, and performance analysis. Related Further/Higher Education subjects include Sports Science, Sports Coaching, and Physical Education which in turn will lead to a wide variety of jobs and careers.

NEED MORE INFORMATION?

Speak to Mr Ashley or visit: <http://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582>



SOCIOLOGY GCSE

WHAT HAVE YOU STUDIED ALREADY?

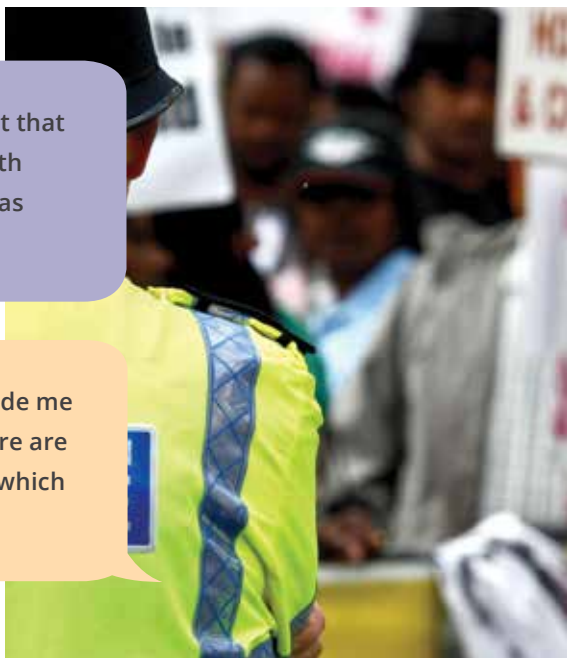
Whilst Sociology is a subject you would not have studied prior to Y10, you would have touched on elements of key themes in your PDC, RE, English, Geography and History lessons such as crime in modern UK, identity construction and many social problems of living in the 21st Century. If you have enjoyed critical thinking, evaluative and analytical writing skills, examining patterns and trying to explain how seemingly separate factors connect together, then Sociology maybe the subject for you.

WHAT MORE WILL YOU LEARN?

In Sociology, you learn about how society influences and shapes our daily lives. We cover research methods, education, family, crime, social stratification and specific sociological studies. We investigate how these topics can be seen to have a positive and harmful effect on our day to day lives. You will develop skills of being a self-manager, independent enquirer, creative thinker, effective participator, team worker and reflective learner. All these skills will contribute to you being not only good at Sociology but all your other GCSE subjects.

"Sociology is a very interesting subject that ties in with everyday life and helps with other humanities-based subjects. It has challenged my way of thinking."

"I really enjoy Sociology and it has made me consider other people's opinions. There are lots of new words and terms to learn which has been challenging."



OPTION 2 & 3 COURSES / CHOOSE MAX OF TWO

GCSE Sociology will crucially be based on the use of specific sociological theories such as; Marxism, functionalism and feminism.

WHAT MAKES A SUCCESSFUL STUDENT?

A successful student will be someone who has very high levels of literacy which includes good analytical writing skills, reading beyond just the suggested texts within lesson and can use subject specific language as part of their verbal and written responses. Students who are successful tend to be self-starters who motivate

themselves by engaging with the subject in more than a superficial way, which means they engage with topical issues and current affairs. Successful sociology students also take great care in how their work is presented and ensures their exercise book is well organised and receptive to critical feedback throughout the two years of Sociology. They will also be extremely good at meeting deadlines and ensuring all work is completed to the highest possible standards. Good sociology students should be ready to be challenged academically to ensure they end up with the best grades at the end of Y11 GCSE Sociology, which meet or exceed their target grades.

WHAT HAPPENS WHEN YOU FINISH?

Sociology can be taken at A Level and as a university degree. The job market is desperate for sociologists as they can think critically and make effective decisions in jobs such as police, teaching, lawyer or even a politician.

NEED MORE INFORMATION?

Speak to Miss Aylwin or visit: <http://www.aqa.org.uk/subjects/sociology/gcse/sociology-8192>



GCSE
9-1

SPORT STUDIES

CAMBRIDGE NATIONAL

WHAT HAVE YOU STUDIED ALREADY?

Whilst you won't have studied many of the theoretical aspects covered in this Sport Studies course in your KS3 PE lessons, you will have been introduced to some when studying fitness, and in Drama and Music, such as learning about how to plan, lead and perform in front of other groups of students.

WHAT MORE WILL YOU LEARN?

The course is divided into three units, two of these are coursework units, titled Performance and Leadership in Sports

Activities, and Increasing Awareness of Outdoor and Adventurous Activities; one is an examined unit titled Contemporary Issues In Sport. The two coursework units are completed over the course of Year 10 and 11, and require you to learn related specification content, before completing assignments that your teacher will assess. The examined unit will involve you learning about certain related specification content, before sitting a 75-minute exam in June of Year 11 that will be assessed by OCR.

"I chose to study Sport Studies because though I don't necessarily excel as a sports performer in lots of sports, I love sport and PE and am interested in a possible career in sport in a support capacity, perhaps as a sports coach."

"I've have found Sport Studies to be an interesting course, and I definitely prefer completing most of my assessed work in the form of assignments, even though there are lots of them that you have to complete on time, rather than by completing multiple written exams."



WHAT MAKES A SUCCESSFUL STUDENT?

A successful Sport Studies student should be interested in learning about issues related to sports participation, planning and evaluating a sports activity session, learning about and participating in outdoor and adventurous activities, and in performing in sport as a performer, leader and official, as you will be assessed in your performance in each of these roles. As the course is 60% coursework based, it is vital that you are committed to completing and improving your work to deadlines set by your teacher over the course of Year 10 and 11.

WHAT HAPPENS WHEN YOU FINISH?

Our Sport Studies course has been designed to lead directly into our Cambridge Technicals Sport and Physical Activity courses, in which you may study some of the topics covered in the Sport Studies course in much greater depth, but also many new topics such as body systems and the effects of physical activity, organisation of a sports event, and health and fitness testing for sport and exercise. Related Further / Higher Education subjects include Sports Science, Sports Coaching, and Physical Education which in turn will lead to a wide variety of jobs and careers.

NEED MORE INFORMATION?

Speak to Mr Ashley, the Subject Leader for Physical Education, or visit the: *OCR Cambridge Nationals website.*



TRAVEL AND TOURISM

BTEC TECH AWARD

WHAT HAVE YOU STUDIED ALREADY?

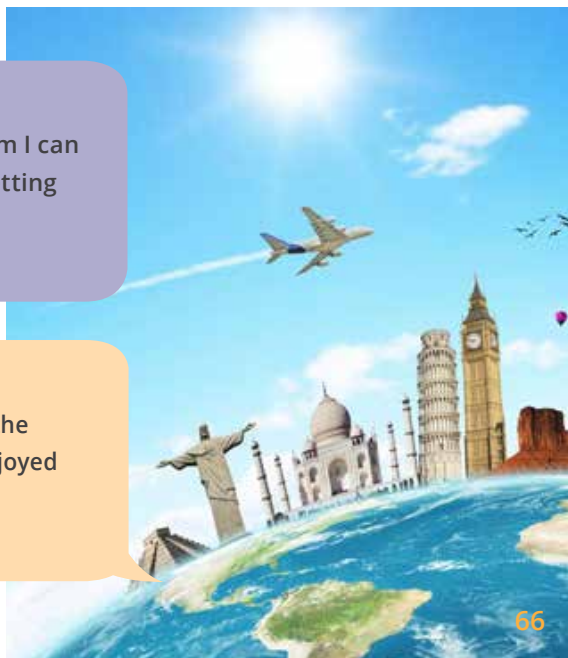
The BTEC Tech Award in Travel & Tourism is an option that is only introduced at Year 10 and will not have been studied earlier in school. This subject is specifically designed for students who are interested in learning about working in a travel or tourism environment, learning the basic skills that complement these professions. If you have a desire to work in this sector, which is one of the UK's fastest growing, this is an ideal subject for you to choose. This course would benefit students who are interested in working as a tour manager, event manager, hotel manager or marketing executive.

WHAT MORE WILL YOU LEARN?

The BTEC Level 2 Tech Award in Travel & Tourism is a work-related qualification where students are able to explore, challenge and realise their potential. During the course students can; see whether the Travel & Tourism industry is one in which they want to work, see where this qualification could lead them, and allow them to gain the knowledge and skills they need to succeed in their next steps. The BTEC Tech Award in Travel & Tourism is a practical introduction to life and work in the industry. Students can explore this

"I like the fact that in Travel and Tourism I can complete coursework along the way getting feedback to improve."

"Travel and Tourism is really relevant to the real world – I've learnt a lot and really enjoyed learning through this course."



OPTION 2 & 3 COURSES / CHOOSE MAX OF TWO

exciting sector, including

- A stimulating introduction to the world of travel & tourism
- The importance of travel and tourism to the UK and world economies
- An insight into key areas such as tourism development, trends and much more.

WHAT MAKES A SUCCESSFUL STUDENT?

A successful Travel & Tourism student is foremost one that is enthusiastic in nature. A student that achieves the highest criteria is one that can work independently as

well as in a group, presents written work in a professional manner and is prepared to embrace feedback provided. Students should be prepared to take part in role plays to demonstrate basic marketing skills and evaluate their performance.

WHAT HAPPENS WHEN YOU FINISH?

Following completion of a Level 2 BTEC Tech Award in Travel & Tourism, successful students would be able to enter initial employment at a junior level or continue onto further vocational and academic study at Level 2 and 3, as well as apprenticeships and traineeships. What's more, the transferable skills students master during their studies such as self-reflection, communication, team work and problem solving will also support their progress.

NEED MORE INFORMATION?

Speak to your geography teacher or visit <https://qualifications.pearson.com/en/qualifications/btec-tech-awards/travel-and-tourism.html>

The BTEC Tech Award is 60% coursework (components 1 and 3), which will be completed and marked internally and 40% exam (component 2) which will be marked externally.





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