

THE ORIEL view



The latest news,
views and events
from your school

SPRING
2022



MAIN FEATURE

[02] WORLD BOOK DAY

— With over 300 students taking part in the competition and nearly every member of staff in fancy dress – so many in fact that they couldn't fit into one photo!

INSIDE THIS ISSUE

[04-05] DUKE OF EDINBURGH AWARD AT ORIEL HIGH SCHOOL

— A life-changing experience. A fun time with friends. An opportunity to discover new interests and talents. A tool to develop essential skills for life and work. A recognised mark of achievement; respected by employers.

[07-09] INSIDE THE ART DEPARTMENT

— Students from year 11 and year 13 studying Fine Art had a fabulous trip to London to visit The Tate Modern Art Gallery and to also experience the ambience and vibrancy of the surrounding area including the historic Borough Market.

[10-11] SPORTS UPDATE

WELCOME

Welcome to this latest edition of our newsletter
The Oriel View.

I hope that it provides some insight into our work with our students both in and outside of the classroom. It certainly captures how well we have returned to our ways of working before the pandemic struck and before Covid-19 control measures were put in place in our school.

We have enjoyed taking students on trips again and hosting visitors from various organisations to work with our students in school. Sporting fixtures are well and truly up and running again.

We will work with our students and push them to achieve excellent standards in their examinations at the end of Year 11 and Year 13, but we want them to also have many memorable experiences on the way to those key milestones. I hope that our termly newsletter illustrates this vision to all who read it.

The cover story was inevitable- our celebration of the joy of reading on World Book Day!

The efforts that so many staff went to were simply unbelievable and the joy on the faces of our students was something to behold; I do not know of any other secondary school where staff would be willing

and able to dress up in this way and it reflects the strong, positive, respectful working relationships that students and staff have at our school which makes me feel very proud of our students and of our staff.

As I said at the beginning of this message we are truly making the most of the fact that we are operating in a more normal way again and I hope that you get a sense of this enjoyment through reading our newsletter and I thank you for taking the time to read it.

Philip Stack,
Headteacher

FAST FORWARD

KEY DIARY DATES...

SUMMER TERM 2022

APRIL 2022

8th April - Deadline for Year 9 option forms

8th April - Last day of term, 12.45pm closure, Celebration Assembly

11th April to 24th April - Easter Holiday

24th April - First Day of Summer Term

27th April - Year 9 Teenage Booster Vaccinations – Main Hall

MAY 2022

2nd May - Bank Holiday – School Closed

5th May - Year 8 Parents' Consultation Evening, 4pm – 7pm

27th May - Last Day of Term

30th May - 3rd June – HALF TERM

JUNE 2022

6th June - First Day of Term

16th June - Year 7 Parents' Consultation Evening, 4pm – 7pm

23rd June - SPORTS DAY at K2

23rd June - Sixth Form Summer Ball – Lingfield Park Race Course

24th June - Sponsored Walk

30th June - Year 11 Prom – Lingfield Park Race Course

JULY 2022

1st July - Inset Day – School closed

5th July - Town Sports Day



A MAGICAL MARVEL!

World Book Day at Oriel is always a fantastic affair. Mrs Beckett consistently manages to come up with brilliant ideas to ensure that the whole school gets involved. From literary partners to ruthless villains, her infectious enthusiasm (and persuasive badgering) never fails to bring The Purple Palace together. Even lockdown couldn't stop her!

But this year, it was the 25th Anniversary of World Book Day and so, she had to go bigger. And what could be bigger than using World Book Day to celebrate 25 years of Harry Potter?

The sign up sheet already had names on it before it left the library. Staff across the school were embracing the opportunity to don a cape, dig out a mask, or wave a wand to celebrate this auspicious double anniversary. Around the corridors, staff were offering everything from scarves to teacups to cuddly rats to ensure that costumes were absolutely perfect. Clearly, this World Book Day was going to be quite the event.

And what an event it was!

Many hundreds of students took part in the competition across all year groups and nearly every member of staff in fancy dress – so many in fact that they couldn't fit into one photo! - the library was full of World Book Day magic.

But the library was not the only place affected by the World Book Day buzz. Around the school, staff were followed like celebrities as students desperately tried to find out the identities under the disguises. Of course, the biggest buzz occurred when Dumbledore, played by none other than Mr Stack, apparated onto the English corridor at lunchtime, causing quite the sensation.

The Purple Palace is always a special place, but on World Book Day, it became that little bit more magical!

A Radical Reformation or a Deviant Distributor?

It would seem that the reports of the death of Bellatrix Lestrange have been wildly exaggerated. Far from being a quivering corpse, the ruthless death eater, guilty of torture and murder, is in fact hiding in plain sight...as a librarian.

While some have argued that this role of intellectual servitude is an attempt to atone for her many, many crimes, could it be that Bellatrix is using her latest position to recruit innocent young followers into a new dark army?

Witnesses report of huge numbers of children flocking to her desk. Bribed with gold galleons by the score, these youngsters willingly handed over the Muggle identities of many prominent figures in the wizarding world. What does she have planned for such information?

Copies of these reports were secretly passed to The Daily Prophet and it is clear that Lestrange is attempting to compile a comprehensive list that would undoubtedly lead to the downfall of our world as we know it.

Even the presence of Albus Dumbledore failed to stop her nefarious distribution of gold and dangerous literature.

What hope is there for the future? Whatever happens, rest assured that The Daily Prophet will not rest until it has exposed and destroyed this terrifying plan!

Rita Skeeter
Senior Reporter

CHILDREN'S MENTAL HEALTH WEEK (7-13 FEBRUARY 2022)

To mark Children's mental health week (7-13 February 2022) students from Y7-10 were invited to attend a mindfulness workshop hosted in the Youth Wing throughout the day on Weds 9th February. The day was a great success with students engaging with a range of activities to help them develop their understanding of mental health. The sessions explore the importance of students prioritising their own mental health when met with everyday challenges. Mindfulness strategies were explored as a way of coping with challenges and students got to practice strategies they could use in the future.

We heard stories from celebrity advocates of this year's Children's Mental Health Week including, Dr Alex George, Jacob Anderson, Mandip Gill and Sky Brown. These stories reminded students of the importance of resilience and staying focused to personal goals even in the face of adversity. Motivated by the stories, students got the chance to plan for their own futures, identify potential challenges to their life goals and to plan support strategies to help them to be successful.

To embrace the 'growing together' theme of this year's Children's Mental Health Week, we explored the benefits of mindfulness colouring, journaling and keeping active. Students got to try each of the activities and even planted their own bulb to take home and nurture so they can see what amazing things can grow from the right care and supportive environments.

To have a look at how our plants are growing, please pop by to the Youth Wing or the Oriel Garden where you can see a few growing well. If you would like to know a little more about the mindfulness colouring or journaling, or to collect a few sample pages please ask in the Youth Wing or speak to Mr Clarke.

Further resources and an introduction to mindfulness can be found through Mind; <https://www.mind.org.uk/media/9587/mindfulness-2021.pdf>

In the Youth Wing during Children's mental health week students took part in a variety of activities to explore the importance of looking after our own mental health and ways we can do this.

We looked at how spending time outdoors in green spaces or bringing nature into our everyday life can benefit both your mental and physical wellbeing. For example, how doing things like growing food or flowers, exercising outdoors can have lots of positive effects.

“The day was a great success with students engaging with a range of activities.”

We decided it can:

- improve your mood
- reduce feelings of stress or anger
- help you take time out and feel more relaxed
- improve your physical health
- improve your confidence and self-esteem
- help you be more active
- help you meet and get to know new people
- connect you to your local community
- reduce loneliness
- help you feel more connected to nature
- provide peer support.

During one of the sessions we looked at what is important to us and what helps us to connect with others. Students created this great planter for the Oriel Garden including all of the words discussed.



MONDAY 2.40-4PM (WEEK A&B)

PLANT

DISCOVER

CREATE

EXPLORE

GROW

WHAT WILL WE BE DOING.....
PLANTING, GROWING, LEARNING,
EXPLORING NATURE, DEVELOPING
THE GARDEN, WORKING WITH THE
COMMUNITY, CREATIVE PROJECTS,
BUILDING ANIMAL HABITATS, COOKING.

GARDENING CLUB
MEET IN THE
YOUTH WING



How wonderful does it look!

After the Easter Holidays we will be offering a number of opportunities to spend time in the Oriel Garden during lunch times and after school clubs.

Pop into the Youth Wing to find out more.



DUKE OF EDINBURGH



Are you in Year 9 & 10? have you thought about starting you DoE Award? By doing your DofE at Oriel High School, you're in for an amazing adventure and masses of fun as you take part in a range of activities, all leading to the achievement of an Award that is highly valued by universities and employers alike.



How do I choose my activities?



There's loads to choose from — most activities can count towards your DofE.

Maybe you want to try something new? Or get better at something you already do? Your DofE can be whatever you want it to be.

Activities for each section take a minimum of one hour a week over a set period of time, so they can fit in around your studies and life outside school.

Bronze (Year 9+)	Volunteering	Physical	Skills	Expedition
	3 months	3 months	3 months	2 days 1 night

Plus a further 3 months in either the Volunteering, Physical or Skills section

“
A life-changing experience. A fun time with friends. An opportunity to discover new interests and talents.
”



What is the DofE

A life-changing experience. A fun time with friends. An opportunity to discover new interests and talents. A tool to develop essential skills for life and work. A recognised mark of achievement; respected by employers.

The DofE is many things to many people, supporting generations to successfully navigate adult life.

14-24-year-olds can do a DofE programme at one of three progressive levels which, when successfully completed, leads to a Bronze, Silver or Gold Duke of Edinburgh's Award.

There are four sections to complete at Bronze and Silver level and five at Gold. They involve helping the community/environment, becoming fitter, developing new skills, planning, training for and completing an expedition and, for Gold only, working with a team on a residential activity.

Any young person can do their DofE – regardless of ability, gender, background or location. Achieving an Award isn't a competition or about being first. It's all about setting personal challenges and pushing personal boundaries.

Through a DofE programme young people have fun, make friends, improve their self-esteem and build confidence. They gain essential skills and attributes for work and life such as resilience, problem-solving, team-working, communication and drive, enhancing CVs and university and job applications. Top employers recognise the work-ready skills Award holders bring to their business.

Why do the DofE

For the hundreds of thousands of young people who take part each year, the benefits of achieving a DofE Award at any level are endless. DofE is about helping you along the path to a productive and prosperous future. As many of our participants say, it's life-changing.

Achieving an Award will give you skills, confidence and an edge over others when you apply for college, university or a job. Beyond your academic achievements, universities want to see evidence of so called 'soft skills' that you have developed through extra-curricular activities, such as communication, commitment, leadership and teamwork. Your DofE Award is a fantastic way to demonstrate and evidence these skills in practice.

You'll also make a difference to other people's lives and your community, be fitter and healthier, make new friends and have memories to last you a lifetime.

How old do I need to be?

- Bronze – for those aged 14+ years
- Silver – for those aged 15+ years
- Gold – for those aged 16+ years

If you aren't 14 yet but are in the school year in which your peer group turn fourteen, you may be able to start a Bronze DofE programme – check with your DofE Leader.

Similarly, if you aren't 15 yet, but are in the school year in which your peer group turn fifteen, you may be able to start a Silver DofE programme – check with your DofE Leader.



Depending on your age, you are free to start at any level but most people prefer to start at Bronze and work upwards.



Timescales

There are three levels of programme you can do which, when you've successfully completed them, lead to a Bronze, Silver or Gold Duke of Edinburgh's Award. The main differences between them are the minimum length of time it takes to complete them, how challenging it is and the minimum age you can start.

Activities for each DofE section take a minimum of one hour a week over a set period of time, so they can be fitted in around academic study, hobbies and social lives. Development and regular progress must be shown and all activities must be completed by the participant's 25th birthday.

Depending on your age, you are free to start at any level but most people prefer to start at Bronze and work upwards.

Ideas for activities

For each of your DofE sections, you need to choose an activity. Remember – you own your DofE programme and have the freedom to choose activities that are specific and relevant to you. Not sure where to start? Want some inspiration? We've compiled a short list of the hundreds of activities ideas for each section to inspire you. Or use it as a starting point to create your own bespoke DofE programme.

Come to the Youth Wing to find out more!



Any young person can do their DofE – regardless of ability, gender, background or location.



CREATIVE WRITING WORKSHOPS WITH AUTHOR DOMINIC CANTY

A number of KS3 students attended creative writing workshops with Dominic. Over the two-hour session students were highly engaged in story writing with individual participation, group interaction and the sharing of ideas. They were able to explore the fundamentals of a story - an initial idea, how to develop it into a great plot, characters, locations, drama - and then deliver the start, middle, and end framework. With Dominic's guidance, students created and developed their own ideas. We had great pleasure watching their stories come together before their eyes. It was a wonderful process!

We had great pleasure watching their stories come together...



GEOGRAPHY FIELD TRIP

Year 13 geographers went to Shoreham Beach to conduct a range of fieldwork for their Non-Exam Assessment worth 20% of their A level.

The weather was spectacular, brilliant blue skies, no wind at all, which meant the sea was like a lake.

The students used ranging poles, a clinometer and tape measure to record the beach profile at eight different locations from east to west.

They took photographs of each location they studied to obtain a visual record of the beach, particularly either side of the groynes.

A vegetation transect was completed at each of the eight locations visited and finally a pebble analysis was completed as each beach profile changed.

The students are now busy in class presenting their data ready for their written conclusion and evaluation.

It was a joy to be with the students, they were completely focused and committed to ensuring their data was reliable and representative, thus ensuring a strong conclusion.

It was a joy to be with the students, they were completely focused and committed.



MATHS ESCAPE ROOMS

Back in November visited for the day to go through some Mathematics themed escape game problems with Year 8.

Every student in year 8 got the chance to work as part of a small team to puzzle through a variety of challenges and find the secret at the centre of a complicated puzzle box. The activity was a chance to try Mathematics in a new context, build team work skills and hopefully have fun. It was a fantastic day and Year 8 represented the school fantastically throughout!

We are running a similar day for Year 9 in May, so Year 9 students should get ready for some problem solving fun!

It was a fantastic day and Year 8 represented the school fantastically throughout!



WAKEHURST PLACE

On a cold, frosty day in December, Art students from year 10 visited Wakehurst Place, Ardingly. Part of Kew Gardens, and recently featured on David Attenborough's 'The Green Planet', the Millennium Seed Bank houses an underground collection of over 2.4 billion seeds from around the world, carefully collected in order to study, conserve and protect them for the future.

The students were looking at the seeds and the gardens to support their current Natural Forms project and this was an amazing opportunity to investigate the seeds, pods and plants and to discover their structures, cells and up close information using microscopes. They learned about the process of conservation and viewed seeds in a new light, the shapes, structures and unique features that complimented their project and informed their work.

The students were really engaged and enthused and they produced some fabulous observational drawings on site - it was amazing to see the miniature world close up but also to have it expertly explained by the scientists. They learned about conservation, extinction, global warming, plants and their valuable contribution to the world and much more.

The group also enjoyed a brisk, frosty walk around the gardens where sculptures by Peter Randall-Page and Tom Hare enjoy a permanent home. Many of the students have been studying these artists for their project so this was exciting to see some of the artists actual work in situ. This offers a different perspective for the students, appreciating context, design, scale and considerations for such pieces of art.

This February Year 11 and year 13 will be taking a trip to The Tate Modern in London. Our aim is to inspire creativity within their current personal projects and develop their ideas not only with viewing the amazing original artwork in situ but also enjoying the architecture of London as we walk from London Bridge to the Tate. The area is steeped in history and ambience, including many ancient structures and buildings along the Thames Path and Borough Market. We will be taking lots of photographs before and after our visit the Tate.

These trips can often result in changing perspectives, understanding context, observing and considering the overlooked and seeing things in a different way. We will update you with our Tate trip in the next Oriel View!



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“

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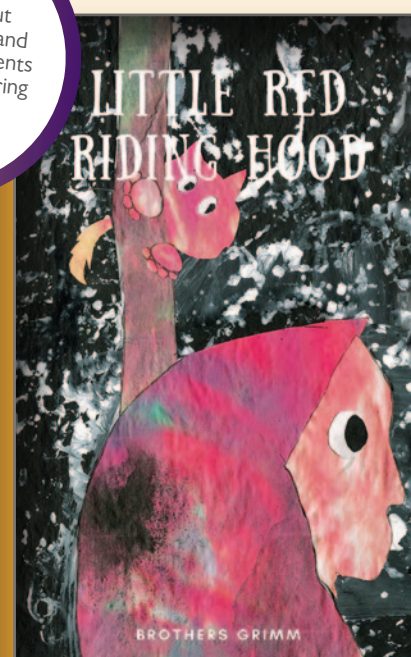
ART – ILLUSTRATION

In a recent creative after-school workshop students were encouraged to explore illustration with Miss Prentice, who in addition to teaching at Oriel is a published artist and illustrator.

The workshop focussed on fairy tales by The Brothers Grimm, students were introduced to the concepts and creative processes in creating a book cover for the story of 'The Little Red Riding Hood'.

Learning about context, mood and process the students used collage layering techniques and visual prompts to describe the story to capture the imagination of its' potential readers. It was interesting to see the varied approaches and intentions and the workshop produced some wonderful results. This first group was for year 9 students and the project

“ Learning about context, mood and process the students used collage layering techniques... ”



GALLERY ORIEL

Key Stage Three

The art department is a very busy environment! Students work on a variety of projects aimed at improving a wide range of skills that will be used not only in art but also the wider world in general.

Students from years 7, 8 and 9 have been working hard on their recent art projects and many of the results have been displayed throughout the school. The projects expand on observational skills, perspective, context, drawing skills, motor skills and many more.



Students in year 7 have been exploring still life drawing in their sketchbooks. Lots of students have done really well with this introductory project. Undistracted by colour they have been refining their observational skills by focussing on form and tone drawing from a collection of white bottles.

Tate Trip – February 2022

Students from year 11 and year 13 studying Fine Art had a fabulous trip to London to visit The Tate Modern Art Gallery and to also experience the ambience and vibrancy of the surrounding area including the historic Borough Market.

Walking along the Thames Path was a visual treat, the contrasting architecture of the old and new buildings providing much inspiration for the students. The shapes, colours, designs and historical features from the surrounding areas really enthralled the group. The historical Golden Hind ship moored in a dry dock reminded us of the great age of the area and the significance of the River Thames and all that it brought to the city over centuries.

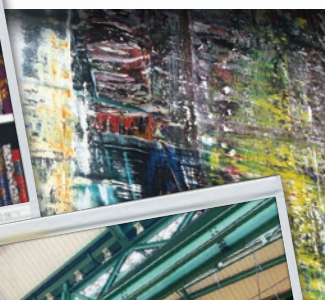
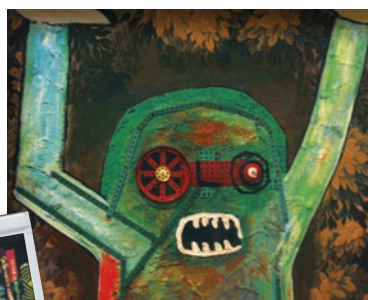
We enjoyed several iconic structures such as Shakespeare's Globe, The Shard, London Bridge, Southwark Cathedral, Borough Market and even medieval structures including the part ruins of Winchester Palace unassumingly located alongside a narrow path and sandwiched between modern buildings.

Whilst at the Tate, the students were tasked with choosing from a wide range of artists and disciplines and

encouraged to sketch their chosen artwork, or elements of the artwork that inspired them in some way. The students experienced sound and film projections 3D installations and paintings, considering a huge plethora of themes. There was an endless variety of styles and subjects, including works by famous and also less familiar artists. Students were asked to respond to the art avoiding pre-conceived ideas relating to their current projects in order that this was not a literal task, and to understand that inspiration can come from the unlikeliest of sources in many instances.

Borough Market provided yet another glimpse into amazing architecture with its Victorian ornate railings and fretwork, the vibrant market also tantalising our taste buds with tempting foods from all over the world! This was a real treat for the senses, the amazing smells from the food, the shapes and colours of the fruit and vegetables and other produce, the variety of stalls and diverse cultural cuisine and the animated and friendly vendors.

Our students really enjoyed the trip, they gained a lot of valuable inspiration and information, and learned the value of taking time to look around themselves to see and source art and design that exists all around us that can sometimes all too easily be overlooked in our busy lives.



“
Lots of students have done really well with this introductory project.
”



In year 8 students have enjoyed learning about the Mexican Day of the Dead, a festival that celebrates the lives of ancestors. It is a vibrant, colourful festival celebrated over two days, a joyful event when people believe their departed loved ones revisit them and are therefore welcomed with flowers, art, music, dance, food, photographs and candles. The students learned about The Day of the Dead and designed and made their own felt Day of the Dead skulls.

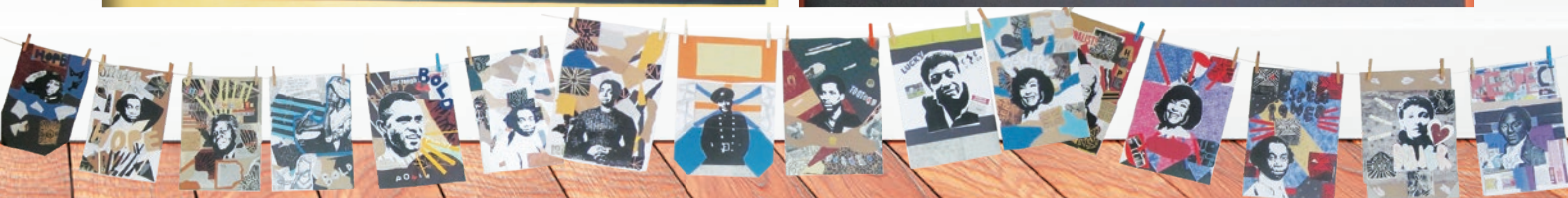
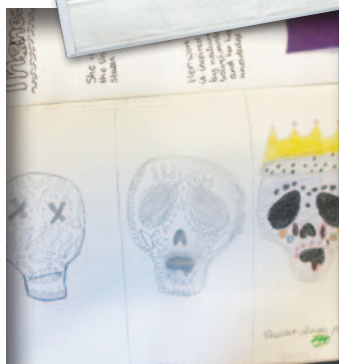
Initially sketching their design ideas they were then introduced to textile techniques. Working with various stitching methods and materials they created individual skulls. These currently are displayed in the Art corridors and look amazing!



Black History Month

To coincide with Black History Month year 9 have been looking at the work of artist Shepard Fairey. A contemporary American street artist, Fairey is known for his bold iconic style that is based on styling and idealizing images.

They have been studying influential Black people from British history and the wonderful printed and collaged works have been displayed in school creating a compelling and wide ranging collection. They incorporated the use of stencils, mixed media, printing and Photoshop within their designs.



We are delighted to share with you a glimpse of the current work and to also show you some of the pieces that are displayed within school. The displays are continually changed reflecting the different year groups, the projects, the processes and the wonderful results the students consistently achieve.

SPORTS UPDATE

It's been another busy and exciting term for the PE department with some great results!

Our Year 9 & 10 Sports Captains have had a busy term. They performed brilliantly in setting up & assisting with the running of the Crawley Primary & Secondary Schools' Sports Hall Athletics competitions at K2 as well as basketball and cross-country events.

“The B team played really well throughout and when the final results came in they placed 4th out of 8 schools.”



Year 7 Girls' Football.

The year 7 team have had a really successful season so far. They have won all of the league games convincingly beating all of the opposition schools 10-0, 10-0 and 11-0. Their toughest match was against Oathall but the team came out on top winning 3-2. This means the girls will have finished 1st in their pool for the league, they await to find out who they play in the league finals. In the area tournament we entered two 6 a-side teams. Again, both teams performed consistently well and only losing two games between them having played 16 matches across two evenings. The B team played really well throughout and when the final results came in they placed 4th out of 8 schools. The A team were the crowned winners of the tournament winning all 8 of their matches and did not concede a goal throughout any of their matches. The team work incredibly hard, and there is so much strength and depth within squad.

Year 7 squad members

Alice G, Amber P, Asher M, Diya P, Emily A, Emily M, India H, Kaitlyn P, Kaylee C, L, Lily H, Lucy D, Mahhie H, Millie C, Olivia C, Orinta B, Ruby W, Scarlett C, Zohal R.

U16 Girls' Football.

The team have played some really competitive fixtures in the league but unfortunately just come up short losing all of their matches. In the area 6 a-side tournament, they played superbly winning all of their matches to reach the finals against Hazelwick. After an evenly matched start, the team went down 1 nil. Unfortunately, Hazelwick gained confidence and momentum and the final score was 3-0.

The team took the long journey down to Peacehaven Community College to play them in the 2nd round of the Sussex county cup competition. After a slow start the team were down 1-0 at half time. However some solid all round performances saw the girls equalise within a few minutes into the second half with a goal from Izzy. Morale lifted and the team quickly went up again with a goal from Bo. With just minutes left to play Gracie scored the final goal seeing the team win 3-1. They go through the quarter finals where they will face Imberhorne school, East Grinstead in March.

U14 Girls' Football.

The U14 team have played five league games this season with some mixed results. Winning three games and losing two, narrowly! The team await to see if they have made it to the league finals which will be held after half term. We entered two teams into the area 6a-side tournament, which was held here at Oriel and both teams played some really competitive matches against some strong competition. The final results were Oriel coming in a 3rd and 4th place overall out of 7 different schools within the area. The team are entered into the Sussex Schools' FA County Shield competition, with their first match scheduled for March to play Blatchington Mill school in Hove.

3G pitch

It is great to return to a full programme of sporting fixtures. We are happy to play at home or away, though we are very proud of our high specification rugby / football pitch (pictured) and our school's banner on display at the back of the pitch marks this sense of pride. Members of the community using this fantastic facility in the evenings and / or at weekends cannot help but notice the name of our school on display at the back of this pitch and our adjacent tennis courts. We want the best provision for our students and of course as many victories as possible!

“We want the best provision for our students and of course as many victories as possible!”



YEAR 7 BOYS RUGBY

Year 7 Boys Rugby

The year 7 rugby team have shown a great attitude this year, and despite a large majority of the team having never played before they are now starting to gel as teammates and are beginning to approach games with confidence and determination. Our first two games against Tanbridge House and Bohunt Horsham finished 6-8, and 3-7 but our more recent games against Downlands B and BACA that finished 4-1 and 6-4 show that we are making good progress. Well done to all the boys that have been involved so far.



YEAR 10 BOYS FOOTBALL

“...we let the opposition back into the game.”



YEAR 10 BOYS FOOTBALL



YEAR 11 BOYS FOOTBALL

Year 11 Boys Football

Whilst we eagerly await for confirmation of our 'Shield' fixture, the year 11 team played in our annual friendly against Christ's Hospital. After a great start and going two nil up, courtesy of two well worked goals finished by Matt H, we let the opposition back into the game. A tense finish to the game, saw us see out the win 3-2 after Tom B had also added a third.

We now look forward to welcoming Uckfield for what is sure to be a competitive and evenly matched game.



PINK WEDNESDAY

On Wednesday 18th February, Sixth Form students and staff hunted through their wardrobes to wear as much pink as possible, with the aim of raising awareness and money for Breast Cancer UK. The day was suggested by the Sixth Form Student Leadership team and resulted in a sea of pink (and red) ties, socks, tops and trousers around the school building, as seen in the photo of Year 13 posing in the Common Room! Raising and Giving is an important part of the wider life of Oriel Sixth Form and events like this bring out the sense of community in our Sixth Form and throughout the school.



SIXTH FORM EXTRA CURRICULAR TRIPS

We are delighted that universities are opening up again for visits from Sixth Form students who are able to experience Taster Days and workshops as they explore their future career pathways. In February we ran one such visit to the University of Surrey for our Core Maths students in Year 12. They got to talk to current students and staff about where studying Maths beyond GCSE could take them in the entertainment industry. Specifically, the students got to explore the Film and Video Production Technology degree; trying their hands at running the Outside Broadcast truck and exploring the role of engineers in broadcasts from Strictly, to the Brits and Premier League Football.

STOP PRESS! STOP PRESS!

Here is a wonderful example of the follow up work from the recent trip to Wakehurst Gardens where students worked with the theme of exploring the natural world.

Pomegranate seeds in oil pastel by Holly Gill, year 10.



STUDENT OF THE MONTH

	ASIA	AMERICAS	AFRICA	AUSTRALASIA
JANUARY				
YEAR 7	Emilia P	Zohal R	Dixie H	Krish P-S
YEAR 8	Toby M	Henry C	Jack K	Luke T
YEAR 9	Harrison M	Emily A	Aimee J	Unai G-M
YEAR 10	Charlotte H	Haaris S	Amelie F	James T
YEAR 11	Jake M	Charlie H	Mollie P	Luke T

	ASIA	AMERICAS	AFRICA	AUSTRALASIA
FEBRUARY				
YEAR 7	Emilia P	Leah S	Bobby M	Rosie V
YEAR 8	Jody S	Astitiv S	Mika D-C	Natalia G
YEAR 9	Gemma M	Abdul K	Ben W	Nathan T
YEAR 10	Grace B-T	Patryk M	Imogen C	Harry F
YEAR 11	Lily W	Olivia R-S	Charlie W	Lily-Beth W



At Oriel High School we are committed fully to Safeguarding our Students. We promote the welfare of our students and expect all staff and volunteers to share this commitment. All staff undergo Child Protection Training and screening, including reference checks with previous employers and an enhanced criminal records bureau check with the Disclosure and Barring Service.

The Designated Safeguarding Lead for Oriel High School is – **Mark Harrison** (Assistant Headteacher)

The Deputy Designated Safeguarding Leads for Oriel High School are **Helen Everitt** (Deputy Headteacher) and **Tim Matthews** (Deputy Headteacher)

Your Learning Community Pastoral contacts are listed here. Please contact the Pastoral Co-ordinators initially if you have any concerns about your child or another child in the school.

SIXTH FORM
Ms S Slayford
Student Support Officer

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