

THE ORIEL VIEW



The latest news,
views and events
from your school

WINTER
2016



MAIN FEATURE

THE MFL DEPARTMENT [06]

It is a very exciting time to be teaching and learning a foreign language at the moment. Not only are languages becoming an important part of the new GCSE but as the world is changing fast, so is the requirement to use and speak them!. Full article inside.

INSIDE THIS ISSUE

BIG BANG FAIR [03]

On the 31st October two students were invited to represent the Crawley Constituency at the Houses of Parliament in celebration of "Tomorrow's Engineers Week".

YEAR 7 PGL TRIP [04]

Another successful Year 7 PGL trip.

NATIONAL POETRY DAY COMPETITION [08]

We had an overwhelming number of excellent responses to our National Poetry Day in-school competition. See inside for the results.

SPORTS UPDATE [10]

What a busy start to the term, see inside for a full termly update.

WELCOME



Welcome to our latest edition of our newsletter, *The Oriel View*.

In our previous edition I mentioned that our examination year group students had been working very hard with staff in preparation for their examinations and that I was

confident that they would do very well. My confidence in them was not misplaced as they achieved our best ever results and have cemented our place as one of the strongest performing schools, not only in the town, but in all of West Sussex. As you know we are also keen to develop other aspects of our students so that in addition to strong academic qualifications they also develop their leadership and teamwork skills, resilience, determination, empathy and a powerful sense of self-belief. I hope

that you will recognise this mission in the articles contained in this edition which provides a brief snapshot of our work as a school. It has been a very exciting and busy time at our school this term and I would not want it any other way!

I hope that you will enjoy this edition of *The Oriel View* and I thank you for taking the time to read it.

Philip Stack,
Headteacher



FAST FORWARD

KEY DIARY DATES...

DECEMBER 2016

28th Nov to 9th Dec - Year 11 Pre-Public Examinations

1st Dec - Year 9 Parents' Evening

7th Dec - Year 13 Parents' Evening

16th Dec - Last Day of Term (Non-Uniform) Celebration Assembly and early closure at 12.45pm

JANUARY

3rd Jan - Term Begins

4th Jan - Year 12 Parents' Evening

9th - 20th Jan - Year 13 Pre-Public Examinations

10th Jan - Year 11 Pre-Public Examination Results

31st Jan - School Leaver Booster (SLB) Injections - Year 9 and Year 10

FEBRUARY

1st Feb - Year 13 Pre-Public Examination Results

8th Feb - Year 11 and Year 13 School Photos

14th Feb - Year 11 Macbeth performance and workshop

20th - 24th Feb - Half Term

MARCH

2nd Mar - Year 11 Parents' Evening

9th Mar - Year 10 Parents' Evening

13th Mar - Year 9 Option Information Evening for Parents, 6-7pm, Main Hall

23rd Mar - Year 9 Option Evening for Parents and Students, 6-8pm, Main Hall

MACMILLAN CAKE SALE



The World's Biggest Coffee Morning is Macmillan's biggest fundraising event for people facing cancer. People all over the UK host their own Coffee and Cake Mornings and donations on the day are made to Macmillan.

BEATING CANCER ONE CAKE AT A TIME!

On the 30th September we played our part in the fight against cancer. We participated in the annual Macmillan coffee morning which was held outside the Staff Room at break time and in the Court Yard and Youth Wing during lunch.

Some generous pupils and staff brought in a variety of delicious cookies, biscuits and cakes to sell.... who doesn't like cake?



Students and staff were extremely generous and thanks to their donations a whopping **£472.29** was raised in just one day.

All the money will be making its way to Macmillan to support the continued fight against cancer.

Thank you to everyone who donated.

The Student Headship Team

SHOE BOX APPEAL 2016

As part of our school's long tradition in charity work, this year we decided to take part in the Samaritans shoebox appeal. Inside each box are simple gifts such as stationery, toys and small items of clothing. Each mentor group was asked to fill two or more shoeboxes to be sent to different parts of the world in time for Christmas. Thank you to all of those people who helped, organised and contributed. We have all seen through the presentation given in assembly just how much children in disadvantaged countries appreciate what we see as these small tokens – especially at Christmas. Every person who made a contribution, however small, can be proud of the fact that they have made someone less fortunate than they are happier this Christmas.

INSIDE THIS ISSUE

BIG BANG FAIR	[P03]
YEAR 7 PGL TRIP	[P04&05]
THE MFL DEPARTMENT	[P06&07]
WE WILL REMEMBER THEM	[P09]
SPORTS UPDATE	[P10&11]



REWIND

DANIEL CLARK AND TYLER WHITEOAK-DOOLEY DISPLAYING THEIR 'BACTERIAL GROWTH IN LIGHT' PROJECT AT THE BIG BANG FAIR.



On the 31st October Daniel Clark and Tyler Whiteoak-Dooley were invited to represent the Crawley Constituency at the Houses of Parliament in celebration of "Tomorrow's Engineers Week". Students presented their winning science fair project "How Light Affects Bacteria" to a host of MPs, Engineers and Scientists.

Local MP Henry Smith was incredibly impressed with the boy's project..... "In a world where antibiotics are becoming less effective, there is real application to what [Dan and Tyler] have found out in their project. It is truly amazing to see students so enthusiastic and passionate about their own work".

The students were exemplary ambassadors to the school

attracting much attention from experts in the field as well as impressing other school entries. The event served as a fine opportunity to gain valuable advice from professors, leading consultants and entrepreneurs as well as hone their communication skills in preparation for the National Engineering and Science Big Bang Fair later next year.

Both Tyler and Dan will be busy until then improving their project. Already they have started to build LED emitters and have begun to learn how to cultivate E-coli bacteria for their agar plates to further test whether higher frequencies of light hinder the growth of bacteria found on the skin.

'WE WILL REMEMBER THEM' – ARMISTICE DAY 2016

When we think about Armistice Day or Remembrance Sunday our reflections and thoughts are synonymous with those who fought and died in both the First and Second World Wars. However, the newly founded 'Oriel Remembers' team wished to strongly emphasise British and colonial veterans from all conflicts, as well as remembering the families whom are also deeply affected when their parent, partner, child, sibling or friend goes to serve in an armed conflict.

Our Remembrance Assemblies this year helped students to consider the history behind the poppy, the life of an 'average British soldier' as well as consider the poignant statistic of 456 British soldiers whom have been killed since the year 2000. However, the most profound moment was delivered by Mr Bonney (Business Studies) whom himself is a veteran, having been in the army for 22 years, serving on Operations throughout the world, as well as being commended for bravery for saving a life. Mr Bonney's powerful message was to remind students that war is not 'glorious' nor 'fun' as has been popularised by films or the video games they play at home – but that it's 'dark' and 'dirty'. Most importantly, Mr Bonney shared how his experiences as a soldier left an impact on his family, and other families of colleagues whom he had served with but didn't come home.

Our annual Armistice Service in the courtyard this year was exceptional for many reasons this year, but none more so than rewarding the school community with a sense of absolute 'pride'. Pride of the many cadets (both Royal Air Force and Army) and youth groups (St John's Ambulance and Guides) whom participated in the parade, with such precision and performance; pride of the huge turnout of both staff, students and members of the school community – with all of our students showing outstanding patience, discipline and appropriate solemnity throughout the proceedings.

The Oriel Remembers team would like to especially thank Mr Kingsman and Mr Roberts (IT Support), Miss Holt (playing of 'The Last Post' and 'the Reveille'), Miss Bruce (Saxophonist), Mr Davies (speakers and equipment), Mr Fudge (readings), the cadets and youth group students, as well as the school community for making this years' service such a profound and moving one.

They shall grow not old, as we that are left grow old:
Age shall not weary them, nor the years condemn.
At the going down of the sun and in the morning
We will remember them.

From the poem, 'For the Fallen'
by Robert Laurence Binyon
(1869-1943), published in
The Times newspaper on
21st September 1914.



ORIEL
REMEMBERS



'The activities were really fun, I loved working with my group'

Year 7 - **THE FIRST HALF TERM**

Our Year 7 students have quickly settled into the school. The first week was spent with maps in hand with lots of our older students escorting them from class to class. Our students have been excited by the variety of lessons, interaction with different members of staff and they are looking forward to next term already.

We ended the first half term with several amazing trips.

PGL Trip - **WINDMILL HILL**

226 out of 240 students came on our residential trip to the PGL centre Windmill Hill. Our students and staff were incredible! It was great fun watching them whizzing down zip wires, falling off rafts, leaping off platforms 20m high and the screams from the giant swing were quite something else. There were great performances in Wacky Races on the first night and some great moves on show at the disco on Thursday. What an amazing year group they have turned out to be.

'I overcame my fear of heights.'

Alternative **PGL**

The students who did not go on the PGL trip took part in 3 days of exciting outdoor activities including a trip to our Forest School site at Holmbush Farm where they cooked on an open fire, explored the forest and created dens and shelters. The second day was spent at Waterlea Adventure Playground where they engaged with the play workers on site in a number of time-trial courses and outdoor games and the Friday saw them climbing at height at Tilgate Park where they climbed through the trees at Go Ape overcoming their fears and worries by competing the course together.

A great week was had by all!



'I have really enjoyed meeting new friends and my teachers. PGL was great fun.'



to finish the games.'



'I had an awesome time, I made new friends and climbed really high.'





WELCOME TO MODERN FOREIGN LANGUAGES!

MODERN FOREIGN LANGUAGES

It is a very exciting time to be teaching and learning a foreign language at the moment. Not only are languages becoming an important part of the new GCSE but as the world is changing fast, so is the requirement to use and speak them!

Some British companies no longer advertise jobs in the UK but aim directly at their foreign neighbours who can all speak their own language AND English also! **So, what does this mean for Britain? This means that if YOU can offer a foreign language, you're ahead of the game! Yes, you've got it... you need another language!**

Oriel offer French, German and Spanish from Y7 and up to A-level with the biggest number of A-level students this year, in all 3 languages. All teachers speak 2 or 3 languages fluently and have lived abroad which makes them very aware of being on the 'hot seat'.

MFL are vibrant and dynamic subjects that allow students to explore the way languages work, and how cultures influence and manipulate a language, making learning English easier.

The learning of a foreign language is now heavily based on the use of the Target Language and although it is normal and frequent to make mistakes, it is the only way to make progress and be able to communicate with other people, other countries and other cultures. It also makes lessons more engaging, more lively and gives you a real sense of what it could be like to be abroad.

In an ever-changing and competitive world and job market, we strongly believe it is essential for students to develop and master the vital skills most of them will need in the work place.

TO SUM UP, HERE ARE MY TOP-10 REASONS FOR LEARNING A FOREIGN LANGUAGE:

1

You fall in love with the subject.

2

English is not enough! It's really important that you learn to speak and understand other people no matter where they are from.

3

You can travel to new places around the world.

4

It's the perfect way to meet new people and discover new cultures.

5

Speaking another language really makes you stand out from the crowd.

6

Learning a foreign language can help you understand your own language and make it easier to learn others.

7

You develop 4 key skills; listening, reading, speaking and writing.

8

You'll have fun learning about a wide range of topics from shopping to sport, food, famous people, music, cinema and entertainment.

9

Speaking more than one language increases your brain capacity and gives you a better memory too.

10

It's an impressive achievement to speak a foreign language and you'll have better options for your future!



MEET THE TEAM!

Ms L. Mulat

– Head of the MFL Faculty;
French and Spanish Teacher

Mrs V. Davidian

– Deputy Head of MFL; French
and German Teacher

Mr M. Harrison

– Head of Asia Community;
Spanish and French Teacher

Mrs E. Greer

– Assistant Head; German
and French Teacher

Ms S. Reed

– EAL Coordinator; Spanish teacher

Miss B. Sowerby

– French and Spanish Teacher

Miss N. Hardy

– German and French Teacher

Miss P. Toledano

– Spanish and French teacher

Miss Elodie Voisin

– French Foreign Language Assistant

Miss Isabel Baratas Sanchez

– Spanish Foreign Language Assistant

Miss Kim Walter

– German Foreign Language
Assistant



ENGLISH AS A FOREIGN LANGUAGE

In Y7-11 there are 90 students who speak/understand another language as well as English.

There are currently 26 different languages spoken at Oriol:

Gujurati,	French,	Igbo,	Tagalog,	Bulgarian,
Afrikaans,	Bengali,	Italian,	Spanish,	Ukrainian.
Polish,	Romanian,	Mongolian,	Chinese,	
Urdu,	Portuguese,	Punjabi,	Latvian,	
Tamil,	French Creole,	Serbian,	Manding,	
Dutch,	Farsi,	Lithuanian,	Wolof,	

Can you put these languages on a map where they're spoken? Maybe your friend can? Can you say 'one word' in one of them? Well, those 90 students speak theirs fluently and it is very impressive! Some of these students have been trained as Young Interpreters to help new students who arrive at our school and who can't speak English very well.

Every year students take extra GCSEs and A-levels in these subjects and gain extra qualifications to put on their CV. Last year 4 students achieved A or A* in Polish and 2 students achieved A or A* in Italian.

There is a club on Wednesday after school in ML4 where students who don't speak English as their first language (EAL students) can get extra help and support with homework or classwork as well as meet with similar minded students. Do feel free to come along!



With increased weight being given to accuracy and spelling in the new GCSE, Miss Sowerby has started a Spelling Bee club that meets after school on Thursday, both Week A and Week B. The Spelling Bee helps students develop their spelling skills through a series of games and competitions designed to make spelling fun. It is also meant to help students learn new vocabulary that will improve their language skills as well as revise vocabulary covered in the lesson.

The Spelling Bee competition is only open to Y7 at the moment, with more opportunities to be given to Y8 and Y9 later in the year.

An exciting objective is representing the school both locally and nationally, with great prizes at the end!

Any students who are interested in getting involved in the Spelling Bee should go along to ML3 at 2:40pm on Thursdays.

LANGUAGE TRIPS

Every year, the language department organises a trip abroad to allow students to experience the language in its 'normal' environment and discover a little more about the culture of the country.

Two years ago, Miss Thair and Mrs Greer organised a trip to Germany. Last year, Mrs Davidian and Miss Mulat organised a trip to Paris/France. This year, we are trying to take the Spanish speakers to Andalucia in the South of Spain, (during Activity Week) as well as to Lille's Xmas market (Friday 2nd December) in Northern France.

If you are interested or want to know more about it, come and talk to us. Suggestions welcome!

MFL REPS AND WANNA-BE DECORATORS WANTED!

Finally, we are calling all students who would be keen to help the MFL department organise and decorate ML2 with your drawings, research, posters and art, all language related! Prizes and MFL Rep badges will be handed out. If interested, come and see Miss Mulat in the MFL Resource Room.

ORIEL HISTORY DAY

It has only been two years since Oriel History Day started in the summer of 2014, and it has grown in so many shapes and forms since then, but one thing has been clear – the projects just keep getting better and more outstanding every year!

Our Year 7's continued to produce phenomenal family history projects, which continue to show the unique and powerful stories of their ancestors through a range of contexts, in different moments under unique circumstances. In particular, the judges were impressed with the efforts of George Dean, Hayden Roberts, Hannah Peachey and Lara Thompson, whom were credited for their creative displays and their ability to reflect on their research process.

The projects produced by our Year 8's and Year 9's were incredibly varied; including interpretations of the assassination of JFK, Adolf Hitler, the Ancient Egyptians, Leonardo Da Vinci, the links between 9/11 and the presence of ISIS in the Middle East, the families from EastEnders and the significance of Pele. The range of topics that were exhibited clearly shows the wide-range of interests outside of the history curriculum that clearly engages their historical passions.

Our judges, since 2014, have always had a very difficult task in deciding our annual winners, but no more so than in 2016. Returning to us was Dr David Geiringer (from the University of Sussex), with a warm welcome to Dr Christopher Warne (Senior Lecturer at the University of Sussex) and Mr Martyn Cox (Co-Founder of Secret War Museums & Learning Network and producer of a number of Channel 4 History Documentaries). All three of our visitors were incredibly impressed by the quality of the work provided by the students, and believed that Oriel students continued to exhibit the highest passions for the discipline of History, and all represented great historians in the making.

However, they all had the difficult decision of choosing the final winners (which was constantly fluctuating throughout the day, even up until 2 mins before we had to announce them!), but congratulations and well done to:

- Lara Phillips (Year 7 Winner)
- Dan Clark (Year 8 Winner)
- Ethan Chiu (Year 9 Winner)
- Rachel and Rebecca Cole (Overall Winners 2016)

For the third year consecutively, Year 7's continues to triumph with their family history projects as overall winners. Will this trend continue into this year's competition? Or will a Year 8 or 9 student accept the challenge to be awarded Oriel History Day Winner of 2017? Guess you will have to find out on Tuesday 4th July 2017!

2016 SHAKESPEARE SCHOOLS FESTIVAL



Oriel was one of the 1,150 schools taking part in the 2016 Shakespeare Schools Festival at the Capitol Theatre, Horsham in November 2016. Students took part in a Cast Workshop run by experienced actors and directors leading them in exercises on storytelling, character, voice, ensemble building and staging techniques. On the performance day itself (November 8th), the cast spent half a day at the theatre for a technical and dress rehearsal, fully supported by a professional theatre director, with sound and lighting technicians. In the evening, they performed a truly excellent version of Macbeth in front of the Headteacher and friends and family. Many congratulations to all those involved.

BERLIN HISTORY RESIDENTIAL TRIP 2016

It has been a long while since the History department last organised a trip abroad, but it didn't stop Mr Smith from organising a brilliant first time visit to Berlin back in July 2016 for Activities Week. Despite being asked to be at Gatwick Airport at the ungodly hour of 4 in the morning, our range of Year 8, Year 10 and Year 12 students were enthusiastic from the start to the very end of the trip. Straight from Berlin Schoenefeld Airport, and without delay or a lack of enthusiasm, the students were given an epic 4-hour guided walking tour of Berlin, which included whistle-stop visits to Checkpoint Charlie, Berlin Wall, the Holocaust Memorial, Berlin Bunker, the Brandenburg Gate and to the Reichstag Building.

However, it was our guided tour of Sachsenhausen that proved the most profound and moving aspect of the excursion; with sombre reminders everywhere of the horrors that existed there during the Nazi regime. The visit helped to put the events of the Holocaust into perspective for both the students and the staff, especially outside of the classroom contexts of both the teaching and learning of this period.

The students further enjoyed visits to the TV Tower, the Stasi Museum, Topography of Terror Museum, and the DDR museum helped to bring aspects of the political, cultural and social contexts of Berlin during the Cold War during the twentieth century. The Sixth Form students particularly appreciated Mr Smith's grand tour of Karl Marx Allee, showing the impressive nature of the Communist and Cold War architecture and aesthetics that existed from the Fifties onwards. Berlin wasn't just about the grand tour of history, as such the students were also able to visit Alexander Platz to enjoy food and a bit of shopping and leisure time too!

Mr Jayasuriya, Ms Greer and Mrs Boyd-Gibb (who supported students on the trip) were impressed with the conduct, enthusiasm and overall good-nature of the students, especially so far away home from Oriel and the delights of Crawley. However, the department must acknowledge the fantastic leadership and organisation of Mr Smith who did a wonderful job in keeping the students engaged, safe and enthused throughout the trip.



NATIONAL POETRY DAY COMPETITION

We had an overwhelming number of excellent responses to our National Poetry Day in-school competition. Thank you to everyone who took part. Overall winners are:

Aaliyah Pinto, Year 9;
Ryan Parsons, Year 7;
Curtis Bishop, Year 7.

Our favourite entries can be read across;

Haiku – Holly Cooper, Year 7

Drifting so softly
Encased in the gentle breeze
In the golden sun
Haiku – Curtis Bishop, Year 7
The blue tranquil sea
Crashing against grey rocks
No mercy is shown

Haiku – Lilly Tay, Year 7

Sunset lowering
The mysterious bottle
White foamy water

Haiku – Curtis Bishop, Year 7

The blue tranquil sea
Crashing against grey rocks
No mercy is shown

Desert Poem – Ryan Parsons, Year 7

The rattle snake whistled like a castanet
Spiders prowl across the scorching desert sands
In search of prey with their white eyes glint and sleek
A vast radiant wilderness
Dare set foot and you're putting your life on the line
The sun burns your soul
The stench of a rotting coyote corpse.
Water is limited in this arid land.
The scorpion kind hides in the crevices of a rock
Cacti spikes impale the desert
Creatures to die in pain.
At night you're hit with
A cold blacker than black.
Is this what you witness in your future day?
Are you in hovercrafts or in a cart and horse?

A Message to the Future – Katie Lister, Year 7

Did you try your hardest?
Do you stand up tall?
Did you fulfil your dreams
Or did you let them fall?
Will you do your best
And give everything your all?
Will you make us all proud?
Will you listen to our call?

Haiku – Emma Simmons, Year 9

Turning a new page
In that book we call life
And then seeing you...



WE WILL REMEMBER THEM

During the October Half Term, Year 10 students Viv Bacon and Alex Lake joined students from eight other schools to visit the World War One battlefields of Northern France and Belgium.

Accompanied by Miss White, the two students became part of a huge four-year project by the First World War Centenary Battlefield Tours Programme – a project that aims to take two students from at least four thousand schools across the country to these sites in order to research and commemorate the events that took place.

As part of the visit, students visit memorials, battle sites and museums in order to gain an understanding of what life was like for the civilian and military personnel affected by The Great War. Students are also given three key enquiry questions aimed at provoking thought and discussion about the events and are also asked to research a local soldier who lost their life during the conflict.

On the final day of the trip, the students also took part in the CWXRM art project creating sculptures to commemorate the 600,000 people of all nationalities who lost their lives in Belgium during the First World War. These sculptures have been designed by artist Koen Vanmechelen and curator Jan Moeyaert and feature a curved figure with a strong spine, meant to resemble the emotional damage caused by the conflict but also the strength of all those who fought in the war. The installation will be spread over Flanders Fields in 2018, marking the centenary of the end of the war.

The purpose of the trip was not only to educate this small group of students about life during the First World War, but also to encourage them to undertake an additional project known as the Legacy 110. As part of their legacy work, students are asked to try and reach at least 110 different people and tell them about what they have learnt and discovered over the course of their weekend away. If each student from the project achieves this, then by the end of 2018 880,000 people will have been reached, the approximate number of British and Commonwealth soldiers who died during the First World War.

Viv and Alex have chosen to create a scrapbook style storybook aimed at showing Primary School students what life was like for a soldier at this time. They aim to produce and print a number of copies so that we can reach as many Primary Schools in the local area as possible, thereby sharing their understanding with the next generation of students.

They are hoping to try and give the book a local feel and have asked that if anyone is willing to share information and/or photographs regarding local soldiers or family stories about what life was like at the time, could they please email the school: office@oriel.w-sussex.sch.uk

If you would like any further information about the First World War Centenary Battlefields Tour programme, please visit their website: www.centenarybattlefieldtours.org

STUDENTS' THOUGHTS

Enquiry Question 1: How did the First World War affect everyday life?

Viv: The trip really opened my eyes to what really happened during the First World War and to what was really involved. Finding out about the local soldier made me realise that people from any background and any place signed up to join the army and fight for King and country. Finding out that he lived so close to school made me realise that this person was someone's son, friend, husband and father. Seeing his name amongst the thousands at Tyne Cot Cemetery made me think of how horrific it must have been for those back home to lose someone they loved and, even worse, that he didn't have a final resting place.

Alex: I agree with Viv. I think researching the names of our local soldiers was a really crucial way of making me think about how the war affected ordinary people. I was asked to research a soldier called George Payne, whose name was listed on the Thiepval Memorial because his body was never recovered. It turns out that he lived just three miles from our school. It's hard to imagine what it would have been like to lose people from our local area in the numbers that were lost in the war.

Enquiry Question 2: Was the Battle of the Somme really a disaster for the British Army?

Alex: It's difficult to think about the Somme as something other than a disaster when you think about how many soldiers were killed on the first day alone. When we were walking round the memorials it was so shocking to see how many names were there and how young so many of them were. But even though there was this appalling loss of life, the Battle of the Somme led to many different developments in battle strategy that not only helped win the First World War but also still contribute to the way battles are fought today.

Enquiry Question 3: Is Remembrance still important?

Alex: When you think how many wars there have been and how many people are currently living in a war zone, I think it's really important that we remember what happened. We need to work together to ensure that the mistakes we made in the past aren't repeated.

Favourite Part of the Trip:

Alex: I particularly enjoyed the Passchendaele Museum. It holds a replica of an underground dugout and a series of trenches so you can experience what it would have been like to live as a soldier on the front line of battle.

Viv: This trip gave me an opportunity to expand my knowledge about not only the First World War but also current wars as we got to chat to currently-serving army personnel. My favourite part of the trip however was visiting the Menin Gate on the Saturday evening. The huge arch holds the names of thousands of soldiers who died in the war but have no known grave. Seeing all the names engraved onto the panels surrounding the walls and staircases really showed the true extent of the number of casualties of the war. Hearing the Last Post played was something I will never forget. Menin Gate is not just a tourist attraction; it's a piece of Commonwealth history.



Placing a cross in remembrance of a local soldier, Thiepval Memorial.



The Menin Gate. The Last Post is played here every night at 8pm in remembrance of those who lost their lives.



Standing outside the Neuve Chapelle Memorial, which commemorates the Indian soldiers who fought and died alongside their Commonwealth comrades in the First World War.



Standing in the grounds of the Thiepval Memorial, holding the details of one of our local soldiers

A Message to the Future – Owen Jenner, Year 9

Have you stopped Trump?
Have you solved world peace?
Have you gone to Mars?
I'm sorry we didn't stop him sooner.
I'm sorry we didn't go there sooner.
Do you still use your legs?
Do you still make your own food?
Do you still have oil?
I'm sorry you didn't walk.
I'm sorry we ate things premade.
I'm sorry we used up the oil.
But your life must be great
Because we did it all for you.

A Message to the Future – Aaliyah Mariah Pinto, Year 9

To the future generations is the earth beginning to fall?
I'm sorry that we took no care of it at all
Is street crime still rising?
Have the authorities begun to quit?
Have gang members taught their children
On the earth's surfaces they shall spit?
Are children still homeless do they still suffer on the streets?
Are young girls still taken advantage of?
Are they still tortured and beat?
Is there such thing as slavery?
Do some men still own their wives?
And when they disobey to their throats do they pin knives?
Has racism evolved?
Have the non-whites fallen to your feet?
Have they waved a white flag and accepted defeat?
Or perhaps I should thank you,
Perhaps things changed.
Maybe you fought for bliss, equality, and peace
Created in your own name.

Haiku – Eliot Orsborn, Year 10

In the morning hustle
The vibrant sky advised him
Stress will terminate

Haiku – A Message in a Bottle – Joana Staicu, Year 11

I sent a message that
Neither the restless waves, nor the
restful you
Ever reached.

FOOTBALL'S COMING HOME!

Oriel is proud to have a rising star of women's football in our midst; Ciara Hynes has been selected to train with the FA England U14 squad. The training camps take place over two days at the end of every month. Ciara was first selected in September and performed so well that she was re-selected for October's camp. The squad runs on a rolling basis, month to month, which shows how well Ciara performed last time to qualify for the next camp. If she continues to impress, she is likely to be selected to play for her country when matches commence at U15 age category next year.

Closer to home, Ciara continues to train and play with Brighton, and still manages to have time to represent Oriel High School with the U14 and U16 teams. Ciara's talent shone during our most recent school game against Thomas Bennett, when thanks to her leading role and striking prowess, we won 4-2, with Izzy Aiston also scoring. Oriel are so proud of Ciara's commitment and enthusiasm for her sport, and wish her every success with her England training going forward

YEAR 7 FOOTBALL

The Year 7 football squad have only played one game so far and unfortunately it wasn't the start we would have hoped for, losing out to a very talented I.C.C side. We are looking forward to playing our next opponents Thomas Bennett soon, and are going into the game hoping for a much better result.

YEAR 8 FOOTBALL

The Year 8 football team, who were a formidable force last season, have found their first two games very tough. In a very even, but physical, game we were beaten 4-1 by a Thomas Bennett side who will surely be challenging for the league this season. The start to the County Cup also followed a similar format and although we were last year's quarter-finalists, sadly we fell at the first hurdle this year, losing to a well-organised Cardinal Newman side.

Time to focus on the league; we have Hazelwick as our next opponents which we are very much looking forward to.



YEAR 9 FOOTBALL

The Oriel Yr 9 football team played ICC in their first league match and won 3-1. Lots of boys stepped in to help field a team and the Man of the Match went to Archie Rea. Year 9 then played Littlehampton in the first round of the County Cup. They won 5-2 with Hat trick hero Kai Forrester leading the scoring. Last year Oriel reached the semi-finals, let's see how far they progress this year!

YEAR 10 FOOTBALL

Champions last year, the Year 10 football team are yet to begin their 2016/17 league campaign, but have begun their season, sadly with a loss in the 2nd round of the County Cup, having received a bye in the first round. The high scoring defeat at the hands of Buckwood (Hastings), first saw Oriel trail 0-4 after 10 minutes, before levelling at 4-4 just after halftime through Josh Neathey, Henry Taylor, and two goals from Conor Steyn, but the concession of two late goals sealed Oriel's fate and resulted in an exit from the competition at the same stage as they reached last season. Here's hoping for more success in the league, with games against Thomas Bennett and Hazelwick coming up soon.

YEAR 11 FOOTBALL

It's played two, won one, lost one for the Year 11 football team so far this season. The loss came courtesy of 2-5 against Hove Park (Brighton and Hove) in the County Cup, with Ollie Broad scoring twice.

Having lost against I.C.C. last year, this year's league campaign began with promise, a 3-1 win against the same opponents; goals coming from Josh Neathey (2), and Rhys Ash. With games against Hazelwick and Holy Trinity to come next, the Year 11 team will be hoping to build on their strong start in the league with a strong campaign this term.





YEAR 9 NETBALL

The Year 9 netball team made a fantastic start to the league, winning all three of the matches to date. Their first match against Thomas Bennett didn't get off to a great start and at half time they were losing 4-0. However, in the second half, the girls stepped up their game and won by 5 goals to 4. Their second match was against Holy Trinity and they found their stride winning 4-2. By the final game the girls were demonstrating excellent teamwork and determination and won 7-3. Well done to all the girls, it is a very impressive start to the league. Woman of the match voted by the squad was Frankie Phillips.

YEAR 10 NETBALL

The Year 10 girls started off their league matches with great team spirit. They came up against a strong Thomas Bennett attack, which rattled them to start with but the final score was 12 – 4 to Thomas Bennett. The girls however raised their game and had some outstanding play in the match to follow against St Wilfrid's. At half-time the squad had played so well that they had not allowed St Wilfrid's to score! On the final whistle the score was 14-1 to Oriel. Woman of the match, voted by the girls, was Josie Greany.

YEAR 11 NETBALL

The Year 11 squad made a good start to the first round of matches. Their first match was against Holy Trinity and the girls were a bit nervous to start with, as they hadn't played together for a year, but once the match was underway they demonstrated some amazing plays. The squad worked hard in defence, and their shooting improved. The girls lost the match 6-5 but the decisive goal from Holy Trinity was scored on the final whistle of the game, meaning they narrowly missed out from a well-deserved draw. Their second match was against St Wilfrid's and the girls really did step up their game, winning convincingly 7-4. Woman of the match, voted by the girls, was Aamarah Noor.

Training for all players continues every Thursday on the netball courts from 3-4pm.

YEAR 8 RUGBY

Building on last season's successful introduction to rugby, the Year 8 rugby team recently took part in an entertaining and well-contested game against Tanbridge House (Horsham), and though they eventually lost the match 25-15, showed that they once again have every chance of an enjoyable and successful season. Off the pitch, adding to the excellent work done by Haywards Heath coaches Glen Jones and Cherry Persad, Mr. Fudge and Year 10 students Rhys Jones and Joe Coucher have offered excellent support and coaching to the boys.

Year 7 rugby begins on Fridays this half term, with their first game being played at the start of December against Shoreham Academy, before both teams will complete a program of fixtures next term

GIRLS' RUGBY

We are very fortunate to have Cherry Persad, one of the women's rugby coaches from Haywards Heath Rugby Club, delivering some taster sessions for girls in Year 7-10. There are going to be opportunities to enter local tournaments if the numbers are high enough. The sessions are open to all abilities to come along and see what the sport involves. Please refer to the daily mentor message notices for dates of future sessions.

YEAR 7 NETBALL

The Year 7 netball team made a strong start to their league games. Their first match was against ICC, the girls passed the ball up the court with ease and did not allow ICC to score during the whole match, beating them 9-0. Many of the girls had played with the Hazelwick team in their primary school so knew they were up against a tough opposition. This match was high paced with excellent phases of play. The final score was close, with Hazelwick narrowly beating us 4-3. Woman of the match was Asha Thiselton. Well done girls

YEAR 8 NETBALL

Last year, Year 7 numbers at netball training were high, but have risen yet again as the girls moved to Year 8. The quality of players has made picking a squad harder than ever. Last season we had a mix of results, and even our successes were close games. However, the girls played their first Crawley league games last week. The opening game was against St Wilfrid's, which the girls won 11-0. Our second game was against Hazelwick, who were the only team to have beaten us in the Crawley league last year. The goals didn't stop and won 12-3! It was not only the brilliant shooting but also the play across the court which made this happen. There was minimal footwork and accurate passing, lovely use of space and excellent defence made all the game look easy. Still more games to come but the girls couldn't have started their Year 8 netball season any better.

Celebrating our Students' Volunteering Successes

Annabell Agate was invited to a reception to celebrate 30 years of St John Ambulance Cadets.

Annabell said "The event I went to was the 30th Anniversary of Cadet of the Year for St John Ambulance. It was a great opportunity to meet up with each of our friends that we met at Nationals, and of course to meet Her Royal Highness Princess Anne. The event was held at the Museum of the Order of St John which is near to Farringdon Station. When Princess Anne arrived, several speeches were given, including one by herself. Then, we each got the opportunity to meet her. I had a lovely time, and left a little message in the Cadet of the Year guest book that hopefully will be kept there for years to come!"

St John Ambulance believes that every young person should have the opportunity to learn basic lifesaving skills. Working with young people aged from 5 to 25, the organisation aims to provide a fun and safe environment to learn First Aid.



Oriel Volunteering Opportunities

If you are over 15 and interested in volunteering within the local community, we have a number of opportunities available. Volunteering is a rewarding and positive action. It enhances quality of life, builds cohesive communities and enables active citizenship. Pop into the Youth Wing at break or lunch time to find out more and speak to Mrs Jordan or Mrs McWilliam.



STUDENT OF THE MONTH

May

Asia - Antonius Hammond
Americas - Toby Berger
Australasia - Jessica Hartley
Africa - Maisie Hill

June

Asia - Christopher Leese
Americas - Harrison Jordan Gates
Australasia - Oscar Franklin
Africa - Aaminah Azoor

July

Asia - Tia Warland
Americas - Jalia Pud
Australasia - Elena Godfrey
Africa - Jessica Lister

Sept

Asia - Matthew Snook
Americas - Milly Sue-Mansbridge
Australasia - Brandon Paul
Africa - Lucy Smith



Abi's Dance Club

For the past five years Abi has provided a fun environment where students learn street dance without any previous experience or feel they just can't join a dance club outside of school. The girls wear their own dance outfits which makes them feel relaxed and confident. It helps lift their self-esteem and ultimately they feel a sense of achievement having learnt a new dance routine on a weekly basis. The girls interact beautifully and have made new friends. If you want to come along and join the fun, please see your Pastoral Co-ordinator. Abi and I are always so overwhelmed by the commitment and enthusiasm shown; well-done girls, we are so proud of you all and 'keep dancing'!

Miss Micallef, Asia Pastoral Coordinator



At Oriel High School we are committed fully to Safeguarding our Students. We promote the welfare of our students and expect all staff and volunteers to share this commitment. All staff undergo Child Protection Training and screening, including reference checks with previous employers and an enhanced criminal records bureau check with the Disclosure and Barring Service.

The Designated Safeguarding Lead for Oriel High School is - **Melissa Huxford** (Assistant Headteacher, Safeguarding and Inclusion)

The Deputy Designated Safeguarding Leads for Oriel High School are - **Helen Everitt** (Deputy Headteacher) and **Tim Matthews** (Deputy Headteacher)

Your Learning Community Pastoral contacts are listed here. Please contact the Pastoral Co-ordinators initially if you have any concerns about your child or another child in the school.

SIXTH FORM
Ms S Slayford
Student Support Officer
sslayford@oriel.w-sussex.sch.uk

ASIA
Mrs J Micallef
Pastoral Co-ordinator
jmicallef@oriel.w-sussex.sch.uk

AFRICA
Mrs J Taylor
Pastoral Co-ordinator
jtaylor@oriel.w-sussex.sch.uk

AMERICAS
Mrs Spies
Pastoral Co-ordinator
ispies@oriel.w-sussex.sch.uk

AUSTRALASIA
Miss D Hilton
Pastoral Co-ordinator
dhilton@oriel.w-sussex.sch.uk

SCHOOL OFFICE T. 01293 880 350 | STUDENT ABSENCE (24 hours) T. 01293 880 363 | SCHOOL EMAIL E_office@oriel.w-sussex.sch.uk