

THE ORIEL view



The latest news,
views and events
from your school

SPRING
2021



MAIN FEATURE

NEW 3G PITCH AT ORIEL HIGH SCHOOL

- Harlequins & England international Shaunagh Brown was here at Oriel High School on Monday 17th May to officially open the school's new full-size, floodlit third-generation (3G) artificial grass pitch.

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- The AQA Award Scheme will support students in and out of school, and gives them the chance to celebrate their individual success.

[7] DRAMA DEPARTMENT

- This term the Drama department were able to organise two practical drama workshops for our KS4 and KS5 students with Kerry Frampton from Splendid Theatre.

[10-11] SPORTS UPDATE

- Take a look at the photos of the sports fixtures, events and achievements within our PE department.

WELCOME

Given the current situation it is with great pleasure that I welcome you to the latest edition of our newsletter. I hope when you read it that you will agree that our school community has clearly sprung back from the most recent lockdown. In addition to the high quality teaching and learning taking place on site again we are also bursting with extra-curricular activities and events.

I am delighted that we have secured our new state of the art 3G all weather rugby and football pitch through our very strong partnership with BAMFM, the County Council and Crawley Rugby Club. As a school we are determined that our provision should be the best that it can be for our students and our community and this is just one example of that vision.

I hope that you will enjoy reading about

the recent events and activities in our school that illustrate that we are truly back to business as usual, and I thank you for taking the time to read our newsletter.

Philip Stack,
Headteacher



FAST FORWARD

KEY DIARY DATES...

JULY 2021

23rd July - Last day of term for students.
12.45pm closure, Non-uniform day

AUGUST 2021

10th August - A Level results day

12th August - GCSE results day

SEPTEMBER 2021

2nd September - Inset Day

3rd September - Inset Day

6th September - First day of term

23rd September - Open Evening

OCTOBER 2021

25-29th October - Half Term

“
Follow our
progress
@oriel_hsc
”

DEMENTIA AWARENESS

We are a group of students at Oriel High School who are taking action against the life-changing condition of Dementia.

Dementia is a crippling condition affecting no fewer than 850,000 people currently living with Dementia in the UK. This is the same as approx. the whole population of West Sussex living with Dementia.

The rate of sufferers and those affected is increasing and the demand for care is soaring. The average cost of supporting those with Dementia has almost doubled in recent years costing families on average £1,000 a week for basic nursing home care.

We are hoping to raise enough money to donate to the Alzheimer's Society who will continue their essential research into tackling the Dementia crisis. We have completed a series of challenges and activities during Dementia Awareness Week (17th-23rd May 2021) to raise awareness of the challenges facing sufferers of Dementia and activities used to support them. You can follow our progress on the Oriel HSC Instagram page (@oriel_hsc).

Yasmine, Daisy & Evie - ran 5km each day for 5 days to represent the 5 different types of Dementia.

Everyone taking part met a step goal of 850,000 steps to represent the individual sufferers of Dementia.

Macy, Olivia, Shanay & Eleanor - completed a sponsored silence between the hours of 8.30am and 3.45pm for 2 days which meant a total of approx. 209,000 seconds silent, to represent the 209,600 people estimated to develop Dementia this year alone: that's one every 3 minutes. The students' prolonged silence represents the language and communication difficulties experienced as part of Dementia.

Hayden - played classical music on the piano for 70 minutes to represent the 70% of people living in care homes with Dementia in the UK. The playing of classical music is symbolic of the music used in the reminiscence therapies in these care homes for sufferers of the condition.

Mr Clarke - wore the Oriel School uniform for three days. The school uniform is significant as long-term memories are often the last to be affected by Dementia meaning older sufferers of their condition are more likely to remember their school days than their most recent years.

Milly - made purple ribbons to be sold and worn as a symbol of your support for our cause and action against Dementia.

Maisie, Tai, Kirsten & Madena - baked 8 different types of sweet treats. The 4 bakers offering 8 different types of treats represents the 4-8-year average lifespan for someone diagnosed with Dementia (sufferers can live for approx. 20 years after diagnosis). Baking is an activity used to support those with Dementia."





SIXTH FORM FUNDRAISING

Last March, Sixth Form raised over £670 for the Give A Duck Foundation, a small UK charity which supports young children going through chemotherapy. The charity has helped over 2000 children already, supplying them with a soft Chemo Duck fitted with medical lines to help them understand their treatment through play therapy.

The Senior Student Leadership Team held a bake sale and rubber duck adoption day, allowing Sixth Form and Staff to take home their own rubber duck to support the charity.

Will Lingard has also accepted a role as a charity ambassador to the Foundation to support more fundraising events in the future.

The team would like to thank everyone who donated to this amazing charity and hope to do more events with the charity in the future!

Will Lingard
Senior Head Boy

“
£670
raised
”



“
We know that the last 18 months have been an incredibly difficult time for students, parents and teachers alike and we sincerely hope that sharing an uplifting adventure will bring a little bit of joy to everyone.
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THE BIGGEST READ!

The Oriel Big Read, brainchild of our fantastic librarian, Mrs Beckett, has been a highly successful event since its launch in 2017. But, as we approach the fifth year, we felt we needed something else – something bigger. And so, we are proud to announce that 2021 will be the year of The Biggest Read!

Unlike previous years, in which only our new Yr 7s received the book, this year we will be giving books to both our new and our current Yr 7 students.

Choosing the book is always a challenge, especially as last year's selection – 'Malamander' by Thomas Taylor – was so popular. But, after ploughing through book after book after book, Mrs Beckett finally made her choice: Frostheart by Jamie Littler.

The debut novel of an acclaimed illustrator, 'Frostheart' tells the story of Ash, a young boy with a rare gift who is cast out of his tribe and sets off into the snowy wilds of a world plagued with vicious monsters. It is a glorious mix of humour, adventure and intrigue – and we cannot wait to share it with you all.

We know that the last 18 months have been an incredibly difficult time for students, parents and teachers alike and we sincerely hope that sharing an uplifting adventure will bring a little bit of joy to everyone.

All students reading the text will receive their copy in July so that they can read it at their own pace over the holidays, hopefully in the sunshine, if the weather holds out. If not, what better activity for a rainy day than curling up with a good book?

AQA AWARD SCHEME AT ORIEL HIGH SCHOOL

We are delighted to be involved in the AQA Unit Award Scheme. It has enabled us to provide additional support for students, harnessing their interests to create learning opportunities that, in-turn, will support them in and out of school. We have been able to create individual plans for students, providing them with activities they enjoy and unlocking their potential to engage in learning in other areas of the curriculum as well as through weekly Forest School sessions and weekly cooking and gardening club. Through the Awards Scheme we have been able to provide students with engaging activities that motivate them, whilst improving their performance, communication, team work and self-esteem.

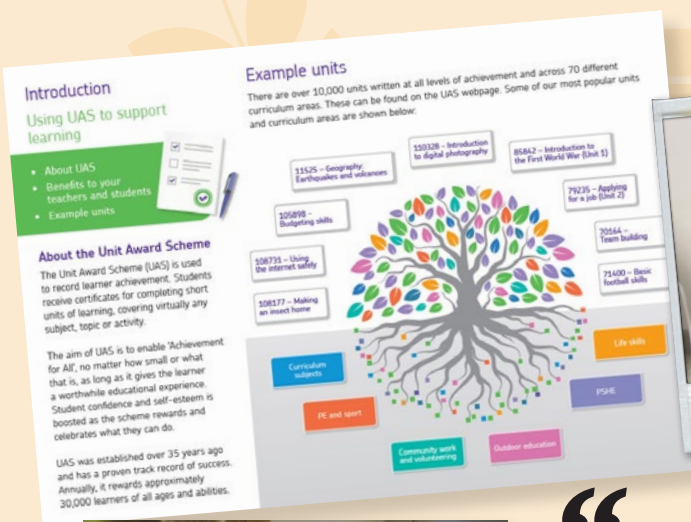
The AQA Award Scheme will support students in and out of school, and gives them the chance to celebrate their individual success.

The AQA Unit Award Scheme is invaluable as it is an important pathway for our students to receive accreditation for their achievements. It provides a wide range of units which are differentiated, making accreditation accessible to all students regardless of their ability.

So far, we have successfully awarded AQA Awards through our Forest School provision, Activities Week, after school clubs and through sessions run in the Youth Wing to support individual students interests and skills.

Here are some of the awards achieved so far:

- **INTRODUCTION TO GARDENING**
- **PLANNING, PREPARING AND COOKING A HEALTHY TWO COURSE MEAL**
- **INTRODUCTUION TO COMMUNICATION SKILLS**
- **PEER MENTORING**
- **SKATEBOARDING AND SOCIAL SKILLS**
- **BUSHCRAFT – FIRE LIGHTING**
- **COMMUNICATION IN A GROUP**
- **BASIC HYGEINE, HEALTH AND SAFETY IN A KITCHEN**
- **VISITING A FOREST SCHOOL**
- **TEAM BUILDING**
- **WOODLAND CRAFTS – MAKING A MALLET**
- **WOODLAND CRAFTS – USING A BOW SAW**
- **INTRODUCTION TO HORTICULTURE**



“

I think the main thing about Forest School is that it gives loads of students a chance to get out of the classroom and learn life skills, it is also a good experience. You can learn new things and make new friends. Its really fun. I am proud of my AQA awards

“

I love going to cooking club, I am learning to prepare meals I can teach my family and gain more confidence in the kitchen

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“

It has enabled us to provide additional support for students...

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CHICKENWIRED WORKSHOP

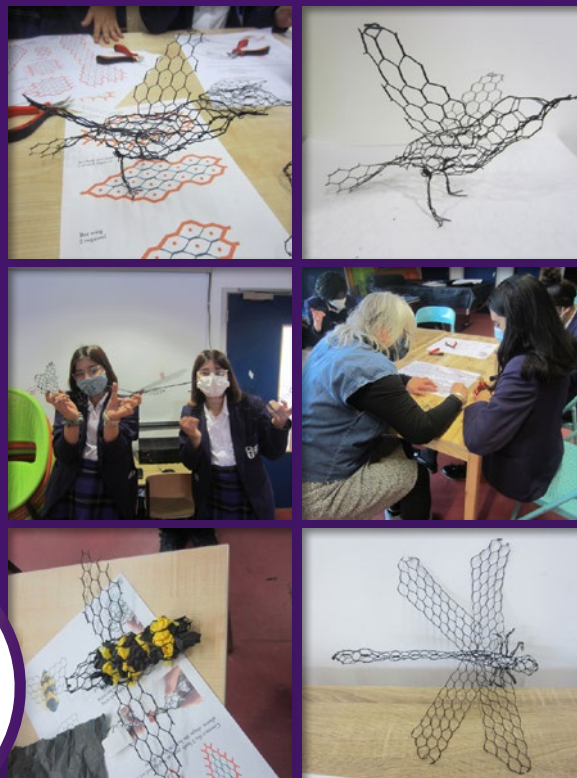
On Tuesday 4th May year 7 & 8 students were invited to attend a workshop in the Oriel Youth Wing with visiting artist Will from ChickenWired.

Using just a pair of wire clippers, a pair of bent-nosed pliers and finger-friendly PVC coated chickenwire, the workshops offered students a practical, challenging and thoroughly enjoyable session, creating their own 3D sculpture. The workshop offered practical based activities that encouraged each student to create their own sculpture, following the process from start to finish.

The idea of the workshop was to give students the opportunity to create their own individual sculpture following a simple easy to follow template. The workshop was divided into three different parts; cutting, connecting and creating. **Cutting**, students used a pair of mini cutters where they cut shapes from a wire sheet as prompted by templates provided. This helped test numeracy and visualisation as the shapes needed to be precisely cut. The templates showed the different patterns of wire and number of pieces that needed to be cut to create each sculpture. **Connect**. Once all pieces were cut, the next part was the connecting. Following the templates, the shapes cut provided the threads needed to connect the different pieces of the sculpture together using the mini bent nosed pliers. **Create**. Once all pieces were connected the final stage was to create the sculpture. As the pieces were now connected together the wire could easily be contorted and 'bent' out of shape. Once all pieces were connected, the wire was shaped and manipulated to form the final sculpture.

The final sculptures look amazing!
The students really engaged with the workshops with some fantastic results.

“
Cutting
Connect
Create
”



We are open...

It is great to see lunch clubs and after school clubs open and running again. The library, sports clubs and Youth Wing have been buzzing with students which is great to see!

**WE'RE
OPEN**

Library

I am so pleased to be able to announce the re-opening of the library over lunch. It was fantastic to see the year 8's take advantage of the re-opening on Tuesday 8th June by borrowing lots of books. There was a lovely feel to the re-launch and an excited buzz around the keen readers to see all the lovely new books I had spent time cataloguing during lockdown. I also spent time re-arranging the library as the AR fiction expands and putting up new signage so that we can now offer a much wider range of reading ranges – hopefully providing something at every level for every student no matter their interests. Year group bubbles are still in place for the rest of the year so access is limited to one year group per day.

Monday	Year 7
Tuesday	Year 8
Wednesday	Year 9
Thursday	Year 10
Friday	6th form



Youth Wing

This term we have continued to see year group bubble use the Youth Wing to have lunch, read, use the pool and table tennis tables and use the computers to catch up on homework. This term will see our Forest School sessions continue as well as starting our Peer Mentoring training for students in Year 9&10 who wish to support the younger students within school once we are able to. If you would be interested in becoming a Peer Mentor, taking part in after school cooking or gardening activities or becoming a school ECO rep then pop into the Youth Wing and say hello.

The Youth Wing is open on the following days whilst bubbles are still in place:

Monday	Year 7
Tuesday	Year 8
Wednesday	Year 9
Thursday	Year 7
Friday	Year 8



REALISE YOUR POTENTIAL PROGRAMME

In January this year, 10 of our Year 10 students were successful in applying to take part in a University of Surrey programme 'Realise Your Potential', the programme aims to raise student's aspiration for future study and career choices. The programme took place over 4 months with students attending weekly Saturday morning online subject workshops, careers webinars and GCSE revision masterclasses in addition to completing a group research and presentation project.

Each student was also assigned a mentor as a key contact to share information and offer advice and support towards achieving their study and future career ambitions. The programme ended with an online Graduation event to celebrate the research and presentations of each student.

Rob Thatcher, Senior Widening Participation & Outreach Officer said:

The Year 10 Programme is an annual initiative provided by the University of Surrey for students and their supporters to learn more about their options and pathways beyond GCSE study. It is our view that all students should have the opportunity to pursue their aspirations and to realise their potential no matter their personal circumstances or backgrounds. Due to the lockdown, all live events this year took place virtually across a number of Saturday mornings encouraging households to engage and participate in a range of activities such as subject tasters, revision masterclasses, career webinars and a group research project. We were delighted that 117 students completed the programme from schools across Surrey, Sussex, Hampshire and London and congratulate all of the students at Oriel High School who participated since January and presented their research on Saturday 17 April.

Mr Clark, Oriel High School teacher

The realise your potential programme was a fantastic opportunity for our students to broaden their horizons and experience a range of subjects they could pursue as they embark on their KS4 studies. The University of Surrey offered a great range of subjects from Medicine to Law. The mentors offered students invaluable support and helped to show students there are many valuable opportunities out there waiting for them.

The students really engaged with the programme and students benefited from the range of activities and support offered.

Oriel High School student Idhaya Mahimairaj said:

I enjoyed my experience at realise your potential. They had a variety of different subjects to choose from. They helped me experience a taster of subjects. I could possibly choose in the future. They helped solidify my future career path. The support they gave me truly helped. We also had an opportunity to improve our public speaking and research skills. Overall, it was a great experience that made me understand what I wanted to do in the future.

We're very grateful to the University of Surrey for offering our students this opportunity and look forward to working with them again on other projects.



SPLENDID THEATRE COMES TO

ORIEL

This term the Drama department were able to organise two practical drama workshops for our KS4 and KS5 students with Kerry Frampton from Splendid Theatre.

These workshops will influence the students with their devising projects where students are given the freedom to create an original piece of theatre exploring social and political issues that interest them. The ideas explored within the workshops will be applied to their own work and help ensure their work is challenging and engaging for their invited audiences later in the summer term.

In the first workshop, Kerry taught students about the political theatre of Bertolt Brecht, ensuring that an audience can see the decisions characters make leading to situations, rather than taking a fatalistic approach to theatre.

In the second workshop the students learnt about the Total Theatre style of Steven Berkoff. They had to push their bodies to create physically and vocally exaggerated characters and scenarios to encourage an audience to think about the extremes in society.

It has been a challenging year for the Arts industry around the world. Theatres have been closed for over a year, and professional actors, theatre companies and workers in the Arts industry have been struggling to adapt to our new reality. It was refreshing and exciting to work with a professional expert in her field to help students move away from online learning into practical work again.

We look forward to welcoming Kerry back to teach our future exam classes next year!



MINDFULNESS WORKSHOP

On Tuesday 11th May year 8 students were invited to take part in a series of mindfulness sessions. Throughout the session's students were introduced to simple techniques to help them take control of their mental well-being and become true Mindfulness Superheroes.

Through games and exercises students learnt strategies to help them cope with unwanted emotions they may be experiencing and how to control their breathing and heartbeat to cultivate calm and resilience.

During the workshop students explored the following.

- explore the basic concept of mindfulness
- take part in simple mindfulness exercises that can be used at home and in the classroom
- develop skills and strategies to help them be more resilient
- explore how to communicate their feelings effectively

Deep breathing
using your hand.



...learnt strategies
to help them cope
with unwanted
emotions...

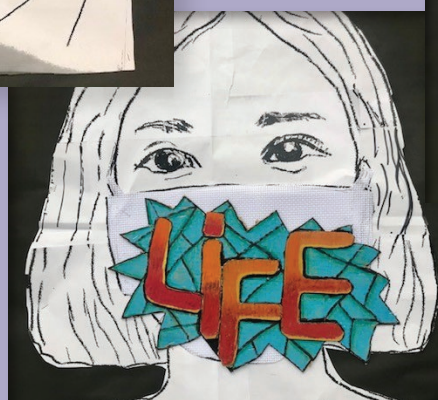
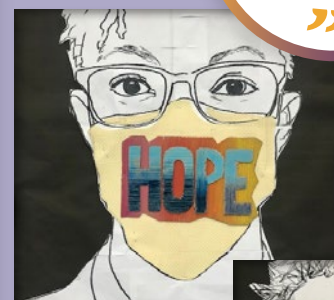
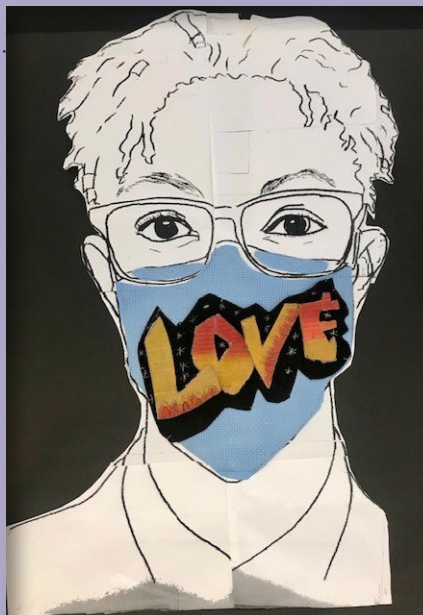


GRAFFITI TAG FACE MASKS – ART

This term Year 9 Art students have been busy working on some fantastic artwork which we have been able to share in our school corridors. The Art department have adapted their year 9 graffiti art project to address some of the emotions our students have experienced since the first lockdown in March 2020. The students have designed and created giant graffiti tag facemasks, displaying positive messages, to promote the sense of community and wellbeing in our corridors.

“
EMOTIONS OUR
STUDENTS HAVE
EXPERIENCED
”

“
GIANT
GRAFFITI
”



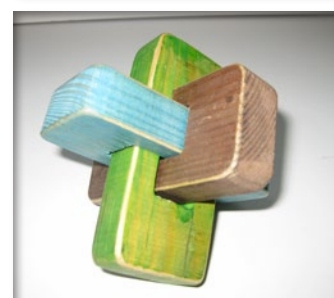
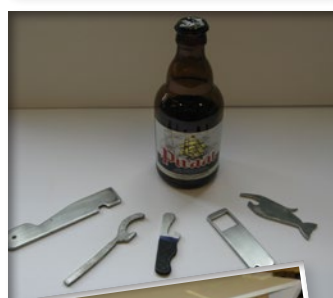
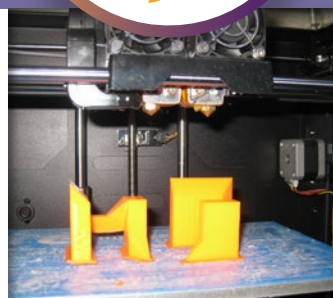
#EDUARTSFEST

On the 28th May 2021 we celebrated our students' successes and design flair for #EduArtsFest. A one-day festival aiming to showcase the role of the arts in schools. #EduArtsFest aimed to

fill Twitter with made objects, paintings, drawings, poems, music, dance, and drama

Schools took part by posting the artistic achievements of students on their Twitter account on the day using the hashtag #EduArtsFest. The Festival had been organised by nine educational organisations including the Association of School and College Leaders, National Association of Head Teachers, NASUWT, National Education Union and others. as a

badly needed antidote to the misery and disruption caused by the Covid pandemic



NEW 3G PITCH AT ORIEL HIGH SCHOOL

Harlequins & England international Shaunagh Brown was at Oriel High School recently (Monday 17 May) to officially open the school's new full-size, floodlit third-generation (3G) artificial grass pitch (AGP). The project was made possible thanks to close working with the school's facilities management provider, BAM FM, West Sussex County Council and Crawley Rugby Club.

Shaunagh Brown, who before professional rugby, had a career in athletics, where she represented England in the hammer throw at the 2014 Commonwealth Games, opened the new 3G AGP, the first facility of this type in Crawley. The new pitch will allow Oriel High School to provide students and members of the local community with a safe and secure environment to participate in sport all year round. The school will aim to build on its inclusive ethos to offer competitive rugby and football opportunities to all children, irrespective of ability, and enable pupils to reach their full potential and guide talented individuals into appropriate club and coaching settings.

Strong partnerships are already in place with local grassroots club Crawley Rugby Club who will regularly use the new 3G AGP for training and matches. The club, previous winners of the accolade of National Rugby Club of the Year award, currently run 18 teams and are strongly committed to attracting new participants, particularly amongst girls. This ties in perfectly with the schools future plans.

The school worked in partnership with BAM FM and West Sussex County Council to secure government funding for the new facility. By providing more high-quality facilities, coupled with coaching at the appropriate age group, the school aims to improve the experience for regular players as well as attracting new players to the game of rugby. Having the new state-of-the-art facility, the school aim to strengthen the connection between professional clubs such as Harlequins and their local communities, the growth of girls rugby being a key ambition.

Ryan Sallows, Business Manager, Oriel High School, said:

The new 3G pitch is a huge asset to both the school and local community. It will make a huge difference to grassroots rugby and football in this area. We are very grateful to BAM and West Sussex County Council for supporting our ambitions with this fantastic new facility

Shaunagh Brown, England rugby international, remarked:

It was an absolute honour, opening Oriel High Schools brand new 3G pitches. It's so impressive how much facilities Oriel have. It gives me faith that the future of sport is in good hands

Dan McGurran, Chairman of Crawley Rugby Club commented

This new 3G pitch is an example of the positive impact that partnerships with schools can have on our grassroots game. First-class facilities like this are crucial to creating more opportunities for local people to enjoy regular sport

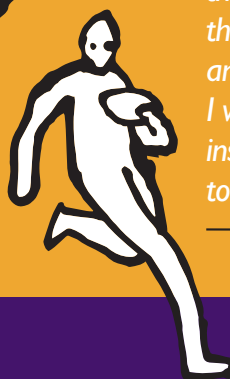
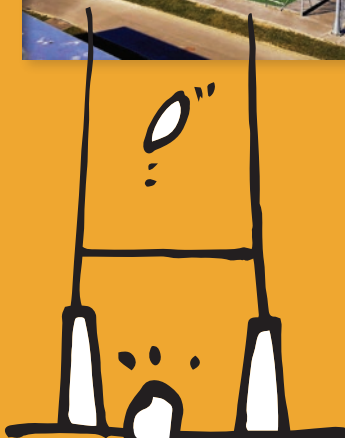


Michelle Reddings from BAM, stated

Oriel High School deserves huge credit for taking a vision and turning it into a reality. Sport has the power to make a positive impact on the health of communities, and this wonderful new facility will improve the sporting experience of local people and encourage them to be more active. I would also like to thank Shaunagh for inspiring the students and taking the time to open the new facility



Rugby





6TH FORM BOYS FOOTBALL

GOAL!



YEAR 7 GIRLS FOOTBALL CLUB

SPORTS ROUND UP

Our boys' football teams have been in action since the restrictions on inter-school sport were lifted at the end of March, with each year group playing at least one friendly fixture against Uckfield College, notably, our Year 7 boys won their first school football fixture against this opposition 2-1, with goals from Jeremy Costa and Warren Newman; the Year 9 boys team have also played and beaten Burgess Hill FC and Crawley Town FC UI4s, whilst the Sixth Form boys team have played St Paul's and Buckswood in their summer league, and remain unbeaten at the time of writing.

Extra-curricular summer sports clubs have also been running since the start of the summer term, operating on year group afternoon's (Year 7 – Mondays, Year 8 – Tuesdays, Year 9 – Wednesdays and Year 10 – Thursdays) and we look forward to fixtures for these sports as well as others for both boys and girls after half term, when more schools in the town and county resume playing against other schools.



YEAR 7 CRICKET AND ROUNDEES CLUBS

SPORTS CAPTAINS



YEAR 7 BOYS FOOTBALL





YEAR 8 BOYS FOOTBALL



YEAR 8 CRICKET ROUNDERS AND ATHLETICS CLUBS



YEAR 9 BOYS FOOTBALL



YEAR 10 CRICKET CLUB



YEAR 10 BOYS FOOTBALL



YEAR 11 BOYS FOOTBALL



FUNDRAISING AT ORIEL HIGH SCHOOL

We have continued to raise money for a variety of charities over the past few months seeing staff, students and members of our community show their generosity to our chosen charities. Well done to all those who took part in activities, baked and donated to all the worthy charities.



Comic Relief non-uniform day raised **£1,677.50**

Alzheimer's Society bake sale & ribbon sales raised **£760.00**

Give a Duck charity bake sale raised **£638.21**

STUDENT OF THE MONTH

JANUARY

Americas – Charlotte Pullen – 9LMN
Australasia – Grace Tarbin – 10KRO
Africa – Choe Simmons – 9WTA
Asia – Harry Quinn-Shepherd – 7HSM

FEBRUARY

Americas – Keven Henri – 10CCX
Australasia – Grace Tarbin – 10KRO
Africa – Jack Reynolds – 7AFR
Asia – L S – 8KRU

MARCH

Americas – E A – 10SFU
Australasia – Varad Joshi – 8KRU
Africa – Jack Kelly – 7AFR
Asia – I C – 8SRE

APRIL

Americas – R D – 11SJO
Australasia – Scott Budgen – 8MYO
Africa – Jemima Morphew – 8EPH
Asia – L W – 7HSM

MAY

Americas – Evie Jeffrey – 8RAS
Australasia – L H – 9MSY
Africa – Chris-Mari Müller – 9WTA
Asia – Emie Barber – 7SM



At Oriel High School we are committed fully to Safeguarding our Students. We promote the welfare of our students and expect all staff and volunteers to share this commitment. All staff undergo Child Protection Training and screening, including reference checks with previous employers and an enhanced criminal records bureau check with the Disclosure and Barring Service.

The Designated Safeguarding Lead for Oriel High School is - **Mark Harrison** (Assistant Headteacher)

The Deputy Designated Safeguarding Leads for Oriel High School are **Helen Everitt** (Deputy Headteacher) and **Tim Matthews** (Deputy Headteacher)

Your Learning Community Pastoral contacts are listed here. Please contact the Pastoral Co-ordinators initially if you have any concerns about your child or another child in the school.

SIXTH FORM

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Student Support Officer
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