

THE • ORIEL view



The latest news,
views and events
from your school

WINTER
2018



MAIN FEATURE

[04] WORLD CHALLENGE SWAZILAND EXPEDITION

"The trek was incredible. Lugging all of our equipment on our backs we hiked about 10km in total across three unforgettable days. The Ngwempisi river was our compass and our two guides led us rambling through heathland, clambering over boulders and sloshing through the river itself in a pleasant 20 degree heat"

INSIDE THIS ISSUE

[03] ARMISTICE SERVICE 2018

Armistice 2018 marks the centenary of the end of the First World War, and in playing our small part – Oriel commemorated, in its own way, this significant event with our annual Armistice Service.

[07] ORIEL ALUMNI – WHERE ARE THEY NOW?

[12] SPORTS UPDATE

WELCOME

Welcome to our latest edition of our newsletter, **The Oriel View**.

Through reading this edition you will see that our first term of the new academic year has been both busy and successful. Our Year 7 students have settled in very well indeed and seem very happy in their new school. The fact that so many of them came back in the evening at our Open Evening, two weeks after the start of the year, to show visitors around is testimony to the way they have settled in and to the care and support provided to them by the older students and the

staff. Both our Open Evening and Sixth Form Open Evening were very successful events and an opportunity for our students and staff to showcase their work and their talents.

In addition to the excellent teaching and learning taking place this term, there have been many extra-curricular opportunities for our students because as you know they are also very important to us as well as achieving the highest possible academic standards. I hope that you will enjoy reading about some of the extra-curricular events that have taken place at our school and

abroad. There is a feature also worth reading concerning our Armistice Service as it illustrates the strong sense of respect that is a key feature of our school. I honestly do not know of another secondary school marking this poignant occasion in such a full and dignified manner.

I hope that you will enjoy this edition of **The Oriel View** and I thank you for taking the time to read it.

Philip Stack,
Headteacher



FAST FORWARD

KEY DIARY DATES...

DECEMBER 2018

December 19th - Last day of term, 12.45pm closure, Celebration assembly

December 20th 2018 - January 2nd 2019 - CHRISTMAS HOLIDAY

SPRING TERM 2019 JANUARY

January 3rd - Students return to school

January 10th - Year 9 Parent's Consultation Evening, 4pm – 7pm

January 17th - 19th - Year 11 Geography Residential Field Trip to Juniper Hall

January 24th - Year 13 Parent's Consultation Evening, 4pm – 7pm

FEBRUARY

February 5th - Year 9 Teenage Booster Vaccinations

February 6th - Year 11-13 School Photographs

February 6th - 8th - Villiers Park - Y12 Residential

February 7th - Year 10 Parents Consultation Evening, 4pm – 7pm

February 18th - 22nd - HALF TERM

MARCH

7th March - Year 11 Parent's Consultation Evening, 4pm – 7pm

11th March - Parents Information Evening: Y9 Options, 6pm – 7pm

21st March - Y9 Options Evening, 6pm – 8pm

APRIL

4th April - Year 7 Parent's Consultation Evening, 4pm – 7pm

5th April - Last day of term, 12.45pm closure, Celebration assembly

April 5th - 22nd - EASTER HOLIDAY

BOOKBUZZ

At Oriel all year 7 students are giving the opportunity to pick a free book from a selection of titles approved and recommended by the BookTrust.



Here is a class of year 7 (7a/En3) students collecting their free Bookbuzz books.

ART EXHIBITION

This term we were delighted to showcase beautiful art work created by our GCSE and A level students at The Hawth in Crawley. We hold an art exhibition at the Hawth each year and it is a wonderful opportunity to share our students' talent and creativity with the local community. The exhibition, held in the theatres foyer is free for members of the public to browse and included Fine Art, 3D Art, Textiles Art and Photography

work created by our students. We also held a well-attended private view to give parents, teachers, governors and friends of the school the opportunity to celebrate our students work. Congratulations to all the students who had work exhibited and thank you to everyone who left kind and appreciative comments in our guest book. Planning is already underway for next year's show!

Helen Nichols Subject Leader - Art and Design



“A wonderful opportunity to share our students' talent and creativity with the local community”

'FOR YOUR TOMORROW, WE GAVE OUR TODAY' - ARMISTICE SERVICE 2018

2018 marks the centenary of the end of the First World War, and in playing our small part – Oriol commemorated, in its own way, this significant event with our annual Armistice Service. In solidarity with the Royal British Legion's focus for this year of 'Thank You', the school remembered the First World War generation on Friday 9th November 2018.

Our Armistice Service this year paused to remember and thank the First World War generation – from the artists, women, pioneers and the armed forces who served, sacrificed and changed our world; and our event sought to reflect the spirit of this. Our 13-student cadets of the Army, Air and Marines were joined this year for the first time by the Sports Captains, for whom were represent the spirit of the war's 'Pals Battalions' as part of our parade. Once again, they showed outstanding precision and discipline of their marches in and out of the courtyard. Our Cadet Band, once again, provided the soul and movement of the service – bringing the grandeur and prestige of military parades into our very own courtyard. Mr Jayasuriya begun service proceedings by welcoming the school community, reflecting on the 'First World War generation spirit' being represented in the courtyard, and acclaiming the efforts and services of that generation. William Lingard beautifully read 'And Death Shall Have No Dominion' – echoing the words of resilience and mortality by Welsh poet Dylan Thomas. Accompanying the service were the haunting but moving choruses of the girls' vocal group, especially with their performance of 'Be Still My Soul'.

Once again, there was a wonderful turnout from both staff, students and many within the wider-school community – showing profound

solemnity and respect during the service. We were honoured to welcome our representative from the Royal British Legion, Michael Elliot (our Standard Bearer), whom representing the spirit of those that served, uttered the overpowering words of John Maxwell Edmonds – 'When you go home, tell them of us and say: For your tomorrow, we gave our today', in concluding our service. Overall, our Armistice Service was an incredibly moving ceremony, led brilliantly by our students. As Mr Stack commented on the day, the ceremony demonstrated the 'cornerstone value of our school – respect'. This could not be truer – whether it be the students watching, participating, recording, singing and leading the way in what was an entirely solemn tribute and remembrance of this important event within the school calendar.

Mr Jayasuriya (Armistice Events coordinator) would like to celebrate and thank Maddie Race, who took Cadet Lead for this year's parade – and showed outstanding leadership and organisation of the cadet parade with ease. Mr Jayasuriya would also like to thank the following staff for their valuable contributions towards the event: Mr Roberts and Miss Pryor (Sound), Miss Reid and Miss De-Veulle-Filleul (Choir), Miss Holt (Trumpet), Mr Myson (Reading), Mr Ashley (Sports Captains), Mrs Bennett and Mrs Jordan & Mrs McWilliam (Youth Wing Poppies).



There was a wonderful turnout from both staff, students and many within the wider-school community – showing profound solemnity and respect during the service.



ARMISTICE SERVICE PARTICIPANTS

– well done and congratulations to:

Cadet Leader: Maddie Race

Army Cadets: Caitlin Scott, Jodie Davis, Zellie Motte, Katia Barata and Hugo Sousa.

Air Cadets: Nabil Yousif, Ethan Chiu, Ben Ginsburg, Aaron Blanch

Marine Cadets: Olivia Fairhurst and Lara Thompson.

Cadet Band: Ben Harris (Piper), Lewis Roberts (Snare Drum), Dylan Ledlie (Bass Drum) and James Aird (Drum Major)

Choir: Amelia Finch, Holly Christian, Hannah Allen, Hannah Sharpe

Readings: William Lingard

Photographers/Media: Matthew Down, Henry Taylor, Faith Parrott, Sherry Awaiz

Student Leadership:

James Meekin, Jessica Lister, Zarah Shamim, Dan Clark, Emma Simmons (Lower School Leadership); Chloe Froud and Conor Holmes (Sixth Form Student Leadership)

Sports Captains: Sammy Jones and Becca Johnston (Tribute bearers); with Megan Sykes, Isabelle Stanger, Jess Marchant, Amy M, Tommy Pockett, Ben McWilliam, Billy Innes, Lewis Cordingley, Frankie Phillips, Haydn Toms, Milly Mansbridge, Tarrin de Meyer and Thea Ryder.





“
An adventure like no other...
”

WORLD CHALLENGE SWAZILAND EXPEDITION 2018

On 8th July 2018, seven students from Oriel High School (Rhys Ash, Ellis Pickering, Megan Walkey, Alice Paton, Nabil Yusif, Joe Coucher and Alex Lake), accompanied by Miss Rumsby and myself (Mr Myson), set off for an adventure like no other: two weeks of hiking, safari and charitable project work in Swaziland.

We'd been told that we'd have no signal or electricity to use phones, no running water to shower with, nothing to cook on but an open fire, and nothing more than a shovel (which the students aptly named 'Doug') with which to do our business (if you get my drift...). So what could have possibly compelled this unlikely group to want to spend over £2500 each and two weeks of their lives in such conditions?

Well, firstly let's talk about Swaziland. Like us two years ago, you probably don't know very much about this tiny country. It turns out to be quite a colourful and unique little nation! Swaziland sits landlocked on three sides by the eastern border of South Africa and on the fourth side by Mozambique. It is very small, with a perimeter of just 535km (a distance covered by our students collaboratively in their cyclathon to raise

money for the trip). The country struggles hugely with H.I.V. – one in four adults are thought to have H.I.V. and that rate is even higher amongst pregnant women, of whom 40% are thought to have H.I.V. Partly because of this, the life expectancy is just 48 years old. The country is the only nation to be ruled by an absolute monarch, a man named Mswati III who has 15 wives and 23 children and recently renamed the country eSwatini because... well, he wanted to. So there.

The country is also home to some stunning landscapes: open plains, luscious, green mountain vistas in the wet season and vast expanses of protected natural spaces that provide habitats for some stunning wild-life. Its economy is based largely on sugar and pineapple farming as well as a bright and distinctively-patterned textile industry.



“
It turns out Swaziland is quite a colourful and unique little nation!
”

So the students had an adventure ahead of them. Much of it promised to be full of excitement: a three day hike through the Ngwempisi Gorge; a day of whizzing down mountainsides on zip-lines and two days of safari drives at Hlane national park. Much of it also promised to be somber and challenging: four days of working at a Neighbourhood Care Point, helping to finish a building that would allow up to 50 children to play, learn and socialise away from the difficulties of their daily lives.

Off we go!

The trek was incredible. Lugging all of our equipment on our backs we hiked about 10km in total across three unforgettable days. The Ngwempisi river was our compass and our two guides led us rambling through heathland, clambering over boulders and sloshing through the river itself in a pleasant 20 degree heat (being in the Southern Hemisphere we were experiencing Swaziland's mild winter). The evenings found us setting up tents on the river bank, sparking up fires, cooking and sharing big pots of stew and afterwards lying on our backs gazing up at the wonderful (light-pollution free) dazzling southern constellations of the night-sky.

Each morning the braver members of the group would endure an ice-cold bathe in the river whilst the not-so-brave happily forfeited hygiene for warmth and we all huddled around the fire once again for – groan – more porridge. After a bit of morning yoga we'd be on our way nice and early, feeling fresh and enthusiastic.

On the third day, the landscape gradually becoming more epic, we neared the final destination of our hike, the Rock Lodge: a deserted hostel sitting atop what is, quite frankly, a very, very big hill. Leaving the river behind us, we

followed our guides straight up the hillside to our destination and, wow, were we rewarded with a view to soothe our aching legs and backs!

The Rock Lodge is one of the highest points in the Ngwempisi valley. As a refuge for weary travellers it is clear that whoever built it knew the best way to take your mind off your pains. The shower (thank the lord!) is outdoors, facing over the valley so that as you wash you watch over the greenery and mountainsides that represent the three days' trek just completed. As for the toilet... well probably (hopefully) most toilet trips in your life provide nothing worthy of note. Let's just say that our students, and we, will never forget what is rather aptly named 'the loo with a view' (pictures below!).

Onto the next phase of the expedition:

Project Work. This is why we had come to Swaziland. The most important part of our trip: helping a local community. We arrived, by rather bumpy minibus, at a compound where a sad building stood half-finished. Four or five local women had come to meet us but we'd been told not to expect children until Monday (it was Friday).

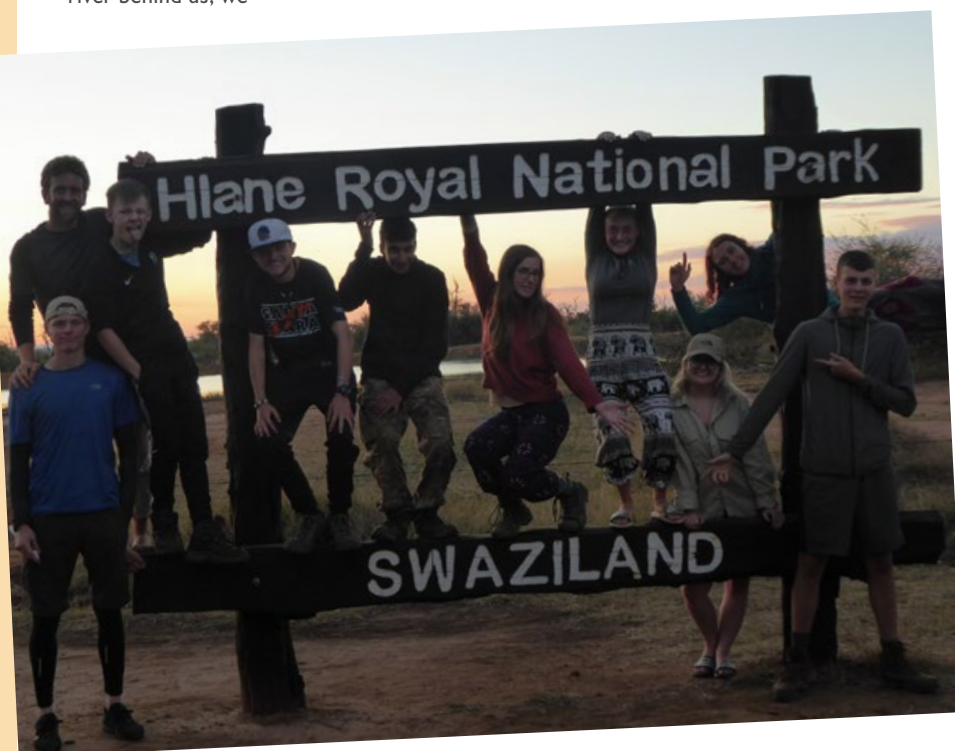
Well, as soon as the growl of the engine was heard and the doors heaved open we were flooded by greetings. Children ran into the compound to take our hands and yank us towards any form of entertainment (and I mean any). Our Oriel students did us so proud – we barely had time to brief them before they were overrun with children wrapped in woolly clothes (20 degrees is positively chilly when your summers can reach above 40 degrees!). Joe procured an oil drum and began to bang out a rhythm for a circle of children



to dance to; Rhys, Alex and Nabil needed no encouragement to get the football out and begin an epic match that would last for three days; Ellis was to be found with children dangling from every limb and one (for good measure) sitting aloft his shoulders. But the girls, Megan and Alice, were nowhere to be seen. A little exploration soon revealed that they'd secreted themselves behind our tents and had a circle of about ten children absolutely enraptured by the bracelet-making workshop that was already underway. It was heart-warming to see that across language barriers, across economic and cultural differences, youthfulness, happiness and laughter remains a common language.

“
Playing with the children
was a full-time job in itself...
”

Playing with the children was a full-time job in itself but it was not what we were primarily here to do. There was construction work to be done: walls to be sanded and painted; structural roof beams to be put in place; ceiling panels to be erected and – it makes my back ache just thinking about it – a mountain of sand to be shoveled through an industrial sieve and then to be wheel-barrowed across the site later to be used to cement over what was currently mud flooring. When the students were offered breaks we had to force them to take a rest, so eager were they to help to get the job done. We arrived to a skeletal framework of a building and worked tirelessly for three days. We left behind a building that, given some finishing touches, wouldn't look out of place as an additional unit on the grounds of Oriel High School.



On our final night at the NCP we feasted with Nati – the lone builder who was overseeing the entire project – and some of the locals who helped to run the project. They made us pumpkin stew (rather wonderfully named Sidvudvu; try and say it!) and spinach curry. The boys' faces lit up at the sight of enormous plates of goat and chicken (we'd been meat-free for a week). Subsequently, the boys' faces dropped when told that the liver and kidneys were considered a luxury and they were considered honoured in being gifted them, but good old Ellis bravely chewed on through!

To round the evening off we joined in a circle, presented the community with a further £300 that we'd raised for the NCP and then celebrated our work with much dancing and singing – the Swazi locals' performances putting our rather weak rendition of 'The Macarena' to shame!

But there's no time to stop and rest on expedition! We were whisked off the following morning to Malalotja nature reserve where we spent the day clipped into cables and flying across gorges on zip lines to small wooden safety platforms, ten in total and

so many stunning views utterly wasted on us because of the terror of the drop below. Who ever thought zip lining would be a good idea? (Apparently the kids enjoyed it rather more than we did.)

How time escapes us! Just two days left of this crazy adventure and what better way to spend them than in an open top jeep being driven around Hlane national park? Our guides had done their best to dampen our expectations – 'bear in mind that you might not see anything', they said, 'it's just pure chance'.

But chance was on our side.

Across the duration of two safari drives – one at sunset and one at sunrise – and wrapped in our sleeping bags for extra warmth, we watched in awe as five lion siblings stalked right up to, and past, our jeep, displaying huge yawning mouths of sabre-sharp teeth; we were mesmerized by the majestic sway of four elephants trundling beside us after sunset – giant, dark shapes against a fading sky; we were made to sit patiently whilst, on the track ahead, we witnessed the lazy drift of a rock python



As if that wasn't enough, we spent our last day lazing by the watering hole as rhinos moped and hippos bathed and, yessss, more elephants came for a drink in the midday heat.

And so we're back.

Safe and sound and happy and tired and infinitely changed from the nine people that embarked upon this journey of fundraising and expedition, of teamwork and adventure, of charitable goodwill and compassion. And we, all of us, have memories we will never forget.

But when asked on the last night what they'd miss most, the students were unanimous in their responses: those evenings by the campfire, talking, joking, learning, laughing, and, I see now, befriending one another.

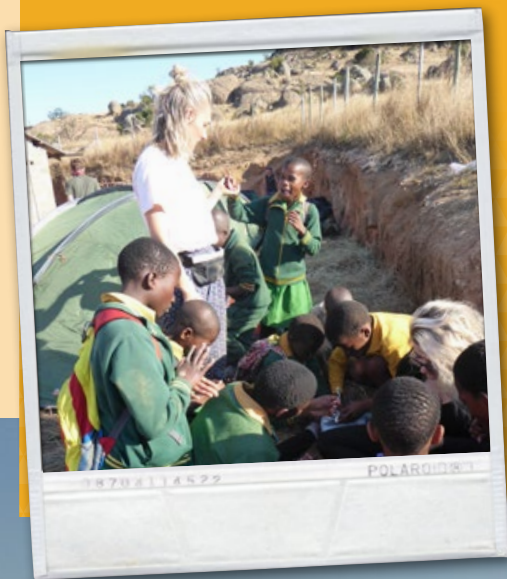
Reflecting upon this from my desk, in my English-teacherly way, I'm reminded of a quote from William Wordsworth's The Prelude: 'Bliss was it in that dawn to be alive, but to be young was very heaven!'

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We spent our last day lazing by the watering hole as rhinos moped and hippos bathed...

”

stretched out sleepily, snakily; and – my personal highlight – we were allowed to leave the jeep ('don't stray too far!') to share coffee and flapjacks as the morning mist dispersed revealing an entire herd of giraffes elegant and haughty, their babies gamboling playfully, clumsily as the sun rose on our final day.



“

We, all of us, have memories we will never forget...

”

10 YEARS ON...

WHERE ARE SOME OF OUR SIXTH FORM ALUMNI TODAY

Ten years after we welcomed our first students into the Sixth Form we caught up with Emily Rickman about what she has been up to since leaving and what advice she'd give to current students.

After sixth form, I went on to study for a Masters in Physics and Astrophysics at the University of Sheffield. I spent a year studying at the Australian National University in Canberra which was an awesome opportunity to observe at a world-class observatory and work with NASA data to find planets! I returned to Sheffield to finish my Masters with a first class Masters in Physics and Astrophysics with Honours and was also awarded a 'Sheffield Graduate Award' for my ongoing work outside of the academic environment. Next, I secured a position for a 4 year PhD funded by 'PlanetS' which is a collaboration between the University of Geneva, the University of Bern, ETH Zürich

and the University of Zürich.

My job now is finding planets outside of the Solar System using a technique called 'direct imaging' - quite literally taking a picture of a planet seen around another star. So far I have discovered 7 planets! I spend a lot of time traveling - mostly to Chile to observe at two world-class observatories in the Atacama Desert.

I invest a lot of my time working with 'women in science' committees and attending events like the European Gender Summit to try and encourage more girls and women into science and technology.

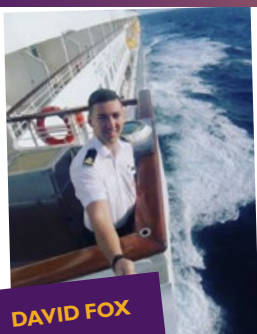
“ I found the teachers extremely encouraging at Oriel. ”



EMILY RICKMAN

I was nominated to participate in several programmes achievers including attending Mathematics masterclasses at the University of Sussex; a Sutton Trust physics summer school at the University of Cambridge host, as well as a biomedical sciences summer school at the University of Oxford (where I even got to use an MRI scanner and dissect a human!). I strongly encourage any Oriel students to utilise these kinds of opportunities.

ALSO IN THE SPOTLIGHT:



DAVID FOX

David Fox
Navigational Officer,
Fred Olsen Cruises

I joined a cruise company after Sixth Form who sponsored me to become an officer on-board. I am now a qualified Navigational Officer

with a degree in marine operations and soon I will sit my full Masters License exam to become a Captain one day. I am responsible for all of the lives on the ship while driving, and responsible for the ships Firefighting and Lifeboats. I've travelled to over 90 countries all over the world, and having a blast in all of them; meeting new people every day and making friends everywhere (and on-board for life). To be such a high rank in the 400/500 crew members and the whole company is a great privilege.

Venthan Varathanathan
Technical Services
Manager, ISG

My time at Oriel Sixth form gave me the skills that I needed to become a Technical Services Manager at ISG, at



VENTHAN VARATHANATHAN

the age of 27. After completing my A – Levels, I attended the University of Sussex to study a Masters in Mechanical Engineering. The course was incredibly versatile and enabled me to explore various sectors within the Engineering industry, such as Automotive, Construction and even renewable energy.

I look back at my time at Oriel Sixth Form and realise that more than anything my time at the school has taught me how to solve problems. While doing well in exams and achieving high marks has its own value, there is more to the Sixth Form academic experience. Not knowing something is okay, not knowing the answer to an issue is not the end of the world, as you long as you know what steps need to be taken, to find the right people, ask the right questions and gather the right information to solve the problem.

Melissa Vance
Studying Law, Kings College London.

I am currently in my second year thriving in both my studies and the social aspects of university, including being a wellbeing ambassador for the law school, running for the



MELISSA VANCE

King's Athletics team and an active member of the law society. I made the most of sixth form life at Oriel by utilising the fantastic teaching team, who were always on hand to answer queries and mark extra essays, to ensure I grasped every subject to the best of my ability. I would advise someone who wanted to succeed to make the most of all of the great resources available to you at Oriel and aim high because you can achieve more than you think!

Katie Tyson
Event Management at Nestle Professional

During Sixth Form I began exploring apprenticeship options and fell in love with Nestlé's Chartered Managers Degree Apprenticeship as it gave me the opportunity to try a few of the business functions before I chose what I wanted to do! Since joining Nestlé I have had some brilliant opportunities to really add value to the business, through Diversity and Inclusion work internally and new efficient ways of working within parts of supply chain. My advice to students exploring their pathways is do what makes you happy and interests you! No-one is going to get out of bed to go to work or study for you so make sure you enjoy it.



KATIE TYSON



COMMUNITY ART PROJECT WITH SAME SKY

CHIME – A CELEBRATION OF LIGHT AND SOUND

Year 8 students were lucky enough to work with community arts charity Same Sky again during a hands on 2 day workshop. Over the two days students created large sculptures to represent the four points of the compass and the cultural influences that have come to Crawley from around the globe.

The four large structures were created using lengths of willow and tissue paper creating light-weight structures which were used during the family parade in the Memorial Gardens in Crawley on Saturday 24th November.

The students had to work as a team to create the structures as they evolved. They overcame many challenges with some amazing results.

On Saturday 24th November the finished sculptures were used in a family parade of illuminated lanterns, accompanied by drummers and steel pans in the Memorial Gardens. The art work looked amazing in the parade. Well done to all the students involved. The event harnesses the cultural diversity within Crawley and engaged children, young people and families in a variety of events and celebrated the cultural heritage of the town – past, present and future.



The students had to work as a team to create the structures as they evolved.



SPONSORED WALK 2018

Every year we hold a whole school Sponsored Walk.

We walk from school along the Worth Way to Crawley Down, where most stop for a spot of lunch, and then do the return journey back to school – 10 miles (16km) in total. Most students wear fancy dress and the atmosphere is amazing. Members of the public are incredibly complimentary about the attitude and behaviour of our students. In consultation with students and staff, the Student Headship team elect a charity each year.



This year the chosen charity was **The Olive Tree**.

The Olive Tree provides a range of services to support people through cancer diagnosis, through to treatment and beyond.

We raised an amazing
£13,681.53

**Well done to all the
students that took part.**



THE EDGE PROGRAMME

During the last academic year, Year 8 students were invited to take part in a new initiative called 'The Edge.'

This is a nationally accredited scheme run by PiXL in conjunction with employers across the UK to help students to improve key skills and attributes that employers are telling us students need: leadership, resilience, initiative and communication skills (LORIC). The Edge gives students a qualification which runs alongside their academic successes, recognising what they can do as well as what they know.

A huge congratulations to the following students (now in Year 9) who are the first in the school to complete 'The Edge' at Apprentice Level: **Luke Barber, Hanna Signal, Izah Hussain, Jade Vohra, Gaby Bentley, Xantia Blake** and **Reean Shakdam**.

We wish these students luck in continuing with 'The Edge' scheme this year and working towards their Graduate Level qualification. We also wish all of Year 7 luck in beginning working towards their 'Apprentice' qualification this year.



WORK EXPERIENCE

Four students from Oriel were lucky enough to earn a week of work experience at Gatwick Airport in the engineering department, learning how they keep the airport running 24 hours a day, 364 days a year.

The students earned their work experience placement by attending the information event, and then being selected as having the best formal application letters. The students were treated to a fantastic opportunity, experiencing various different areas within the airport, both groundside and airside, learning how things worked and the huge amount of maintenance that is required. All students reported having an amazing time and all four are keen to pursue careers at the airport, some in engineering. All the staff at Gatwick were fantastically supportive and the pictures show the students on their airside tour day, getting close to some of the world's most advanced passenger planes, and looking at the engineering that goes into making them. The tour took them around the airfield and runway, explaining how much teamwork was involved in keeping the airport operational. They learnt about the job of the controller in the tower; the lighting on the 3.5 km runway and the papi landing lights; the fire training simulator 'Hotwings' and the job of scaring the birds and wildlife from the runway with specialised bird distress calls, and failing that, shooting them, to protect the planes from potentially very dangerous bird strikes.

It was an incredible experience and our thanks goes to The Gatwick Airport Engineering department for this amazing opportunity. Should you be interested in work related opportunities like this, keep checking the mentor messages and the Careers notice board in school. Alternatively chat to Mr Svoboda or Mr Thornton about upcoming careers related opportunities.

“It was an incredible experience and our thanks goes to The Gatwick Airport Engineering department”



ANTI-BULLYING AMBASSADORS



On the 17th October 14 students went to Farnham for training to become Anti-Bullying Ambassadors.

The 'Anti Bullying Ambassador training day' was an event held at a Farnham school where up to 150 students came together to be trained as Anti-Bullying Ambassadors. Students will now network with other passionate young people, exchange ideas and share good practice.

Attending this training day will continue to help develop our schools Anti-Bullying work and allow students to creatively explore and understand the topic of bullying.

Their first responsibility was to create an assembly for all the students during Anti-Bullying Week to introduce themselves and what their role is in school.

57 students underwent Babysitting training during November.

The training required 4 days of practical assessments and role-play ensuring the students felt confident to care for babies and young children.

The course explained the responsibilities of both parent / carer and sitter, and explored the importance of continuity of care, child safety, and the setting of boundaries for both the children and the babysitter. The students also had an introduction to child development and care activities for young children.

The students also completed a full day accredited Paediatric First aid course, delivered by Forever First Aid.



BABYSITTING COURSE

YOUTH WING UPDATE...

A lot has been happening in the Youth Wing this term. Our after school cooking and gardening clubs have been busy as well as training our Peer Mentors ready to work with their year 7 & 8 mentees. The introduction of the Babysitting course has proved to be very popular as well as the amazing Harvest Festival donations made by students from across the school which were donated to the Crawley Open House.

Crawley Town Football Club come along to the Youth Club every Tuesday. The project aims to educate young people and support them to make the right life choices, using football to engage and motivate. To do this, Kicks provides positive, structured activities which aim to prevent crime and antisocial behaviour and help them lead a healthier, more active lifestyle.

YOUTH WING TIMETABLE:

Gardening Club

Monday Week A&B – 2.40-3.40pm

Youth Club

Tuesday Evenings – 6.00-8.00pm (Term time only)

Cooking Club

Wednesday & Thursday Week A&B – 2.40-3.40pm



SPORTS UPDATE...

It's been a great start to the year for a number of our teams, with our footballers, netballers and rugby players securing lots of wins in both friendlies, North Sussex District League, and County Cup fixtures.

RESULTS OF NOTE:

FOOTBALL

Year 7 advanced to the third round of the County Cup courtesy of a 3-2 win against Patcham and a 2-1 win against St Andrew's, our Year 8s beat Thomas Bennett 16-1 and Gatwick 12-0 in the league, Year 9 beat Gatwick 14-0 in the league, Year 10 advanced to round two of the County Cup with a whopping 12-0 win against Bohunt, our Year 11 footballers were victorious 4-3 against Holy Trinity, and our U14 girls won 16-1 in the County Cup against Thomas Bennett, and 3-2 against Thomas Bennett in the league.



NETBALL

Year 7 beat Thomas Bennett and Ifield (both 6-3), Year 8 beat Hazelwick 6-4 and ICC 12-1, Year 9 beat St Wilfrid's 7-0 and ICC 4-1, and Year 10 won 9-2 against Holy Trinity and 9-4 against St Wilfrid's.



RUGBY

Though the season doesn't start until next term, our Year 8s enjoyed a great away day friendly fixture at Hurstpierpoint College, winning a high scoring game 55-35.



We recently hosted the Crawley Schools Year 5 and 6 Cross Country event, the first of many planned junior school sports events this year. Our sports captains did a great job in helping to set up, then marshall the course on the day, making it a very successful and enjoyable event for the hundreds of children, staff and parents that attended.

STUDENT OF THE MONTH

SEPTEMBER

Asia - Holly Wadey 10KCU

America - Alfie Bedford 9LOL

Australasia - Harvey Houston Y10SPH

Africa - Holly Warnes 11CMC

OCTOBER

Asia - Owen Brunton 11IMU/LPR

America - Brandon Grigg 7CCX

Australasia - Alicia S 7CMG

Africa - Georgia Coomber 11RAN



At Oriel High School we are committed fully to Safeguarding our Students. We promote the welfare of our students and expect all staff and volunteers to share this commitment. All staff undergo Child Protection Training and screening, including reference checks with previous employers and an enhanced criminal records bureau check with the Disclosure and Barring Service.

The Designated Safeguarding Lead for Oriel High School is – **Mark Harrison** (Assistant Headteacher)

The Deputy Designated Safeguarding Leads for Oriel High School are **Helen Everitt** (Deputy Headteacher) and **Tim Matthews** (Deputy Headteacher)

Your Learning Community Pastoral contacts are listed here. Please contact the Pastoral Co-ordinators initially if you have any concerns about your child or another child in the school.

SIXTH FORM

Ms S Slayford

Student Support Officer

sslayford@oriel.w-sussex.sch.uk

ASIA

Mrs J Burchell

Pastoral Co-ordinator

jburchell@oriel.w-sussex.sch.uk

AFRICA

Mrs J Taylor

Pastoral Co-ordinator

jtaylor@oriel.w-sussex.sch.uk

AMERICAS

Mrs L Spies

Pastoral Co-ordinator

lspies@oriel.w-sussex.sch.uk

AUSTRALASIA

Mrs D Harlowe

Pastoral Co-ordinator

dharlowe@oriel.w-sussex.sch.uk

SCHOOL OFFICE T. 01293 880 350 | STUDENT ABSENCE (24 hours) T. 01293 880 363 | SCHOOL EMAIL [E. office@oriel.w-sussex.sch.uk](mailto:office@oriel.w-sussex.sch.uk)