

THE • ORIEL VIEW



The latest news,
views and events
from your school

SPRING
2015

MAIN FEATURE

Humanities Department [4-6]

With a wide range of Humanities subjects available to students at KS3 to KS5, it's no wonder Humanities staff are always kept busy and looking for innovative ways to ensure lessons for students are fun, engaging and always left with the feeling of being empowered to achieve and inspired to excel.

INSIDE THIS ISSUE

Oriel Futures Fair [03]

We meet up with the Headship Team [08]

Enrichment Programme [09]

Oriel Football team strikes again [10]



WELCOME



Welcome to our latest edition of the 'Oriel View'. It offers a brief overview of our work as a

school giving you a sample of some of our recent achievements as well as an advance notice of upcoming events.

I am very proud of our students and our staff, for their hard work and dedication, but also for their sense of fun. Secondary school education goes by so quickly and so it is important to maintain perspective and, in spite of external pressures of targets and league tables, ensure that our students feel valued as unique individuals and experience success not only with their examinations (which is of course vital) but also in the wider sense through the life enhancing experiences available at our school.

We are absolutely determined to ensure that our provision is as enriching as possible and hope that this newsletter gives you a brief and hopefully entertaining insight into that commitment.

I hope that you will enjoy this edition of 'Oriel View' and thank you for taking the time to read it.

Philip Stack
Headteacher



FAST FORWARD

KEY DATES FOR THE DIARY

MARCH 2015

26th Mar - Year 9 Options Evening,
6pm-8pm

27th Mar - Last Day of term, Celebration
Assembly & early closure at 12.45pm

30th Mar - 10th Apr - Easter Holidays

APRIL 2015

13th Apr - Inset Day

17th Apr - Year 9 option choice deadline

22nd Apr - Year 8 Girls HPV injection -
School Hall

MAY 2015

4th May - May Day Holiday

7th May - Year 10 Parents Evening,
4pm-7pm

11th - 15th May - Staff from Loyola School,
India visit to Oriel High School

25th - 29th May - Half Term

JUNE 2015

11th Jun - Year 10 Performance Evening,
6.30pm-9pm - School Hall

YEAR 9 OPTIONS

March and April are an important and exciting time for our Year 9 students as the process by which they select their options takes place. There are also a number of events being held in school.

Key Dates Include:

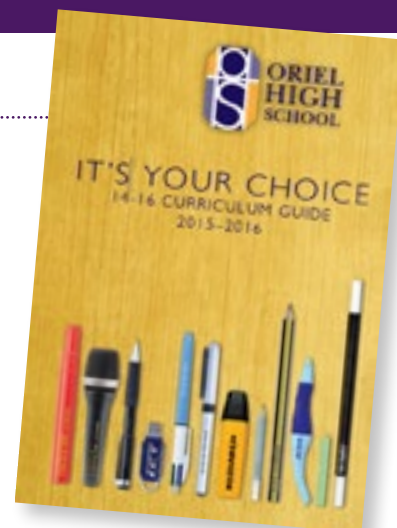
Year 9 Parents Information Evening - Monday 16th March - a chance for parents to find out all the key information needed to help students make good choices.

Curriculum Guides issued to Year 9 - Monday 23rd March - in special assemblies during the day - this key document has all the information parents and students need to know regarding all of the subjects we offer in Year 10 and 11.

USE CAREER WEBSITES TO HELP

There are lots of good websites to help with making choices. Go to the careers and moving on page under curriculum on the Oriel High School website and you will find a wide variety of useful links.

Use UCAS www.ucas.com and the Russell group document 'informed choices' to look ahead to post-16 and post-18 options. www.russellgroup.ac.uk/informed-choices



Year 9 Options Evening - Thursday 26th March - the key event for students to attend with parents and carers - talk to staff and students, look at student work; ask all those 'must ask' questions to help you make your final choices.

Deadline for Options Forms - Friday 17th April - don't be late! Forms to be handed to Learning Community Offices.



Oriel is on Twitter!

@OrielHighSchool

twitter.com/OrielHighSchool

The Oriel Twitter page is great for sharing what is happening at Oriel. Trips and visits, sports, after school clubs and revision information as well as general school updates are 'tweeted' throughout the week to give people a view into the day to day life at the school.

Take a look!

INSIDE THIS ISSUE

CURRICULUM FOCUS, HUMANITIES	[P04-06]
SCHOOL COUNCIL AND STUDENT VOICE	[P07]
MEET THE HEADSHIP TEAM	[P08]
ENRICHMENT	[P09]
SPORT	[P10]
IN THE COMMUNITY	[P11]
ORIEL LIFE	[P12]

REWIND 



ORIEL FUTURES FAIR 2015

We were very happy to welcome such a wide range of employers and training providers to Oriel for our first ever Futures Fair and we couldn't have hoped for a more exciting and successful day.

Students came down to the hall year group by year group and had the opportunity to speak to sixth form, colleges, universities and a huge variety of employers about what jobs and courses they offer and how they might help students with their future plans for study, apprenticeships and jobs.

We had everyone from occupational therapists to accountants, to the armed forces and police and it was a wonderful chance for students to speak to local employers. Everyone left with bags full of information leaflets!

All our employers commented on how mature and polite the students were and the

hall really was buzzing with excitement and interest!

Many thanks to all our visitors who took the time out of their working week for the Oriel Futures Fair 2015 and we very much look forward to welcoming you back next time:

Alliance Teacher Training
Northbrook College
Army Careers
Oriel Sixth Form
Audi
Plumpton College
Brinsbury
RAF Careers
Central Sussex College
Rewards Training
Clover Court Nursery
Richard Place Dobson

Crawley Hospital: Occupational Therapy
Sandman Signature Hotel
DB Schenker
Shaw Healthcare
Deloitte
St Catherine's Hospice
Gatwick Airport
Sussex Police
Gatwick Diamond jobs/ Take OFF
University of Brighton
Kerry Mann, careers adviser
University of Sussex
National Citizens Service
VolkerFitzpatrick
Navy Careers

If you or your company would like to be involved in any future careers events at Oriel please contact **Ross Thornton**
rthornton1@oriel.w-sussex.sch.uk

Welcome to Humanities!

Meet the Team - By Mr Gunessee

Mr Sunny Gunessee – Faculty Head –
Specialises in Sociology/Citizenship

Ms Hilary Glentworth – Deputy Faculty
Head – Specialises in Geography

Mrs Nicola Barnes – Subject Leader for RE
and Philosophy & Ethics

Mrs Meg Sayfoo – Subject Leader for
Business Studies and Economics

Mr Jim Smith – Specialises in History/
Government & Politics/Citizenship

Mr Tom Haward – Specialises in History/
Government & Politics

Mr Milan Jayasuriya – Specialises in History

Miss Pippa Bates – Specialises in
Geography/Assistant Head of 6th Form

Miss Kelly Doyle – Specialises in Geography/
Deputy Head of Learning Community Africa

Miss Freya Jennison – Specialises in RE/
Philosophy & Ethics

Miss Alice Hanbury – Specialises in RE

Miss Ciara Murphy – Specialises in Business
Studies/Economics

Mr Tim Matthews – Deputy Headteacher –
Specialises in Y7 Humanities

Ms Subana Chowdhury – Specialises in
Economics

Mrs Hilary Cummings – Specialises in
Economics

Miss Angela Leishman – Specialises in Y7
Humanities

Mr Andrew Wesby – Specialises in History

Mr Steve Thurley – Specialises in Sociology

Miss Meg Hart – Specialises in RE

Humanities is a fantastic faculty consisting of 19 members of staff, with the best lessons and teachers you will see this side of West Sussex. Humanities consists of ten different subjects; Business Studies, Citizenship, Economics, Geography, History, Sociology, Philosophy & Ethics, Government & Politics, RE and Y7 Humanities. Humanities is a faculty which has undergone a lot of changes over the last three years and has experienced some of the best results and teaching. Humanities aims to be the area of the school where students enjoy their lessons, make quick and sustainable progress, good levels of achievement and yearn to be challenged.

I joined the school in January 2012 having worked in East London for the previous three and a half years, this has easily been the best school I have ever worked in, with staff and students who are eager to learn and have the capacity to constantly improve. It's one of the reasons I am proud of all the people I work with whether that is students or staff.

With a wide range of Humanities subjects available to students at KS3 to KS5, it's no wonder Humanities staff are always kept busy and looking for innovative ways to ensure lessons for students are fun, engaging and always left with the feeling of being empowered to achieve and inspired to excel.

Mr Gunessee

HISTORY

What's been going on?

History is a subject constantly on the move, we are always looking for entertaining ways to improve the curriculum and encourage our students to engage with a subject that is guaranteed to increase their future chances. Recently our Y10 students were given a fantastic opportunity to visit the 'Imperial War Museum' in London. The chance to investigate real artefacts and sources to assist them with their controlled assessment was a great opportunity to put their well-honed historical skills to practice.

What will be coming up?

Our second Oriel History Day is well under way in its preparation for the summer term 2015. After last year's amazing success which got to show off our KS3 student's natural ability for History, there is only one way for the History team to go... that's right they are going to outdo last year by making it bigger, bolder and brighter! Last year's winner David Walker and his family tree project showed all Oriel students that History is not just for stuffy teachers in tweed jackets and leather elbow patches.





CITIZENSHIP/GOVERNMENT AND POLITICS

What has happened?

Citizenship and Government & Politics are closely intertwined subjects delivered at KS4 and KS5 for Citizenship and KS5 for Government and Politics. Students from Citizenship and Government and Politics were given a fantastic opportunity to visit Westminster, London and see inside the seminal building that is Parliament. Students were able to see all facets of this Westminster

iconic building and to understand the role of an MP and how his/her actions can help to make a difference to laws and the functioning of our society.

What will be coming up?

As Y11 and KS5 students prepare themselves for the final exams in Summer 2015, Y10 students have been and continue to conduct their controlled assessment campaigns to

make a difference in Oriel High School and/or the local community. Students will be undergoing the challenging but exciting opportunity to develop their ability to make a difference by demonstrating advocacy, leadership, collaboration and independence skills amongst many other qualities to be an effective citizenship campaigner.

SOCIOLOGY

What has happened?

There might be a lot of students (especially Y9 as they think about what GCSE's to pick over the Easter holiday) thinking 'what is Sociology anyway?' Well, it's the study of society and understanding how groups of individuals interact with each other. Y11 Sociology students over the last two years have been fortunate enough to have had West Sussex County Police or London Metropolitan Police officers come into the school to help understand the nature of crime and why different groups in society commit crime. Some Y11 Sociology students were quoted as saying "really interesting to hear from a real police officer and how their experiences match up to what we have been studying in Sociology".

What will be coming up?

We have more exciting times coming up for Sociology students as we have a 'question time' event happening within Sociology to show how it can link with Government and Politics and Citizenship. The question time event will see local Conservative MP Henry Smith pitted against Labour councillor Chris Oxlade in debating the local and national issues surrounding the upcoming elections, with the students providing the questions.





GEOGRAPHY

What has happened?

Despite the cold December weather the year 12 geographers weren't afraid to get in the water and start collecting data using a range of equipment at three different sites in Surrey, near Dorking. After completing the field work tasks the group returned to Juniper Hall where they worked with the Field Study Centre tutor, Jason. In the centre's classroom the students presented and tested their data using graphs and statistical tests in preparation for their summer exam which focuses on field work. The group stayed overnight at Juniper Hall after enjoying plenty of cups of hot chocolate and a home cooked meal. There was plenty to eat the next morning and a full English breakfast enabled everyone to work a second day assessing the different characteristics of two very different villages, Ashted and Brockham. The group really gelled together and got a lot out of the experience, especially because everyone helped Paris to celebrate her birthday!

RE/PHILOSOPHY

RE in the news and in Crawley

Currently in year 8, students are studying **Sikhism** and the **links between their faith and community**. The BBC reported this month that, due to the growing issue of **homeless in Britain**, Sikhs are taking to the street to provide food as an act of worship and **compassion**. Y8 continue to investigate how a world religion like Sikhism can be applied to the real world, yet another way RE continues to show its relevance to the world we live in.

John Davidson is 55 and homeless; "We come here because we get food...a hot meal. It's a luxury for me". He is one of 250 people who have just received a hand-out of hot soup, drinks, chocolate bars and other supplies from the Sikh Welfare and Awareness Team van. For the volunteers handing out food here, this is more than just good charitable work, this is a religious duty delivered to them by Guru Nanak. At a time of deep division by caste and religious infighting between Hindus and Muslims in India, Guru Nanak called for equality for all and set forward the concept of Langar - a kitchen where donated produce, prepared into wholesome vegetarian food by

volunteers, is freely served to the community on a daily basis.

The Swat team say they decided to take the concept of Langar outside its traditional setting in temples and out onto the streets when they saw a growing homelessness problem in London. Randeep Singh who founded SWAT says: "When you go to the temple, what's the message? The message is to help others, help your neighbours. That's what we are doing".

Check out the Crawley Gurdwara in West Green, yet another way RE students are engaged with local community around them.





BUSINESS/ECONOMICS

Profit is vanity, cash flow is sanity!

The budding entrepreneurs in 10B Business Studies were able to put their cash flow skills to the test during a fun and engaging GCSE lesson involving getting their hands on some cold, hard cash (well toy money that looked very real!). The students were given a range of financial items and had to decide whether they were a cash 'inflow' or an 'outflow' for a business. If they identified all of the items correctly and posted them into the correct box, they received a cash bonus. Students then constructed their own cash flow forecasts and put their accountancy brains to the test. The group that produced their cash flow statement the quickest and most accurately then received a star towards our ongoing class competition for a trip to Nando's at the end of year 11. Mrs Sayfoo was thoroughly impressed with the commitment, resilience, self-management and competitiveness of the groups and they are proving to be apprentices that would never be fired in the boardroom.

THANK YOU MESSAGES

As the Humanities faculty continue to strive for excellence, it can only come from the massive amounts of hard work, care and dedication from each and every Humanities staff and student from KS3 to KS5. Thank you and we will continue to empower to achieve and be inspired to excel.

School Council and Student Voice

The staff at Oriel have always believed in evaluating and acting upon the opinions of our students. After all, they are the reason we are all here and their thoughts on how we do things at the school are highly valued. The student council represent the views of the student body and are voted in by their peers. We have a tiered system of councils and systems that together form the 'student voice'.

Each of the 42 mentor groups selects two students to represent them on the 'Learning Community Council'. This is a meeting just within learning community groups (Africa, Americas, Asia and Australasia) where the mentor group representatives can bring issues to be discussed in that forum, with a Head of learning community chairing the meeting.

Two students from each learning community represent the 'whole school student council'. These 8 students, together with the student headship team then discuss the issues raised by the learning community groups and those brought to the students' attention from the senior staff leadership team. The outcomes of the student council meeting are then fed back to the staff by one of the assistant head teachers and the student headship team. In this way there is free-flowing discussion back and forth and immediate decisions made on the issues that students are concerned about. We have recently discussed issues such as; uniform and jewellery rules, charity and fundraising events and the price changes in the school restaurant.

In addition to these meetings we are also now directly assessing student voice using ICT based student surveys. Year 8 and 9 students so far have been asked for their opinion on teaching and learning, homework, behaviour and the types of lessons they enjoy through an anonymous survey using [surveymonkey.com](https://www.surveymonkey.com). The information from these surveys has then been fed back to faculty heads, subject leaders and learning community teams to enable them to act upon student opinion where appropriate.

The surveys are proving to be a valuable tool as our students are very honest and the information from these is helping us to confirm areas for development and also in highlighting issues that had not otherwise arisen. Students in years 10, 11, and Sixth Form will also be surveyed as the year progresses.

If you would like to bring anything to the attention of the school council then talk to your mentor representatives in the first instance, or speak to your community reps. These are:

Africa: Emma Simmons, Lewis Mott

Americas: Yusuf Hussain, Nathan Senior

Asia: Lauren Wakeham, Lewis Parsons

Australasia: Chloe Marchant, Katie Sexton

6th form: Ben Golding

Mr Grant Taylor. Director of learning - Enrichment



Student Headship Team



One of the most demanding roles within the school for the students is to be a member of the Student Headship Team. We caught up with them to find out what it takes and what it means to be a member of the team.

So, could you introduce yourselves?

Melissa Vance, Head Girl and Ed Waudby Head Boy and the deputies are Charlotte Jefford, Eloise Webber, Natasha Bohannon and Tanyth Laing.

What do you think the most important aspects of your role are?

The most important aspects of our role include being positive role models for the younger students within the school, taking hold of the opportunity we have to listen to students' views, taking them on board and make positive changes to the school and to put forward our own ideas to make the school environment a better place.

We then of course have the role of raising money for charity, which we are all passionate about and how can we forget planning the end of term assemblies!

How do you become a member of the Student Headship Team?

When the time comes around to elect the next year's team you have to write a letter of application to Mr Stack. These are then reviewed, with successful applicants being appointed through an interview. Firstly, you will have a group interview with other applicants, before your own interview with Mr Stack and the current Headship Team, who get to go on and make the final decision.

So what do you do from week to week?

Our weekly responsibilities include managing the Prefect, Student Council and Student Voice teams. We hold regular meetings with each of these groups. Also, we have weekly meetings ourselves, to discuss ideas raised by students from each of these groups and take necessary actions to put the ideas in place.

What have you found most rewarding so far?

We have found that the role has improved our confidence by far, especially from doing speeches at open evenings and the celebration

assemblies. We have additionally learnt how to work more efficiently as a team and to share ideas in order to come up with the best possible solutions to improve the experience of the school. We want to make a positive and lasting difference to the school, which will affect not only the students currently studying here, but also the students to come.

What advice would you give the next Student Headship Team?

Enjoy the role as much as you can, the year goes by so quickly. As soon as you know it you are sat interviewing the next Student Headship Team, when it feels like only yesterday you were planning your first celebration assembly.

If you would like to know more about the role or wish to apply please speak to a member of the current Headship team.

Oriel High School Enrichment 2015

Oriel High School has always had a lot going on after lessons have finished. With only a short lunch break to keep afternoons short and minds focussed, the variety of extra-curricular clubs has always happened at the end of the normal school day.

Our provision for clubs has increased year on year and we hope that it has something for everyone to enjoy. Our range of activities over the past couple of years have included sports clubs like football, hockey, netball, handball, mountain biking and trampolining. We have also had a wide range of music, arts and drama clubs including samba band, African drumming, art attack, rock challenge and the school production. The Design and Technology department and Science have offered STEM activities that have included making musical instruments. ICT have offered numerous computing clubs, in support of the curriculum but also as stand-alone activities such as programming clubs.

For a current list of all extra-curricular clubs see the school website.

We have also run a range of school trips over the past few years. These generally help promote and support particular subject areas and help students understand the content of the topics more easily and with a 'hands-on' approach - although some trips are more for the fun and the thrill of the activities themselves! A great example is the annual school ski and snowboard trip to Pila in Italy. Over the last 3 years over 60 students have learnt to ski or snowboard with us! The trip is again running this year over the Easter break so look out for photographs from the mountains of Italy on their return.

You can see the results of some of these trips and activities on the school Twitter account. This is used a lot to give immediate results from sporting fixtures, updates on return



times for school trips and also photographs of the students enjoying themselves whilst participating in the activity.

We also provide a huge range of after-school activities that support the curriculum. The SSC (student support centre) provides homework support every evening, and each department in the school provides a range of revision, coursework and general catch-up sessions over the course of the two week timetable. On average there is an extra 50 hours of taught sessions after school each week to help either support students learning or enrich their experience of school life.

We can't talk about enrichment activities without mentioning Activities Week! Our now traditional 3 days off timetable at the end of the summer term is something that all year 7 to 10 students look forward to. It's a chance for students of different ages to mix and interact whilst learning a new skill or experience whilst out of the school environment. This year our range of activities is the biggest yet and includes foreign residential trips (to Paris, Belgium and Germany), day trips to London, local activities centres and theme parks, and a host of in-school activities including sporting and arts based events. It is a huge undertaking to get around 900 students on activities of their choice but we feel so strongly about the benefits of this event that we always try our best to accommodate everyone.

Go Team STYLABIKE!!!

A group of Oriel pupils who took part in a brilliant Design & Technology competition to come up with a new cycling product have got down to the final 16, out of 184 entrants!

The pupils involved were Adam Sagar, Tom Polachnick and Bradley Whitworth (year 10). They did all the preparation for the competition themselves in a Design & Technology after school club.



Well Done 🎉

Never a school to rest on its laurels, we are always on the lookout for suggestions for new activities, clubs and trips to run. So if you have an idea for an after school club, or a school trip that you think other students would be interested in then contact me at the school and we will try and make it happen. Most importantly, if you are a student who doesn't stay behind for any of these activities, it might be worth noting that in our experience, those students who do participate in after-school activities have a much more rewarding experience of school and do better in their final exams. GET INVOLVED!

Mr Grant Taylor. Director of Learning – Enrichment.



SPORTING SUCCESS

YEAR 7 FOOTBALL RESULTS:

After winning the area tournament in November, the Year 7 Boys and Girls represented the Crawley area in the ESFA London and South East region 5 a side football tournament in London. During the day they competed against area winners from all over London and the South East.

The boys looked to capitalise upon their unbeaten area league title, and won two and lost two, and to give you an indication of the level they were playing at, one of the matches was against a team of all 'signed' boys who are on the books for pro clubs- Well Done!

Boys involved:

Sam Hastings, Finn Hartley, Archie Rea, Dylan Thiselton, Luke New, Nathan Pickering, Oliver Broad, Ben Holden and Louie Rand

The year 7 girls however did even better! They managed to battle their way through the group stage to reach the finals. They then saw off opposition in the semi-final and the final, in

a tense penalty shootout. This means that the girls are now London and South East region champions.

'Outstanding performances on the day came from Ciara who showed her strength, skill and prowess throughout and was the back bone of the team, and Jasmine who shone in goal making key saves throughout but particularly when keeping her cool during the penalty shoot outs. Great performances from all the girls, they worked incredibly hard all day' Miss Taylor.

This is the first team from Oriel to get to this level and is a huge achievement. Well done to all of you.

On Monday 1st March the girls represented the area in the national finals, held in Derby. There they faced their toughest test competing against the other regional winners. On the day, the girls Drew 2 and Lost 2.

Girls involved:

Ciara Hynes, Ellie Bowen, Amber Brown, Nicole Cooper, Emily Flegg, Madison Potter, Jasmine Dean and Frankie Phillips



ROCK CHALLENGE

The Rock Challenge is an annual Dance competition which we compete in every year, this is our 10th year participating in the event. It takes place at the Hawth Theatre. The aim of the Be Your Best Foundation which sponsors the Rock Challenge, is to encourage young people to lead healthy lifestyles and to be their best without the need for tobacco, alcohol or other drugs.

Rock Challenge® UK is part of the Global Rock Challenge™ and is the foundation's main activity every year for promoting this cause. The vision of the Be Your Best Foundation is to contribute to improving the quality of life for all of society by encouraging young people to take an active role in building safe and healthy communities and to support initiatives that contribute to:

- * the reduction of drug misuse and crime amongst young people;
- * the advancement of education and - particularly - the education of children and young people in the value of discipline, hard work and good citizenship;
- * the promotion of health and the prevention of sickness, particularly that caused by or related to alcohol, tobacco, drug use or any other aspect of modern lifestyles which are prejudicial to health;
- * the provision of facilities for recreation and positive leisure time activities.

This year's production is based on a lone survivor telling the story of Pompeii. With over 40 dancers participating in this year's production they have been working hard since September in creating the production, from the choreography to the lighting and soundtrack.

On Tuesday 3rd March the Rock Challenge performers from Oriel High School were outstanding. They won excellence for Performance Skills, Drama, Concept, Entertainment, Choreography, Lighting and the Student Leaderships Award.

Well done to all the students involved.





Angling4Education

Last term we introduced a new course for students to work with staff from Angling4Education. This course, which takes place whilst fishing, gives our students the opportunity to build a variety of skills including problem solving, teamwork and communication. Every Friday students visit the out-door based classroom to benefit from the programme which encourages the conservation and appreciation of the environment and its role in providing a highly accessible, inclusive and positive pastime allowing students to grow personally and socially throughout the course.



NETBALL RESULTS

Congratulations and thank you to all the girls who were a part of this year's school netball teams. The final league results are as follows:

Year 7 = 3rd
Year 8 = 5th
Year 9 = 5th
Year 10 = 1st
Year 11 = 1st



International Exchange Update...

As this Oriel View edition is being read two members of Oriel High School staff- Mr Arnott, Science teacher & Mrs Bates, Humanities teacher are preparing to set off to visit our partner school Loyola in Jamshedpur, India.

Whilst visiting they will be exchanging good teaching practice with staff and students, teaching and observing lessons and experiencing the culture of Jamshedpur.

The exchange continues the curriculum projects we have initiated with Loyola School as part of our Connecting Classrooms

partnership which enables young people to learn about global themes and become responsible global citizens, as well as giving them the skills to work in a worldwide economy.

Our current exchange project- Extraordinary England-Incredible India. The project celebrates the culture and achievements of both countries allowing the students to research, plan and finally present their findings through displays, letters and creative responses!



Maidenbower Junior School Environment Project

With a theme of 'The Environment' students from Maidenbower Junior School spent a week transforming drinks bottles into wonderfully coloured flowers to hang in their library area.

Students from every year group... That's over 600, produced an individual flower to contribute towards the large organic free hanging shapes to transform the large open space. Students used a variety of recycled materials to create their individual flower decorated with tissue paper to allow the light to shine through, then bound with wire to be joined together. Once made staff and

students from Oriel worked to create the structures ready to be installed over half term.

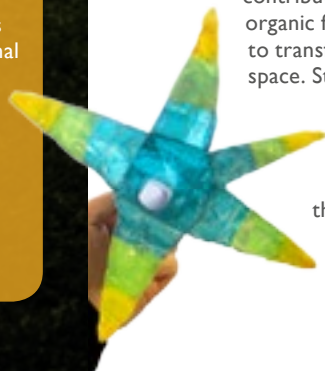
Comments from Maidenbower Junior School Students-

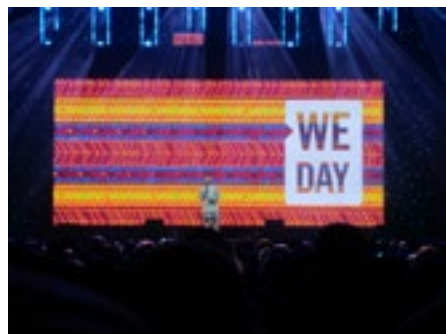
'I liked that each year group is a different colour, we will be able to look up and see our flowers for years to come'

'We learnt how to blend the colours with tissue paper. The flowers look lovely and bright when the sun shines through them'

'Bending the plastic was fun; I was able to curl the plastic to make it look like petals'

'I can't wait to look up and hunt for my flower'





WE DAY UK

As a school we work hard to encourage young people to get involved in volunteering and make a difference locally and globally. One charity we have supported is 'Free the Children' and to celebrate this we were invited for a second year to We Day UK.

We Day brings young people together to celebrate the actions young people are making in their local and global communities and to inspire another year of change by sharing the passion of world leaders and entertainers.

On Thursday 5th March we attended the event with 12 students who were selected due to their commitment to supporting others, either through volunteering or fundraising. This was our way of saying a huge 'Thank You' for the changes they have made.

On the day students saw a variety of performances from Mr Probz, Years and Years and Connor Maynard as well as motivational speeches from Sir Richard Branson, Spencer West and Kweku Mandela.



Live Poetry in the Library

On Thursday 29th Jan we were proud to host a poetry event with Performance Poet Ash Dickinson. Organised by Miss White year 9 students were invited to a 2 hour poetry workshop with live performances covering a wide range of different styles and forms from Haiku to Kyrielle. Everyone got involved and many found the courage to perform their poems.

A Kyrielle poem is structured so that all the lines have eight syllables and each stanza of four lines ends in a refrain. It takes on a rhythmical form very much like a rhyming couplet.

A Haiku in English is a very short poem in the English language, following to a greater or lesser extent the form and style of the Japanese haiku. A typical haiku is a three-line quirky observation about a fleeting moment involving nature.



Bake a Fortune

Raise some dough for St Catherine's Hospice

Elise Berry, Jalia Pud and Chloe Maynard were inspired to raise money after meeting staff from St Catherine's Hospice at the recent Futures Fair held in our school hall. They organised and sold cakes during break and lunch time on Wednesday 11th February. Members of the Oriel Youth Wing also helped by baking cakes during their Tuesday evening session.

Elise said 'It was really fun! Lots of people bought cakes and I'm really thankful to everyone for buying them and raising money for St Catherine's Hospice'.

Well done girls! You raised an amazing £83.24!

STUDENT OF THE MONTH

November

Africa - William Lingard
Asia - Chris Trenerry
Americas - Anna Marie Lawther
Australasia - Holly Owens

December

Africa - Natalie Barnett
Asia - Jade Harris
Americas - Jess Byrne
Australasia - Bailey Hicks

January

Africa - Li Anne Taylor
Asia - Imogen Hassam
Americas - Scarlet Walker
Australasia - Laura Fitzgerald



At Oriel High School we are committed fully to Safeguarding our Students. We promote the welfare of our students and expect all staff and volunteers to share this commitment. All staff undergo Child Protection Training and screening, including reference checks with previous employers and an enhanced criminal records bureau check with the Disclosure and Barring Service.

The Senior Designated Child Protection Officer for Oriel High School is **Jane Jones** (Assistant Headteacher, Safeguarding and Inclusion)

The Deputy Designated Child Protection Officers are **Helen Everitt** (Deputy Headteacher) and **Tim Matthews** (Deputy Headteacher)

Your Learning Community pastoral contacts are listed here. Please contact the Pastoral Co-ordinators initially if you have any concerns about your child or another student in the school.

ASIA
Mrs J Micallef
Pastoral Co-ordinator
jmicallef@oriel.w-sussex.sch.uk

AFRICA
Mrs J Taylor
Pastoral Co-ordinator
jtaylor@oriel.w-sussex.sch.uk

AMERICAS
Lisa Spies
Pastoral Co-ordinator
lspies@oriel.w-sussex.sch.uk

AUSTRALASIA
Miss D Hilton
Pastoral Co-ordinator
dhilton@oriel.w-sussex.sch.uk