

THE ORIEL view



The latest news,
views and events
from your school

SUMMER
2022



MAIN FEATURE

[04] *This edition celebrates the commitment to our school and wider community by the students and staff of Oriel High School. Take a look inside at the variety of activities and academic achievements this term.*

INSIDE THIS ISSUE

[04] **ECO SCHOOL GREEN FLAG**
— Oriel High Schools Eco Group are awarded the Eco School Green Flag.

[07] **ART DEPARTMENT**
— It has been a creative and busy term for the Art department with some amazing work produced..

[09] **RUN GATWICK EVENT**
— Oriel High School showed their community spirit volunteering and taking part in this years Run Gatwick event.

[11] **SPORTS DAY**
— Sports Day was back at K2 with some amazing results and commitment from our students.

WELCOME

Welcome to this latest edition of our newsletter **The Oriel View**.

I hope that it provides some insight into our work with our students both in and outside of the classroom.

As the old saying goes: 'What a difference a year makes!' We have completely returned to normal operations making sure that the learning experience for our students is as rich and as varied as possible. We have enjoyed taking students on trips again and hosting visitors from various organisations to work with our students in school. Our return to K2 for our Sports Day was incredibly successful. The enthusiasm of the

participating students and the spectators was something to behold as was the encouragement given to the participants regardless of learning community allegiance.

As reported in this newsletter, our Sponsored Walk was also a tremendous success and our students commended by members of the public.

In recent weeks we celebrated with our students at the Year 11 Prom at Lingfield Park and the Sixth Form Ball at The Sandman hotel. Both were wonderfully positive and upbeat evenings thanks to the way the students interacted with each other and with staff. As I have said before we will

work hard with our students and push them to achieve excellent standards in their examinations at the end of Year 11 and Year 13, but we want them to also have many memorable experiences on the way to those key milestones

As I said at the beginning of this message we are truly making the most of the fact that we are operating in a more normal way again and I hope that you get a sense of this enjoyment through reading our newsletter and I thank you for taking the time to read it.

Philip Stack,
Headteacher



FAST FORWARD

KEY DIARY DATES...

JULY

21st July - Last day of term for students.
12.45pm closure, Non-uniform day

AUGUST

18th August - A Level results day

25th August - GCSE results day

SEPTEMBER

1st September - Inset Day

2nd September - Inset Day

5th September - First day of term

22nd September - Open Evening

OCTOBER

24th - 28th October - Half Term



DEMENTIA AWARENESS

Y12 HSC Students supported Dementia Awareness week by taking action against the life-changing condition of Dementia.

Dementia affects approximately 900,000 people in the UK. This is the same as approx. the whole population of West Sussex living with Dementia.

The rate of sufferers and those affected is increasing and the demand for care is soaring. Our focus this year was on informal carers – unpaid carers supporting those with Dementia currently save the UK economy £13.9 billion a year.

The Y12 students fundraised money to donate to two worthy charities; The 'forget-me-nots' which is a charity based in Crawley supporting the carers of those with Dementia: Who we are – Crawley Forget Me Not Club and Alzheimer's Society: Alzheimer's Society (alzheimers.org.uk). Activities included:

- Year 12 HSC students and Mr Clarke completed a step goal challenge of 900,000 steps across the week to represent the total number of sufferers currently in the UK
- We made and sold purple ribbons across the school to raise awareness of Dementia and the support on offer.

- We supported the 'Denim for Dementia' campaign as Sixth form students and staff wore an item of denim on Friday 20th May to support the national campaign led by Alzheimer's society.
- Year 12 HSC students sold home baked goods during break and lunchtime of Friday 20th May.

Thank you so much to all those who supported our cause and helped us make a small difference to the lives of those affected by Dementia in Crawley.



ORIEL UNDERWATER ADVENTURES

Three intrepid Oriel students have been undertaking an intensive scuba diving training course over the past months. Kai B (Year 7), Kian P-F and Alfie T (Year 8) have been studying dive theory in classroom sessions and practising their skills in the pool on Thursday evenings.

The students will attempt to gain their PADI Open Water qualification in the inland dive site at Wraysbury during Activities Week. This will involve three days of diving training in a large lake near Heathrow. If they are successful they will be qualified to dive anywhere in the World. Learning to Scuba Dive is truly a life changing experience and opens a whole new

world of adventure and discovery. Aside from being great fun, Scuba teaches important fundamentals such as responsibility for one's self and to others, problem solving, risk assessment and environmental awareness. It can also be used as accreditation for D of E and as a supplement to strengthen university and job applications. Students grow in confidence throughout the course.

This half term sees a group of seven Year 9 students also embarking on their journey to explore the beauty and thrill of underwater world. PADI is the largest Scuba Diver training organisation in the World and the Open Water Diver certification is globally recognised. If you are interested in future courses please contact Mr Taylor (Business Studies).



“Aside from being great fun, Scuba teaches important fundamentals such as responsibility for one's self.”



SCIENCE TAKE DELIVERY OF NEW TELESCOPE!

Just before the Easter break, the Science Department took delivery of a new 8inch (200mm) Newtonian reflector telescope.

The Sky-Watcher 200p is a non-observatory telescope which is portable, easy to store, low maintenance, and suitable for use by all age groups and level of experience. It has been on the market for a number of years and has achieved success amongst the amateur astronomical community, with excellent reviews for its optical quality and robust lightweight design.

As well as the telescope, a number of accessories were also purchased, which includes additional eyepieces, Moon filter, optical alignment tool and Solar filter.

The telescope will primarily be used to provide the opportunity to observe night time objects such as the Moon, major Planets and Deep Sky objects as part of extracurricular activities (during the Winter months) and on Open Evenings. During the school day, it can be used to make observations of Sun Spots using an appropriate safety filter, as well as enhancing aspects of the scheme of work across all year groups, including A-level Physics.

The picture shows the telescope set up in the central courtyard during its final optical testing, with solar filters attached in order to observe recent active Sun spot regions.



“The telescope will primarily be used to provide the opportunity to observe night time objects”

ECO SCHOOL

Oriel High School now holds the Eco Schools Green Flag!

The Eco Group at Oriel have been working really hard to complete their application to become an Eco School. Being an Eco School is the perfect way to acknowledge, reward and celebrate the ecological achievements of young people. It demonstrates that their hard work is appreciated and it provides them with the confidence and motivation to continue actively engaging with environmental issues now and throughout their lifetimes. The group have begun to tackle this by looking at environmental issues such as climate change, biodiversity, litter and plastic pollution. They completed a whole school audit on what we are doing well to reduce our foot print on this earth and raised the profile of the work they have been doing by producing posters to display around school, brighten up our school garden with vibrant art work and continuing to encourage others to save water by using reusable water bottles and to recycle their litter.

Eco-Schools is an international education programme that prompts young people to explore sustainability and climate change and take action. We received some great feedback from the Eco Schools team which demonstrates the hard work the group have shown.

"This shows you have a confident Eco-Committee dedicated to maximising their impacts. We like how active your Eco-Committee was in communicating their Eco-Schools activity school-wide, including assemblies, communicating with the SLT, using your Eco-Board, posting on social media and the use of the mentor board. Your Eco-board especially is incredibly visual and engaging and promotes your work in a very attractive way. This is really strong informing and involving and shows how valued and embedded the Eco-Schools programme is in your school." Eco Schools Team



Eco School is the perfect way to acknowledge, reward and celebrate the ecological achievements...



Over the coming weeks the group aim to deliver assemblies to share their ideas...

Our Eco Code
Reduce, Reuse, Recycle
Include others in community action
Environmental awareness
Love our world

Everyone needs to help
Contribution to our planet
Our planet matters

Clean our oceans
Our school site matters
Don't drop litter
Eat and grow healthy food

Eco-Schools England Manager, Adam Flint, said: "Earning an Eco-Schools Green Flag Award takes passion, commitment and a desire to make a difference. Pupils should be proud of their great work. They're an inspiration and it makes us feel heartened and positive about the future of our planet."

To learn more about Eco-Schools head to www.eco-schools.org.uk

The groups work does not stop there. Over the coming weeks the group aim to deliver assemblies to share their ideas outlined in their action plan as well as creating flower beds around the school grounds to add a pop of colour and encourage further wildlife into the area.

If you want to join the Eco Group we meet every Wednesday during PM mentor time. All are welcome. We are also planning a community litter pick, if you want to get involved come and visit us in the Youth Wing.

Congratulations again to all the students who have been involved in this great achievement!



FOREST SCHOOL AT ORIEL HIGH SCHOOL

Forest school is an outdoor educational programme that aims to provide students with key teamworking skills and to develop themselves. Activities include fire lighting, shelter building, natural arts and crafts, and much more. Alongside these activities' students are given the freedom to learn and enhance new skills without being governed by time constraints.

Every session is designed to boost self-esteem, test and maintain curiosity in the world around them, and to access risk in a safe way.

Throughout the year our forest students have been hard at work creating, exploring, and growing. They've built some amazing things, including a new shelter, a workbench, some great carvings and wooden mallets.

Our students have also been really excited about campfire cooking, challenging themselves each week to make some super tasty meals like burgers, soups, bannock, pizzas, paella to just name a few!

Forest School gives students the opportunity to use their natural environment to express their creativity, we've made our own charcoal and even turned it into pencils to draw with! They've found deposits of clay and created sculptures as well as using it as a base for paints to draw some amazing art!

During their sessions they've also been taking care of Oriel's garden, helping to plant, care for, and harvest fruits and vegetables. As well maintaining the planters, grass and fire shelter. Whilst on Oriel grounds they've also helped create some excellent shelters within the copse that I'm sure future groups will be excited to use!

In recent weeks students who are preparing to be Young Leaders at Forest School on our return in September were given the opportunity to visit the Brook Infant School to lead and support during their Woodland Wonderers outdoor learning sessions. The students delivered a variety of sessions from leaf printing to fire making with some great results. This is a great way to engage with our local community, developing future leaders and their confidence and team work skills. Well done to those who have participated.

“
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UK MATHS CHALLENGES

Throughout this year students in Years 7,8,10 and 11 have all had the chance to take part in the UK Mathematics Trust Challenges.

Year 7 and 8 took part in the Junior Challenge – which required keen mathematical and problem-solving skills. The challenge encourages students to think carefully to find the best way to solve some interesting Mathematical problems. Jamie T-M in Year 7 got the highest Score in Year 7, and Ben M got the highest score in Year 8, and the school!

Year 10 and 11 took part in the Intermediate Challenge – which extends on the Junior challenge by encouraging strategic thinking as wrong answers can cost students marks. The performance in this challenge was particularly strong with Josh C getting the highest score in Year 11, and Kieran I getting the highest score in Year 10, and the school. In addition, Josh and Kieran as well as Katie C (yr 11), Jack S (yr 10), Dylan S (yr 10) and Ben W (yr 10) all secured entry to the follow up round of the competition, the unusually names “Pink Kangaroo” in which they all performed very well!

Well done to all those who took part, and we look forward to seeing what next year’s students can do!

The aim is essentially a competition to determine which vehicle has the greater acceleration



LEGO WORKSHOP – 7TH JUNE 2022

On Tuesday 7th June students were invited to attend a one-hour workshop that focused on teamworking skills, problem solving and creating great imagination.

On the day activities included:

BRIDGE BUILD: A bridge is a structure built to span a physical obstacle, such as a body of water, valley, or road, without closing the way underneath. It is constructed for the purpose of providing passage over the obstacle, the aim here is to construct the bridge to withstand weights of 1, 2 or 3kg

TOWER BUILD: A tower is a tall structure, taller than it is wide, often by a significant margin. The principal function is the use of their height to

enable various functions to be achieved including visibility over other features. The aim here is to build a tower as tall as structurally possible.

VEHICLE BUILD: A vehicle can come in many different sizes and shapes, from long, thin, short or wide. The aim is essentially a competition to determine which vehicle has the greater acceleration and can go the longest distance, the final result will be determined by what force/thrust is used to project the vehicle, alongside its stability.

Students had a great time, they learnt valuable skills, got to share ideas and problem solve within a team and create some imaginative builds.



BRITISH SCIENCE WEEK – THORPE PARK

A group of pupils from year 7 to 10 either took part in the British Science Week scavenger hunt or were nominated for their outstanding effort in science and were rewarded with a trip to Thorpe park. Everyone who came along participated well in the science of rollercoasters workshop and then got to spend the rest of the day in the park going on as many rides as possible.

The students were exceptionally well behaved and it was an absolute pleasure to see them enjoying the park. Special mentions should be made to Kane M-B for getting on a ridiculous number of rollercoasters and to Kiran S for winning a gigantic toy dog with just one basketball. I hope you all enjoyed it and we look forward to going back in the not so distant future!

The students were exceptionally well behaved and it was an absolute pleasure to see them enjoying the park.



Nominated for their outstanding effort in science and were rewarded with a trip to Thorpe park.

ART

Department

ROUND UP

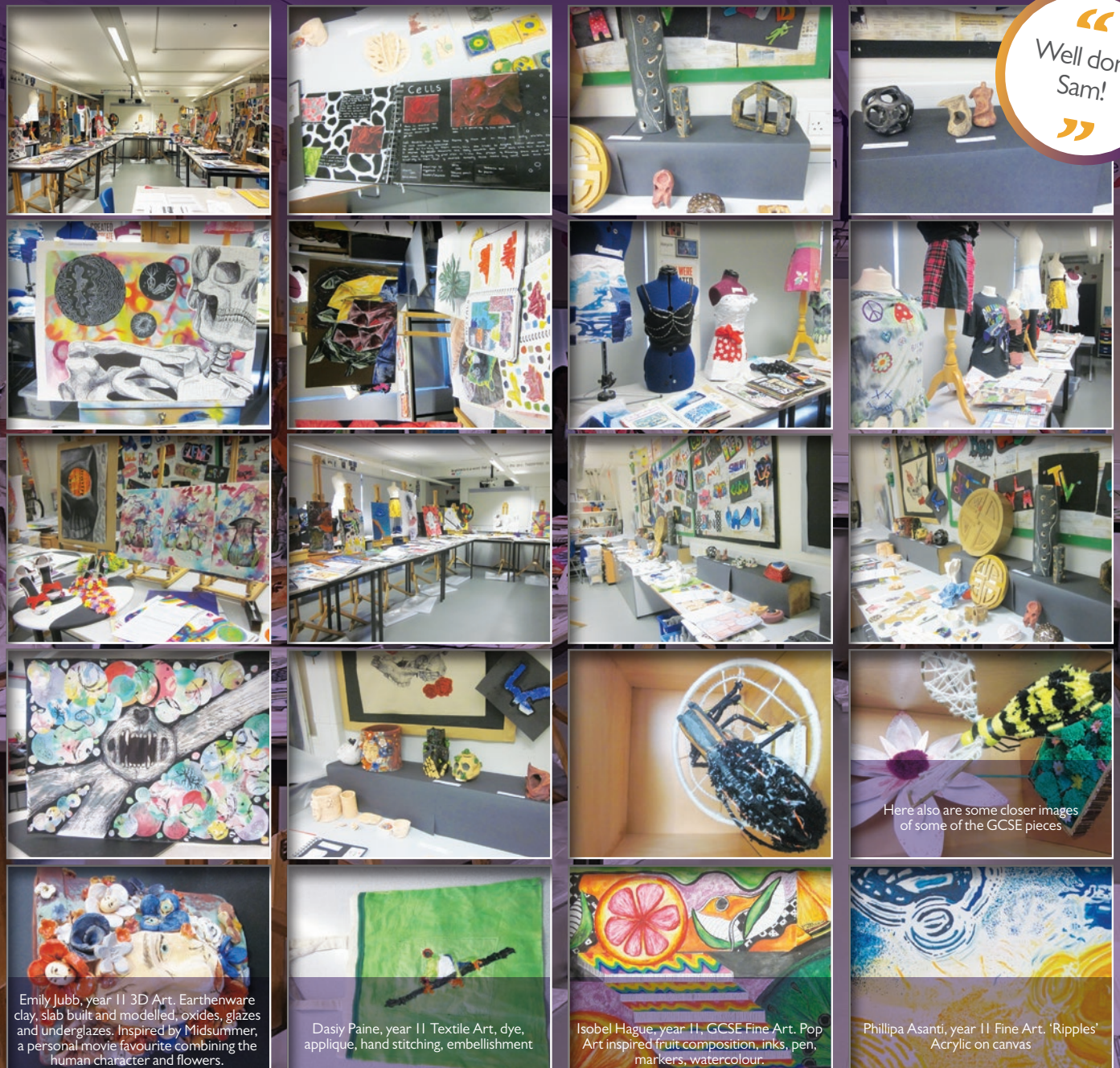
All year groups have been working hard in Art – there is always an eclectic mix of styles and approaches to the themes from each student. We are delighted to share some of the results from the final assessments recently undertaken.

The current year 11 GCSE students have now completed their art courses and are about to be moderated by the external assessors who will assess the work and review the given marks. Here is a selection of pictures taken from the set up for their visit.

The Art Department is immensely proud of the achievements of our students, particularly with the recent challenges and the difficulties that arose for such a practical subject. As you can see there is a wonderful pool of talent within our subject and we would like to say a 'very well done' to all our hardworking and creative students.

We also could not let this Oriel View go by without featuring the wonderful art work by Sam T, year 10 GCSE 3D Art. The theme of this project is 'Natural Forms'. Using a variety of materials including wood, wire, wool, yarn, willow, tissue and paint Sam produced two amazing pieces inspired by the insects in his garden.

“
Well done
Sam!
”



Here also are some closer images of some of the GCSE pieces

Emily Jubb, year 11 3D Art. Earthenware clay, slab built and modelled, oxides, glazes and underglazes. Inspired by Midsummer, a personal movie favourite combining the human character and flowers.

Daisy Paine, year 11 Textile Art, dye, applique, hand stitching, embellishment

Isobel Hague, year 11, GCSE Fine Art. Pop Art inspired fruit composition, inks, pen, markers, watercolour.

Phillipa Asanti, year 11 Fine Art. 'Ripples' Acrylic on canvas

BOOK CLUB

Year 8 have enjoyed reading *Rat*, by Patrice Lawrence during PM mentor time.

Please see Mrs Teager if you would like to be in the next group.

Rat, by Patrice Lawrence is a truly moving book. Al has problems controlling his anger at times, and Mr Brayker only encourages it; but with help from his gran, his half-sister, Plum, and Ty, by the end of the story he has worked out how to control his rage. He eventually discovers that other people on his block of flats have also got or had major problems in their lives, which is really emotional.

“ Please see Mrs Teager if you would like to be in the next group. ”



NATIONAL YOUTH THEATRE SUCCESS!

We are proud to share the news with you all that two of our students, Lauren Clark and Daisy Corless have been accepted into the National Youth Theatre this year following our school-based auditions.

The National Youth Theatre of Great Britain is a world-leading youth arts organisation. Established in 1956 as the world's first youth theatre, they have nurtured the talent of hundreds of thousands of young people over 60 years. They inspire, nurture and showcase exceptional performers and theatre technicians from Great Britain and Northern Ireland, commissioning brave and relevant new writing and reinterpreting classic stories for our time.

They are as ambitious as the young people they serve, platforming young talent on West End stages, in stadiums world-wide and at iconic sites both home and abroad.

Some of the world-renowned alumni include: Helen Mirren, Daniel Craig, Chiwetel Ejiofor, Rosamund Pike, Daniel Day-Lewis, David Oyelowo, Orlando Bloom, Andrea Riseborough, Gareth Pugh, Catherine Tate, Ben Kingsley, Ashley Jensen, Matt Lucas, Hugh Bonneville, Matthew Warchus, Matt Smith, Adeel Akhtar, Zawe Ashton, Michael Grandage and many more.

Oriel High School have been engaging in auditions for the NYT for the last 5 years, and have had 3 successful candidates. We select interested students in September and take them through a process of audition preparation to ensure readiness on the big day in March. They select their own pieces and we help them to model a finished product. As an annual process the NYT auditions around 6000 young hopefuls, offering places to around 700. So, we are very proud of our record so far! Lauren and Daisy are very committed to the Arts at Oriel, appearing regularly in our school productions, and we are as thrilled at their success as they are. The students can now look forward to a two-week training programme in the summer and the eligibility for selection in world class NYT tours and shows. We hope that their success will be an inspiration to other students to take up the challenge next year.

“ The students can now look forward to a two-week training programme in the summer ”

“ Oriel High School have been engaging in auditions for the NYT for the last 5 years, ”



SCIENCE TRIP TO THE SEALIFE CENTRE

A great day out learning about Marine Ecology for a group of lucky Year 9 students. They visited Brighton Beach to do some hands on activities studying local habitats and wildlife as well as visiting the Sealife Centre to continue their research.



BRIGHTENING UP THE CORRIDORS AT ORIEL HIGH SCHOOL

Just after the Easter holidays the school was pleased that the start of our interior wall redecoration began. We wanted design graphics that we felt were both high quality and relevant to the school. We think the wall art and stair graphics are a big improvement to the areas of the school where they have been installed.

We remain committed to continuing to enhance our fabulous school building and external grounds over the next few months with further projects in the pipeline.



We remain committed to continuing to enhance our fabulous school

We think the wall art and stair graphics are a big improvement



RUN GATWICK

Oriel continues to seek new partnerships and links with our local community. So, we were delighted to support a new community event 'Run Gatwick' in 2019. Having seen the event disrupted by the pandemic it returned this year and again Oriel was approached to support the event. Many of our staff and students volunteered on the day to help in the event village and out on the running route. One runner contacted the school and said **"I competed in the 10K on Sunday and wanted to thank the Oriel Supporters on the drinks stand. They were encouraging all the runners with shouts of praise and encouragement to keep them all going. You couldn't help but smile when you saw (and heard) them. As a competitors, I fully appreciate that events like just couldn't happen without an army of volunteers, so thank you again to the Oriel support team"**

Another runner was full of praise also **"Massive thanks to all the volunteers, Oriel school - who's pupils were amazing at the water stations"**.

Some staff also took part in the half marathon.

Volunteering can offer young people so many opportunities and we are tremendously proud that our students with the support of their family step forward to volunteer for activities across the school year. Run Gatwick is a marvellous community event and all our student volunteers had a great day helping. One parent commented **"My son (Year 8) really enjoyed helping with run Gatwick on Sunday, thank you."**

One of the event organisers wrote to the school and stated **"Just wanted to write and thank you for sending over the 6th former girls. We had Phoebe, Emily and Katie sign up and they were so lovely. The team leaders thought they were fantastic, very friendly and very helpful. Happily have them again."**

We will continue to support 'Run Gatwick' in future and we are sure many other students and staff will take up the opportunity to volunteer again.



We will continue to support 'Run Gatwick' in future



SPONSORED WALK 2022

Every year we hold a whole school Sponsored Walk. Having seen the event disrupted by the pandemic it returned this year with students excited to set off and fundraise for the chosen charity. Every year we walk from school along the Worth Way to Crawley Down, where most stop for a spot of lunch, and then do the return journey back to school – 10 miles (16km) in total.

Members of the public are incredibly complimentary about the attitude and behaviour of our students.

In consultation with students and staff, the Student Headship team elect a charity each year.

This year the chosen charity was Pitt Hopkins UK, a small charity supporting families with children who have Pitt-Hopkins syndrome (PHS) which is a rare, genetic, neurological disorder. Sadly, a Crawley family recently lost their young child to this syndrome, but they are touched by the fact that we are raising money for this small and relatively unknown charity.

Well done to all the students that took part.

Pitt Hopkins UK



“Members of the public are incredibly complimentary about the attitude and behaviour of our students.”



“Well done to all the students that took part.”



“

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SPORTS DAY 2022

2022 Winners - AFRICA

On Thursday 23rd June, we held our annual whole school Sports Day at K2 Leisure Centre. It was great to be back in the stadium with a stand full of supporters. It was a close fought competition this year with Africa coming out as the winners.

Well done to the students who participated in events as well as all the students supporting from the stands. It was another great example of the community spirit within our school with some outstanding performances on the day.



#PROUDTOBEPURPLE

Previous winners

2021- Australasia

2018- Africa

2017- Africa

2016- Americas



SHINE AWARDS

Members of the school magazine club have been celebrating success after being recognised at the national Shine School Media Awards. They worked throughout the spring term to produce the first issue of Proud and Purple magazine, which was entered into the awards. Members of the team were invited to attend the awards day on Monday 27th June in central London. This is a huge achievement, particularly given the fact that this was the team's first time producing a magazine.

Attending the awards day gave the team a chance to meet a number of people working in the publishing industry and to attend workshops where they learnt more about the publishing industry and a variety of skills that will help them to improve the quality of their work going forwards – hopefully leading to further success in future years! Miss Simmons was Highly Commended for her work supporting the team with their first issue and the team are looking forward to entering again next year.

“ They worked throughout the spring term to produce the first issue of Proud and Purple magazine, ”



STUDENT OF THE MONTH

APRIL	ASIA	AMERICAS	AFRICA	AUSTRALASIA
YEAR 7	Leighton S	Daisy S	Amelie M	Kaitlyn P
YEAR 8	Daisy R	Jayden H	Luca J	Beau E
YEAR 9	Florie W	Luke S	Olivia C	Ethan B
YEAR 10	Amber H	Leah-May O	Coco E	Louise H
YEAR 11	Jessica H	Lawrence H	Oliver W	Lilla M

MAY	ASIA	AMERICAS	AFRICA	AUSTRALASIA
YEAR 7	Max P	Albert G	Mervyn R	Kiran S
YEAR 8	Eleece P	Ben M	Leonie K	Jackson L
YEAR 9	Madison D	Vishwa M	Aiden C	Kabeer W
YEAR 10	Sammy T	McKenna C	Holly G	Josh G
YEAR 11	Panashe M	Josh S	Jaime H	Jake K



At Oriel High School we are committed fully to Safeguarding our Students. We promote the welfare of our students and expect all staff and volunteers to share this commitment. All staff undergo Child Protection Training and screening, including reference checks with previous employers and an enhanced criminal records bureau check with the Disclosure and Barring Service.

The Designated Safeguarding Lead for Oriel High School is – **Mark Harrison** (Assistant Headteacher)

The Deputy Designated Safeguarding Leads for Oriel High School are **Helen Everitt** (Deputy Headteacher) and **Tim Matthews** (Deputy Headteacher)

Your Learning Community Pastoral contacts are listed here. Please contact the Pastoral Co-ordinators initially if you have any concerns about your child or another child in the school.

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