

THE ORIEL view



The latest news,
views and events
from your school

WINTER
2020



“
U13
Sussex Schools
FA County Cup
Champions!
”

MAIN FEATURE

STUDENT SUCCESSES

- In this edition we are celebrating the achievements of our students both academically and extracurricular during the Covid-19 lockdown.
Congratulations to our Year 9 Football Team!

INSIDE THIS ISSUE

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- Take a look at the photos from our whole school Virtual Sports Day. Who took home the trophy this Year?

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WELCOME

Welcome to our latest edition of our newsletter, The Oriel View.

As you can see from this edition our school community has been extremely busy since we returned in September and much has taken place both in and outside of the classroom and I hope you will enjoy reading about some of these activities in this newsletter.

Our new Year 7 students have settled in really well and seem to be embracing the Oriel experience. For our new families in Year 7 if this is your first opportunity to read The Oriel View then I extend a warm to you to our readership. Each term we celebrate some of the activities and events

that have taken place in our school community since the previous edition was published. We have always avowed to achieve the best possible academic results for our students, but without being reduced to becoming an exam factory. We want the Oriel experience to be on that involves exceptional teaching and learning combined with exceptional experiences outside of the classroom, both in school and further afield.

Lockdown was a difficult time for many families, but as you can see from some of the articles the spirit of Team Oriel rose to the challenge to keep the sense of connection and school community going through these unusual times.

I hope that you will enjoy this edition of The Oriel View and I thank you for taking the time to read it.

Philip Stack,
Headteacher



FAST FORWARD

KEY DIARY DATES...

DECEMBER 2020

11th December - A Level Autumn Season Results Day

18th December - Celebration assembly, 12.45pm closure, Last day of term

21st December 2020-1st January 2021 - CHRISTMAS HOLIDAY

SPRING TERM 2021 JANUARY

4th January - Students return to school

14th January - GCSE English Language and Maths Autumn Season Results Day

21st January - Holocaust Memorial Day Service

FEBRUARY

11th February - GCSE Autumn Season Results Day

15th-19th February - HALF TERM

22nd February - INSET DAY

APRIL

1st April - Last day of term, 12.45pm closure, Celebration assembly

2nd-16th April 2020 - EASTER HOLIDAY

28th April - Y9 Teen B Injections

ARMISTICE SERVICE

Traditionally we would have held our Armistice Service in our inner courtyard, but due to the current Covid restrictions – we were unable to do this. Fortunately for us, our service from November 2019 was recorded and our Armistice Coordinator, Mr Jayasuriya, was able to organise a remote Armistice Service with this unseen footage. For staff and students who were unable to be present in last years' service – it allowed them to see how impressive the members of the parade, the Cadets, the Cadet Band, the Choir, both Headship Teams and Sports Leaders were in delivering a remarkable occasion. This service also included our special visitors – Martin Forde (from the Royal British Legion and veteran) and Pilot Officer Kai Burman (Commanding Officer of the XIX Crawley Squadron ATC and veteran) played the Last Post and Reveille for us. For those who were present last year, it was a wonderful opportunity to relive the moments of solemnity

and respect demonstrated by many within our school community. Mr Stack commented that "Each year we mark this occasion with our service in the courtyard and the whole school population of students and staff always stand in silence for the duration of the thirty-five-minute service, such is our school culture based upon respect."

Teachers around the school were able to play the 20-minute video from 10.53am in order to synchronise our recorded service with the 2-minute national silence at 11am. The remote service was very well received by both staff and students who felt they could be apart of the solemn occasion this year. Mr Jayasuriya and Mr Stack would like to thank in particular Year 13 student Matthew Down for editing the final film for us in a professional manner for all within the school community to see.



Hayden R. Oriel
Sixth Form Student

Ex-student Jodie D at Welbeck Defence Sixth Form College



NEW STUDENT HEADSHIP TEAM

Hannah Allen
- Senior Head Girl
Will Lingard
- Senior Head Boy

Frankie Bentley
Alicia Borrill
Ryan Clark
Scott Hislop
Halle James
Holly Khambhaita

Lizzie Mackie
Poppy Oliver
Jasleen Purba
Ellie Rice
Jamie Scutt
Zara Shamim

Gaby Bentley
- Head Girl
Sam Capdevilla
- Head Boy

Luke Barber
- Deputy Head
Emily Earle
- Deputy Head
Freya Macleod
- Deputy Head

Sophia Powell
- Deputy Head
Freya Macleod
- Deputy Head

In Flanders Fields
John McCrae

In Flanders fields the poppies blow
Between the crosses, row on row,
That mark our place; and in the sky
The larks, still bravely singing, fly
Scarce heard amid the guns below.

We are the Dead. Short days ago
We lived, felt dawn, saw sunset glow,
Loved and were loved, and now we lie
In Flanders fields.

Take up our quarrel with the foe:
To you from failing hands we throw
The torch; be yours to hold it high.
If ye break faith with us who die
We shall not sleep, though poppies grow
In Flanders fields.





THE BIG READ



This year's BIG READ was *The Malamander* by Thomas Taylor. Every year 7 student gets a free book from Oriel before they ever become a student here. We still managed to hand out the free books to all our transition schools even during Covid that's how important we believe reading to be! Also, it would have been very sad to have been trapped at home with nothing to read during lockdown!

WELCOME TO EERIE-ON-SEA

The town where legends come to life and little baby girls can be lost property in *The Grand Nautilus Hotel*. A town where Malamander eggs can grant wishes that often bring danger and disaster too. Here it is easy for the wish of a lifetime to become a life - time's curse. Enlisting the help and detective skills of Herbie Lemon the hotel *Lost & Founder* can Violet Parma finally find out what happened to her parents and escape the watery clutches of Boat - hook man - the cursed shell of Captain Kraken.



SIXTH FORM STUDENT LEADERSHIP TEAM

OUR NEW SIXTH FORM STUDENT LEADERSHIP TEAM ON WHAT MAKES ORIEL SIXTH FORM THE PLACE TO BE...

Senior Head Girl, Hannah

"I am so glad I made the decision to stay at Oriel Sixth form as they have helped me develop as a person through their support alongside the independence I have around my studies. I am proud to be part of the Sixth Form and part of its leadership team."

Senior Head Boy: Will

"We have a community that is second to none and I am proud to be a part of its leadership. No matter what you study, you are supported by a dedicated and inspiring teachers who go above and beyond my every expectation. Throughout this troubling year, we have all faced challenges we could not have dreamed of but Oriel made sure that the community I speak so highly of stayed exactly the same. Even with my four A-levels I never felt overwhelmed with the challenge, thanks to the commitment and support we are lucky to have."

Halle "The support you receive is great, and your teacher's full attention is on helping you."

Ellie "Choosing to study at a place I was already familiar with allowed me to focus on my subjects as well as balancing a new form of independence with help from the sixth form. This includes balancing time and responsibility."

Frankie "The Sixth Form team has been extremely supportive during the Coronavirus pandemic especially by adapting to the use of Teams over the lockdown. This positivity is what I believe makes Oriel a good place to study."

Lizzie "I truly believe the teachers are invested in me and my future which is an amazing feeling. All my class mates are friendly and always

willing to help with anything as are the sixth form staff, I'll always be grateful for my place here at oriel sixth form as they really do have my best interests at heart.

Scott "I really like learning at the Sixth Form because I feel the teachers and students really connect well and I love the feeling of being equal with the teachers and having our opinions be valued."

Ryan "I am so grateful that I got into Oriel Sixth Form. Throughout lockdown I felt fully supported by the Sixth Form staff, when we came back in September it did not feel like I had missed anything due to the help of the teachers. I have been given an ample amount of opportunities in Sixth Form, even though the pandemic stopped many of them happening, the Sixth Form staff were quick to think of alternatives so we don't miss out on the Sixth Form experience"

Poppy "Sixth form life in 2020 is full of a bundle of mixed emotions but I can say with great confidence that the positive energy and independence that I have had these past two years has been incredible, there is so many once in a life time opportunities that you experience which really makes studying a much nicer place to be in."

Jasleen "Sixth form life has provided me with a lot of independence and confidence. Me applying for the leadership team was a huge leap for me, it was a spontaneous decision because I believed that being part of it is an amazing privilege and the previous teams have done an amazing job to maintain the high standard of the sixth form and I am grateful that I'm going to be part of this year's team."

YEAR 9 FOOTBALL SUCCESS

Congratulations to Oriel High School's U14 boys' football team, winners of the 2019/20 U13 Sussex Schools FA County Cup, with a 5-0 win against The Weald Community School, the first time Oriel have won the competition at any age group.

Having qualified for the final back in February, courtesy of an 8-0 victory in their semi-final against Windlesham House School, the showpiece was subsequently delayed by eight months due to the COVID-19 pandemic, and when the two teams, now U14's, eventually met last Thursday, it was on Thomas Bennett's 4G pitch rather than at Sussex County HQ at Culver Road, Lancing, another consequence of 'the new normal', with the finalists asked to organise a neutral venue for their final.

Though Oriel dominated possession in the first half, there had been few clear cut chances for either team until James Laws opened the scoring on the stroke of half time when he cut in from the left wing and drove a low shot into the bottom corner at the near post.

Oriel went on to capitalise on the confidence that the half time lead had given them, when James Laws added his, and Oriel's second 10 minutes into the second half, latching on to a loose ball in the box and firing in a bouncing effort. Soon after, the moment, and goal of the game was scored by Oriel captain Liam Manby, who after picking up the ball on the halfway line, drove forward, and on the run, unleashed a dipping 25-yard drive into the roof of the net giving The Weald's goalkeeper no chance.

The fourth goal followed after great play by Luke Staight to secure the ball then feed it wide to Georgie Barrowcliff, who crossed first time for Tommy Childs to finish smartly at the far post. The scoring was completed, when minutes from the end of the game The Weald scored an unfortunate own goal following a corner, and while the Oriel forwards took the plaudits for the goals, recognition must be given to the solid defensive base provided by the ever-impressive Oriel goalkeeper Ajae Patel, and back four marshalled by Man of the Match Tommy Seale.

This season's Sussex Schools FA County Cup competitions begin when school's return after the half term break, with Oriel's U14's keen to defend their title, beginning with a second round tie at home against the winners of Buckswood School and Dorothy Stringer School (B); they will also defend their North Sussex District League title, and will compete in the English Schools' FA U14 PlayStation Schools' Cup for the first time.

Ryan Ashley
Subject Leader - Physical Education



U13
Sussex Schools
FA County Cup
Champions!



YEAR 7

YEAR 8

RUN5KFORNHS

Community spirits were at an all time high during the difficult times we all found ourselves in.

To lift our spirits Ryan Ashley, Oriel staff and students pledged to raise as much as possible by running, walking and cycling. They smashed the initial target of £3000 as more and more friends and family participated.

Ryan Ashley, subject leader for PE at Oriel High School, told the Observer: "The Oriel community of students, staff, parents, carers and friends of Oriel, past and present have come together as one over the past 18 days by running, walking or cycling 5k as their one permitted exercise of the day and donating to raise money for the Run5k4NHS charity initiative, fundraising for Brighton and Sussex University Hospitals NHS charitable funds.

"The initiative was originally set up as a Sussex football community initiative but Oriel High School PE Department jumped on board and promoted the initiative as a way of encouraging physical activity and positive

mental health and wellbeing to our students and the wider Oriel community during the school closure (while following the exercise and social distancing guidelines), with the bonus of contributing to such a worthy cause at the forefront of everyone's consciousness right now.

"Since I ran my 5k and donated £10 as Oriel's first contribution we've generated amazing numbers; 615 more runners and £6706 of the total £46,905 raised by the initiative at the time of writing. We're so proud of the support that all sections of the Oriel community have given towards such a great cause and initiative."

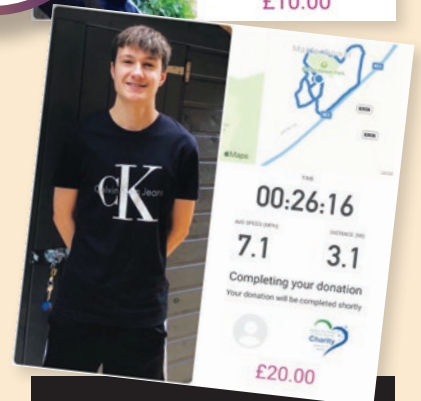
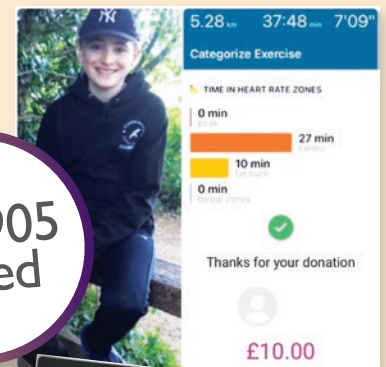
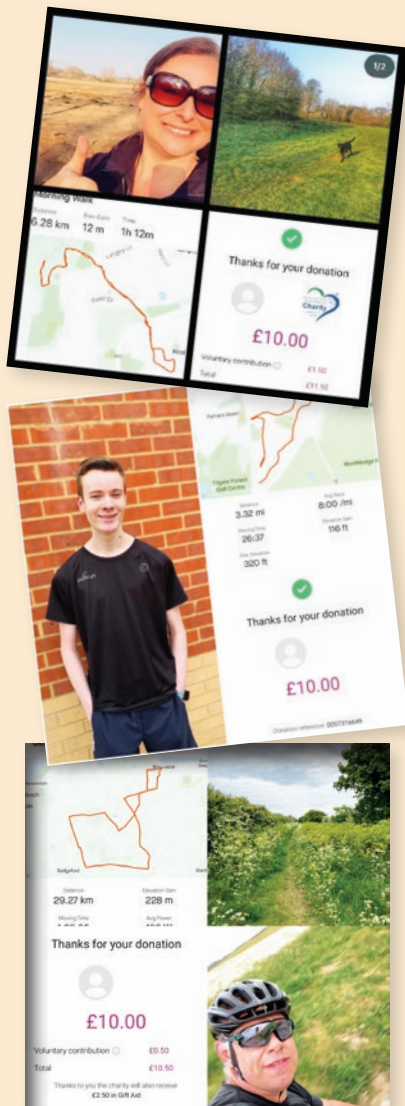
The brilliant efforts of the fundraisers have received recognition and congratulations from international sports stars Dina Asher-Smith, Jofra Archer, Delray Rawlins and Karen Pickering, as well as from those who set up the initiative and the BSUH charity themselves.

"Oriel High School in Crawley has been by far the biggest single organisation to contribute – their running total is 626 participants and £6,861 raised.

"Their PE department got involved through a teacher who'd played for a Sussex club and once some did it, everyone else at the school wanted to join in.

"That was outstanding – they were so enthusiastic.

"We're so proud of the support that all sections of the Oriel community have given towards such a great cause and initiative..."



"They smashed the initial target of £3000 as more and more friends and family participated."

PE ROUND UP

The PE department have been very active since **Friday 20th March**, engaging both staff and students. Initiatives such as;

PE With Joe Wicks - SAM Learning Activities - Keepy-Up Challenge - Chuck A Teabag Challenge - Remote Subject Awards - Clap For Carers - RUN5K4NHS - PE Staff TikToks - Weekly Workouts - 'Virtual' Sussex School Games - 'Virtual' Sports Day - 'Virtual' PE Presentation Evening

Sussex School games has been a great success. **Oriel were 1st in Crawley and 8th in Sussex.** In recognition of the staff and students' efforts Oriel were recognised as providing OUTSTANDING support, commitment and engagement of virtual programmes to our students and wider community during the Summer term.

“
1ST
”



The virtual PE celebrations evening

Year Group Awards

Year 7 Sportsman of the Year
Finley Candlish

Year 7 Sportswoman of the Year
Ava Miller

Year 8 Sportsman of the Year
Jacob Davies

Year 8 Sportswoman of the Year
Amy Gray

Year 9 Sportsman of the Year
Ben Stewart

Year 9 Sportswoman of the Year
Amy Allen

Year 10 Sportsman of the Year
Ethan Davies

Year 10 Sportswoman of the Year
Lilly Tay

Year 11 Sportsman of the Year
Ben Knight

Year 11 Sportswoman of the Year
Thea Ryder

Students' Sportsman of the Year
Ajae Patel

Students' Sportswomen of the Year
Issy Payne and Amy Gray

Specsavers

SCHOOL GAMES

Secondary Schools Overall Spirit of the Games Leaderboard (Most Entries)

| Position | School | SGO Area |
|----------|--|-------------------------|
| 1 | Blatchington Mill School (Hove) | Brighton & Hove Hawks |
| 2 | Uckfield College (Uckfield) | North Wealden Warriors |
| 3 | Shoreham Academy (Shoreham-by-Sea) | Southern Sharks |
| 4 | Davison Church of England High School for Girls (Worthing) | Southern Sharks |
| 5 | Chatsmore Catholic High School (Worthing) | Southern Sharks |
| 6 | Durrington High School (Worthing) | Southern Sharks |
| 7 | Oriel High School (Lewes) | North Wealden Warriors |
| 8 | Oriel High School (Crawley) | Crawley Cougars |
| 9 | Warden Park School (Haywards Heath) | Mid Sussex Panthers |
| 10 | Bohunt Horsham (Horsham) | Central Sussex Dolphins |

Extracurricular Awards

“
8TH
”

Boys' Team of the Year
Year 8 Boys' Football

Girls' Team of the Year
U14 Girls' Football

Coach of the Year
Mrs Ashleigh-Morris

Talented Athlete Award
Rihanon Daniels

Leadership Award
Emily Hudson

Contribution to School Sport Award
Harry Grimwood

'Virtual' Sports Engagement Award
Harry Grimwood

Academic Awards

Remote Learning Award
Charlotte Ward and Sam Jones

GCSE PE Award
Becka Johnston

Cambridge Nationals Sport Studies Award
Fran Mobbs

A Level PE Award
Mia Savage

Cambridge Technicals Sport and Physical Activity Award
Joe Beckett

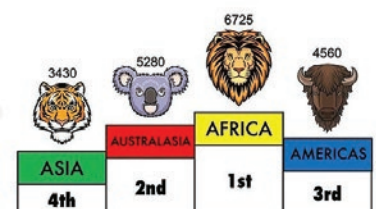
VIRTUAL SPORTS DAY WINNERS

AFRICA HAVE WON AGAIN!

Africa have become the most successful Learning Community at Sports Day; their 2020 title takes them out in front on their own with 7 wins. Australasia have 6 titles, Americas have 3, Asia are yet to win.

What a great week! Well done to all participants, and once again, Congratulations AFRICA!

AFRICA
JUST WON IT.



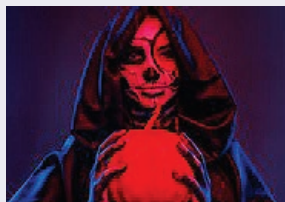
ENGLISH - YEAR 7

We have been reading 'Malamander' by Thomas Taylor. In the novel, there is a book dispensary (what we would know to be a library), and people don't choose the book - the book chooses you and is delivered through the use of a Mermonkey!

So we thought it would be fun to come up with our own unique ways of how a library, or book dispensary should operate. I was so impressed with the imaginative and comedic ideas the Year 7's produced. Here are 3 examples for you to see.

Enzo's Book Dispensary

You go into the library there is a wrinkly old lady that hates when talk in her library [creepy lady].



then you tell her what book you want she stands up [turns out she's 8 foot tall] and she tells you to go to a grumpy man you tell him what book you want.

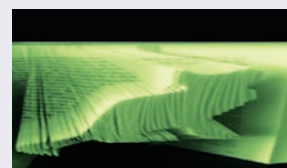


He gives you a code you have to crack the code, once you've cracked it you go to were it says to go [but remember you have to do it silence].



you take your book go back to the 8 foot tall lady and you

try get away without paying [but you made a bad decision] so she makes you pay 2 pound more and now your still happy because you got your book!!!



...and people don't choose the book - the book chooses you

HOW TO GET A PRESCRIPTION



- Ask the small old man at the front desk his name should be Roger if not the it will be Mr Theobald.
- Once you have got the radioactive suit on you will need to enter the nuclear core and ask a worker for a little glowing uranium crystal to put in a machine that will build robot maid with a small iPad on it.
- You will choose a book then, the bot will give you a prescription and implode.
- Then, you give the prescription to Roger or MR T.
- They will put it in a machine that scans it and will dispense your book and say in a funny voice "ENJOY".

Go up the grand staircase to see an old man (David) sitting behind a glass desk with a computer on it.

David will point to a white machine with a screen displaying different book genres on it.



Click on the genre or genres (it can be multiple) you would like and a code will appear on the screen. Memorise the code.



Go back down the staircase and look to your left. You should see a hamster (Nelly) in a magic ball.

BOOK DISPENSARY A STEP BY STEP GUIDE

Enter through the doors.



Nelly will roll out of her magic ball and will be released into the book dispensary. She will then take you to the book.

Once you find your book, open it up to the first page and check the code matches the one you memorised earlier.

ART FACULTY LOCKDOWN ART WORK

Our students certainly didn't let Covid-19 get in the way of their creativity during the time the school was closed. Our KS3 students were set weekly Art challenges and tasks to complete at home. We were absolutely delighted with the quality and diversity of the work that was submitted to us on a daily basis. The primary focus for the work was positivity and keeping going during challenging times. The students created art works inspired by Joy and Sorrow, the made positivity flags, daily drawing challenges and some incredibly creative loo roll art work too!

We also encouraged students to take part in some national Art and Photography competitions that took place during Lock Down including the 'Hold Still' National Portrait Gallery photography competition in conjunction with the Duchess of Cambridge. The competition aims were to capture moments in time while the country copes with the Coronavirus outbreak. The students who contributed even received an email from her Majesty the Queen thanking them for their contributions!

In the Art work set for our KS4, students were encouraged students to make use of everyday objects that they could find at home and also to use their artwork as a way to express how they were feeling during their time at home. They recorded their ideas and experiences in creative journals – again with some very moving and inspirational results.

If you would like to see more of the work that our students submitted during the time that school was closed, and also to follow what is going on in Oriel Arts Faculty please follow our Instagram account - Oriel Arts



SMSC: RED BOX PROJECT



The Red Box Project here at Oriel aims to raise awareness of the issue of period poverty within schools and the in-school support available for our students. Period poverty is the phrase used to describe the fact that some women and girls can't afford sanitary products. Period poverty can lead to women using makeshift period products and wearing menstrual products for longer than they should, which in turn can lead to health risks. In schools there is also a knock-on effect on education, with 130,000 children in the UK having missed school as a result of period poverty.

Through our work with the Red Box Project to raise awareness, including, assemblies and signage around the school we hope to erase period poverty as a barrier to education at Oriel High School. Through the Red Box Project we are able to provide our girls with sanitary products, fresh tights and underwear if they are in need. Students need simply to visit reception and either ask for Miss Davey or ask for the Red Box.



130,000 children in the UK having missed school as a result of period poverty.

Oriel
Pride
Rainbow

SMSC: SCHOOL DIVERSITY WEEK

School Diversity Week is a week in which primary and secondary schools as well as colleges across the UK celebrate lesbian, gay, bisexual and trans equality in education. This year ran between 22-26th June and we ran lots of activities for our students and staff to take part in.

Students were asked to create a piece of artwork/poetry about what diversity means to them. Here are some fantastic LGBTQ+ focussed entries we received

Check it out at:

<https://sway.office.com/DmcxdcpRb3hYGu06?ref=email>



from Feven T (Year 8), Becky G (Year 10) and Abbie J (Year 11). For more examples of great student work follow us on Instagram @Oriel_PDC

- We created an Oriel rainbow from selfies of Oriel students (past and present) and staff. Who can you spot in the rainbow?
- Ms Beckett created a SWAY of book recommendations of books with LGBTQ+ lead characters based on staff and student recommendations.

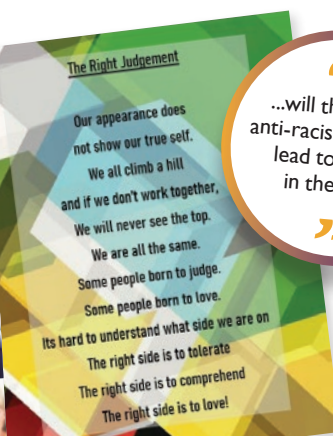
SMSC: VOTE FOR SCHOOLS

Each week during mentor time students at Oriel take part in VotesforSchools debates. In these session students discuss current affairs, topics that have appeared in the news and national awareness days. We continued these discussions during lockdown in the summer term, with the focus being on valuing diversity and investigating the Black Lives Matter movement. Were overwhelmed by the positive response from both students and their families to these discussions. Here are some of the activities our students got involved in:

- VotesforSchools discussions centred around the question: will the recent anti-racism protests lead to change in the USA?
- Students were asked to create a piece of work which shows what diversity means to them. Here's some great work from Daniel T, Matteo P, Phoebe P and Sara L in Year 7. For more examples of great student work follow us on Instagram @Oriel_PDC
- We asked students to send us their book recommendations for books that are either written by black authors or promote black voices. We were so impressed by how many students sent in their ideas.

Check out this SWAY made by Mrs Beckett of the most recommended reads:

<https://sway.office.com/BEGNzwTFUIIRUah4?ref=Link>



...will the recent anti-racism protests lead to change in the USA?



BLACK HISTORY MONTH

October is Black History Month in the UK, an event that has been celebrated nationwide for more than 30 years. The month was originally founded to recognise the contributions that people of African and Caribbean backgrounds have made to the UK over many generations. Now, Black History Month has expanded to include the history of not just African and Caribbean people but black people in general. Black history month was first launched in London in the 1980s, where the aim was for the local community to challenge racism and educate themselves and others about the British history that was not taught in schools.

During Black History Month, students have been using mentor time to learn about key events in British history which are not covered under the National Curriculum. They have also been researching important black figures both historically and in present day who's contributions they feel should be remembered. Some of the most popular choices this year were Marcus Rashford, Chadwick Boseman, Simone Biles, Barack Obama and Martin Luther King Jr.



Marcus Rashford is a successful footballer, who is using his profile to help families that are struggling to pay for food. He plays for Manchester United, some of us in 7 ABE are big fans of this team. We are all fans of him as a person! #7ABE4MarcusRashford



As this country's first African American president, he had to make it out with his very own D.C. politicians to get support for various policies. In addition, having to spend years who deemed him unfit for the American head of state job was no easy feat. This year, more than 6 million Americans still had access to quality and affordable healthcare insurance coverage through ObamaCare. #blackhistory #Obama #freedom



He will go down as the best Marvel actor of all time. He brought African culture to the masses despite battling cancer. #Wakanda Forever



OMG! Simone Manuel, freestyle Olympic swimmer, ONLY 24! and won 3 world championships, including the 2016 Olympics where she SET A WORLD RECORD! #thatismad #goldmedalist #swimmer #blackhistorymonth



WE HAVE A DREAM that one day everyone is equal. We dream that people will not be judged by their race, by who they love, by their religion or beliefs, by the way they look or what they can afford. We dream that everyone will be treated the same and that everyone will respect everyone, no matter what. #black history month #love is love #black lives matter

#HelloYellow

#HelloYellow was promoted throughout the school, but in particular, for the Year 7s. The theme for this year was HOPE. Staff were encouraged to wear yellow for the day to promote conversations. Year 7s were provided with Yellow stickers and bookmarks.



RECIPE FOR UNITY
FRIST ADD A DASH OF LISTENING,
THEN A SCOOP OF LEARNING,
YOU'LL NEED A LOT OF PATIENCE,
ADD OF PORTION OF SYMPATHY,
THEN SPRINKLE IT WITH TEAMWORK.



YOUNG MINDS

HOPE



PiXL Edge

Year 7 and 8 students worked hard during lockdown to complete their PiXL Edge qualifications at either Apprentice of Pioneer Level. This PiXL Edge qualification is designed to help students to develop life and employability skills including leadership, organisation, resilience, initiative and communication. We are proud to announce that we awarded 93 PiXL Edge qualifications during the lockdown period. That's 93 P4s! Congratulations to all students who achieved their qualification!

PiXL Edge will continue this year, with Year 7s working towards Apprentice, Year 8s working towards Pioneer and, beginning this year, Year 9s working towards their Graduate Level qualifications. We wish you all good luck!

We wish you all good luck!

DT PROJECTS



ORIEL HIGH SCHOOL CAREERS

Director of Learning: Careers, Owen Svoboda, runs the careers team, and oversees Careers Provision, and Information, Advice and Guidance at the school. Ross Thornton is Oriel's internal Careers Advisor. He is available for careers chats and guidance sessions with students of any year group.

The Careers Department had organised a number of events and visits for our students this year. This was part of the plan to extend careers provision to all students at Oriel, from year 7 up to Sixth Form. Sadly, Covid-19 prevented many of these from taking place.

Be the Change Programme

We have joined the other six Crawley schools in signing up to the Be the Change initiative for year 9 students. Be the Change is a ground-breaking, inspirational programme aimed at young people who may face challenges in the learning environment, but with the right support have the potential to aim high with great results. The programme aims to support young people on their journey and open their eyes to the world of work and the possibilities it can bring.

We had 23 Year 9 students sign up for the 2019-20 Be the Change programme. The launch was again at the Arora Hotel last November, with the Stepping Up Conference held at the Sofitel Hotel Gatwick in January 2020.

Our business mentors this time around came from the NHS, and we had a workplace visit to Brighton General Hospital in March, just days before we all went into lockdown. The NHS staff allocated to us have been mentoring our Year 9s, with 1:1 sessions taking place at Oriel in November last year. The second set of 1:1s due to take place this March unfortunately had to be cancelled due to Covid.

We are looking at finally getting these done virtually, via skype, zoom etc for our students who are now in Year 10. Be the Change founder Graham Moore has produced a series of videos about Positive Changes which we showed to the students to complete the programme, after the final session was cancelled.

SIXTH FORM LIFE

'It has been so rewarding to welcome back our senior students into the Sixth Form. For Year 12 it has marked a return to education after a long break; in both lessons and in their study and social time they have made a great start to the challenge and opportunities of Sixth Form life. Year 13 being back in the building working alongside us has been wonderful; the way in which they embraced the challenges of lockdown with our virtual teaching has led into a natural development of using technology to enhance their learning this year. Coupled with the greater flexibility of timetables and the new workspaces installed in lockdown we have seen a positive and purposeful start as these students head into their final months of Sixth Form life. Our Sixth Form areas have all had a facelift too and the café is under new management and exciting developments in terms of range on offer and longer opening hours are adding to the Sixth Form experience.'

Mrs Denman



ANTI-BULLYING WEEK

Monday 16th November – Friday 20th November

The theme for Anti-Bullying Week 2020 was: United Against Bullying. Anti-Bullying Week happened from Monday 16th - Friday 20th November and students wore anti-bullying badges to mark the first day of Anti-Bullying Week.

We take bullying very seriously and have an antibullying team who have been trained by the Diana Awards team. They have worked with over 170 students and 30 members of school staff to develop the theme for this year's Anti-Bullying Week. Our Anti-bullying Ambassadors produced a short clip on who they are and what they do. This was shown in all mentors.

Our Anti-Bullying Week 2020 manifesto for change: This year, more than ever, we've witnessed the positive power that society can have when we come together to tackle a common challenge.

Anti-Bullying Week is no different. Bullying has a long lasting effect on those who experience and witness it. But by channelling our collective power, through shared efforts and shared ambitions, we can reduce bullying together. From parents and carers, to teachers and politicians, to children and young people, we all have a part to play in coming together to make a difference.

We're all a piece in the puzzle, and together, we're united against bullying. And then 2020 happened ... our lives have all been turned upside down in completely different ways. Many are missing school and many are relieved not to have to attend. But for everyone school and education is now a very different place. We asked young people how the theme idea made them feel



now. **They were loud and clear:** It makes me feel like part of a community that stands up for the right things.

Powerful - we will all work together to make sure that no child ever has to experience bullying again.

Empowered - we all have a part to play in combatting bullying, no matter who you are or where you're from - you can make a difference to someone's life.

2020 has been a heartbreakingly hard year for many and there's a significant amount of uncertainty ahead. But we are seeing examples of what can happen when we come together for a common goal. Whether it be communities coming together to make sure everyone has their shopping, key workers continuing to work despite the risk to their and their loved one's lives or people enduring a solitary lockdown to try and save others. Communities have worked together. Students have worked together, and, united together, we are making a stand.

Bullying is not acceptable in today's society. Let's all be upstanders and speak out.

Our Team is Reean S, Acacia B, Bayley H, Damian C, Bailey E and Alfie A. If you would like to join the team please speak to one of the team or email smcwilliam1@oriel.w-sussex.sch.uk.



YOUTH WING ROUND UP

What strange times we find ourselves in! Our new normal is taking some getting used to. We are on hold for now; however, we are not letting the restrictions stop our events throughout this term.

During lockdown we wanted to reach out and let students know we were

still available and that they could participate as much or as little as they wanted. There was so much participation for all faculties and the Youth Wing was no exception.

Please see just a few things that have taken place over the last 8 months.

Please follow us on Instagram @oriel_youthwing and Oriel YW Community Group on Facebook

CAKE COMPETITION

We had so many entries, if only we could have taste tested them all! However, there were 2 outstanding winners who each won a £25 prize.

Staff Winner was Miss Nichols who kindly donated her prize money to LGBTQ+ charity Just Like Us. Just Like Us is the LGBTQ+ charity for

young people working for a world where LGBT+ young people live awesome lives. Their mission is to empower all young people to be the champions of LGBT+ equality at school and work.

Student Winner: Isabel Mills chose a £25 digital Amazon voucher.



“
Congratulations
to all participants
and our winners!
”

VOLUNTEERING OPPORTUNITIES

Peer Mentoring y10 & y11
Youth Wing Young Leaders
Community Volunteering

CRAWLEY OPEN HOUSE
helping the homeless and disadvantaged

Thank you!
Oriel School
For the wonderful donation of
Harvest Goods
Which will help our work with
homeless and disadvantaged
people

01293 647203
www.crawleyopenhouse.co.uk
direct@openhouse.co.uk
Stephanie Way, Three Bridges
Crawley, West Sussex BN11 3JN
Registered Charity No. 1068719

Crawley Open House provides support and services for those suffering the effects of homelessness, unemployment, loneliness, discrimination or other forms of social exclusion.
Our support is available to anyone in need.

LGBTQ+ LOGO COMPETITION

Our thriving LGBTQ+ club in the Youth Wing needed a new logo! We had such a fantastic response and logos were literally flying in on a daily basis! However, we could only have one winner so congratulations to....

Maisie Jenner who won a £25 digital Amazon voucher.



ECO CLUB

Poppy Blacow from Eco Club has taken great close up shots. This time of year, brings out so many beautiful insects. Sadly, it also brings litter.



YOUTH WING CELEBRATION AWARDS

Anti-Bullying Ambassadors

Reean Shakdam and Acacia Brigden

Eco Club

Poppy Blacow

Young Leader

Chris Lee-Austin

Gardening Club

Katie Cook

Cooking Club

Lauren Stapleton

Outstanding participation during Diversity Week

Emily Jubb

Peer Mentoring, you were all amazing, congratulations to you all.

YOUTH WING CLUBS

When we can start running clubs again, you are invited to join us!

Gardening Club

Tuesdays 2.45 – 4pm (bring long trousers/jeans and trainers)

Cooking Club

Mondays 2.45pm – 3.30pm (ingredients provided £10 per half term)

Eco club

Wednesdays 1pm – 1.20pm

Anti-bullying Ambassadors

Mondays 12.45pm – 1.15pm

Youth Club

Tuesday 6-8pm (first time free, £1 per entry thereafter. Tuck is for sale)

COMMUNITY UPDATE

Greenaway Residential Foundation

It may seem early to mention Christmas however Darren Greenaway is setting up his Christmas Workshop again at Oriel High School. This year the plan is to double last years 300 hampers! Greenaway's offer help to families through schools throughout the year, but one of the major things they do for free, is to provide families that have a genuine need for help, all the ingredients they will need to cook a healthy two course Christmas dinner. This will be delivered to their door on the morning of Christmas Eve.

Every year they also have a 'Wishing Tree' where the children from these families can come to their office and write on a 'snow flake' a present that they would like to receive (in the region of £10-£25). Darren then tries to find sponsors to buy the presents for the children which are then sent out with the hamper.

If you would like to sponsor a gift please do contact Darren directly at darren@greenawayresidential.com.



Ecological Assessments

The Oriel Garden has been very busy since the start of term. Not only has it been rejuvenated by Luke Roberts, our very generous gardening volunteer but also utilised by year 7 students.

The students have been busy creating bird feeders, forest eyes and making their own lunch, pitta pizzas! All rounded off with a cup of hot chocolate. Free time to explore the natural environment is just as important as structured activities. Friendships are formed and this continues back inside school.

Forest Schools is a very important part of school life for some of our students. It gives them a platform to speak freely as well as enabling assessment of students away from the classroom environment. We are then able to determine what will help them engage in lessons and any additional support that they may require.

The staff are fully trained Forest School Leaders as well as additional members of the team who join us from time to time.



Free time to explore the natural environment is just as important as structured activities.

STUDENT OF THE MONTH

JUNE

Americas – Alfie Walker – TBA
Australasia – James Tidy – LLI
Africa – Liam Lynch – LDE
Asia – Sean Murray – IMU

JULY

Americas – Darcy Yates – LMN
Australasia – Owen Pugh – NGA
Africa – Arnas Bubliskas – KEV
Asia – Megan Theobald – RSM

SEPTEMBER

Americas – Rachael Olajugba – LWA
Australasia – Kenan Jenkins – KRO
Africa – Amy Newnham – EPH
Asia – Carys Beattie – 9FWE

OCTOBER

Americas – Sam Butcher – LWA
Australasia – Harry Foster – LLI
Africa – Molly Roe – 7ABE
Asia – Emie Barber – 7HSM



At Oriel High School we are committed fully to Safeguarding our Students. We promote the welfare of our students and expect all staff and volunteers to share this commitment. All staff undergo Child Protection Training and screening, including reference checks with previous employers and an enhanced criminal records bureau check with the Disclosure and Barring Service.

The Designated Safeguarding Lead for Oriel High School is - **Mark Harrison** (Assistant Headteacher)

The Deputy Designated Safeguarding Leads for Oriel High School are **Helen Everitt** (Deputy Headteacher) and **Tim Matthews** (Deputy Headteacher)

Your Learning Community Pastoral contacts are listed here. Please contact the Pastoral Co-ordinators initially if you have any concerns about your child or another child in the school.

SIXTH FORM

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AUSTRALASIA

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