

THE ORIEL view



The latest news,
views and events
from your school

SPRING
2020



MAIN FEATURE

[4-5] EXAM REVISION

- The main aim when preparing for any exams is the creation of positive habits. Habits can be defined as routines of behaviour that are repeated. Achievement can therefore be thought of as the cumulative sum of effective habits.

INSIDE THIS ISSUE

[6-7] ORIEL ARTS

- Oriel holds its first photography competition, take a look at the incredible work produced by our talented students.

[09] ORIEL ENRICHMENT

- Auschwitz trip - Read how this inspiring trip positively influenced our students.

WELCOME

Welcome to our latest edition of our newsletter, **The Oriel View**.

I hope that you enjoy reading about the various activities and great trips that have taken place recently.

We endeavour every day to provide exceptional teaching and learning with strong pastoral support for our students, but we also strive to ensure that our students feel valued and enriched by the additional

exciting opportunities we provide for them.

Academic success is fundamental to our work and I hope that families of our Year 11 and Year 13 students will find our section on examination preparation useful. Our students' academic success is extremely important to us and I believe it is helped, not detracted, by ensuring that we are a vibrant school community that provides inspiring, fun activities. Our World Book Day for instance captured not only the joy of reading, but also

the essence of being a school community where students and staff can enjoy fun together.

I hope that you enjoy reading this edition of The Oriel View and I thank you for taking the time to read it.

Philip Stack,
Headteacher



FAST FORWARD

KEY DIARY DATES...

MAY 2020

7th May - Year 8&9 HPV Vaccinations
- Main Hall

25th to 29th May - HALF TERM

JUNE 2020

19th June - Year 11 Prom - Lingfield Park
Race Course

19th June - Annual Sponsored Walk

25th June - SPORTS DAY at K2

26th June - Sixth Form Summer Ball

30th June - Town Sports at K2

JULY 2020

1st July - Year 6 Induction Day

2nd July - Oriel History day

8th, 9th, 10th July - Activities Week

17th July - Last day of term for students.
12.45pm closure, Non-uniform day

20th July - INSET DAY



ORIEL SCHOOL LOTTERY

<https://www.yourschoollottery.co.uk/lottery/school/oriel-high-school>

Oriel School Lottery has successfully been running since March 2108 and a number of staff and parents have become winners in the weekly prize.

HERE ARE JUST A FEW STATISTICS FOR YOU...

- Number of weekly draws (to 29.02.20) = **105**
- Number of tickets in the last draw = **224** (not bad odds eh?)
- Number of staff/parent winners = **69**
(yes, some lucky winners have won more than once!)
- Total amount won in weekly prizes = **£6,355**
- Total funds raised for our school = **£8,474 – THANK YOU SO MUCH**

A ticket costs £1 per week and all funds raised go directly to our school...currently the funds are being used to pay for our much needed second minibus.

Each ticket will enter you in TWO draws:

1. A jackpot prize draw for £25,000
2. A local draw with a guaranteed prize EVERY WEEK for one of the supporters of Oriel High School. The size of the prize will depend on the number of tickets bought for the school that week but currently stands at just over £66.

If you would like to purchase one or more tickets please follow this link:-

<https://www.yourschoollottery.co.uk/lottery/school/oriel-high-school>

WORLD BOOK DAY

To celebrate this year's World Book Day and highlight the importance of reading Oriel High School put on a fantastic dressing up experience with a competition. 60 staff members dressed as book characters and the students had to find and identify the staff and the character. Prizes were awarded to the winners and positive points awarded on Go4Schools. There was a huge buzz around the school and it was a day of colour and laughter with lots of lovely conversations around books as students asked about various costumes. A superb success!

WORLD BOOK DAY WINNERS 2020

1st Charlie Mansbridge (LMN)

1st Zach Welburn (LMN)

2nd Poppy Blacow (CMG)

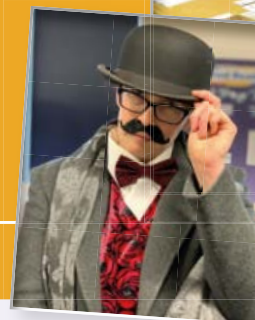
RUNNERS UP

Gabriel Stephens-Mitchell (HCO)

Holly Gill (HFR)

Coco Evans (HFR)

WORLD
BOOK
DAY
5 MARCH 2020



ORIEL IN THE COMMUNITY

At Oriel we work to support others within our local community. This year we were lucky enough to support the Greenaway Foundation with their Christmas Hamper Appeal.

On the 23rd and 24th December staff and students supported Greenaways and Crawley Rugby Club by using Oriel as the hub for the production of hampers as well as a base for members of the local community to collect the hampers to be distributed across Crawley and East Grinstead.

THE GREENAWAY FOUNDATION

Darren from the Greenaway Foundation said:

We firmly believe in trying to help our local community wherever possible, to achieve this we have our very own charity which is The Greenaway Foundation. The Foundation is a Charitable Incorporated Organisation and is registered at the Charity Commission in England.

The primary aim of the charity is to help local families with ad hoc help who 'fly under the radar' of getting help. Families are usually brought to our attention through local schools, council bodies and other charities. We will do everything we can to help, which can be from buying school uniforms, providing food or travel amongst other things. However, when we are made aware of a problem we will try our best to help.

Although we have fundraising events throughout the year, Greenaway Residential Estate Agents also donates 10% of all company profits to The Greenaway Foundation.

A big focus of what we do to help families is at Christmas. We source, pack and deliver all the ingredients a family needs to cook a healthy two course Christmas dinner. Children from nominated families are encouraged to make a wish for a Christmas present via our 'wishing trees', we will then do all we can to either sponsor or find a sponsor to make the wish come true. For Christmas 2019 we made deliveries to 344 families and made over 700 children very happy by delivering a present that they wished for. Over the years we have had help on Christmas Eve from Crawley MP Henry Smith,

TV comedian Romesh Ranganathan and News at Ten royal reporter and presenter Nicolas Owen. It is our ambition for Christmas 2020 to deliver 500 Christmas meals and make 1000 children's wishes come true. If you know of a family in the area with a genuine need for help please contact us with their details (please make sure you have told them you are passing their information on prior to doing so) or to gain further information. Also, if you would like to get involved with any of the Foundations work in the community please do not hesitate to contact Darren Greenaway.

In 2018 & 2019 The Greenaway Foundation was shortlisted for an award at the National Negotiator Awards and in March 2019 was recognised by the Crawley Community Awards for the charity work carried out. We are delighted to say we won an award at this event for 'Best Charity'.

Due to increasing popularity of school proms and of course the ever-spiralling costs in June 2020 we launch 'Prom Pop Ups'. A new idea where the Foundation will create a space near the school holding the prom where nominated students can go and get hair, nails and make-up done for free. We are also asking people in the local community who have nice cars to volunteer to be chauffeurs for the events, to take the students to and from their proms.

We encourage anyone in our community to help and 'do good in the world until there is enough good in the world'.

Many thanks to Oriel for the use of their facilities this year for our hamper building and distribution.

Darren Greenaway



EXAM REVISION

PARENTAL TIPS

As the prospect of summer exams looms, a question I am frequently asked by many parents is, "How can I help my son or daughter?" Things have certainly changed since many of us completed exams either as a 16 (Year 11) or 18 (Year 13) year old. The competitive nature of the examination landscape adds an element of pressure that did not exist previously. Fortunately, our understanding of human learning has evolved considerably, allowing access to scientifically proven effective revision and learning techniques that with effort and commitment everyone can utilise and benefit

The main aim when preparing for any exams is the creation of positive habits. Habits can be defined as routines of behaviour that are repeated. Achievement can therefore be thought of as the cumulative sum of effective habits.

Outlined below are a summary of 10 evidence proven activities that will benefit students in both Year 11 and Year 13. As parents, if you are able to support your son or daughter to repeatedly perform these behaviours until they are habitual you can be sure that they will be using techniques that will bring about maximum benefit.

Having a working knowledge of proven revision methods is a great starting point for any supportive conversations that might occur over the next few weeks! As a parent the key thing that you can be over the next few weeks is engaged. Why not try to have a daily conversation that checks in with your son or daughter to see which of the strategies outlined below they have used and any challenges they are facing?

For further information I recommend reading the detailed summaries of the main learning techniques that can be found on the Learning Scientists website: www.learningscientists.org

1) Plan revision time

Spend time helping your son / daughter work out when they will be able to undertake revision. Make sure that time is planned for studying, exercise, socialising as well as other commitments. Try to ensure that equal time is allocated to each subject. Can you help identify any opportunities for squeezing in extra studying? An extra 10 minutes each day will add over an hour each week! Successful students have, in the past, used quizzing as an activity that they can easily incorporate into their daily routine.

2) Interleave subjects

Interleaving subjects involves sequencing learning so that different subjects or blocks of unrelated information (different topics) are studied one after the other. For example studying Maths, then History, then Science, then back to Maths again. This forces the brain to have to work hard to recall and process the different pieces of information. In turn, this strengthens the ability to recall information about each topic or subject. Don't forget to use this principle when planning revision.

3) Set goals

Setting short and medium term goals is a great way of maintaining motivation. You could try helping your son / daughter to set two or three weekly goals that, when completed, contribute towards the fulfilment of a larger medium term goal. Don't forget to make sure goals are; Specific, Measurable, Appropriate, Realistic and have a Time scale.

4) Analyse subject specifications

Subject specifications are a vital document in exam success. These documents specify the knowledge required for each subject. Often they will also identify which content will be assessed in which exam. Specifications are available from exam board websites. Successful students analyse subject specifications and create a prioritised list that identifies areas for improvement for each subject.

Many students find it useful to use a traffic light system when analysing subject specifications. The meanings of each rating can be:

Green = totally understand & can consistently recall and / or apply facts.

Amber = sometimes understand but inconsistently recall and / or apply facts.

Red = don't understand & can't consistently recall and / or apply facts.

Regularly revisiting this process (monthly) is a good idea, as it allows the focus of revision to remain upon areas that need further development.

5) Improve your weaknesses

For many students it is tempting to focus their work on areas that they are already good at. In reality, any exam can assess the breadth of the specification so after analysing subject specifications the most successful students create a prioritised list for each subject that identifies their own priority areas for improvement. These areas then become the focus for improvement using strategies such as quizzing or completing past exam papers. If, after revision, improvement is not being seen encourage your son / daughter to approach their subject teachers for further explanation.

6) Quizzing

Regular quizzing is a great way to improve the retention and recall of information. There are many quizzing apps available (Gojimo / PIXL Maths / PIXL English etc) but you can easily and effectively make your own quizzes on revision cards. Making your own questions requires you to research the correct answers, reinforcing further learning. Successful students focus their quizzing on areas they have identified for improvement from their subject specifications.

Once quiz questions have been made, organise them using the Leitner system for maximum benefit. For more information about this way of organising revision cards please watch this video: <https://youtu.be/5hTo50wo06I>

Any student (Yr. 11 or 13) that wants to access a really effective, free revision resource that is constructed using scientifically proven, effective revision and learning techniques could consider visiting the **SENECA** platform:

www.senecalearning.com

GCSE



A LEVEL





We are what we repeatedly do. Excellence, therefore, is not an act, but a habit. - Aristotle



WANT ACCESS TO PAST EXAM PAPERS AND MARK SCHEMES IN ONE PLACE?

We have collated all the relevant past exam papers and mark schemes in one place for ease of access. These resources can be accessed via the QR code. You will need to use your school network log in details to access the resources.

GCSE



A LEVEL



7) Create model answers

Making a perfect answer, initially without the time pressure of having to produce it in exam conditions, can really help develop understanding. This activity is best completed for questions where understanding isn't yet strong. Use any available mark scheme or marking guidance to help plan and structure answers.

Process:

- Work out what the demands of the question are; task requirements, content requirements, marks available, how to achieve the marks.
- Plan the response.
- Check the marking guidance, update any plan accordingly, ensuring maximum marks are scored.
- Write the perfect answer out - redraft if necessary.
- Get it checked by a teacher.

8) Complete and mark past exam questions

Using past exam papers and the questions they contain is a fantastic way of improving. Past exam papers and mark schemes are available from the exam board websites. This type of practice is specific to the demands of the final exam so don't ignore it! When practising work out how much time there would be available to answer the type of question being attempted. Work to the time limit and then review the answers using the mark scheme. If there are any mistakes annotate the script with the correct answers. Don't forget to revisit questions more than once.

9) Work smarter

When under pressure to perform it is tempting to work for long periods of time. It is best to work in shorter periods of up to 25 minutes, followed by a short break, then repeat. In these shorter periods it is important to maintain maximum focus, so disturbances such as music, phones and TV should be avoided.

10) Recognise & Reward

It is important to recognise the progress that has been made and the hard work that has been completed and then reward appropriately. Sometimes it is difficult to recognise progress during the process of preparing for exams. To counter this I suggest creating a daily list that highlights up to 5 small achievements.

For example:

Today I:

1. Completed two past paper questions and achieved full marks.
2. Completed 10 minutes quizzing on an app.
3. I created a model answer in a Science lesson at school.
4. Understood how to calculate the gradient of a hill using a map in Geography.
5. Achieved 80% in a short Maths assessment in class.

Try to facilitate various rewards for completing specific agreed goals or tasks to maintain motivation. These don't have to be of great extrinsic value - it is the recognition that is important!

LOOKING FOR A STRUCTURED REVISION PLAN?

If your son or daughter is the type of student who would like a structured revision plan created for them these revision plans may be useful. There are different versions available for GCSE and A-Level students. Scan the QR code to access these plans.

GCSE



A LEVEL



ORIEL HIGH SCHOOL GCSE & A LEVEL ART EXHIBITION

Every year Oriel High School hold an exhibition at the Hawth Theatre, Crawley to give our students the opportunity to exhibit their art work in a public space. GCSE and A Level work is displayed in the main foyer of the Hawth to give students, family members and members of the public the opportunity to see the work produced by our students.

We are very fortunate to be able to offer our students a wide selection of art disciplines at Oriel High School with three different GCSE Art specialisms: Fine Art, Textiles Art and Three Dimensional Art and four disciplines for A level including Photography. Each group

of students has been working on a variety of exciting projects, some of which were showcased in the exhibition.

We feel very passionately that our students should acquire a good well-rounded cultural education at Oriel High School and be given many opportunities to explore their creativity. The number of careers and creative jobs connected to Art and Design are often underestimated. We hope to educate our students on the possibilities of following careers in creative fields and to continue to study subjects that they love.

Oriel High School
Art Exhibition
Hawth Theatre
15th October -
31st October 2019

Hawth Theatre
Hawth Avenue
Crawley
RH10 6XW



Jack Peters



Katie Smith



Lewis Shipgood



We hope to educate our students on the possibilities of following careers in creative fields and to continue to study subjects that they love.

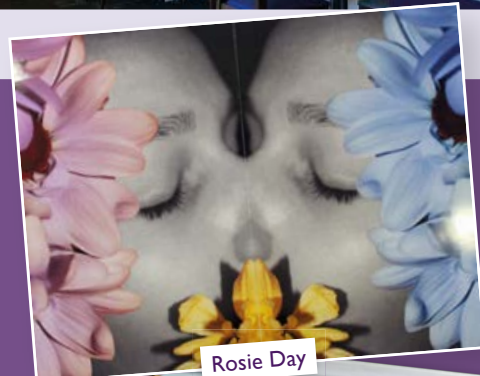
CELEBRATING SUCCESS

We would like to congratulate year 13 Photography student, Rosie Day, who was awarded with the Crawley Arts Council/Oriel High School Art Exhibition Chairman's choice trophy for her stunning photography in the Christmas sixth form celebration assembly. The award was presented by the Treasurer and the Secretary of the Crawley Arts Council, Paul and Sandra Castle. Well done Rosie!

John Whiting, CAC Chairman, visited our Art exhibition at the Hawth in October, chose Rosie Day's photo because of the unusual subject matter and the colouring. To John, composition is all and he thought it was very well presented.

The CAC Chairman's Choice Trophy is a new initiative that Crawley Arts Council has started in order to encourage participants in the visual arts and to reward individual excellence.

Photography of award presentation by year 12 Photography student Matthew Down.



Rosie Day



Reece Blunden



Rosie Day

ORIEL PHOTOGRAPHY

At the start of February, Oriel held its first ever photography competition.

A Level students exhibited the final images from their photography coursework in the school reception for judging by students, staff and visitors.

These images represent the culmination of a year-long project and showcase the students' skills using a range of techniques, from traditional dark room photography through to digital manipulation.

The inspiring images captured the imagination of staff and students alike and hundreds of people voted for their favourite.

THE WINNERS WERE:

Student Vote:

1st Ellie Roberts, 2nd Hollie Oliver, 3rd Lewis Shipgood

Staff and Visitor Vote:

1st Sam Scott, 2nd Henry Taylor, 3rd James Tatnall

Photography Student Vote:

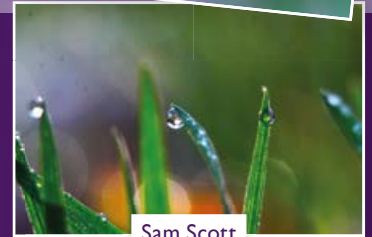
1st Ollie Clayton, 2nd James Tatnall, 3rd Faith Parrott

The group are currently working on their final exam and we wish them the best of luck.

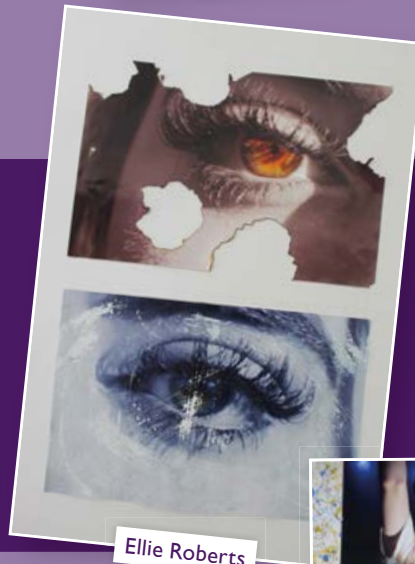
We are already looking forward to next year's competition!



Faith Parrott



Sam Scott



Ellie Roberts



Hollie Oliver

“The inspiring images captured the imagination of staff and students alike...”



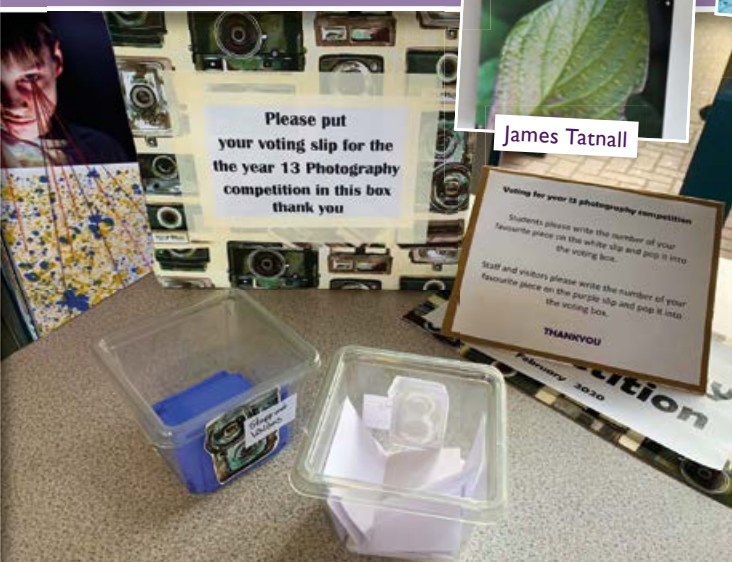
Ollie Clayton



James Tatnall



Henry Taylor



INTERNATIONAL DAY OF WOMEN AND GIRLS IN SCIENCE

On February 11th students spent the day researching the achievements of female scientists who have made an impact through their work to celebrate International Day of women and girls in Science.

To rise to the challenges of the 21st century, we need to harness our full potential. That requires dismantling gender stereotypes. On this International Day of Women and Girls in Science, let's pledge to end the gender imbalance in science.

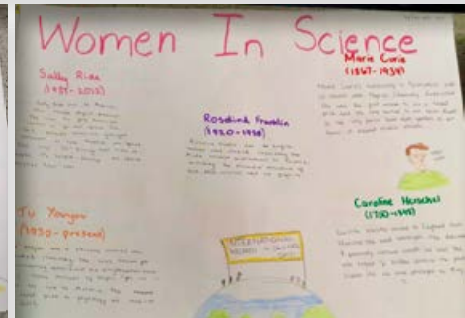
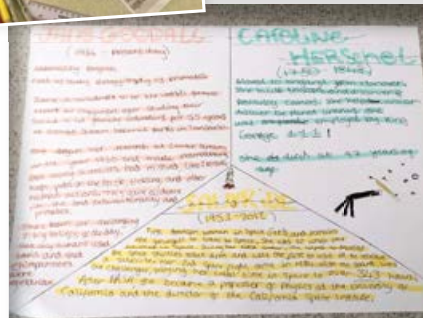
UN Secretary-General António Guterres

#InternationalWomenInScienceDay
#STEMinism #WomenInScience

@CrawleySTEMfest

On the International Day of Women and Girls in Science, let's change this narrative. Join us in celebrating women and girls, who are leading innovation and call for actions to remove all barriers that hold them back.

Join the conversation with #Womeninscience



ZOOLAB UK

Year 9 students had a brilliant time learning about animal classification thanks to Zoo Lab UK. The programme is designed to nurture the development of students cognitive, social, emotional, cultural and physical skills through hands on learning. The workshop offered students an interactive experience bringing students face to face with classifications. Students were introduced to vertebrates and invertebrates and encouraged to explore the differences and similarities between the different classes of animals.

“
Year 9 students
had a brilliant time
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classification thanks to
Zoo Lab UK.
”





AUSCHWITZ TRIP

At 03:50 on 25th January 2020 thirty tired, yet excited, Sixth Form students joined me at Gatwick airport ready for a flight, to join me on our annual, cross-curricular, year 12 and 13 trip to Auschwitz, in Krakow, Poland. Every year I take students, so that they can see for themselves, the capacity of our race to be inhumane, and learn some important lessons from recent history.

This year, it turned out to be the best trip yet, as we shared the museums and memorials with world leaders, who were also there that weekend, to attended a commemorative event to mark 75th anniversary of the liberation of Auschwitz by the Soviets.

During our trip, the students visited the preserved camp of Auschwitz I, which is almost entirely and exactly preserved since the day it was liberated, and Auschwitz-Birkenau 2, where they saw the remains of the largest Nazi death camp. We saw Schindler Factory museum and learnt of the courageous acts of some to save others from the holocaust, we visited a photography exhibition depicting the lesser told story of Nazi firing squads then went village to village during the holocaust. Despite the harrowing nature of the exhibits and what was relayed by our guides, I am proud to say that our students were resilient and respectful throughout.

One of the most inspiring moments was when we met Anita Panek, a Holocaust survivor; in her 90s, who told us her story or survival. She explained how, in September 1939, she was on holiday when the first shots were fired, and ended up never returning to Poland until 73 years later. All 23 members of her family were lost in the holocaust, and despite this, she ended up living a life as a biochemist in Brazil, and went on to make pioneering discoveries in biotechnology that are still used today, and allow for the freezing of organs for transplant, and vaccines, so they can be transported un-damaged, and save lives. Her message was 'to never give up' and it is a message our students took to heart.

In addition to the museums, we also had a lovely time exploring Krakow, one of the most beautiful European cities. From our 3 star central hotel in the old town, we walked the cobbled streets, listening to stories of times gone by. We also shared three course polish meals at a different restaurant every night, although I think some students were more impressed by the fact that they can get 'Curly Fries' in McDonalds in Poland!!

After 4 days and 3 nights, the students all took time to think about their time, what they saw, and what they learnt, and then each posted into the trip WhatsApp group a personal reflection. Below is the one written by Amber Brown

"For me, it's shocking to realise how quickly the lives of so many people changed in regards to the holocaust, and the ignorance and anger behind so many other people.

Hearing the harsh reality that millions of innocent people had to suffer through was a humbling blow and exposed me to a reality far from my current one. Homes, relationships, families and livelihoods had been shattered in a matter of days, and every opportunity for success and a beautiful future was taken away from them. Seeing the horror and evil in real life was a really direct reminder that there is more to life than trivial things like grades and petty arguments... and thinking of all those little children who will never get to experience school, laugh with friends, find love or grow old still brings a tear to my eyes as I write this. Anita Panek's final words to her story have stuck with me for this reason, to work hard and appreciate those around you. I think in all, for me, the trip acted as a reminder to make every day meaningful and to look for the positives and find the best in it... in order to honour the days that so many people had taken away from them.

To take every opportunity given with two hands, to be grateful and happy with how far you've already come and to spend time with the people who really matter and bring you happiness. Because there are so many people that could have achieved great things that aren't here today to do it"

All in all, it was an unforgettable experience for them all. They did our school proud. **#purplepalaceontour**



WE DAY 2020

On the 4th March 2020 we took 14 students to Wembley Arena. We were a small part of 10,000 other students who packed the SSE Arena, Wembley.

A-list celebrities including Jamie Oliver, Idris Elba, Lewis Hamilton and Leona Lewis spoke about causes and change makers who have inspired them alongside inspiring speakers including Maya Ghazal, Alexandra Adams and Spencer West as well as world leaders and young people from schools across the country to celebrate a year of action that has transformed communities and changed lives.

Students are empowered to become change makers themselves through giving back to their communities. The only way to get to a WE Day event is by taking action on one local and one global issue through WE Schools—you can't buy a ticket. The students invited had a great day, enthusiastic to return to school and make positive changes in their community.

In the coming months students will be taking part in a sponsored water walk as part of the 'We Walk for Water' campaign to raise money to provide clean water for young people across world.



HOLOCAUST MEMORIAL DAY 2020

Whilst members of our Sixth Form were away remembering the 75th Anniversary of the liberation of Auschwitz in Poland. Here in school we too kept the memory alive on Holocaust Memorial Day 2020. Students and members of staff gathered in the school hall to hold a short act of commemoration.

'Don't be content in your life just to do no wrong, be prepared every day to try and do some good.' Sir Nicholas Winton, who rescued 669 children from nazi-occupied Europe.

#HolocaustMemorialDay #StandTogether #HMD2020



"All in all, it was an unforgettable experience for them all. They did our school proud."



SPORTS UPDATE

It's been a great start to the term for a number of our teams, with our footballers, runners, netballer, table tennis and rugby players securing lots of wins in both friendlies and County Cup fixtures.

Well done to our U14 football team, who won 9-1 against Seaford Head in the Sussex Schools FA County Shield. They now advance to the semi-finals.

Scorers: Bo (4), Issy P (3), Izzy H and Amy A. WotM: Lily and Bo.

Well done to our Year 7 footballers, who advanced to the quarter finals of the Sussex Schools FA County Shield with a 3-0 win against Longhill School.

Scorers: Harvey (2) and Cayden. MotM: Harvey.

Massive congratulations to our Year 8 football team, who reached the final of the Sussex Schools FA County Shield with an 8-0 win against Windlesham House. Scorers: Jack (3), Matthew (2), Finn, James and Liam. MotM: Jack

“

It's been a great start to the term for a number of our teams...

”





SPORTS CAPTAINS

SPORTS CAPTAINS

Our Year 10 Sports Captains have been working hard in the community leading a number of sporting events. Well done for the awesome job leading the Sussex School Games Athletics event at K2.

Well done again for another fantastic term of results and achievements.



JAMES MEEKIN



SPORTING ACHIEVEMENTS:

We are fortunate to have so many talented students who compete on behalf of the school and / or for themselves in sports activities outside of school. Charlie Hand Year 11, in his motor racing and Ashley Black Year 9, in his karate competitions have enjoyed recent successes.

Following on from his recent British titles in kickboxing, James Meekin Year 12, entered the Irish Open which is the largest kickboxing competition worldwide with 4000 competitors from over 30 countries. As well as success in his category James entered the Junior Open Weight (for 18 years and under, but at any weight). James fought his way through the rounds, beating Americans, English and a Mexican to win his pool. He then fought an Irish competitor in the Semi-final. The Open Weight finals are fought at the end of the day when all the rest of the divisions are done so that everyone can watch. James was up against a Scottish fighter and went down on points to begin but in the second round he clawed back the difference and finally scored the winning point and held his nerve for the last seconds to win the title – Irish Open Junior Grand Champion!!



JAMES MEEKIN

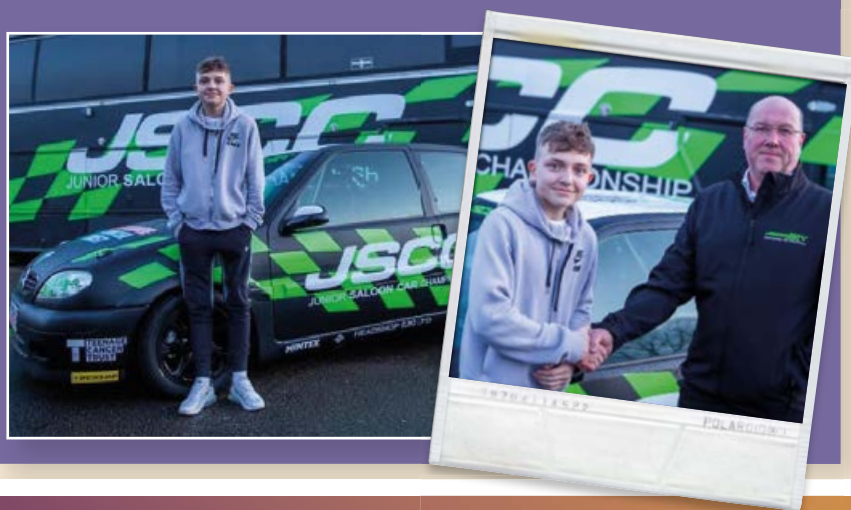
STUDENT SUCCESS

Congratulations to Deagen Fairclough who has won a 30k scholarship for Junior Saloon Car Championship.

On the 22nd of February, Deagen took part in an assessment day with 19 other competitors from around the UK and the US to win a scholarship for the 2020 Junior Saloon Car Championship. The assessment covered driving skills, general fitness and interviews in terms of media management and how the winner would benefit the Championship.

Deagen exceeded in all areas and as a result will drive the Teenage Cancer Trust / National Autistic Society supporting car in 7 rounds of this year's Championship.

This is an amazing achievement, well done Deagen.



STUDENT OF THE MONTH

DECEMBER

Asia - Harry Best - IICMY
America - Amelia Stawecka - 9RPU
Australasia - Zachary Atkinson-Lake - 9MYO
Africa - Charlie Harwood - 7CMC

JANUARY

Asia - Blu Paterson - IIHSM
America - Taylan Scarratt - IIRPU
Australasia - Becca Johnston - IIMYO
Africa - Jessica Harvey - IINHA

FEBRUARY

Asia - Oliver Preston - 7HMA
America - Letesha Grant - 9NHU
Australasia - Nathan Tudor - 7LLI
Africa - Harly Richardson - 9DMA

Train to Teach

Oriel ITT Partnership



Train to Teach
 with us in Crawley,
 Horsham, Horley and Haywards Heath



At Oriel High School we are committed fully to Safeguarding our Students. We promote the welfare of our students and expect all staff and volunteers to share this commitment. All staff undergo Child Protection Training and screening, including reference checks with previous employers and an enhanced criminal records bureau check with the Disclosure and Barring Service.

The Designated Safeguarding Lead for Oriel High School is - **Mark Harrison** (Assistant Headteacher)

The Deputy Designated Safeguarding Leads for Oriel High School are **Helen Everitt** (Deputy Headteacher) and **Tim Matthews** (Deputy Headteacher)

Your Learning Community Pastoral contacts are listed here. Please contact the Pastoral Co-ordinators initially if you have any concerns about your child or another child in the school.

SIXTH FORM

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AUSTRALASIA

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