# THE ORIEL VECTORIEL



The latest news, views and events from your school





#### **MAIN FEATURE**

 [05] Oriel's Official Business
Partnership Scheme takes off!
We are proud to announce the launch of Oriel's official Business Partnership scheme between employers and the school.

#### **INSIDE THIS ISSUE**

#### [04] ORIEL ARMISTICE DAY

- The school came together to commemorate Armistice Day. It was a genuine privilege for our school, once again, to be able to congregate as a school and sixth form community in the courtyard, once again for our traditional Armistice Service.

#### [06] EXPLORING AND LEARNING

- There has been lots of exploring and learning this term outdoors. Take a look inside to discover more.

#### [09] WILLKOMMEN COPPERNICUS!

- At the start of November, Oriel welcomed I 2 students and two teachers from our German partner school, The Coppernicus Gymnasium in Norderstedt, a town on the outskirts of Hamburg, for our first ever German exchange. our students.

# WELCOME

Welcome to the latest edition of our newsletter **The Oriel View**.

It is a packed newsletter full of articles that illustrate just how busy and vibrant our school community is throughout each year and this first term is no exception. Our core values of Creativity, Achievement, Respect and Excellence (CARE) are well illustrated in this newsletter.

Creativity is demonstrated in our work with outside speakers, business partnership scheme, wildlife trust, eco club and so on.

We value Achievement in many forms: academic of course, but also outside of the classroom and

our passion for sporting achievements is clear each year and I hope you enjoy reading about our golfing champion and our divers. In addition, we value achievement through the arts such as our annual school production, art workshops, book club, Duke of Edinburgh and so on.

Excellence is a value that is so important to us and is reflected in the revisions that we have made to our rewards system and our emphasis on leadership opportunities for our students. We believe that as individual students, as members of staff and as a school community as a whole we should strive to be better tomorrow than we were yesterday.

I have left the third CARE value of Respect to last

because it is our cornerstone value that permeates through all of our work and community. It is the foundation upon which our school community is built; the fact that our entire school community stood in respectful silence for over 30 minutes in our inner courtyard during our Armistice Service is a clear example. I am very grateful to our school community for such respectful behaviour during our valued annual ceremony.

I hope that you enjoy reading this latest edition and i thank you for taking the time to read it.

**Philip Stack**, <u>Headteac</u>her



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We are pleased to introduce our new Student Leadership Team – Teddy and Katie along with the wider team Gaby, Emily, Kaci, Ryan, Jayden, Reean and Charlotte.

Our Student Leadership Team are a group of dynamic, motivated young people who are inspired to work with their peers and the Sixth Form Team to support students to make the most of their time here. Among other things, this team will work together to organise charity fundraising events such as the recent Hello Yellow day where students raised money and awareness of mental health issues among young people. They also represent the Sixth Form at key events such as Sixth Form Open Day and Parents' Information Evenings.

We look forward to seeing everything that they have to offer this year!

## >>>STOP PRESS>>>

A Level Economics & Politics students Charlie, Ryan, Asha, Lucian, Teddy & Tom were interviewed by Ben Weisz from BBC Radio Surrey & BBC Radio Sussex about their thoughts on the economy & future policy direction. This was an amazing experience for the group to share their thoughts.

## ➢ FAST FORWARD

## KEY DIARY Dates...

#### DECEMBER

**16th December** - Celebration assembly, 12.45pm closure, Last day of term

**20th December 2022 – Ist January 2023** - CHRISTMAS HOLIDAY

Spring Term 2023

JANUARY

2nd January - Inset Day

th January - Students return to school

## COPPAFEEL 2022

#### The Year 13 students were lucky enough to have an assembly run by Coppafeel this term. The 'Boobettes' delivered a vital message about breast cancer and the importance of self-checking. The heartfelt assembly raised awareness of what breast cancer is, what the signs are and what to do if you are worried. This forms a vital part of our PSHE curriculum in Sixth Form and the students all agreed it was hugely helpful and eye-opening. Our students did us proud: showing great respect and kindness to the external speaker.

The assembly was followed up by many students sharing the message with other sixth formers and family members which was great to see! We hope to welcome the Boobettes back later this year to deliver the same important message to our Year 12 students.

## **REWARDS AT ORIEL**

The start of this academic year has seen the introduction of our new rewards system which recognises when students successfully demonstrate the six learning behaviours in aspects of our school community.

On the final day of Term Ia, ten students from each learning community were identified and nominated for a Head Teacher Commendation for being **'Considerate'** in aspects of their school lives. Mr Stack invited students to join him for a free Breakfast and were congratulated personally for their efforts. It was a fantastic morning and a great chance to celebrate students.

Our six learning behaviours are an important part of the ethos of our school community and help us to live our school values each day. Students who recognise these in lessons, during mentor time or in social times are awarded with 'golden tickets'. The first half term saw a fantastic number of tickets being entered for the half termly draw across each Learning Community. Five students from each learning community won each draw and were invited to attend an afternoon out of lessons at a rewards party in the Youth Wing. A mix of students from all year groups enjoyed the session and we look forward to hosting the next event in the final week before the Christmas break!

Remember that Golden Tickets will be awarded for when students are 'Considerate', 'Motivated', 'Resilient', 'Collaborative',

**'Accountable' and/or 'Organised'.** Any students unsure of how to demonstrate these learning behaviours should speak to their mentor during Monday PM Mentor which is our 'Rewards and Recognition' session.



# ARMISTICE SERVICE 2022



Our annual Armistice Service has always been a highlight of the school's calendar. Our school community fully demonstrated our cornerstone value of 'Respect' where they couldn't have been more solemn and considerate of those participating in the parade, and every member of the school community around them.

For this year's focus, we asked our school to remember and commemorate military and civilian 'service and sacrifice'; recognising that service – the act of defending and protecting the nation's democratic freedoms and way of life, is rarely without cost for those who serve. Those costs – including physical, mental, or emotional injury or trauma; the absence of time with family; or the pressures and dangers that come from serving, highlight exactly why Remembrance of service is so important.

We were very lucky this year to have a team of older and experienced cadets who ensured that, once again, our service remained professional and accomplished in its precision. We welcomed back ex-students James (Drum Sargent Major) and Bayley, as well as our fellow peers from RAF Cadets Crawley Squadron, Eddie, Alfie, and Luke – our piper, drummer, and standard bearer, respectively. Year 10 Sports Captain Georgie stunningly read the specially commissioned poem for the Royal British Legion 'Alive with Poppies' (by Tomos Roberts) – whose words reflected on the deep sense of the poppies' past and its importance to the world in the present. Miss Coventry wonderfully led our choral section in renditions of I Vow To Thee My Country and Jerusalem. Mr Van Galen, once again, performed 'The Last Post' but was supported this year by up-and-coming trumpeter Adam P G with a perfect playing of 'The Last Post'.

We were pleased to welcome family members of those participating in the parade, who took centre viewing in the courtyard – who were deeply moved by both the service and the deep respectfulness of the students during the proceedings. Mr Stack and Mr Jayasuriya (Armistice Events Coordinator) would like to thank Mr Page, Mr Van Galen, and Miss Coventry for their support in delivering the technical/sound, music and choral sections respectively. In particular, would like to thank Learning Community Teams and our SLT for meticulously working together to ensure our whole school could safely gather in the courtyard. Our Year 13 photographers Luke McLeish, Lauren Findley and Joe Hall did a fantastic job capturing key moments of the service this year - many of which accompanies this article. But once again, our participating students in the Cadets, Souths, YII and YI3 Headship Teams, Sports Captains and Musicians gave a significant amount of their time to deliver a stunning event – led by students. Mr Stack and Mr Jayasuriya would like to thank them for the time given up for rehearsals, and for showing excellent contributions to the school community.

## ORIEL'S OFFICIAL BUSINESS PARTNERSHIP SCHEME TAKES OFF!



We are proud to announce the launch of Oriel's Official Business Partnership Scheme between employers and the school. We are delighted to reveal our partners for phase one of this scheme: Arora Group, DHL, L3 Harris, NatWest and Skin Genius. These companies have committed to working with Oriel more closely and developing the careers provision for our students. We cannot thank them enough for their future commitment in helping our students.

At Oriel, careers education is becoming ever more integral to the support we provide for our students, and we passionately believe that the school experience is about more than just exam results. This scheme is designed to help guide students into/prepare them for the world of work, by improving our student's careers education, experiences, and insights into the workplace. Each engagement and activity hosted with an employer, is a fantastic opportunity for students to learn more about all the different roles within our partner's sector, and begin to develop their own network, hopefully placing them one step closer to securing a career of their choice. By partnering with these companies, students will be gaining valuable up to date insight into the fast-evolving world of employment and careers.

The companies in the partnership are committed to running extra engagements with our students than they have previously, providing crucial, real life learning experiences. Some of the planned activities include employability skills workshops, sector/job talks, work experience opportunities and visits to their premises. The partnership will allow us to develop a complete suite of interactions designed to prepare our students for getting a job, so that all Oriel students will be skilled in interviews (whether they be virtual or face to face), CV and application writing, or being part of an assessment centre experience and group work during interviews.

Oriel has a great number of links with local employers with whom we have fantastic relationships, and we hope to expand this scheme in phase two, to include even more businesses we have worked with before, whilst continuing to work with those who cannot commit to quite this level of engagement at this time.

It is to all these companies, both in the partnership, or future partners, that we say thank you for enriching our students' time at our school, and providing them with such essential careers related experiences and skillsets.

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#### **DUKE OF EDINBURGH**

A huge congratulations to the students who completed their bronze Duke of Edinburgh expedition in October, despite some dreadful weather they all worked hard to navigate and hike for 2 days in a brand-new location. Over their training they learned about navigation, cooking, camping, equipment, first and much more; and they demonstrated all these skills excellently over their expeditions.

Our new cohort have just begun their training, with a whopping 82 year 9 and 10 students starting their bronze award. And a further 45 year 10-13's starting their silver award, both students who just finished their bronze award and a cohort who are starting fresh with silver. We look forward to seeing their progress and wish them luck for their expeditions in May & June!



#### SUSSEX WILDLIFE TRUST HEDGE ROW PROJECT

#### On Monday 14th November Ryan from Sussex Wildlife Trust came to Oriel to work with a group of students over 2 sessions to create a living hedge row within the Oriel Garden.

The project taught students about woodland management and how we need to look after our green spaces to protect local wildlife. Students also learnt what is growing within our school site as well as learning how to coppice. Coppicing is the practice of cutting trees and shrubs to ground level, promoting re-growth and a sustainable supply of timber for future generations. Cutting an established tree down to its base instigates the fresh growth of many smaller shoots, which quickly grow upwards towards the sky producing health trees. These shoots will again be used to maintain the hedge row over future years. The skills that the students learnt will be used over more sessions to engage new students with the project making the hedge row sustainable and maintained throughout the years. In March we plan on introducing several small fruit shrubs into the hedge to provide fruits for future cooking sessions as well as inviting wildlife into our garden.

If you would like to get involved in future sessions, please come to the Youth Wing to find out more. We offer lots of opportunities to get outdoors and explore, learn, and develop skills in a fun way.



Eco Club

Meet in the Youth Wing every

Wednesday during PM mentor time.

Recycle

Reduce

Wednesdays

2.40pm-3.25pm

for biscuits, squash, and the joy of reading.

at EN6.

HE JUST DIDN'T HAVE A CLUE

## **ART WORKSHOPS**

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On Monday 10th October 2022, our Year 10 GCSE Art students took part in an Art masterclass with Hazel and John from Same Sky (Burning of the Clocks) https://samesky.co.uk/.

The students worked confidently, producing a decorative pennant/banner with an Arts and Crafts theme inspired by William Morris. Our outcomes will be displayed at the 'Christmas Courtyard' installation at Standen House in December.

### **BOOK CLUB**

Oriel's book club have been enjoying the hilariously brilliant novel 'How to Rob a Bank' by Tom Mitchell's. The author joined our book club on 30th November. Students had the opportunity to pose questions to him about the novel and probe into the life of an author. It was a great session!

Please feel free to join us in EN6 on Wednesdays 2.40pm-3.25pm for biscuits, squash, and the joy of reading.

It was a fun and innovative way of making art.

> l enjoyed making my own version of Morris' work.

The author joined our book club on 30th November.

#### **HOSPITALITY AND CATERING**

Year 10 Hospitality and Catering have been getting their basic skills up to industry standard, starting with specific chopping skills, creating vegetable lasagne, burger, and chips, and learning to make their own bread. The students have been working hard with some great results!

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### **CHILDREN IN NEED 2022**

**Oriel followed tradition** by holding a non-uniform day on Friday 18th November to raise money for Children in Need. We raised an amazing £1770. Well Done everyone!





## CHRIS BRADFORD VISIT



It was fantastic to welcome back to Oriel the bestselling author Chris Bradford As an author, Chris Bradford employs a technique he terms 'method-writing'.

For his award-winning **Young Samurai** series, he trained in samurai swordsmanship, karate, ninjutsu and earned his black belt.

For his **BODYGUARD** series, Chris embarked on an intensive close protection course to become a qualified professional bodyguard. He trained in unarmed combat, defensive driving, tactical firearms, threat assessments, surveillance, and even anti-ambush exercises.

And for the Soul trilogy, Chris travelled extensively to experience first-hand the cultures featured in the story – trekking the Inca trail, to meditating in a Buddhist temple amid the mountains of Japan.

His best-selling books are published in over 25 languages and have garnered more than 30 children's book award nominations. We were very lucky to be able to book him in the middle of his world tour to celebrate his new book **The Soul Prophecy.** 

The students really enjoyed Chris visiting us again this year and were impressed by his story. It was a tremendous fun-packed experience enjoyed by both the staff and the students equally!

🔰 CHRIS BRADFORD

# ESOUL PROPHECY

NEVER DIES

and

**STARTING STRONG** 

## It's been a busy start to the year for Team English at Oriel.

In September, we launched our Big Read with Year 7 and had the author, Lindsay Galvin, host both a talk and a series of creative writing workshops. Students in the workshops were given the opportunity to have their work reviewed by Lindsay, who was full of compliments for the motivation and talent our students demonstrated. She was particularly impressed with how many students had the confidence to share their work and I know that the teachers who attended these workshops were also captivated by some of their ideas.

We then had National Poetry Day - the winner of which will be published in the next edition of The Oriel Vlew with a number of students from across the year groups crafting their own take on poems about the environment. From passionate calls for action to deeply personal explorations of the world around them, the poems submitted really highlighted the incredibly talented writers that we have here at Oriel.

On 2nd November, we took the whole of Years 10 and 11 to The Mayflower Theatre in Southampton to watch An Inspector Calls. The theatre itself was very much a sea of purple as our students watched the award-winning interpretation of J.B. Priestley's timeless morality play about responsibility and compassion. It was a genuine delight to hear students debate their favourite (and least favourite!) aspects of the play on the bus on the way home. Hopefully, the play will more than help them remember key aspects of this crucial GCSE text ahead of their exams.

Along with the return of Chris Bradford, we also invited back Box Clever Theatre to perform their highly original take on The Strange Case of Dr Jekyll and Mr Hyde. Year 10 were able to watch the performance in school, engaging with some unique interpretations on the setting, plot and characters they have been studying in class.

Before the end of term, we will also be welcoming back Dominic Canty, who will be leading a number of writing workshops with our Key Stage 3 students and having an in-school performance of A Christmas Carol for our Year 7 students.

Term 2 looks set to be just as busy, with in-school performances of Romeo and Juliet for Year 9 and Macbeth for Year II already scheduled, as well as the return of Sussex Writes. There is also something big in the pipeline so watch this space.

We are fully committed to trying to offer as many enrichment opportunities as we can to our students and we would like to thank all parents and staff who support these events and make them possible.

The students really enjoyed Chris visiting us again this year and were impressed by his story.

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Chris travelled extensively to experience first-hand the cultures featured in the story

#### WILLKOMMEN COPPERNICUS!



At the start of November, Oriel welcomed 12 students and two teachers from our German partner school, The Coppernicus Gymnasium in Norderstedt, a town on the outskirts of Hamburg, for our first ever German exchange. Our students had been eagerly anticipating the arrival of their exchange partners and had been in communication with them in the weeks prior to meeting them for the first time.

Despite arriving on Thursday to a typically rainy and grey Heathrow, the German students could hardly contain their excitement as they sang for the whole hour-long coach journey to Oriel. But soon the nerves built and after a tour of the school it was time to send them on their way to their host home for the week.

On Friday (after a quick debrief of first impressions and cultural differences in the UK – bathroom taps seemed to be big on the agenda...), our visitors took a daytrip to London where they enjoyed a walking tour around Westminster and time to go shopping in Leicester Square and Covent Garden. For some, this was their first time to the UK, let alone London, and the thrill of seeing a real red phone box was palpable! A great day was had by all, with the only gripe being that they wished they had longer to enjoy the capital!

Our German students then spent the weekend exploring British life and culture with their host families and enjoyed trips back to London, to Brighton, horse riding, ice skating, theatre school and to firework displays (if they weren't cancelled due to the awful weather!). On Sunday some came together to meet in Crawley, and it was great to see how friendships had blossomed between the two nationalities, although this did lead to a rather intense crazy golf competition!

On Monday our German students joined their English counterparts in lessons for the day so they could learn more UK life. Drama, Art, Spanish, RE, Maths... they were fascinated by the range of lessons we have on offer! Mr Smith was, however, slightly concerned that his lesson on 'the rise of the Nazis' might be a bit close to the bone, but the German girls were able to give some interesting cultural insights.

The following day we headed to Brighton with students from both schools, where they had to work in small international teams to complete various tasks around the city. Despite the typically British weather (yet again!), Mr Wenn, Miss Smith, Mr Galgenmüller and Mrs Stemmann were kept entertained by some exceptional travel vlogs produced in both German and English. Mr Wenn being named the most famous person in Brighton didn't go to his head at all and we are hoping to see Daniel Easey become the next Michael Palin with his excellent voiceover!

Finally, on Wednesday it was sadly time to say goodbye but not before the German students saw some more Oriel lessons. (This was clearly too much for some year 11 boys who could not hide their excitement at German girls joining them in their classes!). The Coppernicus students had a brilliant time and talked animatedly about the differences in life and school in the UK compared to that in Germany. They were full of praise about Oriel and many tears were shed when they said goodbye to their host families.

Overall, it was a fantastic week and special thanks must go to Miss Smith for organising the whole thing and to all the host families who treated their students to a truly unique, enriching week. Wir freuen uns alle sehr auf die Rückfahrt – when families in Norderstedt are taking turn to host our students from Oriel.



# CONGRATULATIONS

Congratulations to our very own Matthew in YrII for taking part in several golfing competitions! So far, Matthew has won:

- Won the UI5 Sussex Championship
- Rye Junior Open
- Sussex Invitational
- · I at Royal Berkshire
- Copthorne Junior Club Champ 3 years in a row

Not only that, Matthew has also got down to SCRATCH! What phenomenal achievements, keep up the fantastic work Matthew!

What phenomenal achievements, keep up the fantastic work Matthew!

## ORIEL DIVERS READY TO DIVE ANYWHERE IN THE WORLD

During Activities Week a group of Oriel students completed and passed their PADI Open Water course at Wraysbury Dive Centre. The group completed classroom theory sessions, pool training and a rigorous three days of diving to be awarded their PADI (Professional Association of Diving Instructors) Open Water certificates. These qualifications are recognised globally and allow the divers to hire equipment and dive all over the World to a depth of 18 metres. Scuba Diving will be offered again this year to Oriel students who want to explore the exciting world under the seas.



The group completed classroom theory sessions, pool training and a rigorous three days of diving

ORIEL DRAMA



A MUSICAL

THRILLER

## @oriel\_drama #musicaltheatre #purplepalace #drama #music #talent

# Wed 07 – Fri 09 December 2022 7pm



E30 for FOUR SUPERSAVER

Tickets can be purchased online via the Parentmail shop. Single tickets are £9 each, or you can purchase 4 for £30. These will be distributed to students via mentor post on Monday 5th December 2022."

### Music and Lyrics by Book by STEPHEN HUGH SONDHEIM WHEELER

From an Adaptation by CHRISTOPHER BOND Originally Directed on Broadway by HAROLD PRINCE Orchestrations by JONATHAN TUNICK

Originally produced on Broadway by Richard Barr, Charles Woodward, Robert Fryer, Mary Lea Johnson, Martin Richards in association with Dean and Judy Mano

This amateur production is presented by arrangement with Music Theatre International (Europe) All authorised performance materials are also supplied by MTI Europe: www.mtishows.co.uk

> It promises to be a great show with the cast and crew and orchestra having been working hard since the beginning of the year.

THE DEMON BARBER

OF FLEET STREET

# SCHOOL PRODUCTION

Oriel High School Creative Arts Faculty is excited for our school production of Sweeney Todd which is due for performance on 7th-9th December 2022.

It has become an annual tradition to hold our whole school musical, and we are back with a bang and ready to stage our most ambitious performance to date.

Starring students from across all key stages both onstage, backstage and in the orchestra, Sweeney Todd is a Victorian tale of a barber, Benjamin Barker, who is framed for a murder he did not commit, and who plots a murderous revenge. The story takes an even more bizarre twist when he and Mrs Lovett, his neighbour who runs a pie shop, form a grisly plan to turn the bodies Sweeney creates into the much-heralded fillings in her products!

It promises to be a great show with the cast and crew and orchestra having been working hard since the beginning of the year.

## FUNDRAISING

Mr Milligan and Mr Thurley have been taking part in the Keepy Uppy challenge to support The Bobby Moore Fund – Tackling Bowel Cancer. They are attempting to complete 5,000 during lunchtimes in November and raising money for this important cause. Students have been helping to add to the total, with the record at the time of writing being an incredible 209 by Daniel Miller in Year 7. Results to be announced on the 1st December.

## LEARNING COMMUNITY CUP

The new Learning Community cup will be awarded in the Celebration assembly before the Christmas Break. This school honour will be presented to the Learning Community with the most achievement points this term. Achievement points are awarded for consistently demonstrating our learning behaviours and receiving 'verbal recognition', 'positive contact home', 'golden tickets', 'star of the week' or 'commendations' at all levels.

The achievement points at the end of the first half term were: AFRICA – I2860, AMERICAS – I3283, ASIA – I4669AUSTRALASIA – I4977



## **STUDENT** OF THE MONTH

SEPT	ASIA	AMERICAS	AFRICA	AUSTRALASIA	ост	ASIA	AMERICAS	AFRICA	AUSTRALASIA
YEAR 7	Amelia (7HSM)	Ryan (7CCX)	Max (7TSA)	Tom (7KRO)	YEAR 7	Zuzanna (7CDS)	Muhammed (7LTF)	Mia (7NBO)	Sonny (7SPH)
YEAR 8	Charlotte (8IMU/LPR	Zohal (81PA/SJO)	Keira (8SAN)	Antonio (8BGO)	YEAR 8	Karthika (8HCO)	Ted (8LMN)	Freddie (8BPO)	Jullian 8(CRY)
YEAR 9	Elijah (9FWE)	Ben (9LWA/SJN)	D F (9MSC)	Elliot (9BGO)	YEAR 9	Harvey (9CDS)	Matilda (9CCX)	Rian (9KCA)	Erin (9AJA)
YEAR IO	Bradley (IOCDS)	Katie (I0RAS)	Aimee (10MSC)	Cenella (I0ARD)	YEAR IO	Adam (10CDS)	Georgia (I0LMN)	Nathaniel (I0SAN)	Jake (10JCA)
YEAR II	Aaron (IISRE)	Charlie (11LMN)	Jamie (IIBVA)	Charlie (IILTE)	YEAR II	Matthew (IICDS)	Skyla (111PA/SJO)	Carolina (IIMSC)	James (IINJN)



At Oriel High School we are committed fully to Safeguarding our Students. We promote the welfare of our students and expect all staff and volunteers to share this commitment. All staff undergo Child Protection Training and screening, including reference checks with previous employers and an enhanced criminal records bureau check with the Disclosure and Barring Service.

BOBBY MOOR FUND

The Designated Safeguarding Lead for Oriel High School is – Mark Harrison (Assistant Headteacher)

The Deputy Designated Safeguarding Leads for Oriel High School are Helen Everitt (Deputy Headteacher) and Tim Matthews (Deputy Headteacher)

Your Learning Community Pastoral contacts are listed here. Please contact the Pastoral Co-ordinators initially if you have any concerns about your child or another child in the school.

SIXTH FORM Ms S Slayford Student Support Officer sslayford@oriel.w-sussex.sch.uk ASIA Mrs J Burchell Pastoral Co-ordinator jburchell@oriel.w-sussex.sch.uk

AFRICA Mrs J Taylor Pastoral Co-ordinator jtaylor@oriel.w-sussex.sch.uk AMERICAS Miss L Butler Pastoral Co-ordinator Lbutler@oriel.w-sussex.such.uk

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